H.B. NO. 1212

### A BILL FOR AN ACT

RELATING TO SCHOOL CHOICE SCHOLARSHIP PROGRAM.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that the Department of 1 Education provides education to a diverse population in the 2 State of Hawaii. The Department of Education has met many of 3 their goals in helping students to become productive and 4 successful students in the state. Many parents have desires and 5 hopes for their children that sometimes differ from what the 6 Department of Education currently provides for children in 7 8 public school.

The legislature finds that a voucher system should be 9 provided to parents who desire their children to be in a school 10 system other than public school. Parents should be able to 11 receive funding from the Department of Education to have their 12 13 children in the school of their choice: to include private school and home school. If parents are being taxed by the state 14 for an education system that is not providing for their 15 children, they should reap the benefit of those taxes paid. 16 Therefore, parents should be able to apply that tax allotment to 17

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1 the school of the parents' choice: to include private and home 2 school.

The qualifications and decision process of the parent to choose to pull a voucher for their child is the parents' right. The parents get to choose what education system their child is in. The parents get to choose whether the child is in public school or an alternative school format: to include private school and home school.

Accordingly, the purpose of this Act is to offer families
an educational choice through the provision of funds for
nonpublic school tuition and fees. This program will assist
students in their endeavors to become well-educated and
productive members of society. The provisions of this Act are
in the public interest, for the public benefit, and serve a
secular public purpose.

16 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is
17 amended by adding a new part to be appropriately designated and
18 to read as follows:

19

#### "PART .SCHOOL CHOICE SCHOLARSHIP

20 §302A-A Definitions. For the purposes of this section:
21 "Board" means the board of education.

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1	"Department" means the department of education.
2	"Elementary school" means an institutional day or
3	residential school, including a public elementary charter
4	school, or private school, of secular or non-secular nature,
5	that provides elementary education, including kindergarten, as
6	determined under State law.
7	"Eligible entity" or "entity" means any of the following:
8	(A) An educational entity of the State.
9	(B) A nonprofit organization.
10	(C) A consortium of nonprofit organizations.
11	"Eligible student" means a student who:
12	(A) is a resident of the State; and
13	(B) comes from a household whose income does not
14	exceed an amount that is four times the federal
15	poverty line.
16	"Grantee" means an eligible entity that receives a grant.
17	"Parent" means biological or adoptive mother or father, or
18	a legal guardian or other person standing in loco parentis, such
19	as a grandparent or stepparent with whom the child lives, or a
20	person who is legally responsible for the child's welfare.

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"Poverty line" means the poverty line as defined by the
U.S. Office of Management and Budget, and revised annually in
accordance with 42 U.S.C. § 9902(2).
"Secondary school" means an institutional day or
residential school, including a public secondary charter
school or private school, of secular or non-secular nature, as
determined under State law, except that the term does not
include any education beyond grade twelve.
§302A-B General authority. (a) Funds shall be
appropriated to the department to carry out this part. From
those funds, the board shall award grants on a competitive basis
to eligible entities with approved applications under section
302A-C to carry out activities to provide eligible students with
expanded school choice opportunities. The board may award a
single grant or multiple grants, depending on the quality of
applications submitted and the priorities of this part.
(b) The board may make grants under this section for a
period of not more than 5 years.
period of not more than 5 years. (c) The board and the governor shall enter into a

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of eligible entities to receive grants under, and implementation 1 2 of, a program assisted under this part. \$302A-C Priorities. In awarding grants under this part, 3 the board shall give priority to applications from eligible 4 entities that will most effectively: 5 (1) Give priority to eligible students who, in the school 6 year preceding the school year for which the eligible 7 student is seeking a scholarship, attended an 8 9 elementary school or secondary school identified for improvement, corrective action, or restructuring under 10 11 section 1116 of the Elementary and Secondary Education 12 Act of 1965 (20 U.S.C. § 6316); 13 Target resources to students and families that lack (2) 14 the financial resources to take advantage of available 15 educational options; and 16 Provide students and families with the widest range of (3) 17 educational options. 18 **§302A-D Use of funds.** (a) Subject to subsections (b) and 19 (c), a grantee shall use the grant funds to provide eligible students with scholarships to pay the tuition, fees, and 20

21 transportation expenses, if any, to enable them to attend the

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1 nonpublic elementary school or secondary school of their choice.
2 Each grantee shall ensure that the amount of any tuition or fees
3 charged by a school participating in the grantee's program under
4 this part to an eligible student participating in the program
5 does not exceed the amount of tuition or fees that the school
6 customarily charges to students who do not participate in the
7 program.

8 (b) A grantee shall make scholarship payments under this 9 part to the parent of the eligible student participating in the 10 program, in a manner which ensures that such payments will be 11 used for the payment of tuition, fees, and transportation 12 expenses (if any), in accordance with this part.

The amount of assistance shall be as follows: 13 (C) Subject to the other requirements of this section, a 14 (1)grantee may award scholarships in larger amounts to 15 those eligible students with the greatest need. 16 The amount of assistance provided to any eligible 17 (2)18 student by a grantee under this part may not exceed 19 the per student calculation, based upon the weighted student formula set forth in section 302A-1303.6, for 20 21 any academic year.

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§302A-E Nondiscrimination. (a) An entity or a school
 participating in any program under this part shall not
 discriminate against program participants or applicants on the
 basis of race, color, national origin, religion, or sex.
 (b) Notwithstanding any other provision of law, the
 prohibition of sex discrimination in subsection (a) shall not
 apply to a participating school that is operated by, supervised

8 by, controlled by, or connected to a religious organization to
9 the extent that the application of subsection (a) is
10 inconsistent with the religious tenets of the school.

(c) Notwithstanding subsection (a) or any other provision
of law, a parent may choose and a school may offer a single sex
school, class, or activity.

(d) Notwithstanding any other provision of law, a school
participating in any program under this part that is operated
by, supervised by, controlled by, or connected to, a religious
organization may exercise its discretion in matters of
employment consistent with title VII of the Civil Rights Act of
1964, 42 U.S.C. 2000e-1 et seq., including the exemptions in
such title.

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Notwithstanding any other provision of law, funds made 1 (e) available under this part to eligible students that are received 2 by a participating school, as a result of their parents' choice, 3 shall not, consistent with the first amendment of the United 4 States Constitution, necessitate any change in the participating 5 school's teaching mission, require any participating school to 6 remove religious art, icons, scriptures, or other symbols, or 7 preclude any participating school from retaining religious terms 8 in its name, selecting its board members on a religious basis, 9 or including religious references in its mission statements and 10 other chartering or governing documents. 11

A scholarship, or any other form of support provided 12 (f) to parents of eligible students, under this part shall be 13 considered assistance to the student and shall not be considered 14 assistance to the school that enrolls the eligible student. The 15 amount of any scholarship, or other form of support provided to 16 parents of an eligible student, under this part shall not be 17 treated as income of the parents for purposes of State tax laws 18 or for determining eligibility for any other State program. 19

20 §302A-F Evaluations. (a) The board, directly or by grant,
21 contract, or cooperative agreement, shall:

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Conduct an evaluation using the strongest possible 1 (1)research design for determining the effectiveness of 2 the programs funded under this part that addresses the 3 issues described in subsection (b); and 4 Disseminate information on the impact of the programs (2)5 in increasing the student academic achievement of 6 participating students, as well as other appropriate 7 measures of student success, and on the impact of the 8 9 programs on students and schools in the State. The issues set forth in subsection (a) shall include 10 (b) 11 the following: A comparison of the academic achievement of students 12 (1)who participate in the programs funded under this part 13 14 with the academic achievement of students of similar 15 backgrounds who do not participate in such programs, including a consideration of school factors that may 16 contribute to any differences in their academic 17 18 achievement; 19 (2) The success of the programs in expanding choice options for parents; 20



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1	(3)	The reasons parents choose for their children to
2		participate in the programs;
3	(4)	A comparison of the retention rates, dropout rates,
4		and, if appropriate, graduation and college admission
5		rates of students who participate in the programs
6		funded under this part with the retention rates,
7		dropout rates, and, if appropriate, graduation and
8		college admission rates of students of similar
9		backgrounds who do not participate in such programs.
10	(5)	The impact of the program on public elementary schools
11		and secondary schools in the State.
12	(6)	A comparison of the safety of the schools attended by
13		students who participate in the programs and the
14		schools attended by students who do not participate in
15		the programs.
16	(7)	Such other issues as the board considers appropriate
17		for inclusion in the evaluation.
18	(c)	The board shall submit the following to the
19	legislatu	re:
20	(1)	Annual interim reports not later than December 1 of
21		each year for which a grant is made under this part on

the progress and preliminary results of the evaluation of the programs funded under this part; and (2) A final report not later than one year after the final year for which a grant is made under this part on the results of the evaluation of the programs funded under this part.

7 (d) All reports and underlying data gathered pursuant to
8 this section shall be made available to the public upon request,
9 in a timely manner following submission of the applicable report
10 under subsection (c), except that personally identifiable
11 information shall not be disclosed or made available to the
12 public.

(e) The amount expended by the board to carry out this
section for any fiscal year may not exceed three percent of the
total amount appropriated to carry out this part for the year.

16 \$302A-G Reporting requirements. (a) Each grantee
17 receiving funds under this part during a year shall submit a
18 report to the board not later than July 30 of the following year
19 regarding the activities carried out with the funds during the
20 preceding year.

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1	(b) In addition to the reports required under subsection	
2	(a), each grantee shall, not later than September 1 of the year	
3	during which the second academic year of the grantee's program	
4	is completed and each of the next two years thereafter, submit a	
5	report to the board regarding the data collected in the previous	
6	two academic years concerning:	
7	(1) The academic achievement of students participating in	
8	the program;	
9	(2) The graduation and college admission rates of students	
10	who participate in the program, where appropriate; and	
11	(3) Parental satisfaction with the program.	
12	No report under this subsection may contain any personally	
13	identifiable information.	
14	(c) Each grantee shall ensure that each school	
15	participating in the grantee's program under this part during a	
16	year reports at least once during the year to the parents of	
17	each of the school's students who are participating in the	
18	program on the following matters:	
19	(1) The student's academic achievement, as measured by a	
20	comparison with the aggregate academic achievement of	
21	other participating students at the student's school	

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1		in the same grade or level, as appropriate, and the	
1			
2		aggregate academic achievement of the student's peers	
3		at the student's school in the same grade or level, as	
4		appropriate; and	
5	(2)	The safety of the school, including the incidence of	
6		school violence, student suspensions, and student	
7		expulsions.	
8	No report	under this subsection may contain any personally	
9	identifia	ble information, except as to the student who is the	
10	subject of the report to that student's parent.		
11	(d)	The board shall submit to the legislature an annual	
12			
14	report on	the findings of the reports submitted under this	
12	report on section.	the findings of the reports submitted under this	
	section.	A-H Other requirements for participating schools. (a)	
13	section. <b>§302</b>		
13 14	section. <b>§302</b> Each scho	A-H Other requirements for participating schools. (a)	
13 14 15	section. \$302 Each scho shall com	<b>A-H Other requirements for participating schools.</b> (a) oll participating in a program funded under this part	
13 14 15 16	section. \$302 Each scho shall com	<b>A-H Other requirements for participating schools.</b> (a) ool participating in a program funded under this part uply with all requests for data and information	
13 14 15 16 17	section. <b>\$302</b> Each scho shall com regarding (b)	<b>A-H Other requirements for participating schools</b> . (a) ool participating in a program funded under this part aply with all requests for data and information a evaluations conducted under section §302A-G.	
13 14 15 16 17 18	section. <b>§302</b> Each scho shall com regarding (b) to abide	A-H Other requirements for participating schools. (a) ool participating in a program funded under this part apply with all requests for data and information revaluations conducted under section §302A-G. A participating school may require eligible students	

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		JAN 2 4 2023
		INTRODUCED BY:
13	SECT	TON 3. This Act shall take effect upon its approval.
12		assessment."
11		only to the parents of the student taking the
10		personally identifiable information shall be disclosed
9	(2)	Ensure academic assessment results containing any
8		public school students in the same grades; and
7		between participating eligible students and State
6		compared to determine the relative achievement levels
5		that the assessment results are capable of being
4		students, and ensure, to the maximum extent possible,
3		levels as those provided to State public school
2		comparable academic assessments in the same grade
1	(1)	Ensure that participating eligible students receive



#### Report Title:

Relating to school choice scholarship program

#### Description:

Provides students access to nonpublic schools through school choice scholarship program, which provides grants to eligible entities to allocate funds to eligible students for enrollment in nonpublic schools based upon financial need.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

