

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the materials or
- 2 core curricula that districts choose for reading instructions
- 3 greatly impact student learning and teacher practice. High-
- 4 quality instructional materials are aligned to the science of
- 5 reading and to the respective state's standards. Investing in
- 6 and adopting high-quality instructional materials give teachers
- 7 access to quality content and quality assignments, significantly
- 8 reducing the need for teachers to search for lower quality and
- 9 sometimes disconnected assignments online.
- 10 To ensure the quality and continuity of students' core
- 11 instructional experiences, the Hawaii department of education
- 12 has committed to ensuring that all public schools implement a
- 13 comprehensive instructional program that reflects research based
- 14 instructional strategies and addresses all or nearly all of the
- 15 English language arts standards, encompassing phonemic
- 16 awareness, phonics, fluency, vocabulary, and comprehension.

H.B. NO.1655

1	Accordingly, the purpose of this Act is to require the
2	department of education to work with the board of education to
3	create a public digital platform by the 2025-2026 school year
4	that shows how schools statewide are adopting high-quality
5	instructional materials for K-6 English language arts.
6	SECTION 2. The department of education shall work with the
7	board of education to create a public digital dashboard by the
8	2025-2026 school year that shows how schools statewide are
9	adopting high-quality instructional materials for K-6 English
10	language arts. The department of education shall consider the
11	following priorities for the digital platform:
12	(1) Modeling the dashboard on the digital curriculum
13	visualization tools used in other states;
14	(2) Providing a legend for curriculum rating based on
15	current reviews of K-12 instructional materials from
16	EdReports or a comparable source;
17	(3) Ensuring that families can easily navigate the
18	dashboard and filter results by school;
19	(4) Updating the dashboard each school year and noting
20	changes; and
21	(5) Providing non-digital alternative access to families.

1 SECTION 3. This Act shall take effect on July 1, 2024.

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INTRODUCED BY:

JAN 17 2024

H.B. NO. 1655

Report Title:

Department of Education, K-6 Schools, Public Digital Dashboard

Description:

Requires the DOE to work with the BOE to create a public digital platform by the 2025-2026 school year that shows how schools are adopting high-quality instructional materials for K-6 English language arts.

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