HOUSE OF REPRESENTATIVES THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII H.R. NO. **[35** 

## HOUSE RESOLUTION

REQUESTING THE BOARD OF EDUCATION TO REPORT ON WAYS TO INCREASE ACCESS TO EXTENDED LEARNING OPPORTUNITIES OR COURSE CREDITS FOR NON-TRADITIONAL AND EXTERNAL LEARNING EXPERIENCES.

WHEREAS, the nation's public education system is undergoing 1 a period of intense change and rapid evolution in the aftermath 2 of the coronavirus disease 2019 pandemic and as digital demands 3 and access take on a larger role in everyday life; and 4 5 WHEREAS, the traditional curriculum and credit system upon 6 7 which a high school diploma is based, with a primary focus on the "four core" subjects of English language arts, mathematics, 8 9 social studies, and science, has not been substantially modified in several decades; and 10 11 WHEREAS, innovative states across the country, including 12 Colorado, Connecticut, and New Hampshire, among others, are 13 exploring ways to revamp public education with more meaningful, 14 personalized, and high-leverage learning opportunities commonly 15 referred to as expanded or extended learning opportunities, 16 which offer students credit toward graduation upon completion of 17 out-of-school programs; and 18 19 WHEREAS, the purpose of extended learning opportunities is 20 to ensure that learning is not confined to the four walls of a 21 classroom, the pages of a textbook, and non-differentiated 22 curriculum, but is expanded to include unique learning programs 23 24 that will instill skills in students that transcend the 25 classroom; and 26 WHEREAS, extended learning opportunities may be implemented 27 28 through internships, apprenticeships, capstones, independent study, online coursework, community service, work-based learning 29 programs, and other specialized venues; and 30 31

2023-2458 HR HMSO

Page 2

H.R. NO. 185

WHEREAS, extended learning opportunities are typically 1 designed to award students credits toward a high school diploma 2 3 upon completion of a learning program and its corresponding competency-based assessment, which are meant to highlight the 4 5 acquisition of life skills and professional skills that will serve students through the rest of their educational journey and 6 7 into their career; and 8 9 WHEREAS, ensuring that all students in Hawaii have access to quality extended learning opportunities has the capacity to 10 generate a level of engagement in students that will better 11 prepare them for life after high school graduation and their 12 chosen career paths; and 13 14 WHEREAS, extended learning opportunities fit well within 15 Hawaii's cultural context, as they align with the 'Olelo No'eau 16 of "A'ohe pau ka 'ike i ka hālau ho'okahi", translated as "All 17 18 knowledge is not learned in just one school"; and 19 WHEREAS, providing extended learning opportunities 20 21 demonstrates the importance of giving Hawaii's students options to learn from many different sources and in many different ways, 22 including 'āina-based education; and 23 24 25 WHEREAS, Hawaii is home to numerous employers and more than six thousand nonprofit organizations that can serve as extended 26 27 learning opportunity resources; and 28 29 WHEREAS, Hawaii offers flexibility for extended learning opportunities through the Alternative Learning Programs Branch 30 31 at the Department of Education, which provides statewide support 32 to schools, complex areas, and districts for the development, 33 maintenance, and enhancement of Alternative Learning Programs, 34 Services, and Supports for at-promise students, for whom the traditional model of education has not worked; and 35 36 37 WHEREAS, many other students may struggle with the 38 traditional model of teaching and learning, but have been 39 ineligible for alternative learning programs; and 40 WHEREAS, improving access to extended learning 41 42 opportunities in Hawaii will help to address recent research

2023-2458 HR HMSO

H.R. NO. 185

findings from the Yale Center for Emotional Intelligence, which 1 reports that many students across the country are disengaged 2 3 from their learning and feel they are not experiencing meaningful learning opportunities or connections; now, 4 5 therefore, 6 7 BE IT RESOLVED by the House of Representatives of the 8 Thirty-second Legislature of the State of Hawaii, Regular Session of 2023, that the Board of Education is requested to 9 report on ways to increase access to extended learning 10 opportunities or course credits for non-traditional and external 11 learning experiences; and 12 13 14 BE IT FURTHER RESOLVED that the Board of Education's report 15 is requested to: 16 Identify the number of students enrolled in 17 (1)18 Alternative Learning Programs, Services, and Supports 19 programs in the 2022-2023 school year; 20 21 (2) Recommend a process by which all public school students can enroll in credit-bearing extended 22 learning opportunities; 23 24 (3) 25 Recommend a process by which community organizations can register to offer extended learning opportunity 26 programs; and 27 28 29 (4) Recommend necessary changes to Board of Education policies that will enable access to extended learning 30 31 opportunities, such as Board Policy 105-10, relating to alternative programs and services for secondary 32 33 students; and 34 35 BE IT FURTHER RESOLVED that the Board of Education is requested to submit a report of its findings and 36 recommendations, including any proposed legislation, to the 37 Legislature no later than twenty days prior to the convening of 38 the Regular Session of 2024; and 39 40

2023-2458 HR HMSO

3



BE IT FURTHER RESOLVED that certified copies of this Resolution be transmitted to the Governor, Chairperson of the Board of Education, and Superintendent of Education.

OFFERED BY:

n.4

MAR 1 0 2023

5

6

