
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that it is important to
2 continue to support the incorporation of trauma-informed
3 education in the State's public education system. Trauma-
4 informed education involves mental health education for
5 students, teachers, staff, parents, and community members; adds
6 a flexible, responsive, and measured strategy for addressing
7 trauma; and is an important component to the department of
8 education's multi-tier system of supports.

9 In 2021, the legislature established a trauma-informed
10 education program in the windward district, which built upon the
11 work of Compassionate Ko'olaupoko. Compassionate Ko'olaupoko has
12 brought together schools, community groups, businesses, and
13 community members to envision what a trauma-informed community
14 would look like. The legislature also appropriated funds for
15 two positions to expand trauma-informed education and care in
16 the Ko'olaupoko region. Over the past year, there have been
17 numerous students, faculty, and community members who have been



1 positively impacted by this trauma-informed education program.
2 Through the trauma-informed education program, educators and
3 other school faculty have received training on trauma awareness
4 and have learned skills to recognize behavior that results from
5 exposure to trauma. Consequently, students and families have
6 been able to engage in culturally informed, place-based
7 restorative practices.

8 The purpose of this Act is to formally establish the
9 trauma-informed education pilot program in the Castle-Kahuku and
10 Kailua-Kalaheo complex areas and appropriate funds for positions
11 for the program.

12 SECTION 2. There is established within the department of
13 education a trauma-informed education pilot program at the
14 Castle-Kahuku and Kailua-Kalaheo complex areas, which shall
15 include and be a continuation of the existing trauma-informed
16 education pilot program in the department of education for those
17 complex areas.

18 SECTION 3. There is appropriated out of the general
19 revenues of the State of Hawaii the sum of \$ or so
20 much thereof as may be necessary for fiscal year 2023-2024 and
21 the same sum or so much thereof as may be necessary for fiscal



1 year 2024-2025 for one full-time equivalent (1.0 FTE) permanent
2 complex area compassionate Ko'olaupoko trauma-informed resource
3 teacher position; provided that the position shall:

4 (1) Design and deliver high quality professional learning
5 opportunities and technical assistance, including
6 culturally-relevant, best practices in trauma-
7 responsive practices to build capacity and
8 sustainability;

9 (2) Collaborate with district and school-level staff and
10 partnering organizations to access and coordinate
11 appropriate resources;

12 (3) Support meetings with the district education
13 specialist to advance projects and programs; provide
14 technical assistance on designated priorities; and
15 collaborate with internal staff and external groups,
16 state and federal agencies, and business or
17 professional associations;

18 (4) Assist the district education specialist with
19 coordination and collection of programmatic
20 information for testimony, reports, and presentations



1 to various audiences, including but not limited to the
2 legislature and board of education;

3 (5) Adhere to all procurement rules, regulations, and
4 contractual requirements of the department of
5 education and state and federal entities;

6 (6) Assist the district education specialist in hosting
7 advisory council meetings as needed in order to
8 provide culturally attuned, trauma-responsive
9 information that is helpful to the community; and

10 (7) Perform other related duties as required or assigned.

11 The sums appropriated shall be expended by the department
12 of education for the purposes of this Act.

13 SECTION 4. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$ or so
15 much thereof as may be necessary for fiscal year 2023-2024 and
16 the same sum or so much thereof as may be necessary for fiscal
17 year 2024-2025 for one full-time equivalent (1.0 FTE) permanent
18 district educational specialist II position, to be located
19 within the office of the Castle-Kahuku complex area
20 superintendent; provided that the position shall:



- 1 (1) Design and deliver high quality professional learning
2 opportunities and technical assistance, including
3 culturally-relevant, evidence-based best practices in
4 trauma-informed practices to build capacity and
5 sustainability;
- 6 (2) Collaborate with district and school-level staff and
7 partnering organizations to access and coordinate
8 appropriate resources;
- 9 (3) Provide leadership and administrative oversight for
10 the compassionate Ko'olaupoko coalition, including the
11 development and delivery of activities that ensure
12 that the goals and objectives of the designated funds
13 are achieved and engaging stakeholders;
- 14 (4) Support meetings to advance projects and programs;
15 provide technical assistance on designated priorities;
16 and collaborate with internal staff and external
17 groups, state and federal agencies, and business or
18 professional associations;
- 19 (5) Execute fiscal, personnel, and contract transactions
20 in a timely manner; oversee project budgets and
21 ensures full, proper, and compliant utilization of



1 resources; and gather and analyzes all interim, annual
2 progress, and expenditure reports to ensure compliance
3 with appropriate laws, policies, procedures, and grant
4 terms and conditions;

5 (6) Coordinate the collection of and provides
6 administrative, fiscal, and programmatic information
7 for testimony, reports, and presentations to various
8 audiences, including but not limited to the
9 legislature and board of education;

10 (7) Adhere to all procurement rules, regulations, and
11 contractual requirements of the department of
12 education and state and federal entities;

13 (8) Assist in the hosting of advisory council meetings as
14 needed in order to provide culturally attuned, trauma-
15 responsive information that is helpful to the
16 community; and

17 (9) Perform other related duties as required or assigned.

18 The sums appropriated shall be expended by the department
19 of education for the purposes of this Act.

20 SECTION 5. This Act shall take effect on June 30, 3000.



Report Title:

Department of Education; Trauma-informed Education Pilot Program; Positions; Appropriation

Description:

Within the department of education formally establishes the trauma-informed education pilot program. Appropriates funds for one twelve-month complex area trauma-informed resource teacher permanent position and one district educational specialist II permanent position for the Castle-Kahuku complex area. Effective 6/30/3000. (HD2)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

