



Osa Tui, Jr.
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Vice President
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Secretary-Treasurer
Ann Mahi
Executive Director

## TESTIMONY TO THE HAWAI'I SENATE COMMITTEE ON EDUCATION

Item: GM522 - Dale Matsuura confirmation to the Hawai'i Teacher Standards Board

Position: Support

Hearing: April 3, 2024, 3:01 p.m., Conference Room 229

Submitter: Osa Tui, Jr. - President, Hawai'i State Teachers Association

Chair Kidani, Vice Chair Kim, and members of the committee,

It is with great honor that I write to you in favor of the nomination of Dale Matsuura to the Hawai'i Teacher Standards Board. For a number of years, Dale has been an indispensable member of the Hawai'i State Teachers Association's Special Education Joint Committee where she has consistently demonstrated a high level of commitment and compassion and uses her calm demeanor to work collaboratively with others in pursuit of better outcomes ultimately for our keiki. Her experience is highly sought after as she works with other community groups who appreciate her expertise in servicing students with special needs. She always wants to learn more and share what she has learned with others and will be a valuable asset if she is approved to serve on the Hawai'i Teachers Standards Board.

I ask your committee to please **support** Dale's nomination to the Hawai'i Teacher Standards Board.

## **GM-522**

Submitted on: 4/1/2024 12:25:06 PM

Testimony for EDU on 4/3/2024 3:01:00 PM

Submitt	ed By	Organization	<b>Testifier Position</b>	Testify
Sean W	/ong	Testifying for Roosevelt High School	Support	Written Testimony Only

## Comments:

I humbly support the nomination of Dale Matsuura to serve as Hawaii Teacher Standards Board, Gubernatorial Nominee. She is currently employed at Roosevelt High School as our Student Services Cooridnator, and I believe she will serve with inegrity.

Mahalo for your consideration.



## **Special Parent Information Network**

1010 Richards Street, Room 118, Honolulu, Hawaii 96813 Phone: 586-8126 (V/TDD) Fax: 586-8129 E-mail: spin@doh.hawaii.gov Web: www.spinhawaii.org April 3, 2024

Senator Michelle N. Kidani, Chair Committee on Education Hawaii Capitol Honolulu, HI 96813

RE:GM 522 - Appointment to the Hawaii Teacher Standards Board

Dear Senator Kidani and members of the Committee,

The Special Parent Information Network (SPIN), a program that supports families of children with disabilities who are eligible for services under the Individuals with Disabilities Education Act, strongly endorses Ms. Dale Matsuura for appointment to the Hawaii Teacher Standards Board.

**Ms. Matsuura** possess a unique and valuable combination of knowledge and skills refined by her responsibilities within the Hawaii Department of Education as a special education teacher, a curriculum coordinator and a student services coordinator, as well as her appointment to key councils and committees. She served on the Special Education Task Force, and currently serves as a Special Education Committee member of the Hawaii State Teachers Association and as a teacher representative on the Special Education Advisory Council.

It is in this last role that I have had the most interaction with Ms. Matsuura over the last decade. She has epitomized a highly ethical, highly committed and humble professional with an ability to see complex problems from the perspectives of diverse stakeholders, including parents of students with disabilities. Ms. Matsuura has consistently promoted policies and practices, including training practices, aimed at ensuring teacher quality and skills along with family-school partnerships. In her current role as student services coordinator at Roosevelt High School, she has also reached out to SPIN on numerous occasions to find resources that would benefit Roosevelt students with complex disabilities and their families.

SPIN believes Ms. Matsuura will contribute greatly to the work of the Hawaii Teacher Standards Board and looks forward to your Committee's confirmation of her appointment.

Respectfully, Susan S. Rocco

Susan Rocco

SPIN Coordinator

\* Offering a world of support to families of children with disabilities \*