
A BILL FOR AN ACT

RELATING TO THE UNIVERSITY OF HAWAII.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 PART I

2 SECTION 1. The legislature declares that the establishment
3 of a network improvement community task force to develop a
4 kindergarten through grade twelve (K-12) science, technology,
5 engineering, and mathematics teacher education degree at the
6 University of Hawaii is a matter of statewide concern.

7 SECTION 2. (a) There is established within the University
8 of Hawaii for administrative purposes a network improvement
9 community task force to build an infrastructure platform leading
10 to the development of a K-12 science, technology, engineering,
11 and mathematics teacher education degree at the University of
12 Hawaii. The task force shall coordinate with the University of
13 Hawaii to develop a pilot K-12 science, technology, engineering,
14 and mathematics teacher education program, to be coordinated
15 through the University of Hawaii Maui college campus. The goal
16 of the task force shall be to build the capacity for, and
17 eventually establish, a statewide program to recruit, prepare,



1 and retain K-12 science, technology, engineering, and
2 mathematics teachers to work in high-need areas, with an
3 emphasis on the teacher graduates being Native Hawaiian,
4 Filipino, or another minority group that is underrepresented
5 among K-12 science, technology, engineering, and mathematics
6 teachers.

7 (b) The task force shall consist of the following members:

8 (1) The chancellor of the University of Hawaii Maui
9 college;

10 (2) The complex area superintendent for the
11 Baldwin-Kekaulike-Kulanihakoi-Maui complex area;

12 (3) The head of school of Kamehameha Schools Maui; and

13 (4) The dean of the University of Hawaii at Manoa college
14 of education.

15 The task force may add additional members as it deems
16 necessary.

17 (c) The task force shall elect a chairperson from among
18 its members.

19 (d) In developing the infrastructure platform, the task
20 force shall:



- 1 (1) Generate baseline data of current K-12 science,
2 technology, engineering, and mathematics teachers in
3 target areas to determine need, interest, and capacity
4 for recruiting science, technology, engineering, and
5 mathematics majors to become science, technology,
6 engineering, and mathematics teachers;
- 7 (2) Engage in relationship-building activities for
8 recruiting science, technology, engineering, and
9 mathematics majors to become K-12 science, technology,
10 engineering, and mathematics teachers;
- 11 (3) Create strong partnerships with receiving high-need
12 complex areas to ensure that the complex areas are
13 preparing K-12 science, technology, engineering, and
14 mathematics teachers to teach the complex area's
15 curriculum according to the complex area's
16 professional standards and evaluation metrics; and
- 17 (4) Build high-retention, supportive pathways into
18 teaching strategies to retain minority teachers who
19 are underrepresented in K-12 science, technology,
20 engineering, and mathematics education.



1 (e) The task force shall submit an interim progress report
2 of its preliminary findings and recommendations, including any
3 proposed legislation, to the legislature no later than twenty
4 days prior to the convening of the regular session of 2024. The
5 task force shall submit a final report of its findings and
6 recommendations, including any proposed legislation, to the
7 legislature no later than twenty days prior to the convening of
8 the regular session of 2025.

9 (f) The task force shall be dissolved on July 1, 2025.

10 SECTION 3. There is appropriated out of the general
11 revenues of the State of Hawaii the sum of \$ or so
12 much thereof as may be necessary for fiscal year 2023-2024 and
13 the same sum or so much thereof as may be necessary for fiscal
14 year 2024-2025 for the establishment and support of the network
15 improvement community task force established in subsection (a)
16 of section 2 of this part.

17 The sums appropriated shall be expended by the University
18 of Hawaii Maui college for the purposes of this part.

19 SECTION 4. There is appropriated out of the general
20 revenues of the State of Hawaii the sum of \$ or so
21 much thereof as may be necessary for fiscal year 2023-2024 and



1 the same sum or so much thereof as may be necessary for fiscal
2 year 2024-2025 for one full-time equivalent (1.00 FTE) science,
3 technology, engineering, and mathematics entrepreneur-resident
4 located at the University of Hawaii Maui college to provide
5 expertise and assistance to the network improvement community
6 task force established in subsection (a) of section 2 of this
7 part.

8 The sums appropriated shall be expended by the University
9 of Hawaii Maui college for the purposes of this part.

10 PART II

11 SECTION 5. The University of Hawaii Maui college's office
12 of international and regional partnerships connects students
13 from Maui and abroad to develop meaningful relationships in an
14 increasingly globalized world. The office offers study abroad
15 opportunities in Canada, the Czech Republic, Japan, South Korea,
16 New Zealand, Okinawa, the Philippines, Portugal, and Spain.
17 Studying abroad helps students gain foreign language skills and
18 cross-cultural competence. The office of international and
19 regional partnerships also works with the Maui County Sister
20 Cities Foundation to promote economic and educational
21 relationships between the county of Maui and the world. The



1 office of international and regional partnerships estimates that
2 \$ is needed to allow eighteen to twenty students to
3 participate in study abroad programs, based on past travel
4 costs.

5 Accordingly, the purpose of this part is to appropriate
6 funds for the University of Hawaii Maui college's office of
7 international and regional partnerships to subsidize travel
8 expenses and tuition for students to study abroad.

9 SECTION 6. There is appropriated out of the general
10 revenues of the State of Hawaii the sum of \$ or so
11 much thereof as may be necessary for fiscal year 2023-2024 and
12 the same sum or so much thereof as may be necessary for fiscal
13 year 2024-2025 for the study abroad programs offered by the
14 University of Hawaii Maui college's office of international and
15 regional partnerships.

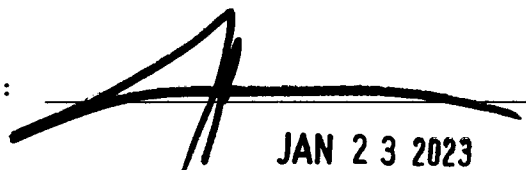
16 The sums appropriated shall be expended by the University
17 of Hawaii Maui college for the purposes of this part.

18 PART III

19 SECTION 7. This Act shall take effect on July 1, 2023.

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INTRODUCED BY:


JAN 23 2023



H.B. NO. 844

Report Title:

Network Improvement Community Task Force; K-12; Science; Technology; Engineering; Mathematics; Teacher Education; Pilot Program; University of Hawaii Maui College; Entrepreneur-Resident; Reports; University of Hawaii; Office of International and Regional Partnerships; Study Abroad; Appropriation

Description:

Establishes, and appropriates funds for, a Network Improvement Community Task Force to develop a K-12 science, technology, engineering, and mathematics teacher education degree for the University of Hawaii and report to the Legislature.

Appropriates funds for the establishment of a Science, Technology, Engineering, and Mathematics Entrepreneur-Resident at the University of Hawaii Maui College. Appropriates funds for the University of Hawaii Maui College's Office of International and Regional Partnerships for study abroad programs.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

