

GOV. MSG. NO. 1217

EXECUTIVE CHAMBERS KE KE'ENA O KE KIA'ĀINA

JOSH GREEN, M.D. GOVERNOR KE KIA'ĀINA

July 3, 2023

The Honorable Ronald D. Kouchi President of the Senate, and Members of the Senate Thirty-Second State Legislature State Capitol, Room 409 Honolulu, Hawai'i 96813

The Honorable Scott K. Saiki
Speaker, and Members of the
House of Representatives
Thirty-Second State Legislature
State Capitol, Room 431
Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

This is to inform you that on July 3, 2023, the following bill was signed into law:

HB503 HD2 SD1 CD1

RELATING TO COMPUTER SCIENCE EDUCATION.

ACT 174

Sincerely,

Josh Green, M.D.

Governor, State of Hawai'i

on JUL 3 2023

ACT 174

HOUSE OF REPRESENTATIVES THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII H.B. NO. H.D. 2 S.D. 1

A BILL FOR AN ACT

RELATING TO COMPUTER SCIENCE EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the importance of
- 2 computer science cannot be overstated. Computers have evolved
- 3 to become a part of everyday life, and an introduction to
- 4 computer science helps students better understand their digital
- 5 world and become problem solvers of the future.
- 6 The legislature further finds that, according to the Bureau
- 7 of Labor Statistics, the United States will continue to be
- 8 transformed by technological advancements rooted in computer
- 9 programs and applications over the next ten years.
- 10 Consequently, computing-based occupations now make up more than
- 11 half of all projected new jobs in the science, technology,
- 12 engineering, and mathematics fields, commonly known as STEM
- 13 fields. In the last decade between 2010 and 2020, the number of
- 14 computer science bachelor's degrees conferred more than doubled
- 15 from 39,600 to 97,000, respectively, an increase of one hundred
- 16 forty-five per cent. This means that college graduates with

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- 1 computer science degrees have been, and will continue to be, in
- 2 high demand among employers across the nation.
- 3 Despite this trend, national survey and research results
- 4 show a disparity between the demand for computer science
- 5 education and its availability. Although ninety per cent of
- 6 parents want their children's schools to teach computer science,
- 7 only fifty-three per cent of schools offer computer science
- 8 courses. Further, disparities in access and representation are
- 9 pronounced among traditionally underrepresented groups. For
- 10 example, women make up just one-third of high school computer
- 11 science students nationally.
- 12 In 2018, the legislature found a similar disparity at the
- 13 state level. To address this, the legislature passed Act 51,
- 14 Session Laws of Hawaii 2018, which mandated that all public high
- 15 schools offer at least one computer science course by the 2021-
- 16 2022 school year. In 2021, the legislature further expanded
- 17 those computer science course requirements to elementary,
- 18 middle, and intermediate schools by enacting Act 158, Session
- 19 Laws of Hawaii 2021. As a result, excluding "combo" schools,
- 20 which are schools with combined grade bands, such as Lanai high
- 21 and elementary school, one hundred per cent of public high

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1 schools now offer a foundational co	computer	science	course,
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- 2 exceeding the national average, and forty-two per cent of all
- 3 public schools offer a computer science course.
- 4 Despite the success in expanding access to computer science
- 5 courses since 2018, the State has still fallen short on its
- 6 enrollment goals for these courses. According to the department
- 7 of education's Annual Report on Computer Science Courses and
- 8 Computer Science Content, published in November 2022, just
- 9 fourteen per cent of unique students were enrolled in a computer
- 10 science course, with sixteen per cent of those students
- 11 comprising those in high school. Notably, data isolating the
- 12 percentage of high school students enrolled out of total high
- 13 school students in the State was not provided by the report. In
- 14 sum, the legislature finds that promoting computer science
- 15 education remains a statewide necessity.
- 16 Accordingly, the purpose of this Act is to require the
- 17 board of education to:
- 18 (1) Work with the department of education to conduct an
- 19 analysis on the necessary timeline and appropriate
- 20 process for implementation of making computer science

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1		a graduation requirement by no later than the 2030-
2		2031 school year;
3	(2)	Based on its analysis, determine whether making
4		computer science a graduation requirement would be in
5		the best interests of public school students and the
6		<pre>public;</pre>
7	(3)	Make a determination on how students could be allowed
8		to complete computer science courses as a substitute
9		for core academic courses to satisfy graduation credit
10		requirements, beginning with the 2024-2025 school
11		year; and
12	(4)	Report to the legislature on its findings and
13		recommendations.
14	SECT	ION 2. (a) The board of education shall work with the
15	departmen	t of education to analyze the necessary timeline and
16	appropria	te process for making computer science a graduation
17	requireme	nt by no later than the 2030-2031 school year.
18	(b)	The board of education shall determine whether making
19	computer	science a graduation requirement would be in the best
20	interests	of public school students and the public, based on the
21	analysis	conducted pursuant to subsection (a).

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- 1 (c) The board of education shall make a determination on
- 2 how students can be allowed to complete computer science courses
- 3 as a substitute for core academic courses to satisfy graduation
- 4 credit requirements, beginning with the 2024-2025 school year.
- 5 (d) The board of education shall submit a report of its
- 6 findings and recommendations, including proposed legislation, to
- 7 the legislature no later than twenty days prior to the convening
- 8 of the regular session of 2024.
- 9 SECTION 3. This Act shall take effect on July 1, 2023.

APPROVED this 3rd day of July , 2023

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GOVERNOR OF THE STATE OF HAWAII

THE HOUSE OF REPRESENTATIVES OF THE STATE OF HAWAII

Date: May 2, 2023 Honolulu, Hawaii

We hereby certify that the above-referenced Bill on this day passed Final Reading in the House of Representatives of the Thirty-Second Legislature of the State of Hawaii, Regular Session of 2023.

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Scott K. Saiki Speaker House of Representatives

W. L. Ille

Brian L. Takeshita

Chief Clerk

House of Representatives

THE SENATE OF THE STATE OF HAWAI'I

Date: May 2, 2023

Honolulu, Hawai'i 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate of the Thirty-Second Legislature of the State of Hawai'i, Regular Session of 2023.

President of the Senate

Clerk of the Senate