

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Hawaii Compliance Express Certificate (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

KIMEONA KANE
DIRECTOR OF COMMUNITY OUTREACH
PRINT NAME AND TITLE

01.18.2024
DATE

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Dba:

808 Cleanups

Amount of State Funds Requested: \$ 350,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

With our longstanding model for facilitating consistent and long-term mobilization of community and volunteer participation, we are able to leverage hundreds of thousands of dollars in funding each year into millions of dollars of value and impacts in conservation and community services. This means that our programs are able to undertake repeated, long-term, intensive conservation projects with Hawaiian cultural and youth learning components at sites that many other private, government and nonprofit organizations lack the resources and labor to take on.

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ 30,000

Unrestricted Assets:

\$ 273,693

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

PO Box 240341

City:

Honolulu

State:

HI

Zip:

96824

Contact Person for Matters Involving this Application

Name:
Kimeona Kane

Title:
Director of Community Outreach

Email:
kimeonakane.808cleanups@gmail.com

Phone:
808 398 8989

Federal Tax ID#:

██████████

State Tax ID#

██████████



Authorized Signature

Kimeona Kane, Director of Community Out

Name and Title

01.18.24

Date Signed



STATE OF HAWAII
STATE PROCUREMENT OFFICE

CERTIFICATE OF VENDOR COMPLIANCE

This document presents the compliance status of the vendor identified below on the issue date with respect to certificates required from the Hawaii Department of Taxation (DOTAX), the Internal Revenue Service, the Hawaii Department of Labor and Industrial Relations (DLIR), and the Hawaii Department of Commerce and Consumer Affairs (DCCA).

Vendor Name: 808 CLEANUPS

Issue Date: 01/15/2024

Status: **Compliant**

Hawaii Tax#: [REDACTED]
New Hawaii Tax#: [REDACTED]
FEIN/SSN#: XX-XXX8201
UI#: XXXXXX4643
DCCA FILE#: 249194

Status of Compliance for this Vendor on issue date:

Form	Department(s)	Status
A-6	Hawaii Department of Taxation	Compliant
8821	Internal Revenue Service	Compliant
COGS	Hawaii Department of Commerce & Consumer Affairs	Compliant
LIR27	Hawaii Department of Labor & Industrial Relations	Compliant

Status Legend:

Status	Description
Exempt	The entity is exempt from this requirement
Compliant	The entity is compliant with this requirement or the entity is in agreement with agency and actively working towards compliance
Pending	A status determination has not yet been made
Submitted	The entity has applied for the certificate but it is awaiting approval
Not Compliant	The entity is not in compliance with the requirement and should contact the issuing agency for more information

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

808 Cleanups
(Typed Name of Individual or Organization)

_____ 16 Jan 2024 _____
(Signature) (Date)

Michael Loftin _____ Executive Director _____
(Typed Name) (Title)

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Hawaii Compliance Express Certificate (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a Hawaii Compliance Express Certificate from the Comptroller of the Department of Accounting and General Services that is dated no earlier than December 1, 2023.

(See attached)

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

(See attached)

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

808 Cleanups will use this grant for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Established in 2014 as a handful of dedicated volunteers cleaning a popular hiking trail, within a year 808 Cleanups was registered as a 501c3 in 2015, and over the past 9 years has grown into being one of the most active and popular volunteer organizations on Oahu. We are undergoing a period of growth and expansion with all of our programs available to the general public being more popular than ever.

Our conservation and long-term restoration of environmentally and culturally significant sites, results in:

- Sustainable native ecosystems for flora and fauna
- Improved public spaces & increased public use of natural areas
- Restoration of active sites for Native Hawaiian cultural learning and livelihood practices

Our Youth Focused Initiatives, include:

- School Leadership Programs across the island that also target underserved student populations
- K-12 and university educational curriculum development
- Assisting over 1,500+ high school and university students fulfill community service requirements and field projects each year
- Place-based classroom and outdoor fieldwork education focusing on cultural, scientific and ecological lessons

To teach and put into practice what it means to *mālama ʻāina*, we provide daily volunteer conservation and restoration activities each week, mobilizing over 8,000+ volunteer sign-ins last year.

Effective as of July 1, 2023, we signed a 5-year agreement with the State Department of Land and Natural Resources, Division of State Parks as an Official Curator for the Kaiwi State Scenic Shoreline, with responsibilities that include:

“Develop and implement a program for 15-acre Site that includes habitat restoration, symbolic fencing, interpretive materials, outreach and education/cultural events...808 Cleanups will remove alien vegetation and work with State Parks and other partners to plant appropriate native plants, develop virtual and on-site programs that share the ecological/cultural history and practices of the Kaiwi area with community involvement.” *(Full text of agreement available upon request)*

(Additional information and 808 Cleanups program reference available at [**What's Buzzing at Kaiwi**](#) - Hawai'i State Parks Website)

Beginning in January 2024, we signed a 2-year Adoption of Developed Park Land Agreement with the City and County of Honolulu, Department of Parks and Recreation to Steward Conservation & Restoration at Pu'u O Kaimuki Mini Park (*Kukuionāpēhā Heiau Site*) with responsibilities that include:

Maintaining existing & identified native plants, maintaining original rock walls – *Uhau Humu Pōhaku* (dry stack masonry), removing invasive weeds & plants, and planting and maintaining native coastal plants/shrubs on site, including *'ilima, 'a'ali'i, koki'o 'ula, koki'o ke'oke'o, loulu, hala, 'ohai, wiliwili, pua kalaunu, milo, koa and alahe'e*.
(Full text of agreement available upon request)

Furthermore, in 2023, the Hawaii Legislature passed H.R. 92 bestowing well-deserved recognition and honors upon 808 Cleanups Director of Community Outreach, Kimeona Kane, for his long-time service to the community:

“BE IT RESOLVED by the House of Representatives of the Thirty-second Legislature of the State of Hawai'i, Regular Session of 2023, that this body hereby **honors cultural practitioner TROY ALLEN KIMEONA KANE for his contributions to the revitalization and perpetuation of Native Hawaiian uhau humu pōhaku (Hawaiian dry-set masonry) knowledge, expresses its gratitude to him for his expert work and outstanding service across the State of Hawai'i**, and extends to him its warmest aloha and best wishes for continued success.”
(*For Full Text See Attachment # 1*)

This year our digital 808 Cleanups App will hit the 5-year mark and is a model for how nonprofits can utilize technology to improve project management, measure impacts, manage data, increase member participation, automate administration and build community. It is also integrated with our ever popular social and digital media for the public and members:

- [808 Cleanups Group FB Page](#) (6.3K Members)
- [808 Cleanups via Instagram](#) (11.8K Followers)
- [808 Cleanups Website](#)
- [808 Cleanups Digital App IOS / Android](#) (7K+ Downloads)
(Open links for to view additional material)

With our model for facilitating consistent and long-term mobilization of community participation and volunteers, we are able to leverage hundreds of thousands of dollars in funding each year into value and impacts amounting to many times more than that in conservation and community services. This means that our programs are able to undertake repeated, long-term, intensive restoration projects with Native Hawaiian cultural and youth learning components at sites that many other private, government and nonprofit organizations lack the resources and labor to take on.

2. The goals and objectives related to the request;

“Community action, collaboration, conservation and cultural empowerment are at the core of what we do.”

We strive to **sustainably restore and maintain critical environmental and cultural sites by empowering local communities to be active stewards in making our island neighborhoods cleaner, safer and more enjoyable for everyone.**

To achieve this, our goals are:

- **To provide as many members of the public as possible, free & accessible opportunities to take an active role in being stewards of their environment** and to develop hands-on skills in conservation and restoration.
 - To achieve this, we host thousands of student and community volunteers, generating tens of thousands of hours in environmental community service serving dozens of locations across Oahu. We are seeking to increase this impact in the coming years.
- **To restore environmentally and culturally significant sites** by re-establishing habitats for native/endemic flora and fauna and **implementing sustainable modern usage and traditional Hawaiian cultural and livelihood practices.**
 - To achieve this, we organize daily conservation and restoration activities that facilitate tangible environmental improvements through efforts at our restoration sites and Adopt-a-Site programs.
- **To promote island-wide conservation efforts that are accessible, welcoming, regularly available and powered by public participation.**
 - To achieve this, we use direct and digital outreach and partnerships with public, private and nonprofit entities to mobilize new and long-term volunteers for our most popular activities. These activities include beach cleanups, reef and marine debris removal, invasive species removal, native species planting, parks and public space cleanups, clearing of streams and waterways, litter and graffiti removal, and school and neighborhood improvement projects.
- **To inspire, educate, train and support young people** who will become the **next generation of leaders in conservation and sustainability in Hawai'i** and beyond.
 - To achieve this, our various Youth Focused Initiatives engage young people in learning about native/endemic (and invasive) species, Native Hawaiian cultural traditions for maintaining environmental sustainability, methodologies to research and evaluate environmental problems, and ways to devise their own solutions to problems facing their community and the world.

3. The public purpose and need to be served;

We are proud to be able to meet a diverse range of public needs and purposes for the people and State of Hawai'i.

- We help meet the **need for increased resources and on-the-ground support to assist government agencies achieve public mandates for conservation and maintenance of public lands;**

“808 Cleanups has garnered a large support group of volunteers to help clean the shoreline of marine debris, rubbish, and nails from pallets used for ground fires. They have also supported the resource management of the park by removing various targeted invasive species. 808 Cleanups has contributed to the restoration of native ecosystems by planting native species in the ground, with State Park’s guidance. Through their outreach and volunteer stewardship programs in the park, 808 Cleanups has engaged and educated hundreds of people that utilize the park, even preventing some people from illegally camping, off-roading, and making ground fires.”

(Written by DLNR Staff - See Full Text in Attachment # 2)

- Funds from this grant will support our work and activities as an Official Curator for the newly designated Kaiwi Coast State Park along the Kaiwi State Scenic Shoreline. Restoration activities at this site to repopulate native plant species (i.e. *maiapilo*, *naiio*, *‘ohai*, etc.) are vital to maintaining it as a habitat for the native *Nalo Meli Maoli* (Yellow Faced Bee), various native bird species and *‘iioholoikauaua* (The Hawaiian Monk Seal).
- Funds will also be used at Pu’u O Kaimuki Mini Park (*Kukuionāpēhā Heiau Site*) where we have signed a 2-year agreement to help steward conservation and restoration activities. Work at this site involves ongoing invasive species control, native species planting and extensive construction of hillside pathways and retaining walls using *uhau humu pōhaku*.
- We provide tens of thousands of volunteer work hours at various locations each year, coordinating with State & Local agencies to assist in meeting public mandates for environmental conservation and maintenance of public lands.
- Our routine presence at sites assists in more consistent monitoring of natural remediation and degradation and helps in tracking and reporting ongoing and acute natural and human threats to native flora and fauna.

- We help meet the **need to preserve the history and cultural heritage of Hawai'i, especially at under-recognized environmentally and culturally significant sites that are degrading and disappearing due to human and natural threats;**
 - Working with community members and local experts, we identify, research and document historical, cultural and environmentally significant sites that are facing deterioration. Through a long-term process of community participation, native habitat restoration, utilizing place-based cultural practices and traditions, we are able to transform neglected public spaces into sites for public activity, pride and appreciation – some examples include at *Kukuionāpēhā Heiau*, *Muliwai'ōlena*, and the Kaiwi Coast which was inhabited by traditional fishing settlements and sacred for its relation to many Native Hawaiian legends.
 - A wonderful summary of this work, with reference to 808 Cleanups' role as Official Curator on the Kaiwi Coast is available on the Hawai'i State Parks Website - [*What's Buzzing at Kaiwi*](#))
 - In collaboration with Native Hawaiian artist Solomon Enos and over 100 volunteers, a vibrant 4-wall mural installation was put in place, commemorating the site's past as a functioning *heiau* dedicated to navigation and star-gazing. We continue to work with Solomon Enos and other artists and multimedia professionals to incorporate traditional and modern Hawaiian culture and artistry at our sites, produce conservation and culture related educational and informational materials and to document our work and impacts to raise awareness.
- We help meet the **need for more hands-on, place-based and engaging educational experiences for Hawai'i students, especially in underserved schools;**
 - We **provide hundreds of students across Oahu the opportunity for classroom and in-the-field place-based lessons and experiences** that explore issues and topics here in our own communities.
 - “The partnership between 808 Cleanups and our school has also turned Kaloko into an extraordinary outdoor classroom. In this natural setting, students are taught not only the principles of environmental science but also the intricate connections between science, math, and history. By incorporating all these subjects into one space, 808 Cleanups provides a holistic and well-rounded educational experience that is both enriching and impactful.”
(*Written by Teacher at Papahana o Kaiona* - See Full Text in Attachment # 3)

- We help meet the **high public demand for accessible (free of cost), impactful, and meaningful community volunteer activities that help further civic engagement in Hawai'i;**

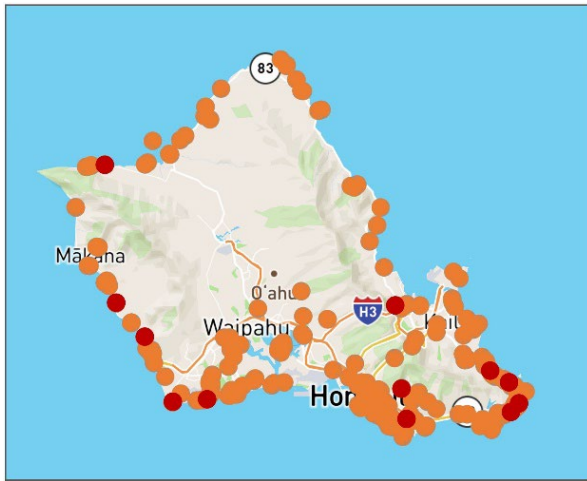
- We organize daily high-value community volunteer and educational activities that are free-of-cost (we provide all materials and equipment), so as to be accessible for all of our local residents. We respond to daily requests from individuals, students, families, groups, youth programs, clubs, organizations, nonprofits, and companies to participate in our activities. This results in hundreds of volunteers each month, increasing civic participation and pride.

- We help meet the **need expressed by local residents for direct and timely action to address environmental problems in their communities;**

- We assist community members in mobilizing conservation actions when they identify priority problems in their own community via our Adopt-a-Site program. We help initiate direct and timely action, provide equipment & supplies, document accomplishments and recruit volunteer assistance. Dozens of Adopt-a-Site programs occur each month and help residents to make direct improvements in their communities.

4. Describe the target population to be served;
- We strive to be as inclusive and welcoming as possible in all of our activities. Due to sponsoring daily activities each month that are free and open to the public at sites across Oahu, we are able to serve a broad range of volunteers and communities.
 - Our conservation and restoration sites are all publicly accessible and benefit tens of thousands of residents and visitors each year.
 - Through support from this grant, we are aiming for up to a 10% increase in volunteer opportunities we accomplish, we hope to reach a total number of successfully accomplished volunteer opportunities nearing 9,000 – 10,000 next year.
 - Each year 30-40% of our volunteers are high school students representing most of the public schools on the island. We support hundreds of high school and university students fulfill thousands of hours of community service and fieldwork requirements each academic year. Our App makes it easy for them to select service opportunities, participate in groups, register & log their service hours and submit them.
 - Our Youth Focused Initiatives reach over 450+ participants from early elementary school levels through university and are inclusive of the economic, ethnic, racial, gender and geographic diversity represented on the island.
 - In all of our projects we work to respect, serve and promote Native Hawaiian habitats, communities and traditional culture and livelihoods. We strive to serve *kanaka maoli* both directly and indirectly through inclusion in our activities and by uplifting and advancing the knowledge, wisdom, skills and overall mastery of Native practices and livelihoods that allowed these communities to thrive sustainably here on these islands.
 - Many of our long-term and core participants are retirees or older community members across the island who are active/retired conservationists and cultural practitioners by profession or personal passion. They are attracted to the accessibility, social interaction, community participation, activities and mission of our organization and programs. They also play an important role in the community teaching-and-learning that goes on in our work.
 - Our activities also affect and are aided by communities that are houseless and established throughout the island. These communities are often the closest residents, stakeholders and stewards at public spaces we are active in.
 - We are proud to effectively serve groups of all ages by providing flexible and age/ability appropriate activities at our events.

5. Describe the geographic coverage.



We work to facilitate activities across the island of Oahu.

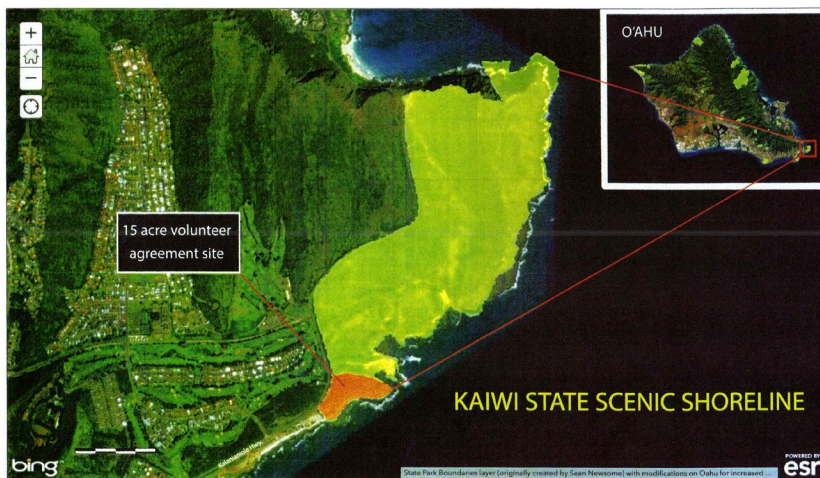
Included is a GPS map of activities for 2023. Each circle represents a GPS location where cleanup activities have occurred at least once, but may represent daily, weekly, bi weekly, or monthly activities.

The map shows conservation and restoration sites in red and Adopt-a-Site program activity in orange.

The 808 Cleanups App allows users to log and track their Adopt-a-Site program activity and all of the related cleanup data (i.e. # of volunteers, debris removed, invasive species cleared, types of debris, etc.). Via the 808 Cleanups App, users can view and download up-to-date logs of all activities by location, date, type or personal participation.

The **808 Cleanups App is readily available for use throughout the state of Hawai'i** and was designed for future expansion of program activities throughout all the islands.

Below is an image of the Kaiwi Coast Site location and area we are an Official Curator with the DLNR, Department of Parks.



Attachment 1

The 15-acre area in orange is the portion of Kaiwi State Scenic Shoreline (light green area) covered under this agreement.



Agreement for Portion of Kaiwi State Scenic Shoreline, O'ahu

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III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Community Stewardship of Conservation and Restoration Sites & Adopt-a-Site Community-initiated Conservation Actions

Our main sites for restoration are first identified as being environmentally and culturally significant sites that are facing deterioration. The process then moves forward by engaging local community members about the area's history, how it is currently being (un)utilized and what visions local community members have for restoring the site. Then there is a long process of working together with the community involving removal of debris and non-native species to reinvigorate the sites. This is followed by planting new native plants and nurturing existing plant growth. Throughout these phases, Native Hawaiian cultural practices are part of the process, such as reclaiming Hawaiian cultural names for sites, learning a site's historical past, its *mo'olelo* (native stories, legends, oral history), teaching and using appropriate Hawaiian *oli* (chants) and *pule* (prayer, incantation, blessing), *uhau humu pōhaku* (traditional dry-stack masonry), and using traditional methods and calendars for planting and working to restore models of traditional usage.

The sites we are actively restoring are often the result of showing up every week for years, involving local community members, and providing learning and training opportunities for community volunteers to develop conservation and traditional management skills.

We also target sites for conservation efforts that may one day undergo greater efforts toward restoration. Conservation activities are among our most popular and impactful activities and take place at dozens of sites that we steward weekly, monthly or annually. These programs are driven by local community participation and a constant flow of highly engaged and productive volunteers. At many sites we have long-time local members who have become regular stewards and liaisons, helping us coordinate with City and County staff, local residents and other community organizations active in the area. We organize and staff all of our conservation and restoration activities, while Adopt-a-Site actions are initiated by community members who are generally long-standing volunteers.

- Over the course of the 12-month funding period (July 2024 to June 2025), there will be an average of 16 conservation and restoration site activity days per month, 4 trainings in Native Hawaiian cultural practices per month, 2-3 Special Needs Conservation Cleanups per quarter, and 40 Adopt-a-Site activities per month. This typically averages over 500 volunteer engagements per month with funding supporting program costs including materials,

equipment, outreach, program staff, and logistics/transportation. Over the 12-month period of the grant, this generally amounts to a minimum of 192 conservation and restoration site activities, 48 trainings in Native Hawaiian Cultural practices, 9 Special Needs Conservation Cleanups and 480 Adopt-a-Site activities; with the goal of successfully hosting 9,000 to 10,000 volunteer opportunities during the year.

In 2023, examples of conservation and restoration impacts from these activities included:

- 71,937 lbs of Land-based debris removed
- 1,431 lbs of Underwater marine-based debris extracted
- 9,901 ft of Fishing line collected
- 182 lbs of Pallet bonfire nails removed from beaches
- 663 lbs of recyclables recovered
- 246,152 ft² of Invasive plants removed
- 4,992 ft² of Native plantings
- 2,173 ft³ of *Kuapā* (stone wall) constructed

Youth Focused Initiatives

Our Youth Focused Initiatives include our School Leadership Programs, K-12 & university educational curriculum development, and supporting student community service requirements and projects. The School Leadership Programs in collaboration with local schools engages students in a combination of place-based classroom education and outdoor fieldwork, with a focus on cultural, scientific and ecological lessons. Students learn about native and endemic (and invasive) species, Native Hawaiian cultural traditions for maintaining environmental sustainability, methodologies to research and evaluate environmental problems, and ways to devise their own solutions to problems. We intentionally work hard to bring these experiences and opportunities to schools and programs in districts that are often underserved or overlooked. Throughout the year we also host dozens of educational lessons and exchanges for students and youth groups with partners outside of our School Leadership Programs.

As one of the most accessible and active volunteer organizations in Hawai'i, over 1,500+ elementary to university level students participate across all of our program areas each year. They do this to fulfill community service hours, complete capstone projects, conduct social and environmental research and as part of leadership / cultural programs. In many cases, young people join us to take advantage of the support we provide to further their own interests and passions in conservation, ecology, cultural practices, and the nonprofit sector.

As such, we are both honored and feel a great responsibility, as our programs often serve as part of the early introduction for many young people to community action, volunteerism, environmental stewardship, ecology, and cultural awareness. In the future, we would like to include more family-based learning opportunities in our youth

focused initiatives, as it is well-proven that parent/family participation in students’ educational learning improves impacts – and is less present among opportunities available for underserved students. This would include experiential learning lessons for student-parent-sibling participation in some of our programs.

We aim to host a minimum of 8 School Leadership Programs over the course of the year, which involve engagements in the classroom and hands-on place-based learning at a conservation site. We will host at least 6 additional student fieldwork activities for student groups/classes that are not part of our Student Leadership Programs, so as to meet special needs, accommodate populations from target communities and address particular place-based learning needs for students from specific communities.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Most of our activities follow a consistent schedule (except due to unexpected weather or other circumstances), this makes regular and frequent participation easy for community members to schedule and plan.

1 st Quarter July–September 2024	2 nd Quarter October–December 2024	3 rd Quarter January–March 2025	4 th Quarter April–June 2025
48 Conservation & Restoration Activities	48 Conservation & Restoration Activities	48 Conservation & Restoration Activities	48 Conservation & Restoration Activities
12 Native Hawaiian Cultural Lessons	12 Native Hawaiian Cultural Lessons	12 Native Hawaiian Cultural Lessons	12 Native Hawaiian Cultural Lessons
2-3 Special Needs Cleanups	2-3 Special Needs Cleanups	2-3 Special Needs Cleanups	2-3 Special Needs Cleanups
40 Adopt-a-Site Activities	40 Adopt-a-Site Activities	40 Adopt-a-Site Activities	40 Adopt-a-Site Activities
1 School Leadership Programs *	2 School Leadership Programs *	3 School Leadership Programs *	2 School Leadership Programs *
1 Additional School Group Program *	2 Additional School Group Programs *	2 Additional School Group Program *	1 Additional School Group Programs *

* School-based activities are planned in accordance with the academic calendar.

Exact numbers of volunteers and all other data regarding debris removed, invasive species cleared, and native species planted, etc. are tracked and updated daily and available via the 808 Cleanups App for all users to review. In addition, information,

photos and updates on conservation and restoration activities are shared daily via our digital and social media sites. We also publish a monthly progress report throughout the year and an annual report at year end.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Monitoring Results:

- Data is recorded and published daily for all activities
- Data includes volunteer engagements, areas covered, amounts of debris removed, categories of debris, invasive species cleared, native species planted, etc
- Data and information is available for public review and testimonial
- Regularly occurring site visits and updates are conducted with City, County & State staff where we have partnerships, agreements or longstanding relationships
- Network of community/site-based volunteers provide regular progress reports on conservation sites
- For Youth Based Initiatives there are trained teachers/instructors/staff from partner institutions who are present to monitor the content and quality of lessons and instruction

Evaluating Results:

- Data logs are evaluated to see how quickly sites improve, what variations of degradation sites face, and what improvements are accomplished
- Long-term data and field evaluations are used to identify goals, track performance trends, prioritize and project current and future objectives
- Surveys provided to volunteers of Adopt-a-Site program are evaluated
- Testimonials from volunteers, partners and surrounding communities provide real-time feedback and results of program activities
- For Youth Based Initiatives, participants and their supervising staff are engaged during activities to determine the effectiveness of lessons and instruction and youth in school based programs are graded.

Improving Results:

- Staff and volunteer activity and impact reviews and evaluations are conducted to adjust and redirect priorities
- Guidance from City, County and State agency partners and staff help identify new and ongoing best practices to improve fieldwork results
- For Youth Based Initiatives, consultation and review of activities with supervising staff from partner institutions assists in evaluating and adjusting lesson plans to maximize effectiveness
- Consulting with peer organizations and field experts provide a collaborative platform for developing best practices in conservation and remediation.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of Effectiveness:

1. Successfully meeting projected activity metrics (i.e. number and frequency) as outlined in the timeline of project outcomes
2. Comparison of tracking data for conservation objectives (i.e. debris removed, native plants introduced, etc) for current year to past years to identify upward trends
3. Monthly and Annual reports issued by 808 Cleanups that covers all tracked data
4. Program surveys and evaluations from participants
5. Adopt-a-Site survey results
6. Volunteer testimonials
7. Number of youth engagements and specific schools
8. At State curated sites, State employees conduct scheduled site evaluation and monitoring visits
9. Summaries of reviews by City, County and State representatives covering sites where we are stewards
10. Video and photo records of project activities, progress and results
11. Surveys and Evaluations by teachers participating in our School Leadership Programs and other school related activities

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds ([Link](#))
(See Attachment # 5)
 - b. Personnel salaries and wages ([Link](#))
(See Attachment # 6)
 - c. Equipment and motor vehicles ([Link](#))
(See Attachment # 7)
 - d. Capital project details ([Link](#))
Not applicable
 - e. Government contracts, grants, and grants in aid ([Link](#))
Not applicable

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2025.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$ 100,000	\$ 75,000	\$ 100,000	\$ 75,000	\$ 350,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2025.

- The City and County of Honolulu City Grant in Aid
- McInerny Foundation – General Capital Support
- Crocker Catalyst Foundation
- Healy Foundation
- Campbell Foundation

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

There are no state and federal tax credits that we have been granted in the prior three years or have applied for or plan to apply for.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2025 for program funding.

There are no federal, state, and county government contracts, grants, and grants in aid that we have been granted and will be receiving for fiscal year 2025 for program funding.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2023.

As of December 31, 2023, the organization had a balance of unrestricted assets in the amount of \$ 273,693. These funds are currently earmarked and allocated to cover costs for the remainder of fiscal year 2024.

These funds represent all of the cash assets of the organization, the organization has no balance for restricted funds.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

808 Cleanups has been carrying out program activities as covered in this application since becoming a registered 501c3 in 2015. For 9 years the organization has steadily grown in capacity and impact. The projected program activities for fiscal year 2025 represent a conservatively projected potential increase in activities and outcomes over benchmarks achieved for fiscal year 2024. Without reservation, the organization is most likely to surpass the projected outcomes, but we have provided targets that can be met with confidence.

As a reference, in the past 9 years 808 Cleanups has facilitated over 57,184+ volunteer engagements, 11,871+ stewardship activities and events, removed 876,413+ lbs of debris and cleared 1,039,216+ ft² of invasive species.

The organization has a proven track record for carrying out the conservation, restoration and educational activities outlined in this application, with tracked data and publicly available reports and outcomes.

808 Cleanups has been staffed by 2 Full-Time director-level positions (Executive Director & Director of Community Outreach) for the past 5 years. The staff have been responsible for developing, planning and implementing all program activities. These staff members and the organization have received public awards from local and state government bodies recognizing their dedication, expertise and demonstrated impacts.

In addition, the organization has long-standing contracts with several part-time paid professionals to perform administrative, app/website development and multimedia tasks. As an organization that facilitates thousands of volunteer opportunities per year, we have internal groups of long-standing core members who assist in site monitoring, outreach, event staffing, graphic design and with Native Hawaiian culture and conservation expertise.

Due to our proven track record, our demonstrated reliability, long-standing commitment to conservation and overall recognized efficacy, Federal, State, City & County agencies have signed agreements with us to partner in carrying out our program activities in order to assist in meeting public mandates for maintaining and improving public spaces.

Including recent agreements and awards that are ongoing and listed below, we have also previously successfully completed awards proving our high-level competency that resulted in receiving successive federal and county grants from both the US Fish and Wildlife Service (2017-2019 & 2019-2023) and Honolulu City Grant-in-Aid (FY 2019 & FY 2020).

- Signed a 5-year agreement with the State Department of Land and Natural Resources, Division of State Parks as an Official Curator for the Kaiwi State Scenic Shoreline starting from 2023.
- Signed a 2-year Adoption of Developed Park Land Agreement with the City and County of Honolulu, Department of Parks and Recreation to Steward Conservation & Restoration at Pu'u O Kaimuki Mini Park starting from 2024.
- Received a US Fish and Wildlife Service Grant Award for 2020-2023 in the amount of \$ 40,000 to carry out conservation efforts along the newly designated Kaiwi Coast State Park. This grant was the second to be awarded and was received immediately upon the completion of an initial US Fish and Wildlife Service Grant covering the period of 2017-2019.
- Received a Honolulu City Grant-in-Aid for FY 2019 and upon successful completion received a second award for FY 2020.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Post-pandemic we have adopted a WFH model combined with the responsibilities of our staff positions being primarily program activity focused and field site based. As we seek to expand our activities and support staff/volunteers this year, our plan is to obtain in-kind or reduced fee use of office/working space at one of the co-working facilities on the island. This will provide us with a consistent venue for staff, volunteers, meeting and event space. We expect efforts to secure access to an office/working space will be easily obtainable with the main decision being which facility based on location.

In preliminary discussions, this plan has revealed additional potential program and organizational benefits. The ability to cooperate and draw upon the resources and community available at many of the co-working spaces should prove valuable. The co-working spaces available have other nonprofit users who will provide a valuable network. They also have a community of users with diverse professional skills that we hope to be able to draw upon for organizational support and having a presence at a co-working space will allow us to easily increase our outreach efforts to what should be a receptive base of new volunteers for our current programs and activities.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The organization has had 2 Full-Time Director-level employees (Executive Director & Director of Community Outreach) for the past 5 years, whose primary responsibilities are to carry out program activities at different conservation and restoration sites. The Executive Director reports to and works with the Board of Directors to address issues of governance and management, and in turn manages the Director of Community Outreach as a direct-report position. To assist with various administrative and program tasks, the 2 Full Time Director-level employees direct and delegate to several paid professional part-time contractors, senior core volunteers and crew members. The regular part-time professional contractors that are used include a licensed accountant, a website/app developer/administrator, and several digital/multimedia/art design professionals. The senior core volunteers assist with site monitoring and evaluation, staffing community volunteer events, Adopt-a-Site activities and community outreach. There are advanced-level skilled volunteer groups who have been training in conservation and cultural practices that take on various responsibilities specific to certain sites they are stewarding. The organization also supports paid staff and skilled volunteer group members to engage in training opportunities on Oahu and neighboring islands to further their skills and capacity. Some opportunities are provided by partner organizations free of charge while others may have costs for registration and attendance.

Michael Loftin serves as Executive Director & Co-founder of 808 Cleanups and has led the organization for 9 years. From the organization's founding as a 501c3 in 2015, he has been responsible for organizational and program management, fundraising, partnerships & collaborations, guiding the digital app development, community outreach and volunteer event organizing. With the help of countless volunteers and community support, Michael has grown 808 Cleanups to be one of the most active volunteer organizations in Hawai'i. Michael began his conservation career in college as President of the Students for Environmental Action Club and continued his service after graduation as a Peace Corps member supporting local environmental NGO work in Jamaica conducting coral reef assessments. Prior to his work at 808 Cleanups, Michael worked in the clean energy sector in Hawai'i and with the Hawaiian Green Sea Turtle Program – the only reproducing colony of green sea turtles in the United States.

Kimeona Kane has served as Director of Community Outreach at 808 Cleanups for 5 years. Prior to this, he was a dedicated volunteer for 4 years and served as a member of the Board of Directors. For the past 5 years, Kimeona has been responsible for expanding the scope of programs at 808 Cleanups to incorporate place-based

learning programs for youth, Native Hawaiian conservation and cultural practices, building partnerships with peer organizations, increasing community outreach and expanding our conservation activities with native plantings and cultural site restorations. Along with his responsibilities at 808 Cleanups, Kimeona also serves as the Chair of the Waimānalo Neighborhood Board. He is involved with many Native Hawaiian organizations and activities and is a highly respected Native Hawaiian cultural practitioner, especially in the practice of uhaū humu pōhaku for which he was recognized and honored in 2023 by the State House of Representatives for, “*his expert work and outstanding service across the State of Hawai‘i.*” Kimeona’s decade and a half long experience in the private sector provided him with skills in project planning and management, organizational systems, workplace learning, team building, and project/personnel onboarding.

Below is a list of individuals who provide ongoing support and services for our activities:

Justin Miller is responsible for upgrading and managing the 808 Cleanups App, which plays a central role in how we are able to connect with volunteers and collect data on the impacts of the work we do. Justin is a software engineer and has focused his career on clean energy and environmental sustainability. He has worked with ARPA-E and the Department of Energy and is currently working to build dynamic energy grids to manage demand from alternative clean energy sources.

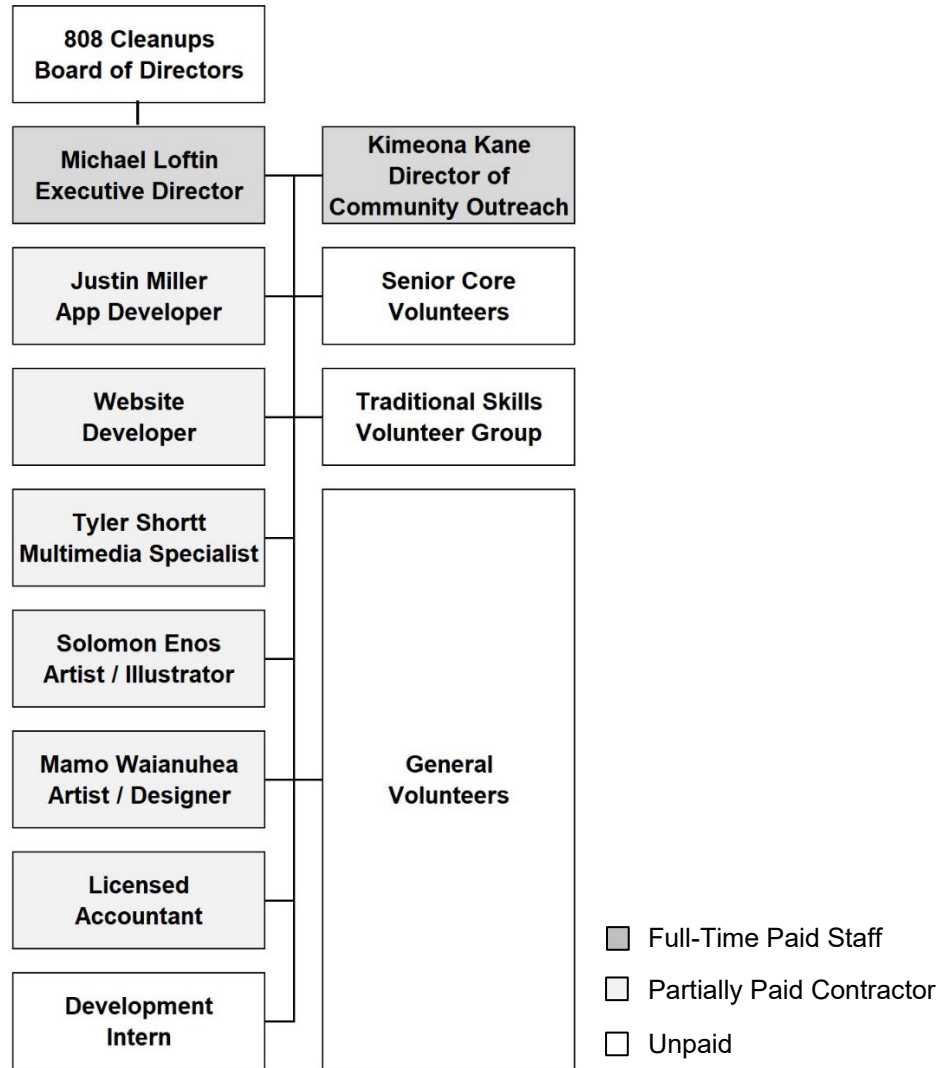
Solomon Enos collaborates with us to maintain a 4-wall mural project at the Pu‘u O Kaimuki restoration site that was installed together with the help of 100+ volunteers. Solomon also works with us to find ways to expand the use of traditional art, design and storytelling at other sites. Solomon is a Native Hawaiian artist, illustrator, and activist and has had their work displayed at the National Museum of the American Indian and Bernice Pauahi Bishop Museum among others.

Tyler Shortt provides multimedia support for our digital media education and outreach. Tyler is a photographer and videographer who has made contributions to Nike, NBC Nightly News, MSNBC, The Travel Channel, the Weather Channel, TF1 France, and Japan’s Fuji TV.

Lorraine “Mamo” Waianuheā assists in developing native flora and fauna based design and artwork for use in our conservation and restoration work and youth education programs. Mamo is an artist, a PhD *haumana* (student) and National Science Foundation Graduate Research Fellow at the University of Hawai‘i Manoa in the zoology graduate program. Mamo is a member of the Medeiros Lab Hui at the Pacific Biosciences Research Center and studies landscape-scale mosquito control for avian conservation in Hawai‘i.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.



3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Director	\$ 74,880
Director of Community Outreach	\$ 72,800

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

There is no pending litigation to which we are a party of.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2024-25 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2024-25, but
- (b) Not received by the applicant thereafter.

If State Grant-in-Aid funding is received for FY 2025, but not FY 2026, the organization will do its best to find supplemental funding. The organization is operating under the assumption that if grants funds are received for FY 2025 that they will not be guaranteed for FY 2026 and will begin the search for supplemental FY 2026 funding during FY 2025. We will use the example of being awarded State funding for FY 2025 as a compelling indicator of success to other funders for their support. We are positioning the organization to grow in scope and impact over the next few years and will be developing a strategic plan for expanding program, administrative and development (funding) resources. As indicated in our organizational chart, we will be filling a position for a Development Intern to assist in identifying future funding sources. Having been able to maintain moderate steady growth throughout the past 9 years and supported 2 Full-Time staff positions for the past 5 years, we are confident in our ability to sustain the organization further into the long-term.

Index of Attachments

Attachment

1. House of Representatives HR #92 – “Honoring cultural practitioner Troy Allen Kimeona Kane for his contributions to the revitalization and perpetuation of Native Hawaiian uhaū humu pōhaku (Hawaiian dry-set masonry) knowledge” (03/10/2023)
2. Letter of Support for Grant Application
Submitted by Kekai Mar, DLNR - Division of State Parks
3. Letter of Support for Grant Application
Submitted by Danyel Panui, Papahana 'o Kaiona Waianae-Nanakuli Teacher
4. Letter of Support for Grant Application
Submitted by Shannon Nohealani Bucasas, Papahana 'o Kaiona Waianae-Nanakuli Teacher
5. Budget Request by Source of Funds
6. Budget Justification - Personnel Salaries and Wages
7. Budget Justification - Equipment and Motor Vehicles
8. Digital Media & Website

HOUSE RESOLUTION

HONORING CULTURAL PRACTITIONER TROY ALLEN KIMEONA KANE FOR HIS CONTRIBUTIONS TO THE REVITALIZATION AND PERPETUATION OF NATIVE HAWAIIAN UHAU HUMU PŌHAKU (HAWAIIAN DRY-SET MASONRY) KNOWLEDGE.

1 WHEREAS, Native Hawaiian uhaumu pōhaku practitioner TROY
2 ALLEN KIMEONA KANE has taught students of all ages from across
3 the State of Hawai'i as well as from Canada, Aotearoa, and Palau
4 in uhaumu pōhaku while perpetuating 'ōlelo Hawai'i and
5 cultural protocol, such as oli and mālama 'āina classes; and
6

7 WHEREAS, TROY ALLEN KIMEONA KANE started his own study, as
8 part of the Waimānalo Limu Hui established in 2007, when he took
9 on the challenge of restoring the cultural treasure Pāhonu, the
10 only known turtle pond in the State, which was built some 800
11 years ago for Waimānalo Ali'i Kuikui to house his sea turtles;
12 and
13

14 WHEREAS, restoration of Pāhonu so that it can once again be
15 productive with native fish and native limu required TROY ALLEN
16 KIMEONA KANE to study and practice uhaumu pōhaku; and
17

18 WHEREAS, since that time, TROY ALLEN KIMEONA KANE has
19 shared his knowledge with students of uhaumu pōhaku and
20 volunteers through shared work on restoration of over a dozen
21 wahi pana, or places of cultural significance, across the island
22 of O'ahu, to wahi pana on other islands, such as Kaloko-Honokōhau
23 National Historical Park on Hawai'i Island and even across the
24 Pacific to Palau; and
25

26 WHEREAS, since April 2019, TROY ALLEN KIMEONA KANE has
27 worked as the Director of Community Outreach for 808 Cleanups,
28 an environmental nonprofit organization committed to restoring
29 Hawai'i's natural beauty through cleanups of litter and vandalism



H.R. NO. 92

1 and activities that protect indigenous ecosystems and promote
2 sustainability across the State of Hawai'i; now, therefore,
3

4 BE IT RESOLVED by the House of Representatives of the
5 Thirty-second Legislature of the State of Hawai'i, Regular
6 Session of 2023, that this body hereby honors cultural
7 practitioner TROY ALLEN KIMEONA KANE for his contributions to
8 the revitalization and perpetuation of Native Hawaiian uhaū humu
9 pōhaku (Hawaiian dry-set masonry) knowledge, expresses its
10 gratitude to him for his expert work and outstanding service
11 across the State of Hawai'i, and extends to him its warmest aloha
12 and best wishes for continued success.
13
14
15

OFFERED BY:

MAR 10 2023



Attachment # 2

JOSH GREEN, M.D.
GOVERNOR | KE KIA'ĀINA

SYLVIA LUKE
LIEUTENANT GOVERNOR | KA HOPE KIA'ĀINA



STATE OF HAWAII | KA MOKU'ĀINA 'O HAWAII
DEPARTMENT OF LAND AND NATURAL RESOURCES
KA 'OIHANA KUMUWAWAI 'ĀINA

DIVISION OF STATE PARKS
P.O. BOX 621
HONOLULU, HAWAII 96809

DAWN N.S. CHANG
CHAIR PERSON
BOARD OF LAND AND NATURAL RESOURCES
COMMISSION ON WATER RESOURCE
MANAGEMENT

LAURA H.E. KAAKUA
FIRST DEPUTY

M. KALEO MANUEL
DEPUTY DIRECTOR - WATER

AQUATIC RESOURCES
BOATING AND OCEAN RECREATION
BUREAU OF CONVEYANCES
COMMISSION ON WATER RESOURCE
MANAGEMENT
CONSERVATION AND COASTAL LANDS
CONSERVATION AND RESOURCES
ENFORCEMENT
ENGINEERING
FORESTRY AND WILDLIFE
HISTORIC PRESERVATION
KAHOOLAWE ISLAND RESERVE COMMISSION
LAND
STATE PARKS

SUBJECT: Letter of Support for Grant Application by **808 Cleanups**.

Dear Grant Review Team:

The Department of Land and Natural Resources, Division of State Parks would like to offer our support for the grant application being submitted by 808 Cleanups. State Parks partners with non-profit organizations through 5-year Board approved curatorship agreements. 808 Cleanups currently holds a curatorship agreement and stewards the Kaloko section or western end of Kaiwi State Scenic Shoreline; a coastal state park on the southeast point of O'ahu, Hawai'i.

Kaiwi is known for its abundant ocean resources and coastal views. Native Hawaiians inhabited the area centuries ago relying on traditional fishing and harvesting knowledge to thrive. Many mo'olelo (Hawaiian legends) discuss the cultural significance relating to the geology, sand dunes, and ko'a (fisher shrines) of Kaiwi. Additionally, biological surveys expand on the species richness of Kaiwi's unique coastal and intertidal ecosystems. Records identify an expansive list of indigenous flora and fauna species at Kaiwi, many of which are endemic to Hawai'i and a few that are endangered.

808 Cleanups has garnered a large support group of volunteers to help clean the shoreline of marine debris, rubbish, and nails from pallets used for ground fires. They have also supported the resource management of the park by removing various targeted invasive species. 808 Cleanups has contributed to the restoration of native ecosystems by planting native species in the ground, with State Park's guidance. Through their outreach and volunteer stewardship programs in the park, 808 Cleanups has engaged and educated hundreds of people that utilize the park, even preventing some people from illegally camping, off-roading, and making ground fires.

We commit to share staff support and to provide guidance to 808 Cleanups as they continue to work with the community as State Park curators to enhance and beautify Kaiwi State Scenic Shoreline. Please contact Kekai Mar, State Parks Interpretive Specialist for O'ahu, at 808-636-8427 or kekai.k.mar@hawaii.gov if there are any questions about our support with this grant.

We appreciate your consideration of this grant application for 808 Cleanups, as it will benefit Kaiwi State Scenic Shoreline and the larger community on O'ahu.

Very truly yours,
Kekai Mar

Attachment # 3

Danyel Panui
Teacher
Waianae High School
Papahana O Kaiona
85-251 Farrington Hwy
Waianae, Hi 96792
11/09/2023

Letter of Support for
808 Cleanups

Aloha,

I am writing to express my enthusiastic support for 808 Cleanups and their invaluable contribution to our community. As an educator at Papahana o Kaiona, I have had the privilege of witnessing the profound impact that 808 Cleanups has had on our students and the environment in our region.

808 Cleanups has provided a unique and transformative experience for our students. Through their participation in Aina work at Kaloko, our students not only gain a deeper understanding of the mo'olelo of that specific place but also develop a strong connection with the land. This connection is fundamental in fostering a sense of responsibility and stewardship for our environment, something that is increasingly crucial in today's world.

One of the most remarkable aspects of 808 Cleanups is the hands-on learning opportunity it provides for our students. They engage in meaningful activities such as removing invasive plants and planting native species, thereby contributing to the restoration of the local ecosystem. This practical involvement not only enhances their understanding of environmental issues but also allows them to appreciate the direct impact of their actions. It's truly inspiring to witness the transformation in their perspective as they become active contributors to the well-being of our 'aina.

The partnership between 808 Cleanups and our school has also turned Kaloko into an extraordinary outdoor classroom. In this natural setting, students are taught not only the principles of environmental science but also the intricate connections between science, math, and history. By incorporating all these subjects into one space, 808 Cleanups provides a holistic and well-rounded educational experience that is both enriching and impactful.

Moreover, I cannot emphasize enough the positive influence that 808 Cleanups has had on our community. Their dedication to environmental conservation and their tireless efforts in cleaning up and restoring spaces have made a tangible and lasting difference in every area they have touched. They serve as a shining example of how a committed group of individuals can make a meaningful impact on the world around them.

Attachment # 3 (Cont.)

In conclusion, I wholeheartedly support 808 Cleanups and the exceptional work they do in our community. Their mission aligns perfectly with our school's commitment to environmental education and stewardship. I am deeply grateful for the opportunity our students have had to work with 808 Cleanups, and I look forward to continued collaboration that will undoubtedly lead to a brighter, cleaner, and more environmentally conscious future for all of us.

Sincerely,

Danyel Panui

Papahana 'o Kaiona Waianae-Nanakuli Teacher

Attachment # 4

11/9/2023

Aloha kāua,

My name is Shannon Nohealani Bucasas, a teacher at Papahana 'o Kaiona located in the Wai'anae Complex. Papahana 'o Kaiona is an alternative learning program with a focus on reengaging students to academic success through place, community, and Hawaiian culture based education. One of the primary goals of our program is to expose our students to career opportunities in the Natural Resource Management field. To achieve this goal we partner with various community organizations who have taken on the responsibility of being stewards to our land and natural resources, while grounding them in the practices of the indigenous peoples of Hawai'i. One organization that I am fortunate to partner with is 808 Cleanups. Since June of 2023 I have been taking my students to Kaloko Inlet to work and learn from Kimeona Kane and his team at 808 Cleanups. My students and I visit Kaloko Inlet once a month to engage in Hawaiian culture lessons related to watershed management. Through these lessons Kimeona engages us in learning about the proper place names of the area which helps my students and I better understand the rich stories of the place. By understanding the place names of the area we are also able to get a glimpse of what a healthy watershed looked like for Kaloko prior to the mismanagement of the area and its resources. These culture based lessons also give us a restoration roadmap to follow as we help to restore health to Kaloko's watershed.

Another way Kimeona engages students in learning is through native flora and fauna identification and the invasive species threats to the Kaloko ecosystem. These lessons give my students and I the opportunity to better understand what work needs to be done to the space and the native flora and fauna that need to be returned to Kaloko. Because of this learning opportunity my students have been able to collect native plant cuttings, propagate these cuttings at our school, and outplant these native plants back to the Kaloko watershed.

Lastly, I believe that another valuable learning experience that comes from our partnership with 808 Cleanups is the opportunity for my students to connect with stewards from other communities. At Kaloko my students are able to work alongside other volunteers. These meaningful connections help to grow their communication, collaboration, and problem solving skills as they work closely with people outside of their home community.

These relevant and authentic learning experiences would not be possible without amazing community partners like Kimeona Kane and 808 Cleanups. I strongly encourage you to support this valuable organization so that more of Hawai'i's students and teachers have access to place, community, and culture based learning opportunities. We cannot grow future leaders who understand why it is their responsibility to be the stewards of our place if we are not connecting them to the professionals who have taken on the responsibility of stewarding our place. 808 Cleanups are those professionals who help to grow our future leaders.

Me ke aloha no ka lāhui,

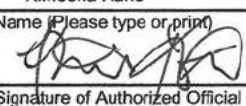
Shannon Nohealani Bucasas
Kumu, Papahana 'o Kaiona

Attachment # 5

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2024 to June 30, 2025

App 808 Cleanups

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	148,000		187,641	50,000
2. Payroll Taxes & Assessments	13,000			4,000
3. Fringe Benefits				
TOTAL PERSONNEL COST	161,000		187,641	54,000
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island (Training)	1,000			
2. Insurance (Incl. Liability Insurance)	20,000			5,000
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training	6,000			
13 Cultural and Expert Honorariums	3,000			3,000
7. Digital Communication/Marketing	5,000			2,000
8. Transportation Costs	13,000			6,000
9. Taxes & Licenses	5,000			
10 Accounting	7,000			
11 Equipment Maintenance	10,000			
12 Contract Services	30,000		12,359	
13 Supplies - Tools	2,000			
14 Supplies - Office	2,000			
15 Supplies - Program	35,000			
TOTAL OTHER CURRENT EXPENSES	139,000		12,359	16,000
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES	50,000			
E. CAPITAL				
TOTAL (A+B+C+D+E)	350,000		200,000	70,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	350,000	Kimeona Kane	808 398 8989	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested	200,000		01.18.2024	
(d) Total Private/Other Funds Requested	70,000	Signature of Authorized Official	Date	
TOTAL BUDGET	620,000	Kimeona Kane, Director of Community Outreach Name and Title (Please type or print)		

Attachment # 6

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2024 to June 30, 2025

Applicant: 808 Cleanups

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$74,880.00	100.00%	\$ 74,880.00
Director of Community Outreach	1	\$72,800.00	100.00%	\$ 72,800.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				147,680.00

JUSTIFICATION/COMMENTS:
 These salaries represent the 2 Full-Time Staff positions of the organization who are both primarily responsible for carrying out program staffing and activities. Both positions are responsible for the program activities and management outlined in this application.

Attachment # 7

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

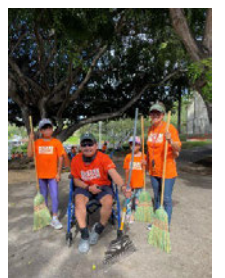
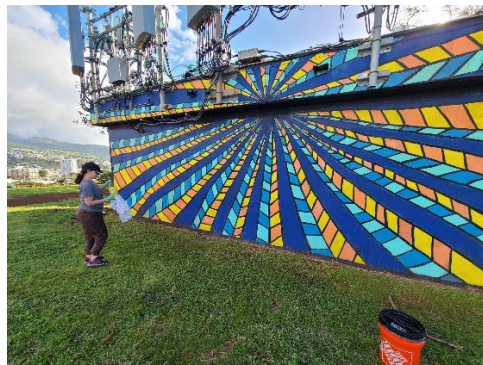
Period: July 1, 2024 to June 30, 2025

Applicant: 808 Cleanups

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
			\$ -	
			\$ -	
			\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
New 2024 Toyota Tacoma TRD Sport	1.00	\$50,000.00	\$ 50,000.00	50000
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	1		\$ 50,000.00	50,000
JUSTIFICATION/COMMENTS:				
<p>The organization has 2 Full-Time employees requiring transportation to different conservation fieldwork sites daily. There is only 1 official organizational vehicle (truck) leaving the 2nd employee to use their personal vehicle. This has resulted in excessive repair and maintenance costs since the vehicle is in insufficient condition for use off-road and for transporting loads of work supplies, debris and other program materials. This is also a safety issue, an official work vehicle will have proper signage to identify the vehicle in the field as part of the organization for volunteers, authorities and passersby. A new vehicle will save the more expensive present costs for repair & maintenance.</p>				

Attachment # 8 Digital Media & Website



Attachment # 8 (Cont.)



ABOUT US GET INVOLVED CALENDAR GET THE APP DONATE

Issues and Opportunities We Tackle



Litter & Graffiti Removals



Education & Community Outreach



Beach, Park, Trail & Urban Cleanups



Coral Reef Cleanups & Restoration



Uihau Humu Pöhaku Stone Weaving



Invasive Plant Species Removals



Native Plant Species Restorations



Arts and Cultural Stewardship Projects

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Our Impact

Data compiled using our free 808 Cleanups App!

872,213

Pounds of Rubbish Removed (All Categories)

2,276

Group Cleanup Events

56,578

Volunteer Engagements

9,522

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