JAN 1 9 2023

### A BILL FOR AN ACT

RELATING TO CAREER AND TECHNICAL EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that career and technical
- 2 education programs equip students with the skills necessary for
- 3 in-demand jobs in the modern labor market. By linking education
- 4 with real-world activities, such programs emphasize innovation
- 5 in high-growth industries and provide students with
- 6 opportunities to explore career pathways. Career and technical
- 7 education fields of study include animation, graphic design,
- 8 clinical health, engineering, marketing, environmental resource
- 9 management, and education, and may provide students with the
- 10 knowledge needed to perform twenty-first century jobs, such as
- 11 urban growers; chief sustainability officers; hydrologists;
- 12 digital animation designers; medical and healthcare
- 13 professionals; regenerative agricultural specialists; software
- 14 engineers; and teachers.
- 15 The purpose of this Act is to establish a working group to
- 16 strengthen career and technical education in Hawaii's public
- 17 school system.



1	SEC1.	ion 2. (a) There is established a career and
2	technical	education working group within the department of
3	education	for administrative purposes.
4	(b)	The working group shall:
5	(1)	Propose actions that the department of education may
6		take to maintain a career and technical education
7		program that prepares students for careers in current
8		or emerging occupations and empowers students to meet
9		the social, economic, and environmental challenges
10		facing Hawaii;
11	(2)	Evaluate the extent to which the department of
12		education's current career and technical education
13		programs equip students with the knowledge and skills
14		necessary to participate in the twenty-first century
15		workforce, particularly with regards to industries
16		that advance the State's goals of economic
17		diversification and transitioning to a clean energy
18		economy;

(3) Recommend ways of expanding career and technical

in a career and technical education program to

education programs that allow students participating



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1		complete up to twelve credits of the student's
2		graduation requirements through career and technical
3		education courses;
4	(4)	Examine processes for providing secondary school
5		students participating in career and technical
6		education programs with for-credit internship or
7		apprenticeship opportunities that result in
8		professional certification or licensure;
9	(5)	Assess the potential benefits of offering grade nine
10		students the opportunity to earn credit in a course
11		that describes and explains the school's career and
12		technical education programs;
13	(6)	Determine the number of teachers currently providing
14		instruction in career and technical education and the
15		number of career and technical education teachers who
16		are certified or licensed in the career pathway for
17		which they are responsible for delivering instruction
18	(7)	Analyze methods of strengthening the career and
19		technical education teaching workforce, including by
20		offering sabbaticals to public school teachers to
21		receive career pathway training, providing incentives

1		to encourage graduates of career and technical
2		education programs to become public school teachers,
3		and allowing teacher to co-teach career and technical
4		education courses with licensed industry professionals
5		and subject matter specialists;
6	(8)	Evaluate the number of classrooms that are currently
7		dedicated to career and technical education at each
8		secondary school and the cost of capital improvements
9		that may be necessary to expand access to career and
10		technical education programs; and
11	(9)	Perform an analysis of high-performing career and
12		technical education programs in Massachusetts and
13		other states that highlight opportunities for, and
14		costs of, incorporating components of high-performing
15		models into Hawaii's career and technical education
16		programming, including personnel and capital
17		improvements needed to implement those models.
18	(c)	The working group shall consist of the following
19	individua	ls, or their designees:
20	(1)	The superintendent of education, who shall serve as
21		chairperson of the working group;

1	(2)	The director of the department of labor;
2	(3)	The chairperson of the board of education;
3	(4)	The executive director of Hawaii P-20;
4	(5)	The chairpersons of the education standing committees
5		of the senate and house of representatives;
6	(6)	A representative from collective bargaining unit (5);
7	(7)	A representative from collective bargaining unit (6);
8	(8)	A public school principal, to be invited by the
9		superintendent of education;
10	(9)	Two public school teachers, to be selected by the
11		representative from collective bargaining unit (5);
12		and
13	(10)	Other interested parties with experience in career and
14		technical education that the chairperson deems
15		relevant to the purposes of the working group, as
16		invited by the chairperson.
17	(d)	The members of the working group shall serve without
18	compensat	ion but shall be reimbursed for expenses, including
19	travel ex	penses, necessary for the performance of their duties.
20	No member	of the working group shall be subject to chapter 84,

- 1 Hawaii Revised Statutes, solely because of the member's
- 2 participation in the working group.
- 3 (e) The working group shall submit a report of its
- 4 findings and recommendations, including any proposed
- 5 legislation, to the legislature no later than twenty days prior
- $\mathbf{6}$  to the convening of the regular session of 2024.
- 7 SECTION 3. There is appropriated out of the general
- 8 revenues of the State of Hawaii the sum of \$25,000 or so much
- 9 thereof as may be necessary for fiscal year 2023-2024 for costs
- 10 associated with the working group established by section 2 of
- 11 this Act.
- 12 The sum appropriated shall be expended by the department of
- 13 education for the purposes of this Act.
- 14 SECTION 4. This Act shall take effect on July 1, 2023.

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INTRODUCED BY: The land of the



#### Report Title:

Career and Technical Education; Working Group; Appropriation

#### Description:

Establishes a career and technical education working group to strengthen career and technical education in the State's public schools. Makes an appropriation.

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