JAN 20 2023

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that financial education
- 2 is a lifelong learning process that empowers individuals to plan
- 3 for their futures. Historically, the education system has
- 4 assumed that students learn important financial skills from
- 5 their families. However, not all students are being taught the
- 6 financial skills they will need to be successful later in life.
- 7 The legislature also finds that a lack of financial
- 8 literacy poses a significant barrier for individuals seeking to
- 9 achieve financial prosperity and stability. Personal financial
- 10 education is essential to ensure that Hawaii's youth are
- 11 prepared to manage money, credit, and debt and to become
- 12 responsible workers, heads of households, investors,
- 13 entrepreneurs, business leaders, and citizens.
- 14 The legislature further finds that it is of the utmost
- 15 importance to educate Hawaii's youth in economic and financial
- 16 matters to prepare them for financial independence through the

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- 1 development of fiscal responsibility and financial management
- 2 skills.
- 3 Therefore, the purpose of this Act is to require the
- 4 department of education to include the teaching of financial
- 5 literacy for grades kindergarten through twelve.
- 6 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
- 7 amended by adding a new section to part II, subpart B, to be
- 8 appropriately designated and to read as follows:
- 9 "§302A- Financial literacy; curricula plan; public
- 10 schools. (a) The department shall develop and implement a
- 11 statewide financial literacy curricula plan for public school
- 12 students in kindergarten through twelfth grade.
- 13 (b) Beginning with the 2024-2025 school year, instruction
- 14 shall be provided in financial literacy in all public schools
- 15 for students in grades kindergarten through eight. The
- 16 curriculum shall include but is not limited to:
- 17 (1) The true cost of credit;
- 18 (2) Choosing and managing a credit card;
- 19 (3) Borrowing money for an automobile or other large
- 20 purchase;
- 21 (4) Home mortgages;

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- 1 Credit scoring and credit reports; and (5) 2 (6) Other relevant financial literacy issues. 3 The department shall review and determine into which 4 courses and grade levels personal financial literacy shall be 5 integrated. 6 (c) Beginning with the 2024-2025 school year, instruction 7 shall be provided in financial literacy in all public schools 8 for students in grades nine through twelve. All students in 9 grades nine through twelve shall complete a one-half credit 10 course in financial literacy and a passing grade in the course 11 shall be required for graduation. The curriculum shall include, 12 at a minimum, standards established by the second edition of the 13 Voluntary National Content Standards in Economics and the 2013 14 Standards for Financial Literacy, as developed by the council 15 for economic education. The financial literacy course shall 16 provide instruction on economic principles and shall provide 17 personal financial literacy instruction that shall include but 18 not limited to the following: 19 (1) The true cost of credit; 20 (2) Choosing and managing a credit card;
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1	(3)	Borrowing money for an automobile or other large
2		<pre>purchase;</pre>
3	(4)	<pre>Home mortgages;</pre>
4	(5)	Credit scoring and credit reports;
5	(6)	Planning and paying for postsecondary education; and
6	(7)	Other relevant financial literacy issues.
7	The	department shall review and determine into which
8	courses and grade levels personal financial literacy shall be	
9	integrated.	
10	(d) The board shall provide teachers with professional	
11	development to teach financial literacy courses. The board	
12	shall det	ermine a list of approved courses and providers who
13	offer professional development in financial literacy. Teachers	
14	shall complete financial literacy professional development	
15	before teaching financial literacy courses in public schools."	
16	SECTION 3. New statutory material is underscored.	
17	SECTION 4. This Act shall take effect upon its approval.	
18		
	INTRODUCED BY:	

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Report Title:

Department of Education; Financial Literacy; K-12 Coursework; Professional Development

Description:

Beginning with the 2024-2025 school year, requires the Department of Education to include the teaching of financial literacy in grades kindergarten through twelve. Requires students in grades nine through twelve to complete a one-half credit in financial literacy before graduation. Requires the Board of Education to provide professional development to teachers who are teaching financial literacy courses.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.