
A BILL FOR AN ACT

RELATING TO MAKING AN APPROPRIATION FOR THE DEPARTMENT OF
EDUCATION TO PROMOTE STUDENT MENTAL HEALTH.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature recognizes that providing
2 mental health and well-being support plays a pivotal role in
3 addressing the diverse and complex psychological needs of
4 students, offering crucial support that extends beyond
5 traditional academic needs. Within the evolving landscape of
6 education, mental health support has become an integral part of
7 a holistic system nurturing the development of the State's
8 keiki. Access to mental health and well-being support enables
9 early identification and intervention for students experiencing
10 mental health issues, which creates a positive ripple effect on
11 the overall school environment and student outcomes.
12 Furthermore, investing in these resources is an investment in
13 the future of the State, ensuring that students excel
14 academically and thrive emotionally and socially.

15 Presently, the department of education uses two platforms
16 to address mental health. The first is the panorama education



1 platform, which is used to survey students. The second platform
2 is the trust circle mobile platform, which provides broader
3 mental health and well-being support access, reduces barriers to
4 seeking support, and addresses the potential consequences of
5 overlooking those who may require assistance but remain outside
6 existing referral channels.

7 The legislature finds that the department of education does
8 not have a platform to gather social-emotional surveys or a
9 centralized database that captures student data around
10 academics, attendance, behavior, mental health, and social-
11 emotional learning needs.

12 The legislature also finds that a single-entry point
13 well-being management system that promotes common documentation
14 and progress monitoring of all students will help with early
15 identification of problems and the creation of interventions
16 that mitigate those problems.

17 Accordingly, the purpose of this Act is to appropriate
18 funds to the department of education to enhance and sustain the
19 department's ability to address mental health, including
20 providing the department with the ability to gather



1 social-emotional surveys and establish a centralized database
2 that captures student academic, attendance, behavior, mental
3 health, and social-emotional learning needs.

4 SECTION 2. In accordance with section 9 of article VII, of
5 the Constitution of the State of Hawaii and sections 37-91 and
6 37-93, Hawaii Revised Statutes, the legislature has determined
7 that the appropriation contained in this Act will cause the
8 state general fund expenditure ceiling for fiscal year 2024-2025
9 to be exceeded by \$, or per cent. The reasons
10 for exceeding the general fund expenditure ceiling are that the
11 appropriation made in this Act is necessary to serve the public
12 interest and to meet the needs provided for by this Act.

13 SECTION 3. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$ or so
15 much thereof as may be necessary for fiscal year 2024-2025 to
16 the department of education to maintain and enhance of its
17 panorama platform and trust circle mobile platform or to create
18 one or more new platforms that provide increased support for
19 mental health, including social-emotional health.



1 The sum appropriated shall be expended by the department of
2 education for the purposes of this Act.

3 SECTION 4. This Act shall take effect on July 1, 2050.



Report Title:

DOE; Mental Health and Well-Being Support; Mobile Applications;
Expenditure Ceiling; Appropriation

Description:

Appropriates funds to the Department of Education to enhance its Panorama platform and Trust Circle mobile application or create a new platform. Declares that the general fund expenditure ceiling is exceeded. Takes effect 7/1/2050. (SD1)

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