
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that it is important to
2 continue to support the incorporation of trauma-informed
3 education in the State's public education system. Trauma-
4 informed education involves mental health education for
5 students, teachers, staff, parents, and community members; adds
6 a flexible, responsive, and measured strategy for addressing
7 trauma; and is an important component to the department of
8 education's multi-tier system of supports.

9 In 2021, the legislature established a trauma-informed
10 education program in the windward district, which built upon the
11 work of Compassionate Ko'olaupoko. Compassionate Ko'olaupoko has
12 brought together schools, community groups, businesses, and
13 community members to envision what a trauma-informed community
14 would look like. The legislature also appropriated funds for
15 two positions to expand trauma-informed education and care in
16 the Ko'olaupoko region. Over the past year, there have been
17 numerous students, faculty, and community members who have been



1 positively impacted by this trauma-informed education program.
 2 Through the trauma-informed education program, educators and
 3 other school faculty have received training on trauma awareness
 4 and have learned skills to recognize behavior that results from
 5 exposure to trauma. Consequently, students and families have
 6 been able to engage in culturally informed, place-based
 7 restorative practices.

8 The purpose of this Act is to establish and appropriate
 9 funds for permanent positions to continue the trauma-informed
 10 education program in the Castle-Kahuku and Kailua-Kalaheo
 11 complex areas.

12 SECTION 2. There is appropriated out of the general
 13 revenues of the State of Hawaii the sum of \$111,606 or so much
 14 thereof as may be necessary for fiscal year 2023-2024 and the
 15 same sum or so much thereof as may be necessary for fiscal year
 16 2024-2025 for one full-time equivalent (1.0 FTE) permanent
 17 complex area compassionate Ko'olaupoko trauma-informed resource
 18 teacher position; provided that the position shall:

- 19 (1) Design and deliver high quality professional learning
- 20 opportunities and technical assistance, including
- 21 culturally-relevant, best practices in trauma-



- 1 responsive practices to build capacity and
2 sustainability;
- 3 (2) Collaborate with district and school-level staff and
4 partnering organizations to access and coordinate
5 appropriate resources;
- 6 (3) Support meetings with the district education
7 specialist to advance projects and programs; provide
8 technical assistance on designated priorities; and
9 collaborate with internal staff and external groups,
10 state and federal agencies, and business or
11 professional associations;
- 12 (4) Assist the district education specialist with
13 coordination and collection of programmatic
14 information for testimony, reports, and presentations
15 to various audiences, including but not limited to the
16 legislature and board of education;
- 17 (5) Adhere to all procurement rules, regulations, and
18 contractual requirements of the department of
19 education and state and federal entities;
- 20 (6) Assist the district education specialist in hosting
21 advisory council meetings as needed in order to



1 provide culturally attuned, trauma-responsive
2 information that is helpful to the community; and
3 (7) Perform other related duties as required or assigned.

4 The sums appropriated shall be expended by the department
5 of education for the purposes of this Act.

6 SECTION 3. There is appropriated out of the general
7 revenues of the State of Hawaii the sum of \$140,073 or so much
8 thereof as may be necessary for fiscal year 2023-2024 and the
9 same sum or so much thereof as may be necessary for fiscal year
10 2024-2025 for one full-time equivalent (1.0 FTE) permanent
11 district educational specialist II position, to be located
12 within the office of the Castle-Kahuku complex area
13 superintendent; provided that the position shall include:

14 (1) Design and deliver high quality professional learning
15 opportunities and technical assistance, including
16 culturally-relevant, evidence-based best practices in
17 trauma-informed practices to build capacity and
18 sustainability;

19 (2) Collaborate with district and school-level staff and
20 partnering organizations to access and coordinate
21 appropriate resources;



- 1 (3) Provide leadership and administrative oversight for
2 the compassionate Ko'olaupoko coalition, including the
3 development and delivery of activities that ensure
4 that the goals and objectives of the designated funds
5 are achieved and engaging stakeholders;
- 6 (4) Support monthly meetings with the steering committee
7 to advance projects and programs; provide technical
8 assistance on designated priorities; and collaborate
9 with internal staff and external groups, state and
10 federal agencies, and business or professional
11 associations;
- 12 (5) Execute fiscal, personnel, and contract transactions
13 in a timely manner; oversee project budgets and
14 ensures full, proper, and compliant utilization of
15 resources; and gather and analyzes all interim, annual
16 progress, and expenditure reports to ensure compliance
17 with appropriate laws, policies, procedures, and grant
18 terms and conditions;
- 19 (6) Coordinate the collection of and provides
20 administrative, fiscal, and programmatic information
21 for testimony, reports, and presentations to various



- 1 audiences, including but not limited to the
2 legislature and board of education;
- 3 (7) Adhere to all procurement rules, regulations, and
4 contractual requirements of the department of
5 education and state and federal entities;
- 6 (8) Help to host advisory council meetings three times a
7 year to promote quality assurance in execution of
8 implementation plans; and
- 9 (9) Perform other related duties as required or assigned.

10 The sums appropriated shall be expended by the department
11 of education for the purposes of this Act.

12 SECTION 4. This Act shall take effect on June 30, 3000.



Report Title:

Department of Education; Trauma-informed Education Program;
Positions; Appropriation

Description:

Appropriates funds for one twelve-month complex area trauma-informed resource teacher permanent position and one district educational specialist II permanent position for the Castle-Kahuku complex area. Effective 6/30/3000. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

