



STATE OF HAWAI'I DEPARTMENT OF EDUCATION KA 'OIHANA HO'ONA'AUAO P.O. BOX 2360 HONOLULU, HAWAI'I 96804

OFFICE OF THE SUPERINTENDENT

January 5, 2024

The Honorable Ronald D. Kouchi, President and Members of the Senate State Capitol, Room 409 Honolulu, Hawaii 96813 The Honorable Scott K. Saiki, Speaker and Members of the House of Representatives State Capitol, Room 431 Honolulu, Hawaii 96813

Re: Hawaii State Department of Education Annual Report on School Supply Subsidy Pilot

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

For your information and consideration, a copy of the School Supply Subsidy Pilot report is being transmitted, pursuant to Act 142, Session Laws of Hawaii 2022. In accordance with Section 93-16, Hawaii Revised Statutes, the report may also be viewed electronically at: *https://www.hawaiipublicschools.org/VisionForSuccess/SchoolDataAndReports/StateReports/Pages/Legislative-reports.aspx*

Should you have any questions, please contact Ken Kakesako, Director of the Policy, Innovation, Planning and Evaluation Branch, Office of Strategy, Innovation and Performance, via email at ken.kakesako@k12.hi.us or by phone at (808) 282-3430.

Sincerely,

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Superintendent

KTH:en
c: Legislative Reference Bureau
Hawaii State Public Library System
University of Hawaii
Deputy Superintendent of Strategy
Office of Strategy, Innovation and Performance



State of Hawaii Department of Education

School Supply Subsidy Pilot

December 2023

Act 142, Session Laws of Hawaii (SLH) 2022, requires the Hawaii State Department of Education (Department) to report on the 2022 school supply subsidy pilot. The report should identify any findings and recommendations, including any proposed legislation.

Report on School Supply Subsidy Pilot Program

INTRODUCTION:

Act 142, Session Laws Hawaii 2022 (SLH 2022), School Supply Subsidy Pilot Program provided schools composed entirely of students eligible to receive Title I funding with funds to purchase school supplies for their students for one year. Twenty eligible schools received an allocation of \$100 per student to lessen the burden of purchasing school supplies that Title I eligible families may face at the beginning of the school year (see Appendix A - Funding Status).



TIMELINE:

June 20, 2022	Memo issued to eligible Hawaii State Department of Education (HIDOE) schools outlining the program's purpose, allocation details, and next steps
June 27, 2022	SB2893 SD1, HD1, CD1 Relating to a School Supply Subsidy Pilot Program - Act 142, SLH 2022 signed into law
June 28, 2022	Informational meeting held for eligible schools, covering program expectations, communication strategies, ordering and distributing supplies, monitoring funds, supporting data collection, and

	aligning purchases with the school's School Year 2022-23 supply lists
September 12 - 30, 2022	School Transformation Branch Project Managers conducted on-site visits to provide support
September 25 - 30, 2022	Surveys (administrators, teachers, parents/community, and optional for students) emailed to participating schools to assess the impact of free school supplies and gather feedback
October 26, 2022	Funding received by HIDOE and allocated to schools
Ongoing through June 30, 2023	Continuous communication and support provided as needed

FINDINGS:

Table 1.1 summarizes school improvement metrics, Table 1.2 school survey data, and Table 1.3 provides additional findings from survey comments, in-person visits and follow-up communication.

Table 1.1 School Improvement Metrics

Percentage of schools showing improvement in Attendance and Proficiency on State Assessments from SY 21-22 to 22-23.



(N=20 schools total that received the funding)

Impact Area OR School Improvement Indicators

*Correlation between school improvement outcomes and the school supply subsidy pilot program is not confirmed or implied, as many other factors at the schools led to their improvement.

Table 1.2 Survey Data Findings

Survey Questions			Findings		
Did the free school supplies help relieve the financial burden? N=1331 Total (Admin, Teachers, Students and Parents/Community) Great Deal Somewhat Very little Not at all			The School Supply Subsidy Pilot Program effectively alleviated the burden of purchasing school supplies for Title I families, with 95% of respondents confirming its positive impact.		
Would you like to s future?	ee this supp	ort in the	A substantial 98% of stakeholders expressed a desire to continue the school supply		
Would you like to s	ee this supp	ort in the	•		
Would you like to s		i	a desire to continue the school supply		
Would you like to s future?	Yes	No	a desire to continue the school supply		
Would you like to s future?	Yes 24	No 0	a desire to continue the school supply		
Would you like to s future? Admin Teachers	Yes 24 260	No 0 5	a desire to continue the school supply		

Table 1.3 Additional Findings

Торіс	Findings	
The one-time pilot presented challenges in the timely provision of supplies.	 The confirmation in late June, 2022 that the pilot program would be funded arrived after some schools purchased supplies. The School Transformation Branch was notified on October 27, 2022, of the availability of funds. On October 28, 2022, the funds were allocated to schools. School visits identified diverse experiences with planning for and utilizing funds: Some schools planned to transfer funds since they purchased supplies with other funds; 	

	 Some schools had to wait for the funds to be allocated in order to purchase supplies; and Some of the schools that planned to transfer funds found that they were not able to complete those transfers, leading to an inability to expend the allocated funds
The perceived benefits of subsidized supplies were identified through surveys.	 -Increased teacher appreciation for not having to use their own funds to provide basic supplies for students. -Increase reported in students' sense of belonging in the classroom due to the equity in access to supplies. -Two schools noted that some families transferred to their school when they heard that supplies would be provided. -Parents with multiple children in school noted the subsidy relieved the financial burden of providing school supplies. -Single parents identified the benefit of the subsidy in relieving some financial burden.

RECOMMENDATIONS:

Informed by implementation and impact evidence, the following recommendations are proposed:

- 1. Extend the project for a three-year period to collect longitudinal data.
- 2. Create a standardized school supply list that each school can select items from in order to ensure equitable supply choices for each school.
- 3. Consider expanding the subsidy to include all schools with 90% or more Title I-eligible students.

Appendix A - Funding Status

Schools	2021-22 OEC	Allocated	Remaining Balance as of 6.30.23	% of Allocation Expended
Aiea Elem School	308	\$30,800	_	100%
Hilo Union Elem School	400	\$40,000	_	100%
Honaunau Elem School	139	\$13,900	_	100%
Kaewai Elem School	274	\$27,400	\$239	99%
Kamaile Academy PCS	919	\$91,900	\$25,967	72%
Kapiolani Elem School	387	\$38,700	\$8	100%
Kau High & Pahala Elem School	551	\$55,100	\$5,450	90%
Kauluwela Elem School	457	\$45,700	\$1,100	98%
Keaukaha Elem School	379	\$37,900	\$11,341	70%
Keonepoko Elem School	565	\$56,500	\$5	100%
Linapuni Elem School	97	\$9,700	\$20	100%
Maunaloa Elem School	46	\$4,600	_	100%
Mountain View Elem School	458	\$45,800	\$1,312	97%
Naalehu Elem School	389	\$38,900	\$406	99%
Nanaikapono Elem School	719	\$71,900	\$4	100%
Pahoa Elem School	363	\$36,300	\$63	100%
Pahoa High & Inter School	713	\$71,300	\$20,753	71%
Palolo Elem School	267	\$26,700	\$2	100%
Pope Elem School	189	\$18,900	\$36	100%
Waianae Elem School	448	\$44,800	\$6,304	86%
TOTALS	8,068	\$806,800	\$73,010	91%