S.B. NO. ²²⁵⁷ S.D. 1 Proposed

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1	SECT	ION 1. Section 302A-803, Hawaii Revised Statutes, is	
2	amended b	y amending subsection (a) to read as follows:	
3	"(a)	In addition to establishing standards for the	
4	issuance	and renewal of licenses and certificates and any other	
5	powers an	d duties authorized by law, the board's powers shall	
6	also include:		
7	(1)	Setting and administering its own budget;	
8	(2)	Adopting, amending, or repealing the rules of the	
9		board in accordance with chapter 91;	
10	(3)	Receiving grants or donations from private	
11		foundations, and state and federal funds;	
12	(4)	Submitting an annual report to the governor, the	
13		legislature, and the board of education on the board's	
14		operations and expenditures, and from the 2007-2008	
15		school year, submitting a summary report every five	
16		years of the board's accomplishment of objectives,	
17		efforts to improve or maintain teacher quality, and	

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1		efforts to keep its operations responsive and
2		efficient;
3	(5)	Conducting a cyclical review of standards and
4		suggesting revisions for their improvement;
5	(6)	Establishing licensing and certification fees in
6		accordance with chapter 91 and determining the manner
7		by which fees are collected and subsequently deposited
8		into the state treasury and credited to the general
9		fund;
10	(7)	Establishing penalties in accordance with chapter 91;
11	(8)	Issuing, renewing, forfeiting, restoring,
12		conditioning, revoking, suspending, and reinstating
13		licenses and certificates;
14	(9)	Developing criteria for a full career and technical
15		education license, limited to career and technical
16		education teaching assignments, allowing qualified
17		individuals with at least an associate's degree[$_{ au}$] or
18		high school diploma with comparable education and
19		coursework, industry experience, and content expertise
20		to teach;

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1	(10)	Reviewing reports from the department and commission
2		on individuals hired on an emergency basis;
3	(11)	Applying licensing and certification standards on a
4		case-by-case basis and conducting licensing and
5		certification evaluations;
6	(12)	Preparing and disseminating teacher licensing and
7		certification information to schools and operational
8		personnel;
9	(13)	Approving teacher preparation programs;
10	(14)	Establishing policies and procedures for approving
11		alternative pathways to teaching;
12	(15)	Administering reciprocity agreements with other states
13		relative to licensing;
14	(16)	Conducting research and development on teacher
15		licensure systems, beginning teacher programs, the
16		assessment of teaching skills, and other related
17		topics;
18	(17)	Participating in efforts relating to teacher quality
19		issues, professional development related to the
20		board's standards, and promotion of high teacher
21		standards and accomplished teaching;



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1	(18)	Upon declaration of a state of emergency pursuant to
2		section 127A-14, extending the expiration date of any
3		license, certificate, or permit until June 30 of the
4		following school year;
5	(19)	Adopting applicable rules and procedures;
6	(20)	Adopting, amending, repealing, or suspending the
7		policies and standards of the board; and
8	(21)	Issuing and renewing an optional certificate for those
9		who teach or intend to teach at private schools."
10	SECT	TON 2. Statutory material to be repealed is bracketed
11	and stric	ken. New statutory material is underscored.
12	SECT	ION 3. This Act shall take effect upon its approval.





Report Title:

HTSB; Career and Technical Education; Education Requirements; Qualified Individuals

Description:

Authorizes the Hawaii Teacher Standards Board to consider qualified individuals with at least an associate's degree or high school diploma with comparable education and coursework, industry experience, and content expertise to teach career and technical education courses. (Proposed SD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

