A BILL FOR AN ACT

RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the department of
- 2 education is finding it more difficult to attract and retain
- 3 qualified licensed behavior analysts for the public school
- 4 system. Staff shortages lead to students not obtaining adequate
- 5 support in their education. While the department continues to
- 6 build its internal capacity for its applied behavior analysis
- 7 services to meet the licensure requirements under chapter 465D,
- 8 Hawaii Revised Statutes, a large portion of the services
- 9 provided must be contracted through a statewide contract at a
- 10 high cost. To be able to continue providing adequate support to
- 11 students, the department requires options to utilize qualified
- 12 and competent personnel who may be able to implement applied
- 13 behavior analysis services in direct collaboration with a
- 14 licensed behavior analyst or a licensed psychologist.
- The purpose of this Act is to:
- 16 (1) Beginning August 1, 2024:

		(A)	increase the number of competent personner
2			available to support public school students by
3			expanding the exemption from the behavior analyst
4			licensing requirements for teachers working in
5			collaboration with a licensed behavior analyst or
6			licensed psychologist; and
7		(B)	Remove the exemption from the behavior analyst
8			licensing requirements for direct support workers
.9			and allow a registered behavior technician who is
10			under the direction of a licensed psychologist to
11			implement applied behavior analysis services;
12	(2)	Expai	nd the exemption for individuals who implement
13		appl:	ied behavior analysis services to participants in
14		the m	medicaid home and community-based service waiver
15		prog:	cam; and
16	(3)	Requ	ire the department of education to report to the
17		legis	slature on the status of implementing medicaid
18		reim	oursements for applied behavior analysis services.
19	SECT	ION 2	. Section 465D-7, Hawaii Revised Statutes, is
20	amended by	v amei	nding subsection (a) to read as follows:

1	"(a)	This chapter is not intended to restrict the practice
2	of other	licensed or credentialed practitioners practicing
3	within th	eir own recognized scopes of practice and shall not
4	apply to:	
5	(1)	A licensed psychologist and any supervisee of the
6		licensed psychologist; provided that applied behavior
7		analysis services performed are within the boundaries
8		of the licensed psychologist's education, training,
9		and competence; provided further that neither the
10		licensed psychologist nor any supervisee of the
11		licensed psychologist purports to be a licensed
12		behavior analyst; [and] provided further that master's
13		level practitioners and postdoctoral fellows may
14		provide training and supervision to direct support
15		workers, paraprofessionals, caregivers, parents, and
16		guardians in a manner and to the extent determined by
17		the supervising licensed psychologist.
18		For purposes of this paragraph, "supervisee"
19		means a master's level practitioner, postdoctoral
20		fellow, direct support worker, paraprofessional,

1		caregiver, parent, or guardian who provides applied
2		behavior analysis services;
3	(2)	A licensed classroom teacher or an individual who is
4		working as a classroom teacher and is enrolled in a
5		teacher preparation program working towards licensure
6		who implements, but does not design, applied behavior
7		analysis services in a school setting in direct
8		collaboration with a licensed behavior analyst or a
9		licensed psychologist [on or before July 1, 2019];
10	(3)	An individual who implements or designs applied
11		behavior analysis services and possesses board
12		certification as an assistant behavior analyst by the
13		Behavior Analyst Certification Board and who practices
14		in accordance with the most recent supervisory and
15		ethical requirements adopted by the Behavior Analyst
16		Certification Board under the direction of a licensed
17		behavior analyst;
18	(4)	An individual who directly implements applied behavior
19		analysis services and[÷
20		$\frac{A}{A}$ Is is credentialed as a registered behavior
21		technician by the Behavior Analyst Certification

1		Board, and is under the direction of a licensed
2		behavior analyst[; or
3		(B) Is a direct support worker who directly
4		implements an applied behavior analysis program
5		under the supervision of a licensed behavior
6		analyst or licensed psychologist on or before
7		January 1, 2020;
8		provided that for purposes of this paragraph, "direct
9		support worker" means a paraprofessional who directly
10		implements intervention or assessment plans under
11		supervision and does not design intervention or
12		assessment plans; or a licensed psychologist;
13	(5)	A family member, legal guardian, or caregiver
14	-	implementing an applied behavior analysis plan and who
15		acts under the direction of a licensed behavior
16		analyst or Hawaii-licensed psychologist; provided that
17		for the purposes of this paragraph, "caregiver" means
18		an individual who provides habilitative services in ar
19		adult foster home, developmental disabilities
20		domiciliary home, adult residential care home,
21		expanded adult residential care home, special

1		treatment facility, or therapeutic living program
2		pursuant to the medicaid home and community-based
3		services waiver program authorized by section 1915(c)
4		of the Social Security Act;
5	(6)	An individual who designs [or implements] applied
6		behavior analysis services to participants in the
7		medicaid home and community-based service waiver
8		program pursuant to section 1915(c) of the Social
9		Security Act [on or before January 1, 2024];
10	(7)	An individual who engages in the practice of applied
11		behavior analysis with nonhuman or nonpatient clients
12		or consumers, including but not limited to applied
13		animal behaviorists and practitioners of
14		organizational behavior management;
15	(8)	A matriculated graduate student or postdoctoral fellow
16		whose activities are part of a defined applied
17		behavior analysis program of study, practicum, or
18		intensive practicum; provided that the student's or
19		fellow's activities or practice is directly supervised
20		by a licensed behavior analyst, licensed psychologist,
21		or an instructor from a nationally recognized training

1		organization or in a Behavior Analyst Certification
2		Board-approved course sequence; or
3	(9)	An individual pursuing experience in applied behavior
4		analysis consistent with the Behavior Analyst
5		Certification Board's experience requirements;
6		provided that the experience is supervised by a
7		licensed behavior analyst."
8	SECT	ION 3. Section 465D-7, Hawaii Revised Statutes, is
9	amended b	y amending subsection (a) to read as follows:
10	"(a)	This chapter is not intended to restrict the practice
11	of other	licensed or credentialed practitioners practicing
12	within th	eir own recognized scopes of practice and shall not
13	apply to:	
14	(1)	A licensed psychologist and any supervisee of the
15		licensed psychologist; provided that applied behavior
16		analysis services performed are within the boundaries
17		of the licensed psychologist's education, training,
18		and competence; provided further that neither the
19		licensed psychologist nor any supervisee of the
20		licensed psychologist purports to be a licensed
21		behavior analyst; and provided further that master's

1		level practitioners and postdoctoral fellows may
2		provide training and supervision to direct support
3		workers, paraprofessionals, caregivers, parents and
4		guardians in a manner and to the extent determined by
5		the supervising licensed psychologist.
6		For purposes of this paragraph, "supervisee"
7		means a master's level practitioner, postdoctoral
8		fellow, direct support worker, paraprofessional,
9		caregiver, parent or guardian who provides applied
10		behavior analysis services;
11	(2)	A licensed classroom teacher or an individual who is
12		working as a classroom teacher and is enrolled in a
13		teacher preparation program working towards licensure
14		who implements but does not design applied behavior
15		analysis services in a school setting in direct
16		collaboration with a licensed behavior analyst or a
17		licensed psychologist on or before July 1, 2019;
18	(3)	An individual who implements or designs applied
19		behavior analysis services and possesses board
20		certification as an assistant behavior analyst by the
21		Behavior Analyst Certification Board and who practices

1		in accordance with the most recent supervisory and
2		ethical requirements adopted by the Behavior Analyst
3		Certification Board under the direction of a licensed
4		behavior analyst;
5	(4)	An individual who directly implements applied behavior
6		analysis services and:
7		(A) Is credentialed as a registered behavior
8		technician by the Behavior Analyst Certification
9		Board, and is under the direction of a licensed
10		behavior analyst; or
11		(B) Is a direct support worker who directly
12		implements an applied behavior analysis program
13		under the supervision of a licensed behavior
14		analyst or licensed psychologist on or before
15		January 1, 2020;
16		provided that for purposes of this paragraph, "direct
17		support worker" means a paraprofessional who directly
18		implements intervention or assessment plans under
19		supervision and does not design intervention or
20		assessment plans;

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1	(5)	A lamily member, legal guardian, or caregiver
2		implementing an applied behavior analysis plan and who
3		acts under the direction of a licensed behavior
4		analyst or Hawaii-licensed psychologist; provided that
5		for the purposes of this paragraph, "caregiver" means
6		an individual who provides habilitative services in ar
7		adult foster home, developmental disabilities
8		domiciliary home, adult residential care home,
9		expanded adult residential care home, special
10		treatment facility, or therapeutic living program
11		pursuant to the medicaid home and community-based
12		services waiver program authorized by section 1915(c)
13		of the Social Security Act;
14	(6)	An individual who designs [or implements] applied
15		behavior analysis services to participants in the
16		medicaid home and community-based service waiver
17		program pursuant to section 1915(c) of the Social
18		Security Act [on or before January 1, 2024];
19	(7)	An individual who engages in the practice of applied
20		behavior analysis with nonhuman or nonpatient clients
21		or consumers including but not limited to applied

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1		animal behaviorists and practitioners of
2		organizational behavior management;
3	(8)	A matriculated graduate student or postdoctoral fellow
4		whose activities are part of a defined applied
5		behavior analysis program of study, practicum, or
6		intensive practicum; provided that the student's or
7		fellow's activities or practice is directly supervised
8		by a licensed behavior analyst, licensed psychologist,
9		or an instructor from a nationally recognized training
10		organization or in a Behavior Analyst Certification
11		Board-approved course sequence; or
12	(9)	An individual pursuing experience in applied behavior
13		analysis consistent with the Behavior Analyst
14		Certification Board's experience requirements;
15		provided that the experience is supervised by a
16		licensed behavior analyst."
17	SECT	ION 4. The department of education shall submit a
18	report to	the legislature no later than February 1, 2024, on the
19	status of	implementing medicaid reimbursements for applied
20	behavior a	analysis services.

- 1 SECTION 5. Statutory material to be repealed is bracketed
- 2 and stricken. New statutory material is underscored.
- 3 SECTION 6. This Act shall take effect on June 30, 3000,
- 4 provided that section 2 shall take effect on August 1, 2024.

Report Title:

Practice of Behavior Analysis; Exemptions; Department of Education; Report

Description:

Beginning August 1, 2024, expands the exemption from the behavior analyst licensing requirements for certain teachers working in collaboration with a licensed behavior analyst or licensed psychologist; removes the exemption from the behavior analyst licensing requirements for direct support workers; and allows a registered behavior technician who is under the direction of a licensed psychologist to implement applied behavior analysis services. Expands the exemption from the behavior analyst licensing requirements for individuals who implement applied behavior analysis services to participants in the Medicaid Home and Community-based Service Waiver Program. Requires the Department of Education to report to the Legislature on the implementation of Medicaid reimbursements for applied behavior analysis services. Effective 6/30/3000. (HD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.