S.B. NO. 2792

JAN 1 9 2024

A BILL FOR AN ACT

RELATING TO MEAT PROCESSING.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

| 1 | SECTION 1. (a) There is established within the department |
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| 2 | of agriculture for administrative purposes a working group to |
| 3 | develop a plan to create an educational pathway in the |
| 4 | university of Hawaii community college system to equip |
| 5 | interested students with the necessary entry level knowledge, |
| 6 | skill set, expertise, and advancement potential in the field of |
| 7 | meat processing. |
| 8 | (b) The working group shall comprise of the following |
| 9 | members or their designees: |
| 10 | (1) Chairperson of the board of agriculture; |
| 11 | (2) Director of commerce and consumer affairs; |
| 12 | (3) Superintendent of education; |
| 13 | (4) Director of labor and industrial relations; and |
| 14 | (5) President of the university of Hawaii. |
| 15 | (c) The members of the working group shall choose a |
| 16 | chairperson from among themselves. |



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| 1 | (d) | Working group members may recommend members with |
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| 2 | relevant | knowledge or experience for the chairperson to invite |
| 3 | to serve | on the working group. |
| 4 | (e) | No member shall be made subject to chapter 84, Hawaii |
| 5 | Revised S | tatutes, solely because of that member's participation |
| 6 | on the wo | orking group. |
| 7 | (f) | The working group shall: |
| 8 | (1) | Create a curriculum that covers a broad spectrum of |
| 9 | | topics relevant to meat processing, including but not |
| 10 | | limited to food safety, animal husbandry, carcass |
| 11 | | evaluation, meat quality, processing techniques, and |
| 12 | | regulatory compliance; |
| 13 | (2) | Incorporate practical, hands-on training opportunities |
| 14 | | into the curriculum that allow students to gain real- |
| 15 | | world experience in meat processing facilities and |
| 16 | | ensure that students acquire the necessary skills for |
| 17 | | effective and safe meat handling; |
| 18 | (3) | Stay abreast of technological advancements in meat |
| 19 | | processing and integrate relevant tools and equipment |
| 20 | | into the curriculum to ensure that students are |



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| 1 | | familiar with the latest industry practices and |
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| 2 | | innovations; |
| 3 | (4) | Emphasize the importance of food safety protocols and |
| 4 | | quality ensurance measures throughout the educational |
| 5 | | pathway; |
| 6 | (5) | Provide training on hazard analysis critical control |
| 7 | | points and other relevant certifications to ensure |
| 8 | | compliance with industry standards; |
| 9 | (6) | Include modules on local, state, and federal |
| 10 | | regulations that govern meat processing to ensure that |
| 11 | | students are well-versed in compliance requirements |
| 12 | | that contribute to the production of safe and legally |
| 13 | | marketable meat products; |
| 14 | (7) | Integrate education on sustainable practices within |
| 15 | | the meat processing industry that encourage |
| 16 | | responsible resource use, waste reduction, and |
| 17 | | environmentally-conscious decision making; |
| 18 | (8) | Foster connections between educational institutions |
| 19 | | and local businesses to create opportunities for |
| 20 | | mentorships, internships, and industry partnerships |

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| 1 | | that enhance students' practical knowledge and job |
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| 2 | | placement prospects; |
| 3 | (9) | Establish pathways for continuous learning and |
| 4 | | professional development that enable graduates to stay |
| 5 | | current with industry trends, regulations, and |
| 6 | | technological advancements throughout their careers; |
| 7 | | and |
| 8 | (10) | Promote inclusivity within the educational pathway by |
| 9 | | welcoming individuals from diverse backgrounds and |
| 10 | | ensuring that the curriculum addresses the needs of a |
| 11 | | broad and representative spectrum of students, thereby |
| 12 | | contributing to a more inclusive and equitable meat |
| 13 | | processing industry. |
| 14 | (g) | The working group shall submit an interim report of |
| 15 | its progre | ess, including any proposed legislation, to the |
| 16 | legislatu | re no later than twenty days prior to the convening of |
| 17 | the regula | ar session of 2025, and submit a final report of its |
| 18 | plan, inc | luding any proposed legislation, to the legislature no |
| 19 | later than | n twenty days prior to the convening of the regular |
| 20 | session of | f 2026. |

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(h) The working group shall be dissolved on June 30, 2026.



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1 SECTION 2. This Act shall take effect upon its approval.

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INTRODUCED BY: Henter Run



Report Title:

UH; Meat Processing; Educational Pathway; Working Group; Report

Description:

Establishes a working group to develop a plan that creates an educational pathway in the University of Hawaii community college system that equips interested students with the necessary entry level knowledge, skill set, expertise, and advancement potential in the field of meat processing. Requires a report to the Legislature twenty days before the Regular Sessions of 2025 and 2026.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

