
A BILL FOR AN ACT

RELATING TO MAKING AN APPROPRIATION FOR THE DEPARTMENT OF
EDUCATION TO PROMOTE STUDENT MENTAL HEALTH.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature recognizes that providing
2 mental health and well-being support plays a pivotal role in
3 addressing the diverse and complex psychological needs of
4 students, offering crucial support that extends beyond
5 traditional academic needs. Within the evolving landscape of
6 education, mental health support has become an integral part of
7 a holistic system nurturing the development of our keiki.
8 Access to mental health and well-being support enables early
9 identification and intervention for students experiencing mental
10 health issues, which creates a positive ripple effect on the
11 overall school environment and student outcomes. Furthermore,
12 investing in these resources is an investment in the future of
13 the State, ensuring that our students excel academically and
14 thrive emotionally and socially.

15 Currently, the department of education uses two platforms
16 to address mental health. The first is the panorama education



1 platform, which is used to survey students. The second platform
2 is the trust circle mobile platform, which provides broader
3 mental health and well-being support access, reduces barriers to
4 seeking support, and addresses the potential consequences of
5 overlooking those who may require assistance but remain outside
6 existing referral channels.

7 The legislature finds that the department does not have a
8 platform to gather social-emotional surveys or a centralized
9 database that captures student data around academics,
10 attendance, behavior, mental health, and social-emotional
11 learning needs.

12 The legislature also finds that a single-entry point
13 well-being management system that promotes common documentation
14 and progress monitoring of all students will help with early
15 identification of problems and the creation of interventions
16 that mitigate those problems.

17 Accordingly, the purpose of this Act is to provide the
18 department of education with moneys to enhance and sustain
19 department's ability to address mental health, including
20 providing the department with the ability to gather



1 social-emotional surveys and establish a centralized database
2 that captures student academic, attendance, behavior, mental
3 health, and social-emotional learning needs.

4 SECTION 2. In accordance with section 9 of article VII, of
5 the Constitution of the State of Hawaii and sections 37-91 and
6 37-93, Hawaii Revised Statutes, the legislature has determined
7 that the appropriation contained in this Act will cause the
8 state general fund expenditure ceiling for fiscal year 2024-2025
9 to be exceeded by \$, or per cent. The reasons
10 for exceeding the general fund expenditure ceiling are that the
11 appropriation made in this Act is necessary to serve the public
12 interest and to meet the needs provided for by this Act.

13 SECTION 3. There is appropriated out of the general
14 revenues of the State of Hawaii the sum of \$ or so much
15 thereof as may be necessary for fiscal year 2024-2025 to
16 maintain and enhance of the panorama platform and trust circle
17 mobile platform or to create one or more new platforms that
18 provide increased support for mental health, including
19 social-emotional health.



H.B. NO. 1906

1 The sum appropriated shall be expended by the department of
2 education for the purposes of this Act.

3 SECTION 4. This Act shall take effect on July 1, 2024.

4

INTRODUCED BY: _____

A handwritten signature in black ink, appearing to be 'W. J. ...', written over a horizontal line.

JAN 19 2024



H.B. NO. 1906

Report Title:

DOE; Mental Health and Well-Being Support; Appropriation;
General Fund Expenditure Ceiling Exceeded

Description:

Appropriates moneys for the Department of Education to enhance the Panorama platform and Trust Circle mobile app. Declares that the appropriation exceeds the state general fund expenditure ceiling for 2024-2025.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

