THE SENATE THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII

S.B. NO. ¹³⁴⁰ ^{S.D. 2} ^{H.D. 2}

A BILL FOR AN ACT

RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that the department of 2 education is finding it more difficult to attract and retain 3 qualified licensed behavior analysts for the public school 4 system. Staff shortages lead to students not obtaining adequate 5 support in their education. While the department continues to 6 build its internal capacity for its applied behavior analysis services to meet the licensure requirements under chapter 465D, 7 8 Hawaii Revised Statutes, a large portion of the services 9 provided must be contracted through a statewide contract at a 10 high cost. To be able to continue providing adequate support to students, the department requires options to utilize qualified 11 12 and competent personnel who may be able to implement applied behavior analysis services in direct collaboration with a 13 14 licensed behavior analyst or licensed psychologist.

- 15 The purpose of this Act is to:
- **16** (1) Beginning August 1, 2024:

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1	(A)	Reinstate and make permanent the exemption from
2		the behavior analyst licensing requirements for
3		teachers working in collaboration with a licensed
4		behavior analyst or licensed psychologist;
5	(B)	Expand the exemption for registered behavior
6		technicians to implement applied behavior
7		analysis services under the direction of a
8		licensed psychologist; and
9	(C)	Reinstate and make permanent the exemption for
10		individuals who implement applied behavior
11		analysis services to participants in the medicaid
12		home and community-based services waiver program;
13		and
14	(2) Requ	ire the department of education to report to the
15	legi	slature on the status of implementing medicaid
16	reim	bursements for applied behavior analysis services.
17	SECTION 2	. Section 465D-7, Hawaii Revised Statutes, is
18	amended by ame	nding subsection (a) to read as follows:
19	"(a) Thia	s chapter is not intended to restrict the practice
20	of other licen:	sed or credentialed practitioners practicing

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1 within their own recognized scopes of practice and shall not 2 apply to:

3 A licensed psychologist and any supervisee of the (1)licensed psychologist; provided that applied behavior 4 5 analysis services performed are within the boundaries 6 of the licensed psychologist's education, training, 7 and competence; provided further that neither the 8 licensed psychologist nor any supervisee of the 9 licensed psychologist purports to be a licensed 10 behavior analyst; [and] provided further that master's 11 level practitioners and postdoctoral fellows may 12 provide training and supervision to direct support 13 workers, paraprofessionals, caregivers, parents, and 14 guardians in a manner and to the extent determined by 15 the supervising licensed psychologist.

16 For purposes of this paragraph, "supervisee" 17 means a master's level practitioner, postdoctoral 18 fellow, direct support worker, paraprofessional, 19 caregiver, parent, or guardian who provides applied 20 behavior analysis services;

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1 (2) A licensed classroom teacher or an individual who is 2 working as a classroom teacher and is enrolled in a 3 teacher preparation program working towards licensure 4 who implements, but does not design, applied behavior 5 analysis services in a school setting in direct 6 collaboration with a licensed behavior analyst or a 7 licensed psychologist [on or before July 1, 2019]; 8 (3) An individual who implements or designs applied 9 behavior analysis services and possesses board 10 certification as an assistant behavior analyst by the 11 Behavior Analyst Certification Board and who practices 12 in accordance with the most recent supervisory and 13 ethical requirements adopted by the Behavior Analyst 14 Certification Board under the direction of a licensed 15 behavior analyst; 16 (4) An individual who directly implements applied behavior 17 analysis services and [+ 18 (A) Is credentialed as a registered behavior 19 technician by the Behavior Analyst Certification 20 Board, and is under the direction of a licensed 21 behavior analyst [; or

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1		(B) Is a direct support worker who directly
2		implements an applied behavior analysis program
3		under the supervision of a licensed behavior
4		analyst or licensed psychologist on or before
5		January 1, 2020;
6		provided that for purposes of this paragraph, "direct
7		support worker" means a paraprofessional who directly
8		implements intervention or assessment plans under
9		supervision and does not design intervention or
10		assessment plans; or a licensed psychologist;
11	(5)	A family member, legal guardian, or caregiver
12		implementing an applied behavior analysis plan and who
13		acts under the direction of a licensed behavior
14		analyst or Hawaii-licensed psychologist; provided that
15		for the purposes of this paragraph, "caregiver" means
16		an individual who provides habilitative services in an
17		adult foster home, developmental disabilities
18		domiciliary home, adult residential care home,
19		expanded adult residential care home, special
20		treatment facility, or therapeutic living program
21		pursuant to the medicaid home and community-based

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1		services waiver program authorized by section 1915(c)
2		of the Social Security Act;
3	(6)	An individual who [designs or] implements applied
4		behavior analysis services to participants in the
5		medicaid home and community-based [service] services
6		waiver program pursuant to section 1915(c) of the
7		Social Security Act [on or before January 1, 2024];
8	(7)	An individual who engages in the practice of applied
9		behavior analysis with nonhuman or nonpatient clients
10		or consumers, including but not limited to applied
11		animal behaviorists and practitioners of
12		organizational behavior management;
13	(8)	A matriculated graduate student or postdoctoral fellow
14		whose activities are part of a defined applied
15		behavior analysis program of study, practicum, or
16		intensive practicum; provided that the student's or
17		fellow's activities or practice is directly supervised
18		by a licensed behavior analyst, licensed psychologist,
19		or an instructor from a nationally recognized training
20		organization or in a Behavior Analyst Certification
21		Board-approved course sequence; or

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1 (9) An individual pursuing experience in applied behavior 2 analysis consistent with the Behavior Analyst 3 Certification Board's experience requirements; 4 provided that the experience is supervised by a 5 licensed behavior analyst." 6 SECTION 3. The department of education shall submit a 7 report to the legislature no later than February 1, 2024, on the 8 status of implementing medicaid reimbursements for applied 9 behavior analysis services provided in public schools. 10 SECTION 4. Statutory material to be repealed is bracketed 11 and stricken. New statutory material is underscored. 12 SECTION 5. This Act shall take effect on June 30, 3000; 13 provided that section 2 shall take effect on August 1, 2024.





Report Title:

Practice of Behavior Analysis; Licensing; Behavior Analysts; Psychologists; Medicaid; Exemptions; Department of Education; Report

Description:

Beginning 8/1/2024, reinstates the exemption from the behavior analyst licensing requirements for certain teachers working in collaboration with a licensed behavior analyst or licensed psychologist; expands the exemption for registered behavior technicians to implement applied behavior analysis services under the direction of a licensed psychologist; and reinstates the exemption from the behavior analyst licensing requirements for individuals who implement applied behavior analysis services to participants in the medicaid home and community-based services waiver program. Requires the department of education to report to the legislature on the implementation of medicaid reimbursements for applied behavior analysis services. Effective 6/30/3000. (HD2)

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