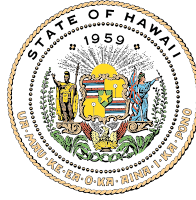


JOSH GREEN, M.D.
GOVERNOR



KEITH T. HAYASHI
SUPERINTENDENT
DEPT. COMM. NO. 390

**STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804**

OFFICE OF THE SUPERINTENDENT

January 23, 2024

The Honorable Ronald D. Kouchi, President
and Members of the Senate
State Capitol, Room 409
Honolulu, Hawaii 96813

The Honorable Scott K. Saiki, Speaker
and Members of the House of Representatives
State Capitol, Room 431
Honolulu, Hawaii 96813

Re: Hawaii State Department of Education Annual Report on Workforce Development
Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, a copy of the annual Workforce Development report, is being transmitted pursuant to Section 202-10, Hawaii Revised Statutes (HRS). In accordance with Section 93-16, HRS, the report may also be viewed electronically at:

<https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx>

Should you have any questions, please contact Ken Kakesako, Director of the Policy, Innovation, Planning and Evaluation Branch, Office of Strategy, Innovation and Performance, via email at ken.kakesako@k12.hi.us or by phone at (808) 282-3430.

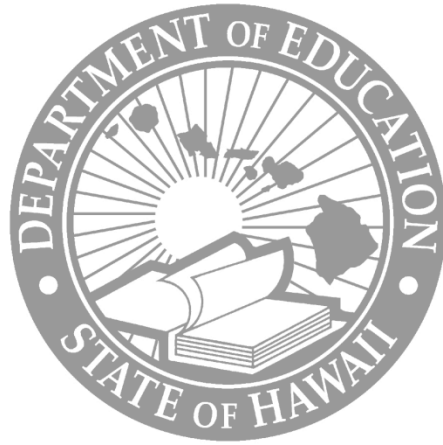
Sincerely,

A handwritten signature in blue ink, appearing to read "Keith T. Hayashi".

Keith T. Hayashi
Superintendent

KTH:dm
Attachment

c: Legislative Reference Bureau
Hawaii State Public Library System
University of Hawaii
Workforce Development Branch
Office of Curriculum and Instructional Design



State of Hawaii
Department of Education

Annual Report on Workforce Development

December 2023

Section 202-10, Hawaii Revised Statutes, requires the Hawaii State Department of Education to annually report on the programs being offered, the number of individuals that have been placed in employment through their respective workforce development programs, the type or category of employment garnered, and the amount and nature of expenditures made on workforce development programs.

**Hawaii State Department of Education Annual Report
Report on Workforce Development Programs
School Year 2021-2022**

Introduction

The Hawaii State Department of Education (Department) is the Adult Education Family Literacy Act (AEFLA) grant recipient for the State of Hawaii. AEFLA, administered by the Office of Career, Technical, and Adult Education (OCTAE) within the United States Department of Education, is authorized as Title II of the Workforce Innovation and Opportunity Act (WIOA), federal legislation designed to strengthen and improve the nation’s public workforce system. The grant aims to help Americans, including youth and those with significant barriers to employment, obtain high-quality jobs and careers and help employers hire and retain skilled workers.

The purpose of AEFLA is to provide educational opportunities below the postsecondary level for individuals 16 years or older who:

- are not currently enrolled in school;
- lack a high school diploma; or
- lack the basic skills to function effectively in the workplace and in their daily lives.

The local eligible providers of AEFLA adult education services are the McKinley and Waipahu Community Schools for Adults who have a total of ten campuses across the state:

| McKinley Community School for Adults | Waipahu Community School for Adults |
|---|---|
| <ul style="list-style-type: none"> ● Farrington ● Kauai ● Maui ● McKinley ● Moanalua | <ul style="list-style-type: none"> ● Hilo ● Kona ● Wahiawa ● Waipahu ● Windward Oahu |

Programs Being Offered

Under AEFLA, the Basic Grants to States is the primary source of federal support for basic skills programs offered in four areas:

1. Adult Basic Education: Basic skills instruction below the high school level;
2. Adult Secondary Education: High school level instruction;
3. Integrated English Literacy and Civics Education: Education services provided to adult English language learners that include instruction in literacy and English language acquisition, as well as instruction on the rights and responsibilities of citizens and civic participation, which may include workforce training; and
4. English Language Acquisition Instruction: Educational program designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language, which leads to the attainment of a secondary school diploma or its recognized equivalent and:
 - a. transition to postsecondary education and training; or
 - b. employment.

Adult Basic Education and Secondary Education programs are also provided to institutionalized individuals in Hawaii in partnership with the Department of Corrections and Rehabilitation.

Number of Individuals Placed in Employment Through Their Respective Workforce Development Programs

The information being reported is from the AEFLA Statewide Performance Report, an annual WIOA accountability report required by OCTAE. This report is available on the National Reporting System website (<https://nrs.ed.gov/>). The School Year 2021-2022 information is the most recent at the time of this report. The School Year 2022-2023 information will be available in February 2024 on the National Reporting System.

| Total Participants Served | Total Participants Exited | Employment Rate Quarter 2 after Program Exit | | Employment Rate Quarter 4 after Program Exit | |
|--|--|--|--------|--|-------|
| | | Number | Rate | Number | Rate |
| Cohort Period: 07/01/2021 through 06/30/2022 | Cohort Period: 04/01/2021 through 03/31/2022 | Cohort Period: 07/01/2020 through 06/30/2021 | | Cohort Period: 01/01/2020 through 12/31/2020 | |
| 3,370 | 2,018 | 302 | 14.09% | 243 | 9.72% |

Category of Employment

This information is currently not available. The Department is working to obtain this information for future reports.

Expenditures on Workforce Development Programs

Hawaii receives approximately \$2.4 million in AEFLA funds annually under Title II of WIOA to provide adult education services. The amount each state receives is based on a formula established by the United States Congress.

July 1, 2020 - September 30, 2022

| Category | Funds |
|---|--------------------|
| State Administration Funds to support the management of the grant | \$97,351 |
| State Leadership Funds to support statewide activities such as training | \$243,375 |
| Adult Basic Education & English Language Acquisition Instruction | \$1,194,248 |
| Adult Secondary Education Instruction | \$412,036 |
| Integrated English Literacy and Civics | \$443,290 |
| Total | \$2,390,300 |