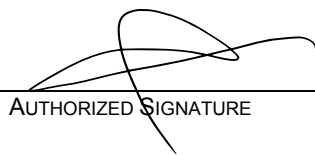


Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

RODRIGUE ROCHE, FOUNDER & CEO

PRINT NAME AND TITLE

1/18/24

DATE

Subject: HCE Application Submitted READY PLAYER INSTITUTE INC.
From: noreply@ehawaii.gov
Date: 1/15/24, 10:29 AM
To: info@readyplayerinstitute.org

State of
Hawaii
seal logo

Hawaii Compliance Express

Certificate of Compliance

Applicant Information:

Applicant Name: READY PLAYER INSTITUTE
INC.
DBA/Trade Name:
FEIN/SSN: XX-██████████

Your HCE application has been submitted to the Department of Labor and Industrial Relations (DLIR), Department of Taxation (DOTAX), and Internal Revenue Service (IRS) electronically.

Please allow 7 working days for your application to be processed. You can check the status of your application anytime on the [Hawaii Compliance Express website](#). You will need to login using your username and password.

Thank you for registering with Hawaii Compliance Express!

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Hawaii Compliance Express

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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

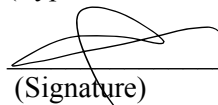
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

READY PLAYER INSTITUTE

(Typed Name of Individual or Organization)

 _____
(Signature) 1/18/24
(Date)

RODRIGUE ROCHE

(Typed Name) FOUNDER & CEO
(Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Hawai'i Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawai'i Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

Please see Page 2: [Hawai'i Compliance Express Certification](#)

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawai'i Revised Statutes](#).

Please see Page 3: [Declaration Statement](#)

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawai'i Revised Statutes](#).

All grant funds awarded through Grant in Aid will be used for public purposes as outlined in Part II.3. of this application and pursuant to Section 42F-102, Hawai'i Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Ready Player Institute (RPI) is a 501(c)(3) non-profit dedicated to unlocking sustainability and inclusion in research and entrepreneurship in underserved and remote islanded regions.

RPI was launched in 2021 by Founder and CEO Rodrigue Roche. Mr. Roche is an entrepreneur, philanthropist and tireless advocate of the 2030 Agenda of Sustainable Development Goals.

Mr. Roche has been responsible for the overall strategy, development, and implementation of multiple non-profit initiatives supporting public and societal benefits over the past seven (7) years. Prior to that, Mr. Roche spent over a decade in investment banking in London, UK.

He holds an undergraduate degree in Industrial Engineering and a Masters in IT Applied to Banking and Actuarial Decision as well as Real Estate Broker licenses in multiple U.S. states.

2. The goals and objectives related to the request;

With the launch of this new project RPI's principle objective is to unlock sustainability and inclusion in research and entrepreneurship in line with the 2030 Sustainable Development Goals (SDGs).

RPI's primary goals include developing resources to enable and support overlooked entrepreneurs and researchers by:

- Connecting underserved tech, manufacturing, innovative startups and entrepreneurs in remote and islanded regions to new market participants and opportunities;
- Sharing scientific knowledge to encourage the development of local innovation and new technology and;
- Providing technical and financial assistance services to spur untapped innovation.

This request specifically seeks operating funding to support the launch of a regional network of Sustainable Economic Diversity and Resiliency (SEDR) Hubs designed to address the digital divide, health disparities, and economic inequalities for Native Islanders, Veterans, and foster youth in Hawai'i.

3. The public purpose and need to be served;

A 2021 [report](#) from the Department of Business, Economic Development and Tourism (DBEDT) asserts that from 2017-2019, the population in Hawai'i decreased, in large part due to a high rate of net domestic outmigration especially among young, educated workers in search of greater opportunities—a phenomenon often referred to as “brain drain.”

RPI will advance research and share applied knowledge in fields of agtech, biotech, cleantech and healthtech from its cutting-edge labs based in Hawai'i. The new facility will offer access to a public library and is expected to bring hundreds of medium to high income jobs when operational.

RPI's initiatives will help not only retain existing talent within Hawai'i, but also attract innovative startups to the region, train, educate and inspire the next generation of entrepreneurs in Hawai'i, increase economic diversity, provide upward mobility help develop the local economy in new and innovative ways.

From this Hub, RPI's partners will invest millions in the local economy and in the promising startups growing from the hub.

Additionally, these SEDR Hubs will help bring a multitude of benefits to the local community, workforce and economy including:

- Providing a gathering space for community meetings and events.
- Providing a safe space for community members to go in times of emergency or disaster.
- Resiliency building by helping to reduce disruptions to daily life that can be caused by disasters.
- Creating moderate income jobs in advanced tech and science fields
- Small business development and growth
- Youth training and skill-building
- Cultural heritage preservation and integration of Hawaiian culture

Finally, RPI is seeking to set-up its initial SEDR Hub within an existing abandoned site/facility on Maui which the Institute will restore and renovate to become a sustainable and resilient net positive site.

Renovating or restoring abandoned sites can have several positive impacts on the environment and local society including:

- Promoting sustainable land use by repurposing existing structures, reducing the need for new construction and the associated environmental impact
- Clean-up and remediation efforts, improving the overall environmental quality of the area
- Create employment opportunities, contributing to the local economy and fostering community development

- And finally, revitalization of abandoned sites can enhance community pride, instilling a sense of ownership and belonging among residents

4. Describe the target population to be served; and

RPI empowers overlooked researchers, entrepreneurs and founders, underserved people and community leaders in remote and islanded regions who are striving to build a better future for all. This includes primarily Natives, Islanders, Hispanics, Blacks and Veterans.

5. Describe the geographic coverage.

In 2024, RPI will launch first in Maui County with the vision to extend throughout underserved communities of Oceania, LATAM and the Caribbean thereby creating a connected network of opportunities for growth and innovation among underserved people and communities in remote and islanded regions by 2030.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

This application is for a new 5 years project launching in 2024.

The anticipated scope of work, key tasks and responsibilities required for launching this initiative include:

- Architectural and Engineering Planning:
 - o Task: Develop detailed plans for the entire project
 - o Responsibility: Architect, Civil Engineer
- Land Acquisition and Site Clearing:
 - o Task: Acquire necessary land and clear it for construction
 - o Responsibility: Project Manager, Site Supervisor
- Infrastructure Construction:
 - o Task: Construct essential infrastructure (roads, utilities)
 - o Responsibility: Construction Team
- Center for Agriculture & Permaculture:
 - o Task: Establish the Center for Agriculture & Permaculture
 - o Responsibility: Agriculture Specialist, Construction Team
- Design for Ongoing Development:
 - o Task: Develop design plans for new facilities
 - o Responsibility: Architect, Design Team
- Construction Activities:
 - o Task: Execute construction activities based on plans
 - o Responsibility: Construction Team
- Implementation of New Facilities:
 - o Task: Implement new facilities based on finalized design
 - o Responsibility: Construction Team
- Equipment Purchases:
 - o Task: Evaluate and purchase necessary equipment
 - o Responsibility: Project Manager, Procurement Team
- Evaluation and Planning:
 - o Task: Assess progress and plan for subsequent years
 - o Responsibility: Project Manager, Planning Team

This timeline and scope of work provide a comprehensive overview; however, project details may require refinement based on project specifics and feedback from relevant experts. Regular reviews and adjustments will be essential throughout the project.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

- Year 1:
 - o Quarter 1:
 - Finalize architectural and engineering plans
 - Begin land acquisition and site clearing
 - Initiate construction of essential infrastructure (roads, utilities)
 - o Quarter 2:
 - Continue land acquisition
 - Progress construction of infrastructure
 - Begin establishment of the Center for Agriculture & Permaculture
 - o Quarter 3:
 - Complete land acquisition
 - Advance infrastructure construction
 - Continue work on the Center for Agriculture & Permaculture
 - o Quarter 4:
 - Finalize infrastructure construction
 - Complete the establishment of the Center for Agriculture & Permaculture
 - Begin site preparations for the next phase
- Year 2:
 - o Quarter 1:
 - Initiate design for ongoing development
 - Commence construction activities for Year 2
 - o Quarter 2:
 - Continue construction and site development
 - Advance design work for additional facilities
 - o Quarter 3:
 - Progress ongoing construction
 - Finalize design for new facilities
 - Consider equipment purchases for Year 2
 - o Quarter 4:
 - Complete construction activities for Year 2
 - Implement new facilities based on finalized design
 - Evaluate and plan for Year 3
- Year 3:
 - o Quarter 1:
 - Initiate design for Year 3 developments
 - Begin construction activities for Year 3
 - o Quarter 2:
 - Continue construction and site development
 - Advance design work for additional phases
 - o Quarter 3:
 - Progress ongoing construction
 - Finalize design for new developments

- Consider equipment purchases for Year 3
- Quarter 4:
 - Complete construction activities for Year 3
 - Implement new developments based on finalized design
 - Evaluate and plan for subsequent years

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Aligning with the State agency on a robust quality assurance and evaluation plan will be crucial for ensuring the success and continual improvement of RPI's project.

In the meantime, RPI's initial quality assurance and evaluation plans are outlined below and include:

- **Quality Assurance Plan:**
 - Quality Standards - Define clear quality standards for each phase of the project, aligning with industry best practices and regulatory requirements.
 - Quality Control Measures - Implement checks and inspections during construction activities to ensure compliance with design specifications and safety standards.
 - Documentation - Maintain comprehensive documentation of all project activities, including design plans, construction processes, and quality control reports.
 - Regular Audits - Conduct regular internal audits to assess adherence to quality standards and identify areas for improvement.
 - Feedback Mechanism - Establish a feedback mechanism for project team members to report any quality concerns or suggestions for improvement.
- **Evaluation Plan:**
 - Performance Metrics - Define key performance indicators (KPIs) aligned with project goals, such as completion timelines, budget adherence, and stakeholder satisfaction.
 - Progress Reports - Generate regular progress reports to assess achievements against planned milestones and identify any deviations.
 - Stakeholder Feedback - Collect feedback from stakeholders, including project team members, local communities, and relevant authorities, to gauge satisfaction and address concerns.
 - Risk Assessments - Conduct periodic risk assessments to identify potential challenges that may impact project quality and devise mitigation strategies.
 - Post-Implementation Review - Conduct a thorough review upon the completion of each project phase to evaluate overall success, learnings, and areas for improvement.
- **Monitoring and Improvement:**

- Continuous Monitoring - Implement real-time monitoring tools to track project activities, resource allocation, and performance against set benchmarks.
- Data Analysis - Analyze collected data to identify trends, patterns, and potential areas for improvement.
- Lessons Learned Sessions - Conduct regular "lessons learned" sessions with the project team to share insights, discuss challenges, and propose improvements for future phases.
- Adaptive Management - Embrace an adaptive management approach, allowing for flexibility in project execution based on ongoing evaluations and changing circumstances.
- Training and Capacity Building - Provide ongoing training to the project team to enhance skills and ensure awareness of the latest industry standards and best practices.
- Iterative Planning - Continuously refine project plans based on evaluations, incorporating lessons learned to enhance efficiency and effectiveness.

By integrating these quality assurance and evaluation measures, the project aims to not only meet its objectives but also to continuously learn, adapt, and improve throughout its lifecycle. Regular feedback loops, data-driven decision-making, and a commitment to quality will contribute to the overall success of the project.

- 4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency).** The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Aligning with key stakeholders on reporting criteria is an important step that will help support RPI's advancement especially at the launch this new project. RPI's initial effectiveness measures include:

- **Timeliness of Project Milestones:**
 - Measure: Percentage of project milestones achieved within the planned timeline.
 - Objective: Ensure timely progress and adherence to the proposed schedule.
- **Budget Adherence:**
 - Measure: Percentage of project expenditures within the approved budget.
 - Objective: Demonstrate effective financial management and resource allocation.
- **Stakeholder Satisfaction:**
 - Measure: Stakeholder feedback through surveys or interviews.

- Objective: Assess the satisfaction levels of stakeholders, including local communities, project team members, and regulatory authorities.
- **Safety Performance:**
 - Measure: Number of safety incidents or accidents on the construction site.
 - Objective: Ensure a safe working environment for all project participants and minimize risks.
- **Quality of Construction:**
 - Measure: Adherence to quality standards and specifications.
 - Objective: Ensure that construction activities meet or exceed industry standards and design specifications.
- **Community Impact:**
 - Measure: Positive impact on the local community (e.g., employment opportunities, community engagement).
 - Objective: Evaluate the project's contribution to the well-being and development of the local community.
- **Environmental Impact:**
 - Measure: Compliance with environmental regulations and sustainability practices.
 - Objective: Minimize negative environmental impacts and promote sustainable practices.
- **Completion of Deliverables:**
 - Measure: Completion of key deliverables outlined in the project plan.
 - Objective: Ensure that project goals and objectives are met in a systematic manner.
- **Training and Capacity Building:**
 - Measure: Number of training sessions conducted and the participation rate.
 - Objective: Enhance the skills and capacity of the project team members.
- **Public Awareness and Education:**
 - Measure: Effectiveness of public awareness campaigns and educational initiatives.
 - Objective: Increase awareness and understanding of the project within the broader community.
- **Adaptability to Changes:**
 - Measure: Ability to adapt to unforeseen circumstances or changes in project scope.
 - Objective: Demonstrate flexibility and resilience in project management.

These measures are meant to provide a standard and objective way for the State agency to assess the RPIs success during the critical launch phase. If there are changes in the level of appropriation, RPI will update and communicate adjustments to the measures of effectiveness in order to maintain transparency and alignment with the project's evolving context.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#)) - Please see Budget Request by Source of Funds
 - b. Personnel salaries and wages ([Link](#)) – Please see Budget Justification - Personnel Salaries and Wages
 - c. Equipment and motor vehicles ([Link](#)) – Please see Budget Justification - Equipment and Motor Vehicles
 - d. Capital project details ([Link](#)) – Not Applicable
 - e. Government contracts, grants, and grants in aid ([Link](#)) – Not Applicable

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$218,000	\$218,000	\$218,000	\$218,000	\$872,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.
Please see Budget Request by Source of Funds

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.
Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.
Not applicable.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.
Not applicable.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Ready Player Institute was launched in 2021 by Founder and CEO Rodrigue Roche. Mr. Roche is an entrepreneur, philanthropist and tireless advocate of the 2023 Agenda of Sustainable Development Goals.

Mr. Roche has been responsible for the overall strategy, development, and implementation of multiple non-profit initiatives supporting public and societal benefits for the past seven (7) years. Prior to that, Mr. Roche spent over a decade in Investment Banking in London, UK.

He holds an undergraduate degree in Industrial Engineering and a Masters in IT Applied to Banking and Actuarial Decision as well as Real Estate Broker licenses in multiple U.S. states.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Ready Player Institute is currently seeking an abandoned site/facility on Maui (such as the Old Maui High School) to rehabilitate, grow and expand its support to the community.

The facility (~100,000+ sqft) is set to become a net positive site that will exemplify sustainability, inclusion and resiliency by housing various public resources and services, including:

- Educational center: Public library, classrooms, internship/apprenticeship/trainee space, microelectronics youth camps
- Small business center: CDFI center, SBDC center, business financial and grant workshop
- Business development: Meeting & training center, incubator, accelerator, VC
- Economic development: Manufacturing, farming, food processing
- Research labs: Telecommunications, computing, marine/ocean life, chemistry
- Housing: Affordable multifamily solutions for international cohorts, teachers and farmers

- Wellness: Public gymnasium with basketball, volleyball, indoor pool, pickleball and other
- Alternate structures: EV charging station, telco towers, biodomes, green houses, open space

Ready Player Institute's initiatives introduced on the website <https://uprise.ifgg-global.com/causes-by-user/2> will be conducted from this hub and will help to attract and retain promising companies to Hawai'i. Without these programs, many promising local talent and companies may continue to seek opportunities outside of the state.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Proposed staff includes:

- Project Manager (x1)
- Site Supervisor (x1)
- Construction Workers (x10)
- Architect (x1)
- Civil Engineer (x1)
- Agricultural Specialists (x1)

Founder and CEO Rodrigue Roche. Mr. Roche will initially oversee key staff.

Mr. Roche has been responsible for the overall strategy, development, and implementation of multiple non-profit initiatives supporting public and societal benefits for the past seven (7) years. Prior to that, Mr. Roche spent over a decade in Investment Banking in London, UK.

He holds an undergraduate degree in Industrial Engineering and a Masters in IT Applied to Banking and Actuarial Decision as well as real estate Broker licenses in multiple U.S. states.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Ready Player Institute is seeking funding in order to make key hires to support the launch of the SEDR Hub initiative in Hawai'i and will provide an iterative organization chart as employees are brought onboard.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

- Project Manager - \$110,000 - \$120,000
- Architect - \$90,000 - \$100,000
- Civil Engineer - \$80,000 - \$90,000

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The Founder & CEO of Ready Player Institute holds an undergraduate degree in Industrial Engineering and a Masters in IT Applied to Banking and Actuarial Decision as well as Real Estate Broker licenses in multiple U.S. states.

This educational foundation, coupled with extensive professional experience, provides a solid basis for the responsibilities outlined in overseeing the launch and development of Ready Player Institute's SEDR Hub Initiative.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not Applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

Ready Player Institute is now seeking funding partners and sponsors to further the longevity of its initiative including from Federal, County and other private sources through its active fundraising campaigns: <https://uprise.ifgg-global.com/causes-by-user/2>.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

Applicant: READY PLAYER INSTITUTE INC.

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	\$ 860,000	\$ -	\$ -	\$ -
2. Payroll Taxes & Assessments	\$ -	\$ 64,500	\$ 64,500	\$ -
3. Fringe Benefits	\$ -	\$ 43,000	\$ 43,000	\$ 86,000
TOTAL PERSONNEL COST	\$ 860,000	\$ 107,500	\$ 107,500	\$ 86,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	\$ -	\$ -	\$ 7,500	\$ 7,500
2. Insurance	\$ -	\$ -	\$ -	\$ 50,000
3. Lease/Rental of Equipment	\$ -	\$ -	\$ -	\$ 150,000
4. Lease/Rental of Space	\$ -	\$ -	\$ -	\$ 50,000
5. Staff Training	\$ -	\$ 10,000	\$ 10,000	\$ -
6. Supplies	\$ -	\$ -	\$ -	\$ 100,000
7. Telecommunication	\$ -	\$ -	\$ -	\$ 15,000
8. Utilities	\$ -	\$ -	\$ -	\$ 30,000
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES		\$ 10,000	\$ 17,500	\$ 402,500
C. EQUIPMENT PURCHASES	\$ -	\$ -	\$ -	\$ -
D. MOTOR VEHICLE PURCHASES	\$ 12,000	\$ 8,000	\$ 4,000	\$ 56,000
E. CAPITAL	\$ -	\$ -	\$ -	\$ -
TOTAL (A+B+C+D+E)	\$ 872,000	\$ 125,500	\$ 129,000	\$ 544,500
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	\$ 872,000	Rodrigue Roche 800.364.8554		
(b) Total Federal Funds Requested	\$ 125,500	Name (Please type or print) Phone		
(c) Total County Funds Requested	\$ 129,000	1/18/24		
(d) Total Private/Other Funds Requested	\$ 544,500	Signature of Authorized Official Date		
TOTAL BUDGET	\$ 1,671,000	Rodrigue Roche - CEO		
		Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2024 to June 30, 2025

Applicant: _READY PLAYER INSTITUTE INC._

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Project Manager	40hrs/week	\$120,000	100%	\$ 120,000
Site Supervisor	40hrs/week	\$80,000	100%	\$ 80,000
Construction Workers (x10)	40hrs/week	\$400,000	100%	\$ 400,000
Architect	40hrs/week	\$100,000	100%	\$ 100,000
Civil Engineer	40hrs/week	\$90,000	100%	\$ 90,000
Agriculture Spcialist	40hrs/week	\$70,000	100%	\$ 70,000
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				\$ 860,000

JUSTIFICATION/COMMENTS: Personal costs for Year 1, focusing on key positions involved in site preparation and construction. The estimates provided are based on general industry averages, and actual figures may vary based on specific qualifications and local conditions.

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2024 to June 30, 2025

Applicant: READY PLAYER INSTITUTE INC.

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Pick up trucks	2	\$40,000	\$80,000	\$ 80,000
TOTAL:	2		\$80,000	\$ 80,000

JUSTIFICATION/COMMENTS:
Prices may vary based on the specific models, brands, and local market conditions.