

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:



Operating



Capital

Legal Name of Requesting Organization or Individual: DbA:

Arts & Sciences Center

Arts & Sciences Center

Amount of State Funds Requested: \$ 838,836.-

Brief Description of Request (Please attach word document to back of page if extra space is needed):

The Arts & Sciences Center is planning a state-of-the-art community learning campus for students from pre-school to 12th grade, with availability to the greater community to foster lifelong learning. We want to consolidate the HAASPCS elementary campuses, (which currently are sited on 10 different locations around Puna) onto our main campus in Pāhoa, and build a new high school facility, including STEM and Arts labs, a community event center and cafetorium, and modular classrooms.

ASC requests assistance from the Hawaii State Grants in Aid to fund the 1st phase of site preparation and construction of the master planned expanded campus.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ 336 000

Private/Other: \$ 43,581

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 63000

Unrestricted Assets:

\$ 472,100.

New Service (Presently Does Not Exist): ☐ Existing Service (Presently in Operation): ☐

Type of Business Entity:



501(C)(3) Non Profit Corporation



Other Non Profit



Other

Mailing Address:

15-1397 Post Office Rd

City:

Pahoa

State:

HI

Zip:

96778

Contact Person for Matters Involving this Application

Name:

Gail Clarke

Title:

Executive Officer

Email:

ascpuna@gmail.com

Phone:

808-965-3730 ex 102

Gail E. Clarke
Authorized Signature

Executive Officer
Name and Title

1-15-2025
Date Signed

Applicant Arts & Sciences Center

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- ☒ 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- ☒ 2) Declaration Statement
- ☒ 3) Verify that grant shall be used for a public purpose
- ☒ 4) Background and Summary
- ☒ 5) Service Summary and Outcomes
- ☒ 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- ☒ 7) Experience and Capability
- ☒ 8) Personnel: Project Organization and Staffing

Gail E. Clarke Gail E. Clarke Pres/EO 1-15-2025
AUTHORIZED SIGNATURE PRINT NAME AND TITLE DATE



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: ARTS & SCIENCES CENTER

DBA/Trade Name: Arts & Sciences Center

Issue Date: 01/10/2025

Status: Compliant

Hawaii Tax#:

New Hawaii Tax#: GE-1262055424-01

FEIN/SSN#: XX-XXX7372

UI#: No record

DCCA FILE#: 205096

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Arts & Sciences Center

(Typed Name of Individual or Organization)

Gail E. Clarke

(Signature)

1-15-2025

(Date)

Gail E. Clarke

(Typed Name)

Pres / E.O.

(Title)

**Hawaii State Legislature
Grant in Aid Application
Capital Improvement Project FY2025-26
January 16 2025**



Contact Persons:

Arts & Sciences Center Executive Officer

Gail Clarke

ascpuna@gmail.com

808-965-3730 ext 102

Application prepared by:

Taliesin McEnaney

Developments and Grants Specialist

development@hiasc.org

808-443-6839

State GIA Capital Improvement Project Application Arts and Sciences Center

I. Certification

1) Compliance Certificate

Attached

2) Declaration Statement

Attached

3) Statement of Public Purpose pursuant to Section 42F-102:

The funds that the Arts & Sciences Center is requesting will be used for a public purpose, as evidenced by this application, and our status as a 501c3 charitable organization. ASC was formed to provide outstanding support and infrastructure to community based learning, rooted in Puna, Hawaii.

II. Background and Summary

1. A brief description of the applicant's background;

Arts & Sciences Center (ASC) was established in 2003, as a Hawaii not-for-profit corporation and designated as a 501c3 organization by the IRS. ASC is the owner of the land and facilities on our 24-acre parcel, which is home to the Hawaii Academy of Arts and Sciences Public Charter School (HAASPCS). Early on, the founders of both ASC and HAASPCS understood the potential benefit of tying a public charter school and its funding to a nonprofit focused on benefiting the local community. This connection ensures that, instead of the charter school paying rent to outside owners, the state and federal income that support the school flows back into the community through the nonprofit/land holder. This structure developed and has been formalized over the past two decades with great success, as both entities enjoy a stability and effectiveness that allows them to provide outstanding service to both the school and wider community.

Mission and Goals

ASC formed to provide outstanding support and infrastructure for community based learning, rooted in Puna, Hawaii. ASC supports community development and access to education. We foster a culture and organizational structure that values and supports these guiding principles and priority actions:

1. Access to Education
2. Diversity and Cultural Infusion
3. Stewardship of the Natural and Constructed Environment
4. Community Partnerships and Economic Impact

ASC is honored to host HAASPCS with their aligned mission *to educate, enrich, and inspire the whole student to thrive by understanding the past, navigating the present, and preparing for the future. Aloha in Education is the motto for all HAASPCS systems.*

Project Goal

ASC has a vision of a state-of-the-art community learning campus for students from pre-school to 12th grade, with availability to the greater community to foster lifelong learning. We want to consolidate the HAASPCS elementary campuses, (which currently are sited on 10 different locations around Puna) onto our main campus in Pāhoa, and build a new high school facility, including STEM and Arts labs, a community event center and cafetorium, and modular classrooms.

ASC requests assistance from the Hawaii State Grants in Aid to fund the 1st phase of preparation and construction of the master planned expanded campus.

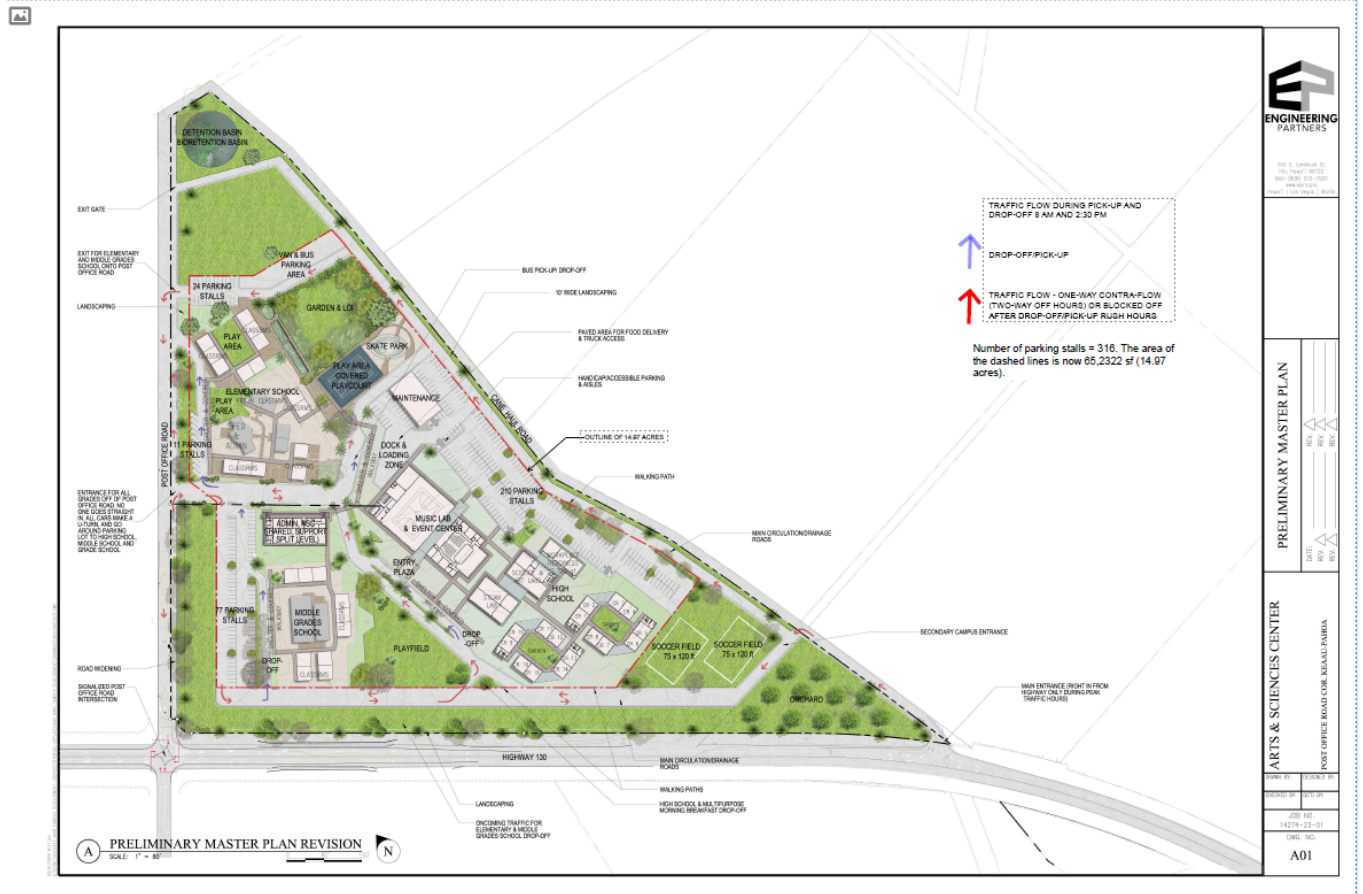
Project Objectives:

ASC is currently in the design and permit amendment phase of this project, with funding from the County of Hawaii for design and planning. Our objectives for this 2025-26 Grant-in-Aid project involve the first steps of the construction phase.

- Grading, groundwork, and laying of utilities and wastewater facilities to prepare the property for new construction
- Purchase and installation of a 4 plex modular building containing 4 classrooms
- Parking lot improvements including dry wells and pavement

ASC Campus Expansion Description

Below you will find our most current master plan, as rendered by Engineering Partners International (EPI). This plan includes approximately forty-five classrooms. Labs, studios, and the event center will also be accessible for greater community learning and gatherings. The 24-acre campus will be engineered and landscaped for optimal drainage and flow of water (average rainfall in Puna can exceed 140"/year). Parking and infrastructure will be designed for work space access and traffic flow for students and community.



Master Plan of ASC Expanded Campus, including event center and new High School classrooms

The public purpose and need to be served:

ASC and HAASPCS provide essential resources to the community such as:

- Our special education program (Workplace Readiness) is focused on building life skills, land stewardship and personal responsibility for students with moderate to severe learning disabilities. We are able to provide this program for eligible students up to the age of 22. It is an essential educational resource for the families who take part in it.
- As a Hawaii Community Eligible Provider, we are able to feed 100% of our students free breakfast and lunch through the National School Lunch program. An effective commercial kitchen and cafeteria will allow this resource to be better leveraged to benefit the families who depend on it.
- We engage with the greater community on many levels, by hosting classes and events, such as CPR training, entrepreneurship mentoring, and inviting engagement through our garden and orchard activities.
- With our Beyond School after-school programming, we are providing safe, secure enrichment opportunities outside of school hours, allowing working parents more opportunities to maintain and increase employment.
- With the expanded, consolidated campus, we plan to provide space for Pre-K classrooms, which are sorely needed in our community.

- Once our campus is consolidated, we plan on offering school bus transportation to and from campus. This transportation will be of enormous benefit to working families and will promote equitable access to education in our community.

Target Population:

Our target population consists of the school-aged youth, and their families. ASC and HAASPCS serve the Puna district of Hawai'i Island. The Puna district is rural, remote with a very diverse population. Referring to [this map](#) using the CEJST tool from the US government, the majority of the Puna region is classified as disadvantaged. Economically, low wage jobs dominate the local economy, as 78% of the Puna district is ALICE (Asset Limited, Income Constrained, Employed) and/or in poverty (United Way, 2017). Puna is a rural but populated district, with a steady increase of residents due to the affordable and available properties in undeveloped subdivisions. The median household income is \$28,149 and the median family income \$39,044.

**Since 1990, Puna's population has grown by 50.8%,
compared to the HI statewide growth rate of 9.3%.**

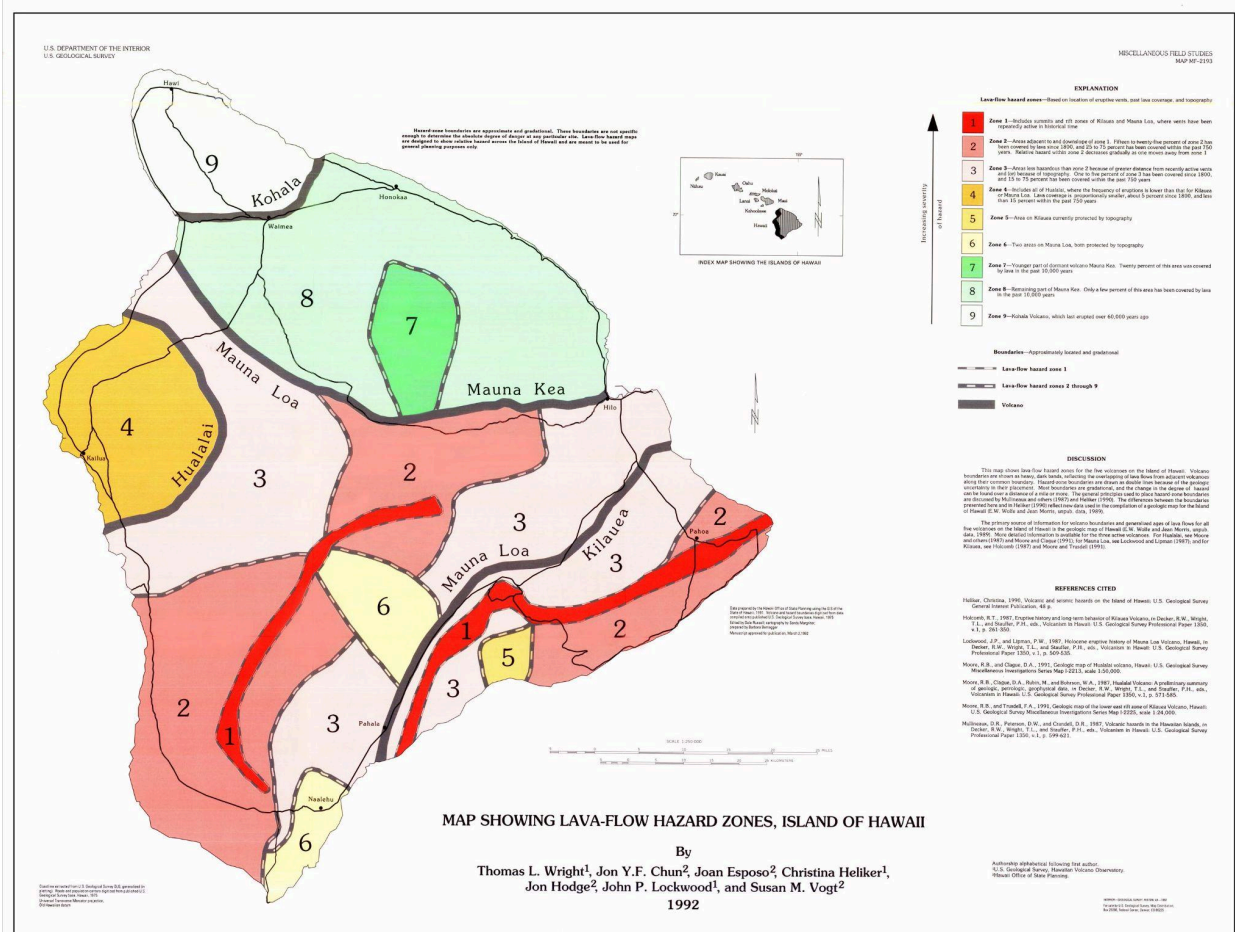
Puna residents earn 32% less income than the HI statewide average

**Puna poverty rate is 11.3% higher than the state average.
Over 30% of Puna's population is below the poverty level.**

(Population Demographics from Hawaii Health Matters.org)

Geographic coverage:

The Arts and Sciences campus (home of HAAAPCS) is located just outside the town of Pāhoa, in the Puna region of the Big Island. The school draws students from Mountain View, all the way to the Puna makai coast; an area larger than Oa'hu. The proximity to the Kilauea volcano ensures the threat of lava flows is ever present in the lives of those who live here. Our campus is situated in Lava Zone 2, on the edge of Lava Zone 3.



In addition, Puna, being on the windward side, is also the first district to be hit by hurricanes and tropical storms on the island chain. After Hurricane Iselle in 2014, parts of Puna were without power for weeks.

The challenges in Puna makai are compounded by the proliferation of under-serviced subdivisions. In the years between 1960-1980, huge tracts of lands were bought up and divided by developers. These subdivisions were created without any county or state infrastructure and remain largely so today. Many have no water or waste infrastructure, and many of our students live off-grid.

III. Service Summary and Outcomes

1. Describe the scope of work, tasks and responsibilities;

We are applying for a GIA to help ASC move through Phase 1 of the construction phase of our expanded campus.

Scope of Work:

Permitting and Compliance

- We have submitted an amendment to our Special Permit for the expansion of the campus and are scheduled to be presenting at the Planning Commission in March 2025. We foresee having the special permit approved by Summer 2025.
- Once this permit amendment is approved, we can apply for a grading permit.

Groundwork

- Grading, paving, trenching and digging for utilities and wastewater facilities.
- Grading and engineering for flood mitigation
- Installation of dry wells in paved areas
- Removal of overgrown ironwoods on campus for wildfire mitigation

Purchase and Installation of Modular Classroom Unit

- Purchase of Modular Classroom Unit
- Groundwork
- Laying of concrete foundation
- Installation of unit
- Installation of utilities; AC, electricity, internet, water and wastewater

Results:

- Phase I of campus expansion is mostly completed; grading, groundwork, and site preparation for new events center and highschool classrooms
- 1 new 4plex modular classroom unit is installed, with utilities functional and ready to receive students

Outcomes:

- ASC will be in a good position to begin Phase II of the campus expansion (construction of event center)
- Four new classrooms on campus will alleviate overcrowding and free up space for continued site development

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Depending on when funds are available, we hope to be able to contract with partners within a month of the award letter. In order to reduce disruption while students are on campus, some work will need to wait to be done during July+August of 2026.

Month 1: Notice to proceed for contractors, ordering of modular classroom unit

Month 2: Application for grading permit

Month 3: Grading permit received, surveying, topo work, and on-the-ground planning continue

Month 4-6: Classroom unit arrives, groundwork for unit begins

Month 7-9: Grading on undeveloped TMK starts, surveying and topo work continue

Months 10-12: Grading, digging, and installation of utilities and classroom on campus occurs during summer break

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results;

The ASC Campus Expansion Project Manager as well as our Operations manager will be overseeing and coordinating this work, in collaboration with HAASPCS School Director Steve Hirakami. Working with licensed contractors, such as Land Planning Hawaii, and EPI, we foresee quality assurance of the highest standards, which will be evaluated using Hawaii County and State permitting standards. Much of the work at this point is grant funded, which adds another layer of accountability and oversight, as we are tracking outputs and outcomes assiduously for grant reporting and our own financial records.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated

Measures of Effectiveness:

1. Project Timeline and Milestones

- Successful completion of grading, groundwork, and site preparation according to the schedule, or within a reasonable time frame.
- Meeting key milestones, such as foundation preparation and utility trenching
- No significant delays or disruptions, or if delays do occur, they should be within an acceptable range with proper documentation and mitigation measures.

2. Cost Control and Budget Adherence

- Completing the first phase within the allocated budget, ensuring that no major cost overruns occur during grading, groundwork, and utility installation.
- Achieving cost-effective methods for earth-moving, utility setup, and other groundwork tasks without sacrificing quality or safety.

3. Functionality, Performance and Site Readiness

- Proper grading and installation of drainage systems to prevent waterlogging or flooding, ensuring that the site is prepared for Puna seasonal weather conditions.
- Utilities are functional, connected, and operational.
- After this phase, the site should be prepared for subsequent construction phases without needing significant rework.

4. Stakeholder Communication and Satisfaction

- Timely communication with all stakeholders (HAASPCS, contractors, community, funders, etc.) about project status, milestones, and any challenges.

5. Documentation and Reporting

- Comprehensive and accurate documentation of all work completed, including grading specifications, utility layouts, and wastewater system plans.

IV. Financial

Budget

- Budget request by source of funds (Attached)
- Personnel salaries and wages (Attached)
- Equipment and motor vehicles (N/A)
- Capital project details (Attached)
- Government contracts, grants, and grants in aid (Attached)

The scope of work of this request comes sequentially and is leveraged by our previous GIA and the County of Hawaii's Kilauea Eruption Recovery Grant. The allocation from these grants funds the design, engineering, consulting, permitting and traffic studies needed to get this project to the point of being able to break ground.

We are now at the point where we can begin grading and excavating to prep the larger site, and install one modular classroom unit.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2026.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$300 000	\$100 000	\$100 000	338,836	838,836

Other sources of funding for fiscal year 2026:

Hawaii County Wai Wai grant (Programming)
HCF THINK grant (Programming)

HCF Puna Strong (Organizational Capacity Building)
 USDA Farm to School (Edible Gardens)

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2026 for program funding.

CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
State GIA - Traffic Study and Campus Planning	2017-2025	Hawaii State Legislature	Hawaii State	63,000
Kilauea Eruption Recovery Grant	04/2024-04/2025	Disaster Recovery Division	County of Hawaii	336,000
Farm to School - Edible Garden Grant	08/2024-08/2026	USDA	U.S	50,000
County GIA - Wai Wai - ASC Community Learning	07/2022-07/2023	County of Hawaii	County of Hawaii	40,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2024.

Current unrestricted assets; \$472,100

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request.

ASC has owned and managed the campus since 2003. In 2016, the consolidated 10 acre parcel (made of two parcels ~4 acres and ~6 acres), with structures, was appraised at \$3.96 million as

part of refinancing and a request for expanding funding from RAZA-CDF to purchase the adjacent 14 acre parcel, thus currently totalling 24 acres. ASC has been servicing this debt with RAZA since then; it currently has a balance of \$620K.

Since 2005, ASC has hired Carbonaro CPAs Management Group to conduct an annual audit, showing the reliability, accounting systems and controls of ASC for close to 20 years.

ASC, in collaboration with HAASPCS, has developed the campus, with classrooms, offices, a pavilion for gatherings and performances, a 1.5 acre garden, and a mobile commercial kitchen. Since its inception, HAASPCS enrollment has grown from 120 students to over 750 in SY 24-25.

In 2017, ASC began working towards a Master Plan that would bring all students onto its main campus. Work has ramped up on the design and engineering aspect, since being awarded \$336 000 from the Kilauea Eruption Recovery Grant from the County of Hawaii in 2024.

Recent Capital Projects Include:

- Construction and Installation of 4 plex modular classroom for InDigital students (2025)
- GIA funded Traffic Study and Campus Development Planning (2017-2025)
- Campus Expansion Master Planning with Land Planning and Engineer Partners International
- Campus Planning with focus on Flood Mitigation and Wastewater infrastructure Design and Planning (funded by Kilauea Eruption Recovery Grant 2024-25)

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure Facilities.

ASC Campus consolidation and expansion will take place on the 24 acres currently owned by ASC, located in the town of Pāhoa, district of Puna, East Hawai'i County. The Puna district is bigger than the island of O'ahu. The physical address of the property owned by the Arts & Sciences Center is:

Physical Address:

Arts and Sciences Center
15-1397 Post Office Rd,
Pahoa, HI 96778

The proposed project site is a total of 24.28 acres made up of three adjacent parcels, all owned by ASC. Please refer to [ASC Campus Parcel Map](#). ASC parcels are indicated in TURQUOISE. Parcels 2 & 3 have been consolidated. These parcels have been improved with the construction of:

- Long House, 2 stories, (admin, classrooms)

- Duplex with classrooms B & C
- Pavillion for larger gatherings
- Duplex A (middle school classrooms)
- Duplex B (middle school classrooms)
- Workplace Readiness Program classroom, lanai and greenhouse
- 2 counselor offices
- Duplex with math classrooms
- 3 temporary office containers
- Greenhouse
- 1.5 acre garden with teaching classroom structure
- Covered sports area including skate park
- Maintenance building and offices
- Photovoltaic System with 144 panels
- Handicap ramps and sidewalks

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

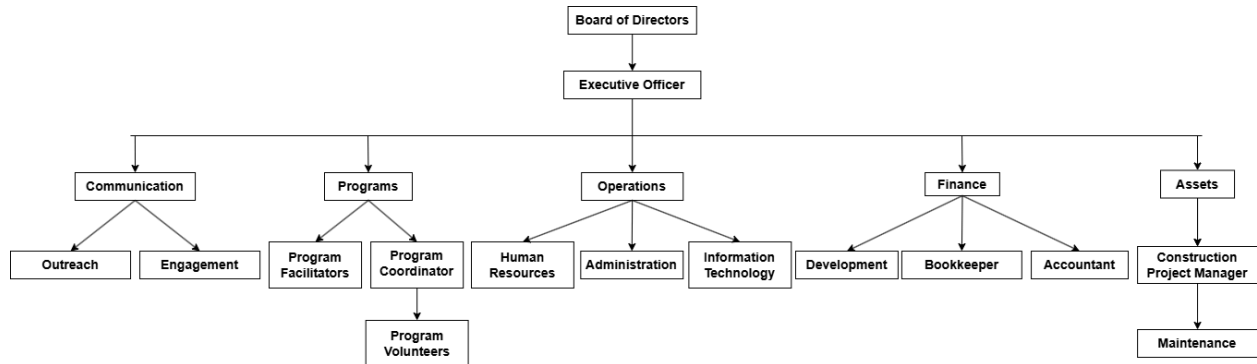
The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Gail Clarke is Executive Officer and Board President of ASC. Gail brings 20+ years of experience navigating community and infrastructure development in Puna, and has a stellar track record of successful collaborations and developments.

Shelby Smith is contracted as the Facilities and Campus Expansion Manager. Shelby, with his degree in Architecture and long history with ASC and HAASPCS, is well positioned to be working with EPI on engineering and design plans, while liaising with ASC and HAASPCS to ensure project timelines are met.

Kendra Tidwell is employed by ASC in the role of Operation Manager. Kendra brings a wealth of experience both managing and consulting for non-profits, and in an operational capacity for commercial construction firms. Born and raised in Pahoia, she is perfectly suited to support the administration, operations and human resource recruitment for these large projects that will benefit the Puna community.

2. Organization Chart



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Officer: Currently volunteer. Salary valued at \$62,400.

Operations Manager: \$36,400

Programs Manager: \$28 000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

ASC supports HAASPCS, a Hawaii State Public Charter School

4. Future Sustainability Plan

ASC is in the pre-application phase of a \$15 million loan with the USDA Community Facility Program to fund the construction of the campus expansion and events center. This represents a debt service cost of approximately \$53K per month. ASC receives rent from the primary tenant, HAASPCS, through our lease agreement. Once the facilities are in use, ASC will be able to raise the rent paid by HAASPC to service this debt.

At ASC we are in the first stages of establishing a Capital Campaign to fundraise for this expansion. The more money we can raise, the less we will be saddling future generations with debt. We hope to be able to leverage grant funding as possible for this Capital Project. That being said, currently ASC has upwards of \$400K in reserve and HAASPCS continues to grow enrollment and its own reserve fund.

HAAS' lease with ASC is in 5 year cycles, aligned with Charter Commission renewals. HAASPCS receives annual per pupil funding, Title I, II, and National School Lunch Program/Community Eligibility Provision (CEP). Current enrollment is 776 K-12+ students in classroom and hybrid/virtual learning platforms. Main Campus has served grades 7-12+ since 2003.

Both entities are in good financial standing, and we feel confident that ASC and HAASPCS will be here serving the Puna community for generations to come.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2025 to June 30, 2026

Applicant: Arts & Sciences Center

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	55,403.94			
2. Payroll Taxes & Assessments	8,432			
3. Fringe Benefits				
TOTAL PERSONNEL COST	63,836			
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				43,581
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
TOTAL OTHER CURRENT EXPENSES				43,581
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL	775,000		336,000	43,581
TOTAL (A+B+C+D+E)	838,836	0	336,000	43,581
SOURCES OF FUNDING		Budget Prepared By: Taliesin McEnaney 808-443-6839 Name (Please type or print) Phone Signature of Authorized Official Date Gail Clarke, Pres. and Exec Officer Name and Title (Please type or print)		
(a) Total State Funds Requested	838,836			
(b) Total Federal Funds Requested				
(c) Total County Funds Requested	336,000			
(d) Total Private/Other Funds Requested	43,581			
TOTAL BUDGET	1,218,417			

75
Period: July 1, 2025 to June 30, 2026

Period: July 1, 2025 to June 30, 2026

Applicant: Arts & Sciences Center

POSITION TITLE		FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Facilities Manager, Campus Expansion Project Manager		.25 FTE	\$26,000.00	100.00%	\$ 26,000.00
Operation Manager		.5 FTE	\$36,400.00	25.00%	\$ 9,100.00
Executive Officer		.75 FTE	\$62,400.00	25.00%	\$ 15,600.00
Grants Manager		.62 FTE	\$47,039.40	10.00%	\$ 4,703.94
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
TOTAL:					55,403.94
JUSTIFICATION/COMMENTS:					

Applicant: Arts& Sciences Center

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY:2023-2024	FY:2024-2025	FY:2025-2026	FY:2025-2026	FY:2026-2027	FY:2027-2028
PLANS	20000	161000				
LAND ACQUISITION						
DESIGN		175000				
CONSTRUCTION			775000		500 000	1M
EQUIPMENT						
TOTAL:	20,000	336,000	775,000			
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Arts & Sciences Center

Contracts Total: 489,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	State GIA - Traffic Study and Campus Planning	2017-2025	Hawaii State Legislature	Hawaii State	63,000
2	Kilauea Eruption Recovery Grant	04/2024-04/2025	Disaster Recovery Division	County of Hawaii	336,000
3	Farm to School - Edible Garden Grant	08/2024-08/2026	USDA	U.S	50,000
5	County GIA - Wai Wai - ASC Community Learning	07/2022-07/2023	County of Hawaii	County of Hawaii	40,000
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