AP	PLICATION	I LEGISLATURE FOR GRANTS II REVISED STATUTES		
	Type of Gra	int Request:		
	perating	Capital		
Legal Name of Requesting Organizatio Laʻiʻōpua 2020	n or Individual:	<b>Dba:</b> Laʿiʿōpua 2020 dba L2020	)	
Amount of State	Funds Reque	sted: \$ <u>525,000</u>		
Brief Description of Request (Please attach L2020's Community Complex, a 4-part mas a resilient vision for providing vital services now seeks funding to fortify its resiliency et 9,135 SF, will encompass Workforce Deve capabilities) and Open Pavilion Spaces, er	ster plan spanning /community space forts by completir lopment with a Ce	g 26.238 acres in Kealakeh es to West Hawai'i. Having ng the remaining 2-quadran ertified Community Kitchen	e, North Kona completed 2- ts. These add (processing/c	a District, embodies quadrants, L2020 ditions, totaling distribution
Amount of Other Funds Available:State:\$Federal:\$County:\$Private/Other:\$		Total amount of State G Fiscal Years: <u>\$</u> 940,463 Unrestricted Assets: <u>\$</u> 8814,052.16	irants Recei	ved in the Past 5
New Service (Presently Does	Not Exist):	Existing Service (P	resently in (	Operation):
Type of Business Entity	/:	Mailing Address:		
501(C)(3) Non Profit Corporat	ion	P.O. Box 1764		
Other Non Profit		City:	State:	Zip:
Other		Kailua-Kona	н	96740
Contact Person for Matters Involving	g this Application	on		
Name: Rebecca Inaba		Title: Executive Director		
Email: kawehi.inaba@laiopua.org		Phone: (808) 327-1221		
Federal Tax ID#:		State Tax ID#		
Rebecca traveli Inaba F980B4FA717C413	Rebecca Inal	oa, Executive Director	01/	18/2024
Authorized Signature	Nam	e and Title		Date Signed

# Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

$\times$	1) Hawaii Compliance Express Certificate (If the Applicant is an
	Organization)

- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
  - a) Budget request by source of funds (Link)
  - b) Personnel salaries and wages (Link)
  - c) Equipment and motor vehicles (Link)
  - d) Capital project details (Link)
  - e) Government contracts, grants, and grants in aid (Link)
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing

Rebecca kawehi Inaba			
F980B4FA717C413	REBECCA INABA, EXECUTIVE DIRECTOR	01/18/2024	
AUTHORIZED SIGNATURE	PRINT NAME AND TITLE		DATE

# **Application for Grants**

If any item is not applicable to the request, the applicant should enter "not applicable".

### I. Certification – Please attach immediately after cover page

#### 1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

Attachment A.

#### 2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with <u>Section</u> <u>42F-103</u>, <u>Hawaii Revised Statutes</u>.

Attachment B.

### 3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to <u>Section 42F-102</u>, <u>Hawaii Revised Statutes</u>.

Attachment C.

### II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Kaniohale Community Association, a native Hawaiian Homeowners Association in the Villages of La'i'ōpua, established La'i'ōpua 2020 ("L2020") in 2006. Founded by the homesteaders of the association, L2020 is organized with the primary purpose of planning, designing, and implementing the construction of a multi-purpose community center, recreation complex, and health referral service within the Kealakehe ahupua'a. Additionally, L2020 aims to establish, implement, and manage charitable, religious, educational, and scientific programs in alignment with its program objectives. The overarching vision is centered on creating a pu'uhonua—a place of healing and safety for reflection, correction, and transformation to serve the self, the family, and the community.

The mission of L2020 is to identify community needs, foster the development of community facilities, and coordinate programs specifically tailored for Hawaiian Homesteaders and residents in the broader Kona Coast community. The organization is dedicated to providing social, recreational, vocational, economical, educational, and cultural opportunities, along with essential infrastructure, to Native Hawaiian communities within the Kealakehe Ahupua'a. It is envisioned as a place for pilina (connection) and a pu'uhonua (sanctuary).

Recognized as a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code since 2007, L2020 operates with a Board mostly of area residents. This Board exercises broad oversight over all development and deliverables, ensuring alignment with L2020's mission and vision. The commitment of L2020 extends beyond its organizational structure, reflecting a dedication to the well-being and prosperity of the communities it serves.

2. The goals and objectives related to the request;

L2020 has successfully completed two (2) of the four (4) phases outlined for the Community Center Complex ("Complex"). These accomplished phases encompass the Business Incubation Center and Certified Commercial Kitchen, along with an Open Pavilion, totaling approximately 13,722 SF. Additionally, the completed phases include four (4) restrooms and a sizable, graded grass area, equipped with underground utilities that will serve the remaining two (2) phases.

The primary goal of this request is to secure support in advancing towards the completion of the entire "Complex" by focusing on the build-out of the objectives (phases) below.

The remaining phases to be constructed are as follows:

- ⇒ Workforce Development Center
  - This phase includes program space and classrooms.
  - Features a Certified Community Kitchen with Processing and Distribution Capabilities.
- $\Rightarrow$  Open Pavilion Spaces
  - Designed to house the educational canoe, "La'i'ōpua".

The Workforce Development Center, seamlessly integrated with its Certified Community Kitchen, and the Open Pavilion Spaces dedicated to the educational canoe, "La'i'ōpua", represent pivotal components in realizing the vision and mission of La'i'ōpua 2020 (L2020). By incorporating the concept of resiliency, which emphasizes the idea of working, living, and playing within a 10-mile radius, these facilities are positioned to play a transformative role in the communities we serve.

The Workforce Development Center not only serves as a hub for skill-building and educational programs but also encapsulates the essence of resiliency by providing a space for locals to work and develop professionally in close proximity to their homes. The integration of a Certified Community Kitchen adds a layer of self-sufficiency, fostering community resilience through local food processing and distribution capabilities.

Simultaneously, the Open Pavilion Spaces designed for the educational canoe, "La'i'ōpua", contribute to the concept of resiliency by creating a multifunctional area that serves as an educational and recreational hub. This space becomes a focal point for cultural enrichment and community engagement, aligning with the vision of fostering a self-sustaining and resilient community.

Together, these integral components not only enhance the resiliency of the communities but also establish a model of sustainability where residents can work, learn, and engage in cultural and recreational activities—all within close proximity. This approach not only supports the immediate needs of the community but also lays the foundation for a resilient and vibrant future for all.

### 3. The public purpose and need to be served;

The Complex, meticulously designed to cater to the vital needs of the Kona Coast community, goes beyond mere development—it redefines how residents live, work, play, and learn. For many in this community, the Complex represents more than just physical infrastructure; it symbolizes a pu'uhonua, a place of safety for socioeconomic development, where individuals can enhance their quality of life.

Situated on leased land from the Department of Hawaiian Home Lands (DHHL), the Complex aligns with the Hawaiian Homes Commission Act, 1920 (HHCA). Enacted to rehabilitate the native Hawaiian people through a government-sponsored homesteading program, the HHCA defines native Hawaiians as individuals with at least 50 percent Hawaiian blood.

Of the 26.5 acres leased from DHHL, 23.25 acres are currently available for development. Located in Census Tract 15001021504, adjacent to Kealakehe High School, the area faces severe distress, with a non-metropolitan designation, a tract income of 69.34 AMI, and 18.2% of residents living in poverty. Additionally, the region holds designations as a Qualified SBA HubZone, Medically Underserved Area, and an ERS/USDA Food Desert (Low Income, Low Access).

The establishment of a Workforce Development Center becomes imperative for the economic stability and prosperity of the Kona Coast community. While the Business Incubation Center concentrates on fostering business development and success, the Workforce Development Center, with its smart classrooms, is strategically oriented towards individuals and their career objectives. It operates as a human resources strategy, taking a holistic approach to workforce development programming. This approach addresses participants' diverse barriers and considers the overall needs of the region, contributing to the holistic growth and sustainability of the community.

#### 4. Describe the target population to be served; and

The Villages of La'i'ōpua, a master-planned native Hawaiian community situated in the Kealakehe region north of Kailua-Kona on Hawai'i Island, spans 530.66 acres designated for residential use by the Department of Hawaiian Home Lands ("DHHL") in the

Kealakehe/La'i'ōpua Region. La'i'ōpua Village 3, also known as Kaniohale, was completed in 2002, comprising 184 developer-built single-family dwellings, 41 self-help homes, and a community center.

In 2005, La'i'ōpua Villages 4 (200 lots) and 5 (100 lots) opened to HHCA beneficiaries for selection (October 29, 2005) and lease signing (December 3, 2005), covering approximately 60 acres. As of May 17, 2021, Village 5 reported 42 turnkey homes occupied, 20 habitat homes occupied, 45 rent with the option to purchase, and 10 vacant lots for offer in 2022. Village 5's turnkey lots were completed in 2012, while the rent with the option to purchase opened in 2017. Village 4 initiated the vertical construction of 60 homes.

La'i'ōpua Village 4 – Akau, the first 60 homes of the greater 118-unit La'i'ōpua Village 4, were offered to beneficiaries in mid-2021. An additional 103 rent with the option to purchase units will follow to complete La'i'ōpua Village 4 – Akau and the ongoing La'i'ōpua Village 5. La'i'ōpua Village 4 – Hema commenced construction in early 2022 and is slated to include 125 vacant lots.

The inception of the Complex stems from the understanding that crucial socioeconomic infrastructure should be established as an integral part of the region's comprehensive development rather than as an afterthought. While initiated by the native Hawaiian residents of Kaniohale (La'i'ōpua Village 3), the Complex, upon completion, is envisioned to serve all Native Hawaiians residing in the Villages and the broader West Hawai'i community.

5. Describe the geographic coverage.

L2020 serves West Hawai'i with the overarching mission of providing a pu'uhonua, a place of safety for socioeconomic development. At the core of this belief are three fundamental principles: 1) the conviction that all people can thrive economically, 2) the recognition of durable social, economic, and political systems and structures—both formal and informal—that enable everyone to benefit from and contribute to a sense of community, and 3) the belief that all individuals can achieve physical, mental, and spiritual health given the opportunity.

In alignment with these principles, the Complex, overseen by L2020, functions as a multifaceted hub that extends social, recreational, vocational, economical, educational, and cultural opportunities to the communities of West Hawai'i. It goes beyond being a physical infrastructure; it is a place for pilina, fostering meaningful connections and relationships, and a pu'uhonua, offering a haven for individuals and the community at large to grow and prosper. L2020 envisions the Complex as a space that not only addresses immediate needs but also becomes a catalyst for long-term well-being, providing a foundation for the holistic development of individuals and the communities it serves.

## III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The scope of work aims to accomplish the construction of the Workforce Development Center and Open Pavilion Spaces, which will serve as the home for the educational canoe, "La'i'ōpua." This involves a series of tasks and responsibilities as outlined below.

Task 1: Finalize the Building Plans

⇒ Refine and finalize the architectural and engineering plans for both the Workforce Development Center and the Open Pavilion Spaces. The Workforce Development Center shall include a Certified Community Kitchen with the possibility of Processing and Distribution Capabilities.



Task 2: Start/Complete the Permitting Process

 $\Rightarrow$  Initiate and navigate through the permitting process, ensuring all necessary approvals and permits are obtained in compliance with local regulations and standards.

Task 3: Select a General Contractor

- ⇒ Conduct a procurement process to select a qualified General Contractor who will oversee the construction phase. This process will adhere to appropriate guidelines and considerations.
- Task 4: Complete Funded Construction
  - ⇒ Execute the construction phase based on the finalized plans, with periodic assessments and quality control measures in place. Upon completion, issue a Notice of Completion, followed by obtaining a Certificate of Occupancy.

The estimated timeline for the completion of the funded scope of work is twenty-four (24) months, accommodating the various stages of the permitting process and ensuring a thorough and well-executed construction phase. This timeline accounts for potential challenges and ensures a comprehensive approach to delivering the completed facilities.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Task 1	Planning/Design (Finalize the Building Plans)	Months $1 - 3$ (3 mos.)
Task 2	Permitting (Start/Complete the Permitting Process)	Months 4 – 12 (8 mos.)
Task 3	General Contractor Selection (via an Appropriate Procurement Process)	Months $4 - 6$ (2 mos.)
Task 4	Construction Completion (via Certificate of Occupancy)	Months 13 – 24 (12 mos.)

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Rebecca "Kawehi" Inaba, in her role as Executive Director, will assume leadership of the Capital Improvement Projects (CIP) team, overseeing various aspects of the project. Her responsibilities include supervising work related to entitlements (e.g., permitting), exterior and interior design, building signage, and the selection of FF&E (furniture, fixture, and equipment). In collaboration with the selected architect/draftsman, Executive Director Inaba will guide the completion of comprehensive building plans, encompassing schematic design, design development, construction documents, and the permitting process.

A dedicated project manager will be carefully chosen to take on the day-to-day responsibilities of project and construction oversight. This individual will work closely with Executive Director Inaba and her team, ensuring seamless coordination and efficient delivery of all services. Regular CIP meetings will serve as a platform for collaborative discussions, facilitating effective communication and progress updates throughout the project lifecycle.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

To ensure the successful pre-vertical construction completion within the specified 12-month timeframe, L2020 has established a set of standards and practices, outlined as follows:

- 1. Fair and Open Procurement Process
  - ⇒ Utilize a fair and open procurement process for contractor selection, modeled after the State of Hawai'i standards, such as RFQ and/or RFP, ensuring transparency and impartiality.

- 2. Fiscal Responsibility
  - ⇒ Adhere to fiscal responsibility by containing costs and diligently managing expenditures to remain within the projected budget.
- 3. Timely Task Completion:
  - ⇒ Commit to completing tasks within the projected timeline, acknowledging factors within L2020's control to maintain project momentum.
- 4. Thorough Financial and Contract Records:
  - ⇒ Maintain comprehensive and auditable financial and contract records, ensuring accuracy and transparency throughout the project.
- 5. Transparency and Accountability:
  - ⇒ Uphold transparency and accountability by providing regular reports and updates to both the public and funders, keeping all stakeholders informed of progress.

To monitor and measure achievements, L2020 will provide the expending agency with a detailed timeline. The procurement process for selecting the General Contractor will align with State of Hawai'i standards, incorporating RFQ and/or RFP. The selected General Contractor will be required to submit weekly progress reports, synchronized with AIA Pay Applications G702 and G703, providing a clear overview of financial and construction progress. The project manager will deliver regular reports covering work progress, costs, construction issues, inspection reports, and potential change orders. Financial reports will be regularly shared to document the expenditure of grant funds. Any significant deviations from specifications and schedules will be presented to the L2020 Board of Directors by the Executive Director before the implementation of any changes. This rigorous framework aims to ensure transparency, accountability, and adherence to project milestones.

## IV. Financial

### Budget

- 1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Personnel salaries and wages (Link)
  - c. Equipment and motor vehicles (Link)
  - d. Capital project details (Link)
  - e. Government contracts, grants, and grants in aid (Link)
- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$288,750	\$108,750	\$72,750	\$54,750	\$525,000

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.
  - Atherton Foundation.
  - Bank of Hawai'i.
  - Cooke Foundation.
  - McInerny Foundation.
  - U.S. Department of Agriculture.
  - U.S. Economic Development Administration.
  - U.S. Department of Health and Human Services ANA Grants.
  - Hawai'i County Community Development Block Grant (CDBG).
- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.

Funding Source	Project/Program	Funding Period	Award Amount
USDE NHEP	West Hawai'i "KOA" (Knowledge, Opportunity, Achievement)	09/17/18 - 09/16/22	2,606,610
	Program		
OHA	'Ahahui Events	07/01/21 - 12/ 31/21	9,733
	Under the Kona Moon		
COH Grant-In-Aid	Hoʻokahua Business Basics	07/01/21 - 06/30/22	8,000
DHHL	2018 Grant-In-Aid Operating #67410	12/15/18 - 01/30/20	200,000
DHHL	2019 Grant-In-Aid CIP #67642	01/28/19 - 01/30/20;	450,000
		Extended to 9/30/21	
Hawai'i County Council	Contingency Funding Resolution No. 284-21	01/31/22 - 06/30/22	2,500
OHA	Under the Kona Moon – Virtual Events	07/01/21 - 12/31/21	9,730
Hoʻolako	Hanai'ai Program	03/01/20 - 12/31/20	955,000
CARES Act Grant			
Hawai'i County Council	Hanai'ai Program	11/01/20 - 12/31/20	10,000
Hawai'i County Council	Hanai'ai Program	07/01/20 - 11/30/20	16,240
Hawai'i County Council	Hanai'ai Program	05/12/20 - 06/20/21	12,000
County of Hawai'i	Kona Mele Project – Resolution No. 306-22 and 313-22	02/09/22 - 06/30/22	3,000
County Grant-In-Aid	Hoʻokahua: Laʻiʻopua 2020 and Palamanui Culinary Project	07/01/22 - 06/30/23	20,000
USDE NHEP	West Hawai'i "KOA" (Knowledge, Opportunity, Achievement)	05/01/21 - 09/31/24	2,600,000
	Program		
DHHL	Capacity Building (Beneficiary Meetings and Communication)	06/01/22 - 07/31/24	5,000
DHHL	North Kona Water Development	06/30/22 - 07/31/26	100,000
OHA	Wa'a Project	09/15/22 - 09/14/24	141,000
County of Hawai'i	Food Preservation	10/19/22 - 04/01/24	100,000
County of Hawai'i	Kālai Papa and Pōhaku	07/01/23 - 06/30/24	25,000
OHA	Kakoʻo Grant	12/01/23 - 06/30/24	25,000

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

L2020 currently has unaudited unrestricted current assets totaling \$814,052.16, as of December 31, 2023.

## V. Experience and Capability

### 1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

### **L2020 Board of Directors**

The L2020 Board of Directors are community leaders dedicated to service of others and their community via L2020's mission. The L2020 Board of Directors are Marie N. Louis (President/Director), Merrick H. Nishimoto (Vice President/Director), Gayle Greco (Treasurer/Secretary/Director), Margaret (Maggie) Kahoilua (Director) and Raynette (Kalei) Haleamau-Kam (Director). Of the five (5) Board of Directors, three (3) are HHCA beneficiaries.

<u>Marie N. Louis</u> (April 17, 2021, 5-year term), President, oversees the Mokulele Airlines Hawai'i and California Operations. Marie is an experienced administrator with a demonstrated history of work in the visitor industry, the social service and business industries, and the nonprofit sector. Marie has strong professional skills in nonprofit organization and operations, business planning, community/youth development, and event management.

<u>Merrick H. Nishimoto</u> (April 17, 2021, 5-year term), Vice President, is a Kealakekua native who also sits on the Hawai'i Community Federal Credit Union Board of Directors. Merrick is a graduate of Konawaena High School and Bucknell University. Merrick has been a consulting and regulatory civil engineer and project and construction manager for the County of Hawai'i for 14 years and was also an operations and facilities manager for a private water company.

<u>Gayle J. Greco</u> (November 11, 2021, 5-year term), Secretary/Treasurer, is a Management Consultant and project manager to local business owners. A former Executive for major publishing companies, Gayle lends her expertise to Ke Ola Magazine as General Manager and writer. Her passion for Hawai'i is deeply rooted in the community through business partnerships, kōkua (service) associations, hula and Hawaiian cultural arts.

Margaret (Maggie) Kahoilua (July 19, 2023, 5-year term), Director, is a visionary leader with a deep commitment to creating positive change in her community and beyond. As a native

Hawaiian born in Hilo and raised in Ohio, she returned to Hawai'i Island in 1998 to heal indigenous trauma and explore her cultural roots.

<u>Raynette "Kalei" Haleamau-Kam</u> (October 20, 2023, 5-year term), Director, oversees Hawaii Community College Pālamanui and the University of Hawaii Center, West Hawai`i. With over three decades in higher education, Kalei, a Konawaena High School graduate, holds a Bachelor's in Sociology and a master's in education. Committed to community service, she's a UH President's Emerging Leaders Program alumni and the first Kona resident to receive the Chancellor's Award. Kalei, residing in Kalaoa, actively contributes to academic counseling, student support, grants administration, and various committees.

The L2020 Board of Directors brings forth amazing leadership to L2020 via several skills including and not limited to planning, communication, mentoring, relationship building, financial, and management. These are the skills required to lead Capital Improvement Projects.

#### L2020 Leadership

<u>Ms. Rebecca "Kawehi" Inaba</u>. Ms. Inaba is L2020's Executive Director and Certifying Officer who will oversee the Capital Improvement Project. Ms. Inaba is native Hawaiian, as defined by the Hawaiian Homes Commission Act, 1920, as amended (HHCA), and is currently on the Hawaiian Homes Land waitlist as a beneficiary. Ms. Inaba is a self-directed innovator and strategic thinker, demonstrating a passion for leading and supporting La'i'ōpua 2020's team with unwavering dedication to fair and ethical Hawaiian core values. As the Executive Director since June 2020, Ms. Inaba brings with her 29 years of high-level business acumen and leadership, embodying qualities such as vision, decisiveness, and a commitment to fostering a positive and collaborative organizational culture. Her innovative mindset, combined with a deep understanding of Hawaiian values, positions her as an inspirational leader who drives both the team and the organization toward continued success.

Ms. Inaba's decisiveness and ability to make informed decisions play a crucial role in steering the organization through complex challenges. Her strategic thinking and problem-solving skills provide a solid foundation for addressing unforeseen issues and optimizing project outcomes.

In overseeing L2020, Ms. Inaba's unique blend of visionary leadership, strategic decisionmaking, and commitment to fostering a positive work environment aligns seamlessly with the multifaceted challenges and opportunities inherent in all significant initiatives.

<u>Ms. Sharon L. Sakai</u>. Ms. Sakai serves as L2020's dedicated Logistical and Resource Coordinator, overseeing the seamless management of materials, equipment, and resources crucial for the success of our projects. With a keen eye for detail and strategic planning, she plays a pivotal role in coordinating logistics, maintaining inventory, and optimizing resource allocation across diverse project teams.

Her skills are essential to the organization because they form the backbone of efficient and effective project execution. Ms. Sakai's adeptness in logistical coordination, resource management, and strategic planning ensures a streamlined flow of materials, equipment, and

resources crucial for L2020's success. With over 30 years of experience in program management across diverse professional fields, she brings a wealth of expertise to navigate challenges, find solutions, and think critically on her feet. Her skills are invaluable for maintaining detailed records, addressing potential risks, and fostering effective communication among project teams. Ms. Sakai's role is pivotal in ensuring that the right resources are available at the right time, optimizing operational efficiency and contributing to the overall success of the project.

<u>Ms. Michelle Pope</u>. In addition to her responsibilities in marketing and community outreach, Ms. Pope wears the hat of Facilities Manager for L2020, making her a key player in the success of the organization. As the Facilities Manager, she takes charge of overseeing the physical infrastructure and operational aspects of the facility crucial to each project's execution. Ms. Pope's role is multifaceted, involving the coordination of maintenance, security, and space planning to optimize the facility's use, aligning it with the evolving needs of the organization and its goals. Furthermore, she is instrumental in developing and implementing strategies that enhance safety, sustainability, and cost-effectiveness within the premises, ensuring that the facility evolves in tandem with each project's requirements. Ms. Pope's collaborative efforts with vendors, contractors, and internal teams to manage facility-related projects and maintenance activities are pivotal, contributing to the overall success of the organization by fostering a conducive and well-functioning environment for its operations.

### L2020 Verifiable Experience

<u>West Hawai'i "KOA" (Knowledge, Opportunity, Achievement) Program</u>: La'i'ōpua 2020 implements a free *West Hawai'i "KOA" (Knowledge, Opportunity, Achievement) Program* that serves high needs and Native Hawaiian students enrolled in two (2) partner school complexes (Konawaena and Kealakehe) on the west side of the Island of Hawai'i, County of Hawai'i.

Prior to the pandemic that hit Hawai'i in March 2020, Native Hawaiians were already experiencing high levels of poverty, unemployment and other social determinants of health (Hawai'i Community Assets, 2011). When COVID-19 hit Hawai'i, the island's economy was literally shut down. By October 2020, Hawai'i had the highest unemployment rate in the U.S. at 14.3 percent, followed by Nevada at 12.0 percent (U.S. Bureau of Labor Statistics, 2020).

As we know from Ikaika Ohana's presentation to the Hawaiian Homes Commission in February 2019, the type of jobs typically held by Native Hawaiians who are Department of Hawaiian Homelands (DHHL) beneficiaries are: hotel staff, public safety, retail salespersons, food service, school administration secretaries and teacher's assistants. These service jobs do not always provide a livable wage under normal conditions, but when the hotels and restaurants shut down, all but grocery stores were shuttered and schools went virtual, the families living in the areas surrounding the La'i'ōpua Community Center Complex whose children attend the two (2) school complexes in West Hawai'i became statistics. In addition, due to overall health conditions generally seen for Native Hawaiians, they also became persons very vulnerable to the COVID-19 virus (Joseph Keawe'aimoku Kaholokula, PhD, et al).

The resilience of our Hawaiian families lies in their sense of 'ohana (families). Strong and healthy families provide positive support and a sense of unity and belonging. While we have learned that the quality of family relationships and the stability of families have significant effects on the development and educational outcomes of children, the data shows that adverse conditions are more prevalent within the Native Hawaiian community than they are among other major ethnicities in Hawai'i (Office of Hawaiian Affairs, et. al.). Many of the existing well-being measures indicate that Native Hawaiians, especially those living in Hawai'i County disproportionately experience social and economic hardships.

The greatest challenge Native Hawaiian families face is poverty. Its impact on academic achievement and education is unmistakable. In 2021, Hawai'i County remained the county with the lowest percentage of households with earned income—at 70.2% compared to the state at 78.1%, and the percentage of households in the county receiving SNAP benefits was the highest in the state—at 20.2% compared to the state at 12.6%. The unemployment rate in Hawai'i County was at 5% when the state as a whole had recovered to 4.6% and the median household income for Hawai'i County was at \$69,473 compared to the state's \$84,857. Hawai'i County families with children under 18 years old in poverty were at 20.8% compared to the state's rate of 12.2%. Single female households with children in poverty in Hawai'i County were at 36.1% compared to the state's 29.1%.

Aloha United Way, with financial support from the Bank of Hawai'i Foundation and in partnership with the Financial Health Network and United For ALICE, presented a comprehensive study that offered a snapshot of Hawai'i's households. The study of *ALICE*—*Asset Limited, Income Constrained, Employed* builds on prior research by United For ALICE that compares local cost of living to household income to identify the share of households that are below the ALICE Threshold – those who are ALICE and those below the Federal Poverty Level. The study found that more Hawai'i households have fallen below the ALICE Threshold, with an alarming increase in households that are struggling to make ends meet hit a new high in 2022 at 44%. This includes households with income below the Federal Poverty Level as well as those who are ALICE. 63% of Native Hawaiians report that they are just getting by or finding it difficult to get by (*ALICE in Hawai'i:2022 Facts and Figures*, November, 2022).

One of the reasons Hawai'i County has fallen behind the rest of the state financially is the lower number of its residents who have attained a bachelor's degree or higher: 30.7% for Hawai'i County and 35.3% for the state. West Hawai'i (4%) and Kauai (3%) have the lowest percentage of students enrolled in college. Research has shown connections between obtaining a college degree and a variety of aspects of life and livelihood, including economic security and can strengthen a person's overall life satisfaction and well-being (Kana'iaupuni et al, 2021).

The La'i'ōpua 2020 KOA Program is designed to support underperforming West Hawai'i students as early as possible to increase the opportunity for more to attend and complete their college degrees in the future.

The La'i'ōpua 2020 KOA Program does not operate a "typical" Fall and Spring Afterschool and Summer Enrichment Program; our KOA Curriculum Specialist and Trainers are experts in

creating Hawaiian hands-on, interactive, and engaging cultural- and placed-based curricula that foster activities and programming that resonate with  $n\bar{a}$  haumāna (the students) and lead them to participate in further activities as they arise, assisting them to enter other educational systems ready to learn.

For example, it was via a KOA Program STEAM activity in 2021, in which reading and literacy were integrated into every STEAM content area, that the canoe "La'i' $\bar{o}pua$ " was born. Not since the Makali'i was constructed in 1993, has there been an educational canoe on Hawai'i Island built by the children of the area with the support of wa'a (canoe) builders, cultural advisors, kumu and kupuna (elders) overseeing the direction of this treasured vessel. There have been canoes built for canoe clubs and sailing voyages, however the purpose of this canoe is for learning.

<u>The Wa'a Project</u>: The long-term community outcome goal, among native Hawaiian Homesteaders and Native Hawaiians residing in the greater Kona Coast community, is to close the educational achievement gap currently experienced by Native Hawaiian haumāna (students) by improving their experience with and knowledge of Native Hawaiian language and culture (traditional learning systems) to reestablish/maintain strong cultural foundation/identity, allowing haumāna to thrive and reach their full potential.

The Wa'a Project introduces the art of canoe building, sailing, and non-instrument navigation among haumāna attending West Hawai'i K - 12 public, charter, and immersion schools within the Kealakehe, Kohala, and Konawaena School Complexes. The captains and crew of the first educational double-hulled sailing canoe constructed on Hawai'i Island in almost three decades will facilitate cultural hands-on experiential learning opportunities – traditions of our ancestors. Each haumāna contributes to the whole creating a bond between them, socially and emotionally, as they lay the foundation of their own wa'a 'ohana (family).

The Wa'a Project was established when the canoe, the "*La'i'ōpua*", was built on Hawaiian Home Lands in the Villages of La'i 'ōpua and thus became available to create the opportunity to reach West Hawai'i haumāna as a "traveling classroom".

The canoe, the "La'i'ōpua", along with its experienced captains and crew, is the vehicle by which nā haumāna may travel through the cultural dissonance, learn the skills to navigate its rough waters, and land safely on the shores of their futures.

<u>Ho'okahua Workforce Development Program</u>: The La'i'ōpua 2020 Certified Kitchen had just opened its doors when the COVID-19 pandemic struck, literally shutting down the island's economy. The L2020 Board of Directors made the choice to provide hot meals to the community using its newly completed certified kitchen facility. With a Cares Act contract from Hawai'i County, L2020 created partnerships with local restaurants and distributed more than 60,000 meals to Hawaiian Home Lands residents, beneficiaries, and island residents between March and November of 2020.

While distributing the meals, the L2020 Board and staff heard an interest expressed by the recipients about the Workforce Development Programs that L2020 had been planning prior to

the COVID-19 shutdown. To move forward on this plan, L2020 was able to utilize both Kūki'o and West Hawai'i Funds of the Hawai'i Community Foundation so that the facilities could be retrofitted to provide a safe learning environment that met all COVID-19 safety protocols recommended by the leading federal, state, and county departments. L2020 also sought funding to outfit this educational environment with state-of-the-art technical infrastructure to best utilize the virtual programs widely used by institutional educational systems; by March of 2021, Ululoa Hale was ready to serve individual and small group activities for continuing education, vocational training, and cultural activities through its Workforce Development Program.

L2020 applied for and received a Hawai'i County Grant-In-Aid for 2021-2022 and in collaboration with the West Hawai'i Small Business Development Center, began its Ho'okahua Project series with a Business Basics course focused on lowering barriers to entrepreneurship and supporting business profitability and growth through education, training, and physical and financial resources. This first year focused on food businesses needing the resources of a certified kitchen, and a cohort of ten participants engaged over the year in virtual and interactive adult peer-learning experience. The outcomes sought by this project included increasing household income through net business income, along with improving the health and well-being of low and moderate-income residents of La'i 'ōpua and its surrounding communities. 90% of the participants fully completed the course and received Certificates of Completion. Those completing reported that they increased their knowledge of what is needed to start a food-related business in Hawai'i and that they were satisfied with the project.

In 2022, as pandemic restrictions eased and more group activities were possible both on and offsite, L2020 built on the successful creation of its Ho'okahua Business Basics Project and formed a collaborative project with the Hawai'i Community College's Pālamanui Campus Culinary Arts Department. Once again designed as a cohort learning experience, twelve (12) post-secondary adults who wished to explore a basic non-credit culinary skills curriculum focused on working in a commercial kitchen including food handling and safety requirements, menu creation, learning about and utilizing healthy local foods, equipment use and care as well as knife skills. The planned outcomes for this project included building potential for increasing income, wealth, and assets through better jobs and in addition to increase community members' capacity to adapt and/or become self-sufficient utilizing new skills. Another outcome was to increase the health and wellness for families through the study of nutritious foods and how to prepare them for others.

All participants completed the course held in both the Pālamanui and L2020 certified kitchens. 50% of the participants reported that they had or were seeking access to further post-secondary academic or other training as part of their follow-up plans, and 100% of the cohort felt they were more knowledgeable about what foods were locally sourced. They also reported that they felt they had improved the quality of meals that they prepared for their families.

The Ho'okahua Project was presented a Kona-Kohala Chamber of Commerce Pualu Award at its 2023 annual meeting as a shining example of how partnerships, fueled by passion and shared vision, can uplift individuals and create impact in our community.

#### Other Social Examples:

- Monthly Mea 'ai Each month La'i'ōpua 2020 offers families residing on Hawaiian Home Lands and the broader community an entree for a nominal fee. Prepared by Hawai'i Island Catering Company, these 64-ounce containers provide families a nourishing meal at cost. The Monthly Mea 'ai was created as a direct response to information collected at a beneficiary consultation in 2022 (stakeholder meetings).
- Ola ka Lāhui/Under the Kona Moon These free evening events, held between July 2019 and October 2022, showcased Hawaiian moʻolelo (storytelling), hula, mele (music), lei making, papa kuʻi ʻai and pōhaku kuʻi ʻai, and voyaging. Laʻiʻōpua partnered with several community organizations to hold these events at varied venues.
- La'i'ōpua Food Program In response to the COVID-19 pandemic, L2020 partnered with numerous community businesses and organizations to deliver 59,597 meals between March and December 2020 from its onsite commercial kitchen and various off-site locations.
- L2020 Christmas Drive-Thru Through a generous donation from the Robert's Foundation, L2020 was able to enhance the 2020 Holiday Season for 350 families by passing out \$30.00 KTA gift certificates in a free community drive-thru event.

#### **Other Vocational Examples**:

- La'i'ōpua Youth Culinary Program brings teens into the world of culinary with a program which teaches the basics of cooking and introduces them to the possibilities of a career in culinary.
- Entrepreneurial and Workforce Development Center This retrofit of the La'i'ōpua complex provides a space for entrepreneurs, community partnership expansion and collaboration. Offices, conference room, and workspaces are available and offered using a membership model, with preferred rates for Native Hawaiians.

#### **Other Education Example:**

• Ho'okahua Food Preservation Program – This program offers opportunities to the community to learn about buying and preserving locally sourced foods through a series of workshops for families using freeze drying, dehydration, and water bath and pressure-cooking canning. Children in La'i'ōpua 2020's Enrichment Programs also learned about canoe plant foods and food preservation, taking home meal samples for their families to enjoy.

#### **Other Cultural Examples:**

• Kālai Papa & Pōhaku – Families gather for a series of work days with skilled kumu who guide them through the process of hand-carving a papa ku'i 'ai (board for pounding kalo) and a pōhaku ku'i 'ai (stone kalo pounder) using natural materials gathered from

the 'āina.

- Huaka'i o Kona Mele This music education program centered on instilling in haumāna the mele and mo'olelo of Hawai'i Island. During the inaugural program, haumāna learned to play and sing "Kona Kai 'Ōpua," as well as learning the 'ike of the song. They were led by well-known music educators from Kona.
- Kona Mele Inspired by Project Kuleana and Mana Maoli, this project is a rich Hawaiian culture video honoring the 'āina of Kona and her celebrated mele (song) and hula (dance) practitioners.

### 2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

L2020 achieved a significant milestone on May 21, 2018, by obtaining its Certificate of Occupancy for the completion of two (2) out of the four (4) planned phases of the Complex. These completed phases consist of the Business Incubation Center, Certified Commercial Kitchen, and an Open Pavilion, collectively totaling approximately 13,722 square feet. Additionally, the completed phases feature four restrooms and a large, graded area with underground utilities, laying the groundwork for the remaining two phases.

The completion of the remaining two phases of the Complex is integral to L2020's mission and the holistic development of the facility. These phases, namely the Workforce Development Center and Open Pavilion Spaces, will encompass certified community kitchen facilities with processing and distribution capabilities, program support areas, classrooms, and additional open pavilion spaces.

This strategic expansion not only signifies L2020's commitment to its mission but also emphasizes its dedication to providing essential facilities that contribute to the well-being and advancement of the communities it serves. The ongoing efforts underscore L2020's proactive approach in creating a multifaceted space that aligns with the diverse needs of the community, fostering growth and resilience.

## VI. Personnel: Project Organization and Staffing

### 1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

### **L2020 Executive Leadership**

**Kawehi Inaba – Executive Director**. Kawehi is the Executive Director of La'i'ōpua 2020. Her kuleana is to lead her team and to do so, she draws on her culture as a native Hawaiian and recognizes "Hawaiian Values" as the foundation to assist her team to be the best they can be in serving their community. Leadership, business, and HR management skills obtained as a pilot/flight instructor, founder and former CEO of Mokulele Airlines, Founder & CEO of Kupa'a Business Planner (a strategic business planning firm) and former Director of the County of Hawai'i's Department of Research and Development have provided Kawehi with the instinctive ability to support her experienced L2020 staff.

A self-directed, innovative thinker with an innate passion for "doing the right thing" Kawehi is focused on the goal of success and longevity for La'i'ōpua 2020 and her lāhui. Her greatest life accomplishment is having raised three children who reflect core values of respect, honesty, compassion and loyalty through their honoring and practicing of Hawaiian cultural values and 'ōlelo. Kawehi currently lives with her family on the slopes of Hualālai in the ahupua'a of Kohanaiki, Kona.

### 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See Attachment D.

#### 3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, <u>not employee name.</u>

Position Title	Annual Salary Range
Executive Director	\$100,000 - \$120,000

### VII. Other

#### 1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

#### 2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

State of Hawai'i Department of Human Services License to Operate a Group Child Care Center at Konawaena and Kealakehe Elementary Campuses.

#### 3. **Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see <u>Article X, Section</u> <u>1, of the State Constitution</u> for the relevance of this question.

Not Applicable.

#### 4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

If awarded, L2020 will complete Tasks 1 - 4 in accordance with the funding requested. This new space will generate future funding and thereafter will be self-sustaining.

#### DECLARATION STATEMENT OF APPLICANTS FOR GRANTS PURSUANT TO CHAPTER 42F, HAWAI'I REVISED STATUTES

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

 La'i'ōpua 2020 ("L2020")

 (Typed Name of Individual or Organization)

 *Rubuca* kawului luaba

 (Signature)

 <u>Rebecca Inaba</u>

 (Typed Name)

 (Typed Name)

## **BUDGET REQUEST BY SOURCE OF FUNDS**

Period: July 1, 2024 to June 30, 2025

Applicant: La'i'ōpua 2020 ("L2020")

	UDGET ATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (C)	Total Private/Other Funds Requested (d)
Α.	PERSONNEL COST				
	1. Salaries	25,000	0	0	0
	2. Payroll Taxes & Assessments	0	0	0	0
	3. Fringe Benefits	0	0	0	0
	TOTAL PERSONNEL COST	25,000	0	0	0
В.	OTHER CURRENT EXPENSES				
	1. Airfare, Inter-Island				
	2. Insurance				
	3. Lease/Rental of Equipment				
	4. Lease/Rental of Space				
	5. Staff Training				
	6. Supplies				
	7. Telecommunication				
	8. Utilities				
	9. Consultants	75,000	0	0	0
	10				
	11				
	12				
	13				
	14				
	15				
	16				
	17				
	18				
	19				
	20				
	TOTAL OTHER CURRENT EXPENSES	75,000	0	0	0
C.	EQUIPMENT PURCHASES	0	0	0	0
D.	MOTOR VEHICLE PURCHASES	0	0	0	0
E.	CAPITAL	425,000	0	0	0
то	TAL (A+B+C+D+E)	525,000	0	0	0
			Budget Prepared	By:	
so	URCES OF FUNDING				
1	(a) Total State Funds Requested	525,000	Rebecca Inaba	ļ	(808) 327-1221
	(b) Total Federal Funds Requested		Name (Please type or	print)	Phone
1	(c) Total County Funds Requested	0			1/18/2024
1	(d) Total Private/Other Funds Requested	0	Signature of Authorized	d Official	Date
то	TAL BUDGET	525,000	Na <del>me</del> Docu <b>Tiglice</b> (Abgas		ector
			F980B4FA717C413		

#### **BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2024 to June 30, 2025

Applicant: La'i'ōpua 2020 ("L2020")

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$120,000.00	20.83%	\$ 25,000.00
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
				\$-
TOTAL:				25,000.00

JUSTIFICATION/COMMENTS: The Executive Director, serving as the Certifying Officer, assumes a pivotal role in the oversight, training, and administrative direction concerning the funding request. With this dual responsibility, the Executive Director ensures a cohesive and well-managed approach to the entire process, guaranteeing effective supervision, training, and administrative guidance in alignment with the goals of the La'i'ōpua Community Complex project.

## **BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES**

Period: July 1, 2024 to June 30, 2025

Applicant: La'i'ōpua 2020 ("L2020")

DESCRIPTION	NO. OF	COST PER	TOTAL	TOTAL
EQUIPMENT	ITEMS	ITEM	COST	BUDGETED
Not Applicable			\$-	
			\$-	
			\$-	
			\$-	
			\$-	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$-	
			\$-	
			\$-	
			\$-	
			\$-	
TOTAL:				
JUSTIFICATION/COMMENTS:				

## **BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS**

Period: July 1, 2024 to June 30, 2025

Applicant: La'i'ōpua 2020 ("L2020")

TOTAL PROJECT COST	ALL SOURCE RECEIVED IN I		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED		FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2022-2023	FY: 2023-2024	FY:2024-2025	FY:2024-2025	FY:2025-2026	FY:2026-2027	
PLANS	0	0	25000	0	0	(	
LAND ACQUISITION	0	0	0	0	0	(	
DESIGN	0	0	50000	0	0	(	
CONSTRUCTION	0	0	425000	0	0	(	
EQUIPMENT	0	0	0	0	0	(	

JUSTIFICATION/COMMENTS: A designated budget allocation of \$25,000 will facilitate the completion of Tasks 1 to 3, executed by the Architect/Draftsman. Additionally, an allocation of \$50,000 will support Task 3 and Task 4, with the Project Manager overseeing the former and managing the construction for the latter in alignment with the design. The substantial amount of \$425,000 has been earmarked to directly contribute to the construction cost (Task 4), ensuring a robust financial foundation for the successful implementation of the Workforce Development Center and Open Pavilion Spaces at the La'i'ōpua Community Complex.

#### **GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: La'i'ōpua 2020 ("L2020")

Contracts Total:

7,298,813

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawa ii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	West Hawaiʻi "KOA" (Knowledge, Opportunity, Achievement) Program	09/17/18 - 09/16/22	USDE NHEP	U.S.	2,606,610
2	'Ahahui Events – Under the Kona Moon	07/01/21 - 12/ 31/21	ОНА	State	9,733
3	Hoʻokahua Business Basics	07/01/21 - 06/30/22	COH Grant-In-Aid	Hawai'i County	8,000
4	2018 Grant-In-Aid Operating #67410	12/15/18 - 01/30/20	DHHL	State	200,000
5	2019 Grant-In-Aid CIP #67642	01/28/19 - 01/30/20; Extended to 9/30/21	DHHL	State	450,000
6	Contingency Funding Resolution No. 284-21	01/31/22 - 06/30/22	Hawai'i County Council	Hawai'i County	2,500
7	Under the Kona Moon – Virtual Events	07/01/21 - 12/31/21	OHA	State	9,730
8	Hanai'ai Program	03/01/20 - 12/31/20	Hoʻolako CARES Act Grant	Hawai'i County	955,000
9	Hanai'ai Program	11/01/20 - 12/31/20	Hawai'i County Council	Hawai'i County	10,000
10	Hanai'ai Program	07/01/20 - 11/30/20	Hawai'i County Council	Hawai'i County	16,240
11	Hanai'ai Program	05/12/20 - 06/20/21	Hawai'i County Council	Hawai'i County	12,000
12	Kona Mele Project – Resolution No. 306-22 and 313- 22	02/09/22 - 06/30/22	County of Hawaiʻi	Hawai'i County	3,000
13	Hoʻokahua: Laʻiʻōpua 2020 and Palamanui Culinary Project	07/01/22 - 06/30/23	County Grant-In-Aid	Hawai'i County	20,000
14	West Hawaiʻi "KOA" (Knowledge, Opportunity, Achievement) Program	05/01/21 - 09/31/24	USDE NHEP	U.S.	2,600,000
15	Capacity Building (Beneficiary Meetings and Communication)	06/01/22 - 07/31/24	DHHL	State	5,000
16	North Kona Water Development	06/30/22 - 07/31/26	DHHL	State	100,000
17	Wa'a Project	09/15/22 - 09/14/24	OHA	State	141,000
18	Food Preservation	10/19/22 - 04/01/24	County of Hawai'i	Hawai'i County	100,000
19	Kālai Papa and Pōhaku	07/01/23 - 06/30/24	County of Hawai'i	Hawai'i County	25,000
20	Kakoʻo Grant	12/01/23 - 06/30/24	ОНА	State	25,000



#### STATE OF HAWAII STATE PROCUREMENT OFFICE

## **CERTIFICATE OF VENDOR COMPLIANCE**

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name:	LA`I`OPUA 2020	
DBA/Trade Name:	Laiopua 2020	
Issue Date:	01/17/2024	
Status:	Compliant	
Hawaii Tax#:		
New Hawaii Tax#:		
FEIN/SSN#:	XX-XXX8917	
UI#:	No record	

Status of Compliance for this Vendor on issue date:

215148

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Exempt
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

#### Status Legend:

DCCA FILE#:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information



# Department of Commerce and Consumer Affairs

# CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

LA`I`OPUA 2020

was incorporated under the laws of Hawaii on 03/24/2006 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 05, 2024

Nadinil/ando

Director of Commerce and Consumer Affairs

#### Section 42F-103 Declaration Statement Affirming Compliance

The undersigned hereby, acknowledges, declares, and confirms La'i'ōpua 2020 (L2020) compliance with §42F-103.

§42F-103 Standards for the award of grants. (a) Grants shall be awarded only to individuals who, and organizations that:

- Are licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
- (2) Comply with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
- (3) Agree not to use state funds for entertainment or lobbying activities; and
- (4) Allow the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.

(b) In addition, a grant may be made to an organization only if the organization:

- (1) Is incorporated under the laws of the State; and
- (2) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.

(c) Further, a grant may be awarded to a nonprofit organization only if the organization:

- (1) Has been determined and designated to be a nonprofit organization by the Internal Revenue Service; and
- (2) Has a governing board whose members have no material conflict of interest and serve without compensation.

(d) If a grant is used by an organization for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land. This restriction shall be registered, recorded, and indexed in the bureau of conveyances or with the assistant registrar of the

land court as an encumbrance on the property. Amounts received from the repayment of a grant under this subsection shall be deposited into the general fund. [L 1997, c 190, pt of \$3; am L 2007, c 184, \$1; am L 2014, c 96, \$7]

La'i'ōpua 2020, a Hawaii non-profit corporation

DocuSigned by: Rebecca kaweli Inaba - F980B4FA717C413...

By:

1/18/2024 Date:

Rebecca Inaba, Executive Director

#### Section 42F-102 Statement of Acknowledgement

The undersigned hereby confirms and acknowledges that La'i'ōpua 2020 ("L2020") will utilize any and all grant funds received under §42F-102 for a public purpose pursuant to:

\$42F-102 Applications for grants. Requests for grants shall be submitted to the appropriate standing committees of the legislature at the start of each regular session of the legislature. Each request shall state: (1) The name of the requesting organization or individual; (2) The public purpose for the grant; (3) The services to be supported by the grant; (4) The target group; and (5) The cost of the grant and the budget. [L 1997, c 190, pt of §3; am L 2014, c 96, §6]

La'i'ōpua 2020, a Hawaii non-profit corporation

By: F980B4FA717C413...

1/18/2024 Date:

Rebecca Inaba, Executive Director

ATTACHMENT D

