



STATE OF HAWAII
Executive Office on Early Learning
2759 South King Street
HONOLULU, HAWAII 96826

February 3, 2024

TO: Representative Justin H. Woodson, Chair
Representative Trish La Chica, Vice Chair
House Committee on Education

FROM: Yuuko Arikawa-Cross, Director
Executive Office on Early Learning

SUBJECT: Measure: H.B. No. 1903 – RELATING TO EARLY LEARNING
Hearing Date: Tuesday, February 6, 2024
Time: 2:00 pm
Location: Conference Room 309

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Support

The Executive Office on Early Learning (EOEL) is committed to expanding early learning opportunities for all keiki across the State and is in strong support of H.B. No. 1903.

High-quality early learning programs yield substantial positive immediate and long-term, multigenerational benefits. High-quality early learning programs have positive effects on the physical, cognitive, linguistic, social and emotional outcomes of children. In addition, these programs allow families opportunities to continue education or work by providing a safe and secure place to enroll their children.

In 2020, legislation was enacted demonstrating the State's commitment to increasing access to early learning programs by charging EOEL and DHS with ensuring all three and four-year old keiki have access to prekindergarten by 2032. As EOEL continues to expand the EOEL public prekindergarten program, it is critical to also focus on expanding community-based options as these programs are necessary to meet families' unique needs and demands. Community-based programs offer services that may be longer in duration, assisting families who work traditional and non-traditional hours; culturally and linguistically based; provided in a home-setting, which may be more comfortable or preferred by families; or may accept younger children from birth onward.

Although the State continues to address access, affordability is still a significant barrier for Hawai'i's families. Despite efforts to keep rates low, community-based programs continue to operate on razor-thin margins, making the sustenance of these beneficial programs difficult.

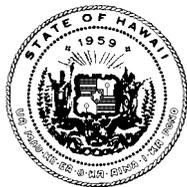
The intention of this bill is to expand public-private partnerships for all young keiki by administering programs in existing vacant public spaces. Presently, section 302L-1.7, HRS, authorizes EOEL to administer pre-plus programs through private-public partnerships on Department of Education (HIDOE) public school campuses. S.B. No. 3087 would expand access to affordable early learning programs through offering potentially more cost-effective spaces by allowing programs to be administered on other public properties in addition to HIDOE campuses.

EOEL is committed to working with other State agencies that own or oversee these properties to provide early learning spaces, with priority given to communities and areas with limited access to early learning programs and services.

EOEL would like to note that this bill would utilize the terminology “early learning”, rather than “pre-plus”, as “early learning” is already defined in section 302 L-1, HRS. This bill also does not require any funding or fiscal support.

We appreciate the Legislature’s continued investments to our youngest keiki and families and respectfully request the committee to pass this measure. Mahalo for the opportunity to provide testimony in strong support.

JOSH GREEN, M.D.
GOVERNOR
KE KIA'ĀINA



CATHY BETTS
DIRECTOR
KA LUNA HO'OKELE

JOSEPH CAMPOS II
DEPUTY DIRECTOR
KA HOPE LUNA HO'OKELE

TRISTA SPEER
DEPUTY DIRECTOR
KA HOPE LUNA HO'OKELE

STATE OF HAWAII
KA MOKU'ĀINA O HAWAI'I
DEPARTMENT OF HUMAN SERVICES
KA 'OIHANA MĀLAMA LAWELAWE KANAKA
Office of the Director
P. O. Box 339
Honolulu, Hawaii 96809-0339

February 3, 2024

To: The Honorable Representative Justin H. Woodson, Chair
House Committee on Education

The Honorable Representative Linda Ichiyama, Chair
House Committee on Water and Land

FROM: Cathy Betts, Director

SUBJECT: **HB 1903 – RELATING TO EARLY LEARNING.**

Hearing: Tuesday, February 6, 2024, Time 2:00 p.m.
Conference Room 309, State Capitol & Video Conference

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports this measure and defers to the Executive Office on Early Learning for implementation.

PURPOSE: The purpose of this bill is to expand access to early learning programs to other state properties and public lands besides public school campuses.

The Department supports efforts to expand availability and access to child care throughout the State. This measure is an additional piece of legislation to fully implement a goal set out in Act 46, Session Laws of Hawaii 2020, of providing all children who are 3 to 4 years old who are in the two years prior to kindergarten entry with enrollment in a preschool program by the year 2030.

The DHS child care program staff will work with the Executive Office on Early Learning and be available to child care providers and facilities on other state properties and public lands

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to ensure providers are informed of the health and safety requirements for licensing should they be required to be licensed by the Department.

Thank you for the opportunity to testify on this measure.



HB1903
RELATING TO EARLY LEARNING
House Committee on Education

February 6, 2024

2:00 PM

Room 309

The Office of Hawaiian Affairs (OHA) **SUPPORTS and offers comments** on HB1903, which expands access to early learning programs on other state properties and public lands besides Department of Education public school campuses.

OHA is in its fourth year of its 15-year strategic plan, Mana i Maui Ola. The development of this strategic plan included gathering community input via surveys and focus groups as well as mana‘o from internal staff. **One of the most critical needs that our community repeated was ‘ohana’s ability to provide high-quality keiki and kūpuna care.**

HB1903 will support the state’s ongoing efforts to expand early childhood care and education. In 2020—the same year our strategic plan began—the State Legislature passed Act 46 setting a vision for 100% access to early learning opportunities. We believe this measure is one component that will help the state both achieve the Legislature’s vision and meet the needs that OHA has identified for the Hawaiian people.

The Pre-Plus Program has been an important piece of the early learning puzzle, allowing community-based Head Start providers to offer early learning programs on public school campuses. OHA sees HB1903 as having the potential to expand the impact of a program like Pre-Plus. It sets the tone to prioritize the development of early learning programs in facilities, and it adjusts the existing pre-plus statute to have the possibility for greater reach. The inclusion of other public properties will provide the Executive Office on Early Learning (EOEL) the authority to work beyond public schools to realize its obligations for universal access.

OHA would also like to respectfully remind the State Legislature of the state’s obligations to steward crown and government lands, also known as ceded or public land trust lands. Our understanding of this measure is that it will provide facilities for low- or no-cost to community-based providers. This is consistent with the way **early childhood**



SENATE BILL 3087
RELATING TO EARLY LEARNING
Senate Committee on Education

care and education must be seen as a public good. We support these lands being used for this purpose rather than for the purpose of generating revenue. We would also like to ensure that the implementation of this expanded program taking careful precautions not to allow for the alienation of any public property that may be part of the public land trust.

OHA believes this program can be an integral component to the State's efforts to actualize Act 46 (SLH 2020). We respectfully request the committee advance HB1903. Mahalo nui for the opportunity to testify on this important issue.



Date: February 4, 2024

To: House Committee on Education
Representative Justin H. Woodson, Chair
Representative Trish La Chica, Vice Chair

From: Early Childhood Action Strategy

Re: Support for **HB1903**, Relating to Early Learning

Early Childhood Action Strategy (ECAS) is a statewide cross-sector collaborative designed to improve the system of care for Hawai'i's youngest children and their families. ECAS partners work to align priorities for children prenatal to age eight, streamline services, maximize resources, and improve programs to support our youngest keiki.

ECAS strongly supports passage of HB1903, which would expand access to early learning programs on other state properties and public lands besides Department of Education public school campuses.

High-quality early care and learning programs are fundamental to providing children with dependable, nurturing relationships, safe environments, and stimulating experiences that are critical for brain development and school readiness. Experiences in high-quality early care and learning programs can lead to improved educational, economic, health and well-being outcomes for children, lasting into adulthood. Hawaii, however, faces a significant shortage of early care and learning programs, with only one program space for every four children under the age of six.

HB1903 would support the State's commitment to increasing access to early learning programs by allowing for the use of space for early learning programs beyond HIDOE campuses to other, existing vacant public spaces. This expansion of options will help facilitate growth of a larger spectrum of early care and learning programs to better meet the unique needs and preferences of children and families, such as the needs for full-day, full-year programs, or programs for infants and toddlers.

Thank you for this opportunity to provide testimony **in support of HB1903**. With the limited availability of quality early care and learning seats we strongly support the bill's proposal to expand available options and increase access to early learning opportunities for a wider range of children.



Committee on Education
Representative Justin Woodson, Chair
Representative Trish La Chica, Vice Chair

February 6, 2024

Dear Chair Woodson, Vice Chair La Chica, and Members of the Committee,

We support HB 1903, which expands access to early learning programs on other state properties and public lands besides public school campuses.

Expansion of early learning programs beyond public school properties is an innovative and effective way to use State properties that are underutilized or are in locations where early learning programs can grow. This legislation aligns with Act 46, which created a goal to expand preschool access to all 3- and 4-year-olds by 2032.

Hui for Excellence in Education, or “HE’E,” promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE’E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support for this measure represents at least a 75% consensus of our voting membership.

Sincerely,

Cheri Nakamura
HE’E Coalition Director



Coalition Members and Participants

Academy 21

Alliance for Place Based Learning

American Civil Liberties Union

Atherton YMCA

Education Institute of Hawai'i

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawai'i

*HawaiiKidsCAN

*Hawai'i Afterschool Alliance

*Hawai'i Appleseed Center for Law and
Economic Justice

*Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

*Hawai'i Children's Action Network

Hawai'i Education Association

Hawai'i Nutrition and Physical Activity Coalition

* Hawai'i State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Special Education Provider Alliance

*Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

* Youth Service Hawai'i

Voting Members () Voting member
organizations vote on action items while
individual and non-voting participants may
collaborate on all efforts within the*

TO: Representative Justin H. Woodson, Chair
Representative Trish La Chica, Vice Chair
House Committee on Education

FROM: Robert G. Peters, Chair
Early Learning Board

SUBJECT: **Measure:** H.B. No. 1903 – RELATING TO EARLY LEARNING
Hearing Date: Tuesday, February 6, 2024
Time: 2:00 pm
Location: Conference Room 309

Early Learning Board Position: Support

The Early Learning Board supports the Executive Office on Early Learning’s (EOEL) commitment to expanding early learning opportunities for all keiki across the State and is, therefore, in strong support of H.B. No. 1903.

The intention of this bill is to expand public-private partnerships for all young keiki by administering programs in existing vacant public spaces. Presently, section 302L-1.7, HRS, authorizes EOEL to administer pre-plus programs through private-public partnerships on Department of Education (HIDOE) public school campuses. H.B. No. 1903 would expand access to affordable early learning programs through offering potentially more cost-effective spaces by allowing programs to be administered on other public properties in addition to HIDOE campuses.

The Board is confident that EOEL will work collaboratively and effectively with other State agencies that own or oversee these properties to provide early learning spaces, with priority given to communities and areas with limited access to early learning programs and services.

As EOEL continues to expand the EOEL public prekindergarten program, it is critical to also focus on expanding community-based options as these programs are necessary to meet families’ unique needs and demands, while supporting choice. Community-based programs tend to offer services that extend beyond the traditional school day, helping to meet the care needs of families who work traditional and non-traditional hours.

EOEL notes in its testimony this bill would utilize the terminology “early learning”, rather than “pre-plus”, as “early learning” is already defined in section 302 L-1, HRS. This bill also does not require any funding or fiscal support

The ELB appreciates the on-going support from the Legislature to expand access to quality early learning for Hawaii’s keiki. We strongly support this measure and respectfully ask that H.B. No. 1903 be passed. Thank you for this opportunity to offer testimony.