

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that students should have
- 2 an opportunity to participate in a high-quality work-based
- 3 learning experience before they graduate from high school.
- 4 While partnerships between schools and employers have expanded
- 5 in the past decade, the legislature also finds that equitable
- 6 access to a diverse range of industries will require
- 7 significantly greater employer participation in these programs.
- 8 The legislature further finds that to drastically increase
- 9 work-based learning experience opportunities, offering
- 10 additional resources for employers will incentivize companies to
- 11 offer work-based learning opportunities and increase capacity to
- 12 host student interns. Without crucial assistance to support
- work-based learning experiences, many employers, especially
- 14 small- to medium-sized companies, may lack the resources
- 15 necessary to hire and retain student interns and youth will be
- 16 unable to gain invaluable work experience before entering the
- 17 workforce.



| 1 | Accordingly, the purpose of this Act is to establish a | | |
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| 2 | qualified internship grant program, to be administered by an | | |
| 3 | eligible and qualified non-profit organization in partnership | | |
| 4 | with the department of education. | | |
| 5 | SECTION 2. Chapter 302A, Hawaii Revised Statutes, is | | |
| 6 | amended by adding a new section to be appropriately designated | | |
| 7 | and to read as follows: | | |
| 8 | "§302A- Qualified internship program; administration; | | |
| 9 | requirements. (a) There is established within the department a | | |
| 10 | qualified internship grant program. The qualified internship | | |
| 11 | grant program shall provide grants to businesses and | | |
| 12 | organizations providing qualified interns with work-based | | |
| 13 | learning experiences through a qualified internship program. | | |
| 14 | (b) The qualified internship grant program shall be | | |
| 15 | administered by an eligible and qualified non-profit | | |
| 16 | organization selected by the department through a competitive | | |
| 17 | bid process and in compliance with chapter 103D. The eligible | | |
| 18 | and qualified non-profit organization shall: | | |
| 19 | (1) Verify that internship applicants have provided the | | |
| 20 | following information: | | |
| | | | |

| 1 | | <u>(A)</u> | A description of the daily tasks to be completed |
|----|-----------|------------|---|
| 2 | | | by the qualified intern; |
| 3 | | <u>(B)</u> | Expected student learning outcomes to be achieved |
| 4 | | | by the completion of the internship period; and |
| 5 | | <u>(C)</u> | Confirmation that the internship has been |
| 6 | | | approved as part of a department approved work- |
| 7 | | | based learning program; and |
| 8 | (2) | Repo | rt the following to the department at the |
| 9 | | conc | lusion of the internship: |
| 10 | | <u>(A)</u> | Confirmation that each qualified intern was |
| 11 | | | employed and supervised in the State in a |
| 12 | | | position in which the qualified intern received |
| 13 | | | training and experience in the intern's chosen |
| 14 | | | <pre>field of study;</pre> |
| 15 | | <u>(B)</u> | Total wages paid to each qualified intern and |
| 16 | | | each qualified intern's hourly wage rate; and |
| 17 | | <u>(C)</u> | Total number of hours worked by each qualified |
| 18 | | | <u>intern.</u> |
| 19 | (c) | The | department shall report to the legislature no |
| 20 | later tha | n twe | nty days prior to the convening of each regular |
| 21 | session. | The | report shall include: |

| 1 | (1) | The total value of qualified internship grants | | | |
|----|--|---|--|--|--|
| 2 | | provided in the previous calendar year; | | | |
| 3 | (2) | The total number of qualified interns who participated | | | |
| 4 | | in the program in the previous calendar year; | | | |
| 5 | <u>(3)</u> | Information on the department's process in | | | |
| 6 | | administering the qualified internship grant program; | | | |
| 7 | | and | | | |
| 8 | (4) | An analysis of the effectiveness of the qualified | | | |
| 9 | | internship grant program as an incentive to encourage | | | |
| 10 | | employment of qualified interns. | | | |
| 11 | <u>(d)</u> | For the purposes of this section: | | | |
| 12 | "Eli | gible and qualified non-profit organization" means an | | | |
| 13 | organizat | ion that is registered with the State and has been | | | |
| 14 | certified | by the Internal Revenue Service as a charitable or | | | |
| 15 | otherwise | tax-exempt organization under section 501(c)(3) of the | | | |
| 16 | Internal Revenue Code of 1986, as amended. | | | | |
| 17 | "Int | ernship applicant" means a business or employer who | | | |
| 18 | applies t | o participate in the qualified internship grant | | | |
| 19 | program. | | | | |
| 20 | <u>"</u> Qua | lified intern" means an individual enrolled in a public | | | |
| 21 | school. | | | | |



| 1 | "Qualified internship program" means a highly structured, | | | | | | |
|----|--|---|--|--|--|--|--|
| 2 | time-limited professional internship program with a workplace | | | | | | |
| 3 | mentor that provides a qualified intern the opportunity to apply | | | | | | |
| 4 | technical and employability skills in an authentic workplace | | | | | | |
| 5 | <pre>environment that:</pre> | | | | | | |
| 6 | (1) | Compensates the qualified intern no less than \$12 per | | | | | |
| 7 | | hour; | | | | | |
| 8 | (2) | Schedules the qualified intern to work for no more | | | | | |
| 9 | | than fifteen hours per week during the academic year | | | | | |
| 10 | | and no more than forty hours per week during winter, | | | | | |
| 11 | | spring, and summer holiday periods; and | | | | | |
| 12 | (3) | Employs the qualified intern for no more than one | | | | | |
| 13 | | hundred and fifty hours." | | | | | |
| 14 | SECT | ION 3. There is appropriated out of the general | | | | | |
| 15 | revenues | of the State of Hawaii the sum of \$ or so | | | | | |
| 16 | much thereof as may be necessary for fiscal year 2024-2025 for | | | | | | |
| 17 | the establishment and implementation of the qualified internshi | | | | | | |
| 18 | grant program. | | | | | | |
| 19 | The | sum appropriated shall be expended by the department of | | | | | |
| 20 | education | for the purposes of this Act. | | | | | |

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SECTION 4. In accordance with section 9 of article VII of
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    the Hawaii State Constitution and sections 37-91 and 37-93,
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    Hawaii Revised Statutes, the legislature has determined that the
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    appropriations contained in H.B. No. , will cause the state
5
    general fund expenditure ceiling for fiscal year 2024-2025 to be
6
    exceeded by $
                                    per cent. In addition, the
                            or
7
    appropriation contained in this Act will cause the general fund
8
    expenditure ceiling for fiscal year 2024-2025 to be further
9
    exceeded by $
                            or
                                    per cent. The combined total
10
    amount of general fund appropriations contained in only these
11
    two Acts will cause the state general fund expenditure ceiling
12
    for fiscal year 2024-2025 to be exceeded by
13
                        per cent. The reasons for exceeding the
                or
14
    general fund expenditure ceiling are that:
15
         (1)
              The appropriation made in this Act is necessary to
16
              serve the public interest; and
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         (2)
              The appropriation made in this Act meets the needs
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              addressed by this Act.
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         SECTION 5. New statutory material is underscored.
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         SECTION 6. This Act shall take effect on July 1, 2024.
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2024-0601 HB HMSO

INTRODUCED BY:



Report Title:

Qualified Internship Grant Program; Work-Based Learning; Appropriation; Expenditure Ceiling

Description:

Establishes the qualified internship grant program within the Department of Education to provide grants to businesses and organizations that employ qualified interns participating in work-based learning through a qualified internship program. Appropriates funds.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.