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KE KIA'ĀINA



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STATE OF HAWAII | KA MOKU'ĀINA O HAWAI'I
DEPARTMENT OF PUBLIC SAFETY
Ka 'Oihana Ho'opalekana Lehulehu
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No. _____

December 28, 2023


The Honorable Ronald D. Kouchi
President and Members of the Senate
Thirty-second State Legislature
State Capitol, Room 409
Honolulu, Hawai'i 96813

The Honorable Scott K. Saiki
Speaker and Members of the
House of Representatives
Thirty-second State Legislature
State Capitol, Room 431
Honolulu, Hawai'i 96813

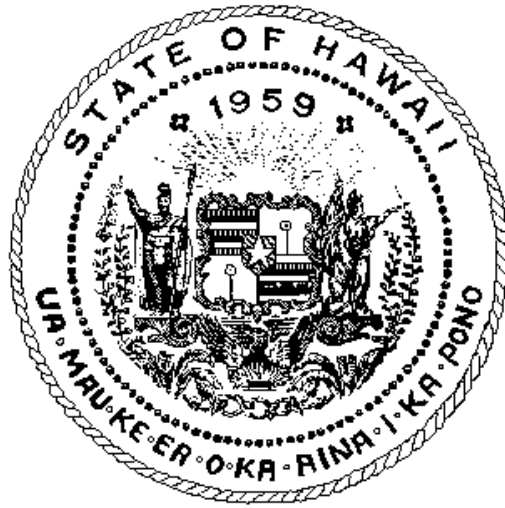
Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, I am transmitting a copy of the **Report to the Legislature in Response to Act 193 Cognitive Restructuring** as required by Act 212, Session Laws of Hawaii 2018, §353H, Hawaii Revised Statutes. In accordance with Section 93-16, Hawaii Revised Statutes, I am also informing you that the report may be viewed electronically at: [Department of Public Safety | 2023 Reports to Legislature \(hawaii.gov\)](#)

Sincerely,


Tommy Johnson
Director

Enclosure



**DEPARTMENT OF PUBLIC SAFETY
REPORT TO THE 2024 LEGISLATURE**

**IN RESPONSE TO ACT 193
COGNITIVE RESTRUCTURING**

December 2023

INTRODUCTION

In 2010, the Twenty-Fifth Legislature passed Act 193 with the purpose of authorizing the Department of Public Safety (PSD) to offer reentry/reintegration programs within Hawaii's correctional facilities that included cognitive-behavioral therapy with cultural and other interventions. The legislative intent of these programs was to promote the successful transition of offenders from incarceration to the community by addressing domestic violence, addictions, self-mastery through identity and community connections.

PSD was unable to implement new contracts for reentry/reintegration programs that included cognitive-behavioral therapy with cultural and other interventions. PSD was able, however, to continue with the provision of intervention programs to address reentry/reintegration during FY 2023 with previous allocations for cognitive-behavioral programs that focused on self development, substance abuse treatment and/or sex offender treatment.

Important Note: Overall program completion numbers have experienced a decline as the after-effects of COVID-19 has resulted in significant staffing shortages, an increase in vacancies, and contractor availability. Achieving the targets proved difficult as programming for this high-risk, high-need population is greatly impacted. The Corrections Programs and Services Division continues to work diligently with the facilities, its contracted vendors, and the Department's Personnel Branch's Recruitment Branch to re-establish program services to the pre-COVID era.

EDUCATION PROGRAM SERVICES

General Course Descriptions/Criteria:

Self Development Programs focus on personal change and personal growth. Programs in this group include Cognitive Skills, Explorations, Language and Culture, Yoga, Toastmasters, and Career and Technical Education.

Criteria: Cognitive Skills requires a reading level at grade point 4.0 as determined on the Test of Adult Basic Education (TABE). All other self-development courses are open to any interested student or students referred to the course by their case managers.

Cognitive Restructuring Programs

Lifestyles. A 12-week program of self-change that meets the cognitive skills requirement. It teaches criminal thinking intervention, building motivation, setting goals, thinking skills, and learning thinking errors, making critical choices and getting a discharge plan delivered by Worknet, Inc. at Halawa CF, Waiawa CF, and Women's CCC.

Thinking for a Change 4.0 (T4C) is an integrated cognitive behavioral change program authored by Jack Bush, Ph.D., Barry Glick, Ph.D., and Juliana Taymans, Ph.D., under a cooperative agreement with the National Institute of Corrections (NIC). T4C incorporates research from cognitive restructuring theory, social skills development, and the learning and use of problem

solving skills and is delivered by Corrections Program Services- Education Branch staff at Maui CCC, Kauai CCC, and Kulani CF.

Transformations CBT. An evidence-based program developed by The Change Companies curriculum, contracted and delivered by Salvation Army ATS, at Halawa CF, Waiawa CF, and Women's CCC demonstrates that antisocial thoughts and cognitive skill deficits area causally related to criminal behavior. It targets these antisocial thoughts and skill deficits by using a behavioral approach that includes modeling, rehearsing and rewarding. It is not for substance abuse treatment.

During Fiscal Year 2023, there were one hundred sixty-five (165) participants enrolled in the Cognitive Restructuring courses offered statewide at the different facilities, of those one hundred sixteen (116), or 70%, successfully completed the programs which were offered.

SUBSTANCE ABUSE TREATMENT SERVICES

PSD began assigning offenders to substance abuse treatment levels on July 1, 2009, by utilizing LSIR/ASUS summary score results. This was accomplished after implementing an Intensive Outpatient Program (IOP) at Halawa and Waiawa Correctional Facility for moderate risk offenders. With the implementation of IOP, PSD is able to provide three levels of separate and specific substance abuse treatment for low, moderate, and high risk sentenced male and female felons including ancillary services to promote continuity within the system. This system continues today.

General Treatment Description

Outpatient Substance Abuse Treatment

Outpatient substance abuse treatment or *OPS* is offered at the Halawa, Waiawa and Kulani Correctional Facilities, as well as the Women's, Maui and Kauai Community Correctional Centers.

OPS programming places an emphasis on cognitive-behavioral based treatment components and strategies. This allows the offenders to develop a system to examine their thinking and its link to their substance use and criminal behaviors. Offenders examine these concepts during group instruction at least two times per week for up to two hours per session. Most cohorts are completed within a four to six-month period. However, for more complex cases, programming may be extended.

The curriculum utilized varies slightly from facility to facility. However, programs utilize evidence-based curriculum developed by The Change Companies. Each unit or *Interactive Journal* is modular in design and can be utilized independently of one another. This arrangement allows offenders to enter treatment cohorts almost seamlessly, while minimizing wait times.

Outpatient services are best matched to inmates who are at *lower risk of criminal conduct* with low needs, meeting the diagnostic criteria for mild to moderate substance use disorders. Offenders meeting these criteria typically have had minimal disruption in their psychosocial or vocational functioning due to substance use/abuse.

Fiscal year 2023 data indicates that 194 offenders housed at correctional facilities within the State of Hawaii participated in Outpatient or RTL 3 substance treatment services (up 60% from last FY). One-hundred twenty-six (126) or 65% of offenders successfully completed treatment.

Intensive Outpatient Substance Abuse Treatment

Intensive Outpatient or *IOP* relies heavily on cognitive-behavioral principles that examine an offender's thinking, feelings and behaviors linked to substance use and/or criminal activity. IOP consists of no less than four groups per week, often providing instruction for up to three hours per group session in some instances. Most cohorts are completed within a nine-month period. However, for more complex cases, programming may be extended.

IOP programming also utilizes the Change Companies' evidence-based, cognitive-behavioral interactive journaling curriculum to address offender substance use and criminal thinking needs. Each group is a modified open-ended group with a maximum of 15 participants. The limited number allows a more intensive interaction with group members.

Outpatient services are best matched to inmates who are at *moderate risk of re-offending* and *moderate to high* needs, meeting the diagnostic criteria for mild to moderate substance use disorders, meaning individuals have had moderate to high disruption in their psychosocial or vocational functioning due to substance use/abuse. Assessment and treatment planning, individual counseling on family issues, and continuing care services are available for each participant.

IOP services are provided through purchase of services contract for offenders at the Halawa Correctional Facility and the Women's Community Correctional Center. Civil-Service staff provide IOP treatment services at both the Waiawa and Kulani Correctional Facilities.

Fiscal year 2023 data indicates that 166 offenders housed at correctional facilities within the State of Hawaii participated in Intensive Outpatient or RTL 4 substance treatment services (up 137% from last FY) of which 78* or 47 % of offenders successfully completed treatment.

Residential Substance Abuse Treatment

There are two Cognitive Therapeutic Communities that operate within PSD; *Ke Ala* (Women's program) located at the Women's Community Correctional Center and *KASHBOX* (Men's program) located at the Waiawa Correctional Facility.

The KASHBOX acronym stands for **K**nowledge, **A**ttitudes, **S**kills, **H**abits, **B**ehaviors, **O**pinions, and **X**-factors or *Unknown*.

Waiawa Correctional Facility

KASHBOX Therapeutic Community (TC): 52 beds, Operated by PSD's Corrections Program Services-Substance Abuse Services Branch

Residential substance abuse treatment provides intensive long-term residential treatment utilizing the Therapeutic Community (TC) model. Most cohorts' average length of stay is approximately between a nine and twelve-month period. However, for more complex cases, programming may be extended. Residential programming is best matched for offenders that score as being at high-risk for re-offending and have moderate to high needs for substance use/abuse treatment.

Therapeutic community models relies heavily on both Cognitive-Behavioral Treatment and Social Learning Theory. These strategies are combined to address criminal thinking and behavior. The inmates work through nine interactive journals: Community, Opportunity to Change, The ABC's of Thinking, Rational Self-Counseling, Challenging Thinking, Pro-Social Lifestyle, Connecting with Others, Strategies for Success, and Movig Forward. These journals are a part of the Residential Drug Abuse Program (RDAP) curriculum *series* developed by the Change Companies. A large emphasis is placed on role modeling, role playing, and skill building. As TC residents are separated from the general population of inmates, a "community" can be developed where offenders live and work together; holding one another accountable to the practice of recovery and skill development to change their criminal thinking and behavior with guidance from program staff serving as the rational authority.

The Department offers two therapeutic communities: *KASHBOX* at the Waiawa Correctional Facility, and *Ke Alaula* at the Women's Community Correctional Center.

KASHBOX which is an acronym for Knowledge, Attitudes, Skills, Habits, Behaviors, Opinions, and X factor, is operated and staffed by the Department and has the capacity to serve *up to 52 inmates*. *Ke Alaula* is operated by Hina Mauka through a contract with the Department. The normal capacity serves *up to 50 female offenders*. However, due to staffing pattern challenges, program capacity has been limited to 25 female offenders at a time.

KASHBOX program continues the use of evidence-based practices.

- A *KASHBOX* Program Manual was created to ensure compliance with the Corrections Program Checklist, an instrument that measures compliance with evidence-based practices for offender programs.
- A *KASHBOX* Curriculum and Lesson Plan manual continues to be utilized based on the Residential Drug Abuse Program curriculum and marries it to specific daily lesson plans. Each lesson plan has a scheduled period for homework review, introduction of the lesson for the day, role modeling of the skills taught, and practice sessions for those skills.

For fiscal period 2023, total residential programming logged 108 participants of which 36 or 33% successfully completed programming (up 100% from last FY). For success to be possible with this population, it is imperative that the population receive consistent and persistent programming at a high dosage and duration.

Women's Community Correctional Center

Ke Alauala Therapeutic Community (TC): 50 beds.

The program is operated by Hina Mauka through a purchase of service agreement with PSD and is located within the WCCC. The program is an intensive long-term, 9 to 12-month therapeutic community. In response to more complex cases, the duration of the program may be extended to meet the individual's needs. COVID-19 Protocols and service agreements limited capacity to 25 participants at any given time.

Cognitive Behavioral Treatment and Social Learning Theory combine to address criminal thinking and behavior. As the TC residents live and work together separated from the general population, they hold each other accountable to practice recovery skills and change their criminal thinking and behavior. Specialized services were also provided in sexual and physical abuse, domestic violence, criminality, and other types of gender responsive issues.

Fiscal year 2023 has shown there were 41 new admissions and 21 successful completions.

Reintegration Services – Oahu Community Correctional Center / Laumaka Work Furlough Center & the Women's Community Correctional Center Bridge Programs

The Department also provides substance abuse specific reentry services for inmates transitioning from the institution setting and back into the community through Bridge work furlough programs at Laumaka Work Furlough Center (LWFC) and the Women's Community Correctional Center. The Bridge program's focus is to successfully re-integrate both male and female offenders back into the community by capitalizing on the offender's completion of primary treatment and providing a continuum of care to build off past successes. Programming is enhanced at this juncture with job development services, life skills, and family education, therapy, and re-unification opportunities. Offenders pursue work in the community while in Bridge continuing to work on substance abuse issues and criminogenic areas.

Family Education and Therapy is available to offenders participating in the Bridge programs through contracted services within the community. Offenders are introduced to educational group components using evidence-based curriculum for five sessions lasting up to two hours. The focus of these services is to increase awareness for offenders of benefits that family counseling may have when attempting to reunify with family in the community. Further sessions are available for the offender past the initial five sessions by request and can include the offender's family in the community.

Federal funding via the Residential Substance Abuse Treatment (RSAT) grant, continues to provide the primary funding of both Bridge programs. The Bridge Program currently provides up to 64 beds at OCCC and 15 beds at WCCC to serve the reentry and furlough populations.

Laumaka Bridge Program is a 64-bed residential substance abuse reentry, work furlough program for offenders who have completed IOP, or Residential substance abuse treatment while incarcerated and fall within the moderate to high-risk range for recidivism. In March of 2015, the beds increased from 32-beds to 64-beds with the help of federal funding of the Bridge expansion grant. The

program provides opportunities to practice social learning, cognitive learning, and recovery skills learned in treatment while transitioning to the community. Family therapy and job development services are also provided as the offender reconnects with family and community resources.

Fiscal year 2023, data also indicates that 51 *male offenders* participated in the Bridge furlough program of which 37 offenders or 73% successfully completed.

Women's Community Correctional Center

The Bridge Program is a residential substance abuse reentry, work furlough program for inmates who have completed IOP, or residential substance abuse treatment while incarcerated. The targeted population would be of moderate to high risk of recidivating. The program provides opportunities to practice social learning, cognitive, and recovery skills learned in treatment while transitioning to the community. Family therapy, psychological, and job development services were provided as the inmate reconnects with family and community resources.

Fiscal year 2023, data indicate that 14 *female offenders* participated in the Bridge furlough program (up 366% from last FY) of which 16 offenders or 114% successfully completed programming. High completion percentage is due to participant carryover from the previous fiscal reporting year.

Saguaro Correctional Center

The Saguaro Correctional Center is contracted under the *Mainland Branch* of the *State of Hawaii Public Safety Department* and offers Outpatient and Intensive Residential substance abuse treatment (Intensive Outpatient treatment in a Residential setting) for adult male offenders.

Detailed reports may be viewed via the Mainland Branch data reports.

| Program | Course | Class | Enrolled | Completed | % | Hwn Enrolled | Hwn Completed | Hwn % | Non-Hwn Enrolled | Non-Hwn Completed | Non-Hwn % |
|----------|---|-------------------------|----------|-----------|-----|--------------|---------------|-------|------------------|-------------------|-----------|
| Academic | Adult Basic Education I | ABE Math 1 | 74 | 19 | 28% | 33 | 9 | 30% | 41 | 10 | 27% |
| | | ABE Reading 1 | 63 | 4 | 1% | 16 | 1 | 3% | 47 | 3 | 1% |
| | | ABE Social | 42 | 4 | 7% | 20 | 1 | 4% | 22 | 3 | 10% |
| | | ABE Writing 1 | 23 | 4 | 15% | 10 | 2 | 18% | 13 | 2 | 13% |
| | | Brain Gym | 47 | 33 | 62% | 20 | 14 | 67% | 27 | 19 | 58% |
| | | English as a Second | 12 | 10 | 37% | 1 | 0 | 0% | 11 | 10 | 38% |
| | | Foundations of Science | 41 | 3 | 4% | 15 | 1 | 5% | 26 | 2 | 4% |
| | | ABE Mixed | 165 | 4 | 0% | 78 | 2 | 0% | 87 | 2 | 0% |
| | | ABE Mixed Level Reading | 143 | 18 | 10% | 64 | 6 | 6% | 79 | 12 | 14% |
| | | ABE Mixed-Level Reading | 17 | 9 | 52% | 8 | 5 | 62% | 9 | 4 | 44% |
| | ABE Mixed-Level Reading | 17 | 5 | 29% | 10 | 5 | 50% | 7 | 0 | 0% | |
| | ABE Science & Social Studies | 102 | 13 | 6% | 52 | 2 | 1% | 50 | 11 | 11% | |
| | Hawaii Literacy Training | 14 | 10 | 66% | 8 | 6 | 75% | 6 | 4 | 57% | |
| | DL Essential Education - Computers | 28 | 19 | 57% | 14 | 10 | 52% | 14 | 9 | 64% | |
| | DL Essential Education - Work | 19 | 15 | 78% | 10 | 7 | 70% | 9 | 8 | 88% | |
| | DL TABE Essential Education | 149 | 67 | 33% | 64 | 28 | 38% | 85 | 39 | 30% | |
| | ABE II - All Subjects | 40 | 2 | 3% | 17 | 0 | 0% | 23 | 2 | 7% | |
| | ABE Math 2 | 86 | 44 | 45% | 42 | 18 | 36% | 44 | 26 | 53% | |
| | ABE Reading 2 | 30 | 17 | 54% | 14 | 9 | 57% | 16 | 8 | 52% | |
| | ABE Science 2 | 15 | 0 | 0% | 5 | 0 | 0% | 10 | 0 | 0% | |
| | ABE Social Studies 2 | 19 | 1 | 4% | 9 | 1 | 9% | 10 | 0 | 0% | |
| | ABE Writing 2 | 43 | 16 | 39% | 21 | 8 | 41% | 22 | 8 | 37% | |
| | DL HSE Essential Education | 60 | 19 | 21% | 29 | 8 | 19% | 31 | 11 | 22% | |
| | GED Flash Preparation | 28 | 13 | 20% | 12 | 5 | 12% | 16 | 8 | 36% | |
| | HSE Prep Math | 44 | 24 | 28% | 17 | 10 | 28% | 27 | 14 | 27% | |
| | HSE Prep Reading | 34 | 17 | 18% | 16 | 10 | 56% | 18 | 7 | 10% | |
| | HSE Prep Writing | 12 | 10 | 76% | 4 | 4 | 80% | 8 | 6 | 75% | |
| | HSE Preparation | 30 | 9 | 17% | 18 | 5 | 16% | 12 | 4 | 20% | |
| | Mathematical Thinking | 22 | 2 | 4% | 7 | 2 | 11% | 15 | 0 | 0% | |
| | Academic Tutoring | 59 | 37 | 35% | 33 | 21 | 37% | 26 | 16 | 32% | |
| | DOE - Workforce Development Diploma | 3 | 3 | 100% | 1 | 1 | 100% | 2 | 2 | 100% | |
| | ESL Tutorial | 6 | 1 | 16% | 1 | 1 | 100% | 5 | 0 | 0% | |
| | Great Courses | 70 | 37 | 35% | 20 | 12 | 40% | 50 | 25 | 34% | |
| | Higher & Continuing Education Pilot Program | 30 | 27 | 24% | 14 | 14 | 54% | 16 | 13 | 15% | |
| | HSE Academic Tutorial | 20 | 14 | 59% | 8 | 4 | 41% | 12 | 10 | 70% | |
| | Study Session: HSE Prep | 52 | 28 | 38% | 31 | 14 | 36% | 21 | 14 | 40% | |
| | Academic Subtotals | 771 | 358 | 46% | 310 | 151 | 48% | 310 | 151 | 44% | |
| | Academic Assmt | TABE 11/12 Testing | 950 | 715 | 55% | 435 | 319 | 53% | 515 | 396 | 56% |
| | | YouScience | 33 | 15 | 38% | 12 | 5 | 27% | 21 | 10 | 43% |
| | | GED Exam | 57 | 36 | 36% | 27 | 19 | 35% | 30 | 17 | 38% |

| Program | Course | Class | Enrolled | Completed | % | Hwn Enrolled | Hwn Completed | Hwn % | Non-Hwn Enrolled | Non-Hwn Completed | Non-Hwn % |
|---|-------------------------------|--|----------|-----------|-----|--------------|---------------|-------|------------------|-------------------|-----------|
| | | HiSET Exam | 18 | 18 | 75% | 9 | 9 | 81% | 9 | 9 | 69% |
| | | Assessments Subtotals | 1136 | 867 | 76% | 503 | 383 | 76% | 503 | 383 | 76% |
| Career & Technical Education | | GoFarm Ag Technician | 36 | 15 | 28% | 12 | 4 | 25% | 24 | 11 | 29% |
| | | Small Engine Repair and Maintenance | 19 | 6 | 30% | 13 | 5 | 35% | 6 | 1 | 16% |
| | | Braille | 10 | 2 | 9% | 0 | 0 | 0% | 10 | 2 | 9% |
| | | Construction Trades Carpentry | 21 | 10 | 34% | 7 | 4 | 40% | 14 | 6 | 31% |
| | | Altino Arduino Robotic Car Coding | 15 | 7 | 36% | 2 | 1 | 50% | 13 | 6 | 35% |
| | | Digital Literacy | 27 | 7 | 22% | 8 | 3 | 27% | 19 | 4 | 20% |
| | | Essential Computing Skills | 10 | 0 | 0% | 3 | 0 | 0% | 7 | 0 | 0% |
| | | Computer Teknimedia | 54 | 32 | 47% | 14 | 5 | 26% | 40 | 27 | 54% |
| | | Culinary LAB | 12 | 6 | 20% | 6 | 2 | 14% | 6 | 4 | 25% |
| | | American Job Center Info Session | 148 | 70 | 27% | 64 | 35 | 26% | 84 | 35 | 28% |
| | | Goodwill Job Readiness Services | 65 | 18 | 24% | 30 | 10 | 30% | 35 | 8 | 19% |
| | | Forklift Operator Training | 70 | 50 | 52% | 30 | 16 | 41% | 40 | 34 | 60% |
| | | CULN 120 Fundamentals of Cookery | 10 | 5 | 50% | 7 | 4 | 57% | 3 | 1 | 33% |
| | | Fundamentals of IT | 16 | 11 | 57% | 6 | 4 | 50% | 10 | 7 | 63% |
| | | CULN 130 Intermediate Cookery | 5 | 4 | 80% | 4 | 3 | 75% | 1 | 1 | 100% |
| | | Blender 3D Animation | 1 | 1 | 80% | 0 | 0 | 0% | 1 | 1 | 80% |
| | | Computer Essentials | 36 | 15 | 39% | 17 | 7 | 31% | 19 | 8 | 46% |
| | | Keyboarding | 10 | 9 | 84% | 3 | 3 | 80% | 7 | 6 | 87% |
| | | CULN 111 Introduction to the Culinary Industry | 19 | 18 | 96% | 13 | 12 | 94% | 6 | 6 | 100% |
| | | Resume Writing | 36 | 17 | 34% | 15 | 7 | 35% | 21 | 10 | 34% |
| | | Forklift Certification Training | 92 | 75 | 76% | 42 | 32 | 69% | 50 | 43 | 82% |
| | | Forklift Simulation Practice | 43 | 37 | 84% | 19 | 15 | 75% | 24 | 22 | 91% |
| | | CULN 112 Sanitation and Safety | 10 | 6 | 60% | 9 | 6 | 66% | 1 | 0 | 0% |
| | | ServSafe - Food Safety & Sanitation | 22 | 16 | 72% | 9 | 6 | 66% | 13 | 10 | 76% |
| | | Career Development | 22 | 8 | 36% | 5 | 4 | 80% | 17 | 4 | 23% |
| | | Career & Technical Education Subtotals | 586 | 345 | 58% | 243 | 143 | 58% | 243 | 143 | 58% |
| Language & Cultural Studies | American Sign Language | Basic American Sign Language | 7 | 4 | 57% | 3 | 3 | 100% | 4 | 1 | 25% |

| Program | Course | Class | Enrolled | Completed | % | Hwn Enrolled | Hwn Completed | Hwn % | Non-Hwn Enrolled | Non-Hwn Completed | Non-Hwn % |
|----------------|--------|---|----------|-----------|------|--------------|---------------|-------|------------------|-------------------|-----------|
| | | Basic Foreign Language | 1 | 0 | 0% | 0 | 0 | 0% | 1 | 0 | 0% |
| | | Basic French Language | 1 | 1 | 100% | 0 | 0 | 0% | 1 | 1 | 100% |
| | | Basic Hawaiian Language | 4 | 3 | 66% | 3 | 2 | 60% | 1 | 1 | 100% |
| | | Basic Japanese Language | 8 | 6 | 66% | 5 | 3 | 57% | 3 | 3 | 80% |
| | | Basic Tagalog Language | 3 | 3 | 66% | 1 | 1 | 100% | 2 | 2 | 50% |
| | | Language & Cultural Studies Subtotals | 22 | 16 | 72% | 11 | 8 | 72% | 11 | 8 | 72% |
| Post Secondary | | Accounting 201 | 8 | 8 | 100% | 3 | 3 | 100% | 5 | 5 | 100% |
| | | Accounting 202 | 8 | 7 | 87% | 3 | 3 | 100% | 5 | 4 | 80% |
| | | Biology 101 | 8 | 8 | 100% | 3 | 3 | 100% | 5 | 5 | 100% |
| | | Business 224 | 8 | 8 | 100% | 3 | 3 | 100% | 5 | 5 | 100% |
| | | Communication 250 | 8 | 7 | 87% | 3 | 3 | 100% | 5 | 4 | 80% |
| | | Communication 310 | 8 | 6 | 75% | 3 | 3 | 100% | 5 | 3 | 60% |
| | | Criminal Justice 375 | 8 | 8 | 100% | 3 | 3 | 100% | 5 | 5 | 100% |
| | | CUH BADP Study Prep | 10 | 8 | 88% | 4 | 3 | 90% | 6 | 5 | 86% |
| | | CUH Lecture Series | 8 | 7 | 87% | 3 | 3 | 100% | 5 | 4 | 80% |
| | | Economics 201 | 7 | 7 | 100% | 3 | 3 | 100% | 4 | 4 | 100% |
| | | Economics 202 | 7 | 7 | 100% | 3 | 3 | 100% | 4 | 4 | 100% |
| | | English 303 | 8 | 5 | 62% | 3 | 3 | 100% | 5 | 2 | 40% |
| | | Psychology 101 | 7 | 7 | 100% | 3 | 3 | 100% | 4 | 4 | 100% |
| | | Religion 205 | 7 | 7 | 100% | 3 | 3 | 100% | 4 | 4 | 100% |
| | | Academic Counseling | 147 | 131 | 58% | 70 | 62 | 53% | 77 | 69 | 63% |
| | | College Orientation | 122 | 69 | 46% | 49 | 29 | 50% | 73 | 40 | 44% |
| | | BUS 122 | 8 | 6 | 75% | 4 | 4 | 100% | 4 | 2 | 50% |
| | | CHW 101 Community Health Worker | 18 | 14 | 77% | 9 | 7 | 77% | 9 | 7 | 77% |
| | | HDFS 230 Human Development and Family Studies | 29 | 16 | 51% | 14 | 9 | 60% | 15 | 7 | 43% |
| | | HWST 107 | 10 | 8 | 72% | 5 | 4 | 80% | 5 | 4 | 66% |
| | | HWST 270 | 5 | 5 | 100% | 4 | 4 | 100% | 1 | 1 | 100% |
| | | IS 103 Intro to College | 109 | 88 | 68% | 53 | 45 | 75% | 56 | 43 | 62% |
| | | IS 105 | 24 | 24 | 100% | 12 | 12 | 100% | 12 | 12 | 100% |
| | | PSY 100 Intro to Psychology | 59 | 47 | 75% | 33 | 25 | 69% | 26 | 22 | 84% |
| | | PSY 100 Study Hall | 36 | 31 | 86% | 20 | 18 | 90% | 16 | 13 | 81% |
| | | PSY 170 Psychology of Adjustment | 28 | 20 | 72% | 16 | 12 | 76% | 12 | 8 | 66% |
| | | PSY 224 | 15 | 10 | 60% | 7 | 3 | 40% | 8 | 7 | 80% |
| | | PSY 260 Psychology of Personality | 40 | 32 | 72% | 20 | 16 | 72% | 20 | 16 | 72% |
| | | PSY 260 Study Hall | 17 | 9 | 52% | 8 | 5 | 62% | 9 | 4 | 44% |
| | | SOC 100 | 52 | 28 | 45% | 27 | 14 | 40% | 25 | 14 | 51% |
| | | SOC 251 | 30 | 21 | 65% | 14 | 10 | 66% | 16 | 11 | 64% |
| | | SP 151 | 8 | 8 | 100% | 3 | 3 | 100% | 5 | 5 | 100% |
| | | WCC Advising | 123 | 96 | 70% | 56 | 44 | 71% | 67 | 52 | 69% |

| Program | Course | Class | Enrolled | Completed | % | Hwn Enrolled | Hwn Completed | Hwn % | Non-Hwn Enrolled | Non-Hwn Completed | Non-Hwn % |
|-------------|--------|---------------------------------------|----------|-----------|------|--------------|---------------|-------|------------------|-------------------|-----------|
| | | WCC Study Prep | 11 | 11 | 100% | 6 | 6 | 100% | 5 | 5 | 100% |
| | | Post Secondary Subtotals | 334 | 272 | 81% | 149 | 125 | 83% | 149 | 125 | 79% |
| Self Dvlpmt | | Flower Arranging | 81 | 60 | 72% | 34 | 26 | 75% | 47 | 34 | 70% |
| | | Holiday Card Creation | 73 | 67 | 78% | 33 | 29 | 76% | 40 | 38 | 80% |
| | | Lifestyles: Cognitive Skills | 49 | 35 | 71% | 20 | 15 | 75% | 29 | 20 | 69% |
| | | Thinking for a Change | 73 | 48 | 61% | 28 | 18 | 60% | 45 | 30 | 61% |
| | | Transformations CBT | 43 | 33 | 71% | 18 | 13 | 68% | 25 | 20 | 74% |
| | | WCCC Creative Writing Project | 16 | 9 | 34% | 4 | 2 | 40% | 12 | 7 | 33% |
| | | Ku Kanaka | 27 | 3 | 6% | 14 | 2 | 7% | 13 | 1 | 4% |
| | | The Kanaka Way | 10 | 0 | 0% | 5 | 0 | 0% | 5 | 0 | 0% |
| | | Explorations | 71 | 43 | 51% | 31 | 23 | 60% | 40 | 20 | 43% |
| | | Yoga | 154 | 51 | 26% | 60 | 22 | 22% | 94 | 29 | 29% |
| | | Ke Ala Hou - Re-entry | 10 | 3 | 30% | 5 | 2 | 40% | 5 | 1 | 20% |
| | | InsideOut Dad® | 91 | 56 | 38% | 39 | 24 | 32% | 52 | 32 | 43% |
| | | Makua 101 Workshop | 30 | 17 | 44% | 15 | 5 | 21% | 15 | 12 | 80% |
| | | Male Parenting | 10 | 0 | 0% | 5 | 0 | 0% | 5 | 0 | 0% |
| | | P.A.R.E.N.T.S. Program | 9 | 9 | 100% | 5 | 5 | 100% | 4 | 4 | 100% |
| | | Parenting from the Inside | 3 | 3 | 100% | 1 | 1 | 100% | 2 | 2 | 100% |
| | | Building Healthy Relationships | 33 | 16 | 40% | 11 | 7 | 58% | 22 | 9 | 32% |
| | | Intro to Astronomy | 55 | 34 | 58% | 13 | 7 | 50% | 42 | 27 | 60% |
| | | Intro to College | 17 | 11 | 61% | 1 | 0 | 0% | 16 | 11 | 64% |
| | | Intro to Forgiveness & Healing | 11 | 8 | 72% | 4 | 4 | 100% | 7 | 4 | 57% |
| | | Intro to Philosophy | 18 | 13 | 72% | 8 | 5 | 62% | 10 | 8 | 80% |
| | | Intro to Social Problems | 7 | 3 | 42% | 3 | 2 | 66% | 4 | 1 | 25% |
| | | Intro to the Science of the Brain | 10 | 6 | 60% | 6 | 3 | 50% | 4 | 3 | 75% |
| | | Introduction to Environmental Science | 13 | 12 | 92% | 4 | 4 | 100% | 9 | 8 | 88% |
| | | Introduction to Film Studies | 7 | 7 | 100% | 1 | 1 | 100% | 6 | 6 | 100% |
| | | Introduction to Mindfulness | 13 | 12 | 92% | 4 | 4 | 100% | 9 | 8 | 88% |
| | | Introduction to Psychology | 10 | 10 | 100% | 5 | 5 | 100% | 5 | 5 | 100% |
| | | Aztec Life Skills | 89 | 55 | 38% | 34 | 19 | 34% | 55 | 36 | 40% |
| | | Financial Literacy | 7 | 7 | 100% | 3 | 3 | 100% | 4 | 4 | 100% |
| | | Project NAM: Straight Talk | 42 | 11 | 26% | 15 | 5 | 33% | 27 | 6 | 22% |
| | | Try Think: Civics | 32 | 24 | 65% | 16 | 10 | 58% | 16 | 14 | 71% |

| Program | Course | Class | Enrolled | Completed | % | Hwn Enrolled | Hwn Completed | Hwn % | Non-Hwn Enrolled | Non-Hwn Completed | Non-Hwn % |
|---------|--------|--|----------|-----------|-----|--------------|---------------|-------|------------------|-------------------|-----------|
| | | Try Think: Community & Culture | 70 | 22 | 30% | 29 | 7 | 28% | 41 | 15 | 32% |
| | | Waikiki Health Pu'uhonua Program | 267 | 121 | 36% | 108 | 43 | 32% | 159 | 78 | 39% |
| | | Toastmasters International | 99 | 17 | 10% | 36 | 6 | 10% | 63 | 11 | 10% |
| | | Digital Transistions | 14 | 10 | 71% | 8 | 6 | 75% | 6 | 4 | 66% |
| | | Reentry Transition Information Program | 217 | 77 | 31% | 94 | 38 | 33% | 123 | 39 | 29% |
| | | Self Development Subtotals | 1225 | 720 | 58% | 517 | 301 | 58% | 517 | 301 | 59% |
| | | Totals | 1627 | 786 | | | | | | | |