JAN 2 0 2023

A BILL FOR AN ACT

. RELATING TO MENTAL HEALTH LICENSING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECTION 1. The legislature finds that Asian Americans,
2	Native Hawaiians, Pacific Islanders, and other persons of color
3	experience disparities in mental health care. Members of
4	minority communities suffer from high rates of depression,
5	trauma, and mental illness but may be unlikely to access mental
6	health services. The legislature recognizes that a fear of
7	receiving culturally insensitive or culturally inappropriate
8	treatment can be a barrier to seeking help. The legislature
9	also recognizes that an individual's culture can influence the
10	symptomatic expression of mental illness, making cultural
11	competence critical for accurate diagnoses and effective care.
12	Accordingly, the purpose of this Act is to require:
13	(1) Psychologists licensed in the State to complete at
14	least four hours of continuing education per licensing
15	biennium on topics relating to cultural diversity,
16	cultural competence, sexual orientation, gender
17	identity, or health equity; and

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1	(2) Psychologists seeking renewal of their license in the
2	State without full compliance with the continuing
3	education requirement to have completed at least seven
4	hours of continuing education in the next licensing
5	biennium on topics relating to cultural diversity,
6	cultural competence, sexual orientation, gender
7	identity, or health equity.
8	SECTION 2. Section 465-11, Hawaii Revised Statutes, is
9	amended as follows:
10	1. By amending subsection (c) to read:
11	"(c) Beginning with the July 1, 2016, through June 30,
12	2018, biennium period and prior to every biennial renewal
13	thereafter, each licensee shall:
14	(1) Pay all required fees; and
15	(2) Complete a minimum of eighteen credit hours of
16	continuing education within every licensing
17	biennium[+]; provided that at least four hours of
18	continuing education shall be on topics relating to
19	cultural diversity, cultural competence, sexual
20	orientation, gender identity, or health equity."
21	2. By amending subsection (f) to read:

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•	(1) Any licensee seeking tenewal of a license without
2	full compliance with the continuing education requirement shall
3	submit with the renewal application the required fee, a
4	notarized affidavit setting forth the facts explaining the
5	reasons for noncompliance, and a request for an extension on the
6	basis of the facts; provided that the licensee shall complete a
7	least thirty-six hours of continuing education for the next
8	licensing biennium[+]; provided further that at least seven
9	hours of continuing education in the next licensing biennium
10	shall be on topics relating to cultural diversity, cultural
11	competence, sexual orientation, gender identity, or health
12	equity. The board shall consider each case on an individual
13	basis and may grant an extension based on:
14	(1) Practice in an isolated geographical area with an
15	absence of opportunities for continuing education by
16	taped programs or otherwise; or
17	(2) Inability to devote sufficient hours to continuing
18	education because of incapacity, undue hardship, or
19	any other serious extenuating circumstances."
20	SECTION 3. Statutory material to be repealed is bracketed
21	and stricken. New statutory material is underscored.

1 SECTION 4. This Act shall take effect upon its approval.

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INTRODUCED BY:



Report Title:

Continuing Education; Mental Health; Psychologists; Cultural Diversity; Cultural Competence; Sexual Orientation; Gender Identity; Health Equity

Description:

Requires psychologists licensed in the State to complete at least four hours of continuing education per licensing biennium on topics relating to cultural diversity, cultural competence, sexual orientation, gender identity, or health equity. Requires psychologists seeking renewal of their license in the State without full compliance with the continuing education requirement to have completed at least seven hours of continuing education in the next licensing biennium on topics relating to cultural diversity, cultural competence, sexual orientation, gender identity, or health equity.

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