HOUSE OF REPRESENTATIVES THIRTY-SECOND LEGISLATURE, 2024 STATE OF HAWAII

H.B. NO. ¹⁶⁵⁵ ^{H.D. 1}

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the materials or 2 core curricula that districts choose for reading instructions greatly impact student learning and teacher practice. High-3 4 quality instructional materials are aligned to the science of 5 reading and to the respective state's standards. Investing in 6 and adopting high-quality instructional materials give teachers 7 access to quality content and quality assignments, significantly 8 reducing the need for teachers to search for lower quality and 9 sometimes disconnected assignments online.

10 To ensure the quality and continuity of students' core 11 instructional experiences, the department of education has 12 committed to ensuring that all public schools implement a 13 comprehensive instructional program that reflects research based 14 instructional strategies and addresses all or nearly all of the 15 English language arts standards, encompassing phonemic 16 awareness, phonics, fluency, vocabulary, and comprehension.

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1	Accordingly, the purpose of this Act is to require the	
2	departmen	t of education to work with the board of education to
3	create a public digital platform by the 2027-2028 school year	
4	that shows how schools statewide are adopting high-quality	
5	instructional materials for K-12 English language arts.	
6	SECTION 2. The department of education shall work with the	
7	board of education to create a public digital dashboard by the	
8	2027-2028 school year that shows how schools statewide are	
9	adopting high-quality instructional materials for K-12 English	
10	language arts. The department of education shall consider the	
11	following priorities for the digital platform:	
12	(1)	Modeling the dashboard on the digital curriculum
13		visualization tools used in other states;
14	(2)	Providing a legend for curriculum rating based on
15		current reviews of K-12 instructional materials from
16		EdReports or a comparable source;
17	(3)	Ensuring that families can easily navigate the
18		dashboard and filter results by school;
19	(4)	Updating the dashboard each school year and noting
20		changes from the previous year; and
21	(5)	Providing non-digital alternative access to families.

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1 SECTION 3. This Act shall take effect on July 1, 3000.





Report Title:

Department of Education; K-12 Schools; Public Digital Dashboard

Description:

Requires the DOE to work with the BOE to create a public digital platform by the 2027-2028 school year that shows how schools are adopting high-quality instructional materials for K-12 English language arts.

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