### HOUSE OF REPRESENTATIVES THE THIRTY-SECOND LEGISLATURE REGULAR SESSION OF 2024

#### **COMMITTEE ON EDUCATION**

Rep. Justin H. Woodson, Chair Rep. Trish La Chica, Vice Chair

Rep. Jeanne Kapela Rep. Lisa Marten Rep. Rose Martinez Rep. Scot Z. Matayoshi Rep. May Besario Mizuno

Rep. Amy A. Perruso Rep. Sean Quinlan Rep. Chris Todd Rep. Diamond Garcia

#### NOTICE OF HEARING

DATE: Thursday, March 21, 2024 TIME: 2:00pm PLACE: VIA VIDEOCONFERENCE Conference Room 309 State Capitol 415 South Beretania Street

Click here to submit testimony and to testify remotely or in person.

A live stream link of all House Standing Committee meetings will be available online shortly before the scheduled start time.

Click here for the live stream of this meeting via YouTube.

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<u>HCR 38</u> / <u>HR 27</u> / <u>Status</u> / <u>Status</u>	REQUESTING THE BOARD OF EDUCATION TO ADOPT A POLICY RELATING TO COMMUNITY SCHOOLS TO GUIDE THE ESTABLISHMENT OF ADDITIONAL COMMUNITY SCHOOLS THROUGHOUT THE STATE.	EDN, FIN
<u>HCR 79</u> / <u>HR 64</u> / <u>Status</u> / <u>Status</u>	REQUESTING THE BOARD OF EDUCATION, IN PARTNERSHIP WITH THE STATE PUBLIC CHARTER SCHOOL COMMISSION, TO SUBMIT A REPORT ON INCREASING ACCESS TO STABLE, SUITABLE, AND AFFORDABLE FACILITIES FOR PUBLIC CHARTER SCHOOLS.	EDN, FIN



<u>HCR 112</u> / <u>HR 93</u> / <u>Status</u> / <u>Status</u>	URGING THE DEPARTMENT OF EDUCATION, IN COLLABORATION WITH THE OFFICE OF SCHOOL FACILITIES AND SUPPORT SERVICES, TO DEVELOP PROCEDURES THAT WILL EXPEDITE THE HIRING PROCESS FOR SECURITY GUARDS REGULATED UNDER CHAPTER 463, HAWAII REVISED STATUTES.	EDN
HCR 137 / HR 118 / Status / Status	REQUESTING THE BOARD OF EDUCATION TO AMEND ITS POLICY ON VALEDICTORIAN DESIGNATION TO EXCLUSIVELY RECOGNIZE STUDENTS WITH EXCEPTIONAL ACADEMIC ACHIEVEMENTS, AS DEMONSTRATED BY THEIR ACADEMIC HONORS, GRADE POINT AVERAGE, AND PERFORMANCE IN RIGOROUS ACADEMIC COURSES.	EDN, FIN
HCR 145 / HR 126 / Status / Status	E HOOKIKINA AKU ANA I KA OIHANA HOONAAUAO I KA APONO ANA I KOMIKE E HOOPUKA ANA I KA HOOLALA E HIKI AI KE KA ANA IA MA KA HOOULU ANA I KE AO OLELO HAWAII I NA HAUMANA A PAU LOA.	EDN, JHA
HCR 166 / HR 145 / Status / Status	URGING THE STATE PUBLIC CHARTER SCHOOL COMMISSION TO WORK WITH STAKEHOLDERS TO DEVELOP AND ADOPT ADMINISTRATIVE RULES GOVERNING THE NEGOTIATION PROCESS BETWEEN THE COMMISSION AND PUBLIC CHARTER SCHOOLS.	EDN, FIN
<u>HCR 170</u> / <u>HR 149</u> / <u>Status</u> / <u>Status</u>	URGING THE DEPARTMENT OF EDUCATION TO ENSURE THAT EACH PUBLIC SCHOOL AND PUBLIC CHARTER SCHOOL IN THE STATE, FROM KINDERGARTEN THROUGH GRADE TWELVE HAS A CERTAIN NUMBER OF MENTAL HEALTH PROFESSIONALS.	EDN, FIN
HCR 174 Status	REQUESTING THE DEPARTMENT OF EDUCATION TO CONDUCT A STUDY ON THE IMPLEMENTATION OF LATER SCHOOL START TIMES.	EDN
<u>HCR 188</u> / <u>HR 168</u> / <u>Status</u> / <u>Status</u>	URGING THE DEPARTMENT OF EDUCATION TO ENSURE THAT SCHOOL LIBRARIES AND SCHOOL LIBRARY MEDIA CENTERS ARE STAFFED WITH LICENSED SCHOOL LIBRARIANS AND LICENSED SCHOOL LIBRARY MEDIA SPECIALISTS.	EDN, FIN
<u>HCR 190</u> / <u>HR 170</u> / <u>Status</u> / <u>Status</u>	REQUESTING THE BOARD OF EDUCATION, IN PARTNERSHIP WITH THE DEPARTMENT OF EDUCATION, TO PRODUCE A PLAN FOR ADHERING TO SCHOOL COUNSELOR BEST PRACTICES.	EDN



<u>HCR 191</u> / <u>HR 171</u> / <u>Status</u> / <u>Status</u>	URGING THE DEPARTMENT OF EDUCATION TO DEVELOP A COMPREHENSIVE PLAN FOR THE REINSTATEMENT OF CANCELLED SCHOOL BUS SERVICE ROUTES.	EDN
<u>HCR 192</u> / <u>HR 172</u> / <u>Status</u> / <u>Status</u>	REQUESTING THE AUDITOR TO CONDUCT AN AUDIT OF THE DEPARTMENT OF EDUCATION'S STATEWIDE BACKLOG OF CAPITAL IMPROVEMENT REPAIR AND MAINTENANCE PROJECTS.	EDN, FIN
<u>HCR 193</u> / <u>HR 173</u> / <u>Status</u> / <u>Status</u>	REQUESTING THE DEPARTMENT OF EDUCATION TO CONDUCT A STUDY EVALUATING THE FEASIBILITY OF EXPANDING THE JURISDICTION OF ALL PUBLIC SCHOOLS TO INCLUDE A QUARTER-MILE RADIUS SURROUNDING EACH SCHOOL.	EDN
<u>HCR 221</u> / <u>HR 201</u> / <u>Status</u> / <u>Status</u>	RECOGNIZING FEBRUARY 19 THROUGH FEBRUARY 23, 2024, AS SCHOLASTIC JOURNALISM WEEK IN HAWAII.	EDN

# DECISION MAKING TO FOLLOW

Persons wishing to offer comments should submit testimony at least <u>24 hours</u> prior to the hearing. Testimony received after this time will be stamped late and left to the discretion of the chair to consider. While every effort will be made to incorporate all testimony received, materials received on the day of the hearing or improperly identified or directed, may not be processed.

Testimony submitted will be placed on the legislative website. This public posting of testimony on the website should be considered when including personal information in your testimony.

The chair may institute a per-testifier time limit.

Committees meeting in the morning must adjourn prior to the day's Floor Session. Therefore, due to time constraints, not all testifiers may be provided an opportunity to offer verbal comments. However, written submissions will be considered by the committee.

Please refrain from profanity or uncivil behavior. Violations may result in ejection from the hearing without the ability to rejoin.

For remote testifiers, the House will not be responsible for bad connections on the testifier's end.

For general help navigating the committee hearing process, please contact the Public Access Room at (808) 587-0478 or par@capitol.hawaii.gov.

The cable TV broadcast and/or live stream of this meeting will include closed captioning. If you require other auxiliary aids or services to participate in the public hearing process (i.e. interpretive services (oral or written) or ASL interpreter) or are unable to submit testimony via the website due to a disability, please contact the committee clerk at least 24 hours prior to the hearing so that arrangements can be made.

Click <u>here</u> for a complete list of House Guidelines for remote testimony.



FOR AMENDED NOTICES: Measures that have been deleted are stricken through and measures that have been added are bolded.

For more information, please contact the Committee Clerk at (808) 586-6210

Rep. Justin H. Woodson Chair

