

A BILL FOR AN ACT

RELATING TO KAIAPUNI EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the department of
- 2 education has experienced significant growth in the demand for
- 3 Hawaiian language immersion education to be provided in Hawaii's
- 4 Kaiapuni schools. Over the past decade, enrollment has grown by
- 5 approximately one thousand four hundred students, yet resources
- 6 dedicated to supporting Kaiapuni education programming have
- 7 consistently declined since 2008. In response, the department
- 8 of education, as outlined in its 2023-2029 strategic
- 9 implementation plan, is taking proactive measures to address
- 10 this increased demand. The objective is to ensure that the
- 11 department of education can effectively monitor the academic
- 12 success of all its students, including those enrolled in any of
- 13 its twenty-two Kaiapuni program schools.
- 14 As part of Desired Outcome 1.1.4, action step 2, the
- 15 department of education is mandated to develop a strategic plan
- 16 for Kaiapuni education during the 2023-2024 school year.
- 17 Essential resources are required, specifically individuals



H.B. NO. 2>74

- 1 having the expertise in delivering classroom-level instruction
- 2 to Kaiapuni program students, as well as expertise in Kaiapuni
- 3 pedagogy and curriculum development. This expertise is crucial
- 4 to continue expanding and strengthening the educational
- 5 foundation of learning that leads to successful cultural,
- 6 linguistic, and academic achievement for Kaiapuni students.
- 7 Accordingly, the purpose of this Act is to address the
- 8 immediate and long-term requirements in response to the growing
- 9 demand for Kaiapuni education access by appropriating moneys to
- 10 establish multiple full-time equivalent Kaiapuni staff
- 11 positions. The funding will support positions distributed at
- 12 the state level, reinforcing educational support to ensure the
- 13 successful cultural, linguistic, and academic achievement of
- 14 Kaiapuni students. Additionally, at the school level, these
- 15 positions will be designated to provide new Kaiapuni program
- 16 school sites and classrooms with the faculty necessary to
- 17 facilitate daily student instruction, thereby strengthening the
- 18 overall educational foundation.
- 19 SECTION 2. In accordance with section 9 of article VII, of
- 20 the Constitution of the State of Hawaii and sections 37-91 and
- 21 37-93, Hawaii Revised Statutes, the legislature has determined

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- 1 that the appropriation contained in this Act will cause the
- 2 state general fund expenditure ceiling for fiscal year 2024-2025
- 3 to be exceeded by \$, or per cent. The reasons
- 4 for exceeding the general fund expenditure ceiling are that the
- 5 appropriation made in this Act is necessary to serve the public
- 6 interest and to meet the need provided for by this Act.
- 7 SECTION 3. There is appropriated out of the general
- 8 revenues of the State of Hawaii the sum of \$1,444,683 or so much
- 9 thereof as may be necessary for fiscal year 2024-2025 for the
- 10 establishment of three full-time equivalent (3.0 FTE) Kaiapuni
- 11 education curriculum specialist II positions and ten full-time
- 12 equivalent (10.0 FTE) Kaiapuni classroom teacher positions.
- 13 The sum appropriated shall be expended by the department of
- 14 education for the purposes of this Act.
- 15 SECTION 4. This Act shall take effect on July 1, 2024.

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INTRODUCED BY:

DOH

JAN 1 9 2024

Report Title:

DOE; Kaiapuni; Hawaiian Immersion; Positions; Appropriation; General Fund Expenditure Ceiling Exceeded

Description:

Appropriates moneys to the Department of Education for the establishment of 3 full-time equivalent (3.0 FTE) Kaiapuni education curriculum specialist II positions and 10 full-time equivalent (10.0 FTE) Kaiapuni classroom teacher positions. Declares that the appropriation exceeds the state general fund expenditure ceiling for 2024-2025.

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