



STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/14/2023

Time: 02:15 PM

Location: 309 VIA VIDEOCONFERENCE

Committee: House Education

Department: Education

Person Testifying: Keith T. Hayashi, Superintendent of Education

Title of Bill: HB 0464 RELATING TO MAGNET SCHOOLS.

Purpose of Bill: Establishes a five-year magnet school pilot program at Waiahole and Ka'a'awa elementary schools. Establishes eight full-time equivalent (8.0 FTE) positions. Appropriates funds.

Department's Position:

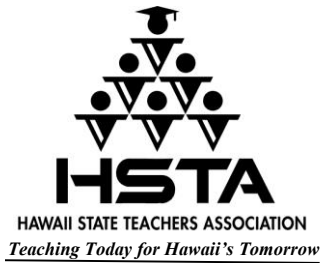
The Hawaii State Department of Education (Department) provides comments on HB 464, which establishes magnet school pilot programs and positions.

The Department appreciates the need for specialized agricultural education at Waiahole and Ka'a'awa Elementary schools. Increased agriculture education can help bring awareness to food issues in Hawaii and lead towards greater food self-sufficiency over the long run.

Currently, the Department provides a funding allocation to each school based upon a formulaic funding amount established by the Committee on Weights. This structure is designed to distribute the Department's finite resources to the schools based on equity and need.

The Department appreciates this proposal and the inclusion of funding but asks that any additional funding does not affect the priorities identified in the Department's Hawaii State Board of Education approved budget request.

Thank you for the opportunity to provide testimony on this measure.



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Osa Tui, Jr.
President
Logan Okita
Vice President
Lisa Morrison
Secretary-Treasurer
Ann Mahi
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON EDUCATION

RE: HB 464 - RELATING TO MAGNET SCHOOLS

TUESDAY, FEBRUARY 14, 2023

OSA TUI, JR., PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and and Members of the Committee:

The Hawaii State Teachers Association **supports HB 464**, relating to magnet schools. The bill establishes a five-year magnet school pilot program at Waiahole and Ka‘a‘awa elementary schools. It also establishes eight full-time equivalent positions and appropriates funds.

Magnet schools are public elementary and secondary schools that focus on specific areas of interest, such as such as performing arts, world languages, leadership, STEM programs, and more.

The bill notes that Waiahole Elementary School has developed a specialized agricultural program and Ka‘a‘awa Elementary School has developed a “mauka to makai” watershed program. These programs have community support and could be valuable learning opportunities in areas beneficial to the State.

We believe in creating positive and interesting learning opportunities for our students and these two schools have developed such programs that both the students and their communities support. As such, creating a pilot program at where foundational work has already begun for magnet schools is a good idea, should be supported, closely monitored, and reported on. Should these pilot programs be successful, they could be duplicated elsewhere in the state.

To provide students with meaningful and dynamic learning experiences, the Hawaii State Teachers Association asks your committee to **support** this bill.



February 10, 2023

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House Committee on Education
Representative Justin Woodson, Chair
Representative Lisa Marten, Vice Chair

Dear Chair Woodson, Vice Chair Marten, and members of the Committee,

RE: H.B. No. 464; Department of Education; Pilot Program; Magnet
Schools; Appropriation

The Pacific American Foundation (PAF) fully supports HB464 that would require the Department of Education to establish a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools including eight full time equivalent (8.0 FTE) positions.

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

Over the past two years, our Waiāhole and Ka‘a‘awa schools and respective communities have been actively exploring the shared core values and beliefs that should ground and shape teaching and learning for our students. Students, parents and families, and teachers all weighed in and agreed: ‘āina-based teaching and learning will strengthen what schools are already doing well, as part of their core teaching and learning system.

Connecting place, culture, and history to math, english, science, and social studies engages our students’ natural curiosity to learn about and address present-day issues they experience daily as a lived reality. Topics like coastal erosion, water and food security, emergency preparedness in rural and isolated locations, and community resilience are just a few contemporary issues that can be taught while introducing cultural practices and community knowledges alongside core subjects. And, teaching these issues are critical for the economic and environmental future of Hawai‘i.

Building an aligned mauka-makai curricular and instructional system across our schools builds our students’ critical thinking and problem-solving skills in a relevant context, and helps our students understand who they are and where they come from as they navigate their futures and the planet’s.

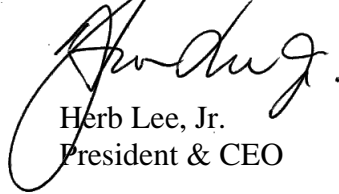
Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

PAF has built community partnerships with the HIDOE for over 25 years as a way to bridge indigenous wisdom with contemporary knowledge that underscore relevance and inspiration to the learner.

The coordination of relationships and resources are needed, now more than ever, to help students recover from the pandemic and accelerate equitable outcomes in health, education and employment.

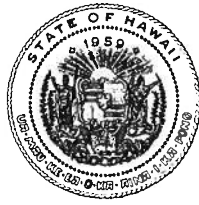
PAF urges you to support this bill that would allow these two special schools to adopt and implement a mauka-makai community schools strategy and organize the resources in their community towards the success of learners, families, and communities.

Sincerely,



Herb Lee, Jr.
President & CEO

JOSH GREEN, M.D.
GOVERNOR



KEITH T. HAYASHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

Department: Education

Person Testifying: Alexandra Obra, Principal
Waiāhole Elementary School

H.B. No. 464

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka'a'awa Elementary schools. As two small school principals, we now that our WSF budget will never be enough. Over the last several years, we have been discussing how we can redesign our schools to build on the strengths of our 'ohana and communities to provide rich cultural learning experiences for our keiki. We want to implement our Mauka-to-Makai initiative for our keiki, 'ohana and communities.

Over the past two years, our Waiāhole and Ka'a'awa schools and respective communities have been actively exploring the shared core values and beliefs that should ground and shape teaching and learning for our students. Students, parents and families, and teachers all weighed in and agreed: 'āina-based teaching and learning will strengthen what schools are already doing well, as part of their core teaching and learning system.

Connecting place, culture, and history to math, english, science, and social studies engages our students' natural curiosity to learn about and address present-day issues they experience daily as a lived reality. Topics like coastal erosion, water and food security, emergency preparedness in rural and isolated locations, and community resilience are just a few contemporary issues that can be taught while introducing cultural practices and community knowledges alongside core subjects. And, teaching these issues are critical for the economic and environmental future of Hawai'i. Building an aligned mauka-makai curricular and instructional system across our schools builds our students' critical thinking and problem solving skills in a relevant context, and helps our students understand who they are and where they come from as they navigate their futures and the planet's.

Please give us this opportunity to implement our Mauka-to-Makai initiative so that our small schools can thrive for future generations. Our keiki, kumu, 'ohana and communitiies deserve this opportunity.

Thank you for the opportunity to provide testimony.

A handwritten signature in black ink, appearing to read "Alexandra Obra".

Alexandra Obra, Principal

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiahole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0- FTE) positions. Appropriate funds.

I will be writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Wai'ahole and Kaaawa elementary schools.

Here at Wai'ahole Elementary School we do certain activities involving Mauka to Makai learning. Not only do we do corn planting and harvesting, but we also do ku'i kalo, rotations, aquaponics, chicken coop, and wa'a. On the other hand, we also learn Japanese and learn all about our Hawaiian culture.

We also do activities/projects like aquaponics and chicken coops. Another reason is because our community partners are Wa'a/kanehunamoku voyaging academy. Another reason you should consider our idea is some things we do in wa'a are tying knots and learning about parts of the wa'a and kukuluokalani (Star Compass). Our last reason you should not shut down our school is because of our multi-generational families. Some families have been going here for generations.

Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Jacob medeiros

02-10-23

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Kamalani Nigatal-samraio 2-10-23

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Jacob F. Seguin

2-10-23

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Simone
Chavez

2-10-23

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Marley
Loo 2-10-23

Department: Education

Person Testifying: 5/6 Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiahole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0- FTE) positions. Appropriate funds.

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

*Napalikehonua
Kahalepuna
2/10/23*

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Aubree

Siliado

2-10-23

Department: Education

Person Testifying: ⅘ Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Kealii
Raepe

2-10-23

Department: Education

Person Testifying: 5th Grade student of Waiahole Elementary School

Regarding: H.B. No. 464

Report title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for your time and I highly encourage that you consider our strong support of HB 464.

Crystal Bowron

2-10-23

Department: Education

Person Testifying: Pamela L. Alo
Teacher, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am writing in strong support of HB 464. I am a teacher at Wai'ahole Elementary School and have been a part of this 'ohana for the past eight years. As a veteran teacher of 37 years, Wai'ahole is the smallest school I taught at. It is also the school where I have worked the hardest at. In addition to teaching at this school, we need to sometimes take on multiple roles due to the lack of funding.

Unfortunately, our school budget is small due to the weighted student formula. We worry yearly about our positions, possible combos, discontinuing programs, etc. As a veteran, I can transition from one grade level to another with little difficulty, however, probationary teachers experience greater difficulty doing this. This negatively impacts our students by causing them to miss out on quality instruction that will affect their education in the years to come.

Creating a magnet school will attract more students. More students will affect our budget due to WSF. More money will provide the stability needed at our school.

Every child deserves to have the best education we can offer. We do a disservice to our kids when there are not enough positions to run our school effectively. Please consider HB 464 and allow small schools to function at their best.

Thank you for the opportunity to provide this testimony.



Pamela L. Alo
Grade 5 teacher
Wai'ahole Elementary School

Department: Education

Person Testifying: Mystik Barbour
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is Mystik Barbour and I am a 5th grader at Wai'ahole elementary School. I have been at Wai'ahole for 6 years. I support this bill that is being heard.

I am very passionate about this bill and believe me when I say that we really need the money for important things. Sometimes we have classmates that aren't always on their best behavior. When that happens, my teacher, Ms. Alo is focused on them while the rest of us wait for her attention. We need money to hire a vice principal and more custodians if needed. Sometimes, our principal, Ms. Obra takes over when our custodian is absent.

Wai'ahole is a really special school because it accepts everyone. We are a small school that's different. Our teachers are amazing and we need more money to keep the school running. Changing our school to a magnet school will attract more students.

Thank you for reading my testimony. Please consider approving this bill.



Mystik Barbour
Grade 5
Wai'ahole elementary school

Department: Education

Person Testifying: Vyla-Marie Purdy
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is Vyla Purdy. I am a 5th grader at Wai'ahole elementary school and have been here for 5 years. I support this bill that is being heard.

The reason we need this bill passed is because we do not have the money to hire for the positions we need here at the school. If there are absences and there are no substitutes available, a teacher will need to do double jobs. One time our principal needed to do the custodian's job because we only had one custodian and she was absent.

Wai'ahole is special because it is a small school and everyone works together to provide ways that can solve problems without money. Everyone works together and tries to help each other any way they can. Some of the money is used for math resources and books. Some teachers use their own money for the school.

Thank you for reading my testimony. Please consider approving this bill.



Vyla-Marie Purdy
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: Vyla-Marie Purdy
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

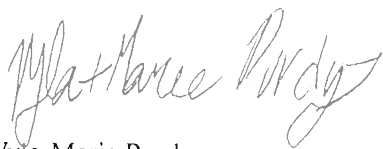
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The reason we need this bill passed is because we do not have the money to hire for the positions we need here at the school. If there are absences and there are no substitutes available, a teacher will need to do double jobs. One time our principal needed to do the custodian’s job because we only had one custodian and she was absent.

Wai‘ahole is special because it is a small school and everyone works together to provide ways that can solve problems without money. Everyone works together and tries to help each other any way they can. Some of the money is used for math resources and books. Some teachers use their own money for the school.

Thank you for reading my testimony. Please consider approving this bill.



Vyla-Marie Purdy
Grade 5
Wai‘ahole Elementary School

Department: Education

Person Testifying: Eve Ka'eka
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is Eve Ka'eka and I am a 5th grader at Wai'ahole. I've been here for 3 years and I support this bill that is being heard.

We need money to hire positions. When we had only one custodian and she was absent, everyone pitched in to help by picking up the trash so that our principal could pick up the bags. Sometimes we needed to put classes into combos because we didn't have enough kids or too many. We need more students and starting a magnet school will help.

Wai'ahole is special because since it's a small school it's easy to make friends. Most of us live near one another so our connections are strong.

Thank you for reading my testimony. Please consider approving this bill.



Eve Ka'eka
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: Trustin Picanco
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am Trustin Picanco and I have been at Wai'ahole for 6 years. I support this bill that is being heard.

I think we need the money to hire new teachers because we have combo classes and that does not work! We need funds for teachers in general so that they can provide us with more materials.

This school is special, small and the school community is supportive. The teachers help every one of us here.

Thank you for reading my testimony. Please consider approving this bill.

Trustin Picanco
Grade 5
Wai'ahole Elementary School

A handwritten signature in black ink that reads "Trustin". The signature is written in a cursive style with a large initial "T".

Department: Education

Person Testifying: Kahoku Ka'ahu
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

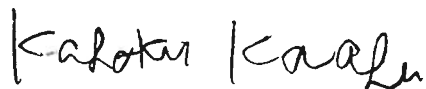
Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

My name is Kahoku and I'm a 5th grader at Waiāhole. I have been at Waiāhole since pre-K in 2017. I support this bill that is being heard.

We really need the money because combo classes are made when there are not enough students. I don't like that because it is hard to learn with two grade levels in one classroom.

Waiāhole is special because there are good teachers and friends.

Thank you for reading my testimony. Please consider approving this bill.



Kahoku Ka'ahu
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: James Magallanes
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

My name is James and I'm one of the 5th graders at Wai'ahole. I have been here for 6 years and I support this bill that is being heard.

We need money because our school is small and we need to get supplies that we don't have. We also need to hire people to help support our principal since she has to do everything. This would help a lot.

Wai'ahole is special because we are a small school and it's easy to make friends. Small schools are awesome! However, there is a downside to being small. We do not get as much money as bigger schools.

Thank you for reading my testimony. Please consider approving this bill.

James Magallanes

James Magallanes
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: Nitrous Cayaban
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is Nitrous Cayaban and I am a student from Wai'ahole. I have been here at Wai'ahole for 6 years and I am a 5th grader.

Our school needs money because our principal needs to hire more teachers and buy more supplies so we have things to use like pencils, markers, erasers, etc.

The good things about our school are we have free food and a great health person (the health person is my grandma). The whole school helps one another because there are not enough people.

Thank you for reading my testimony. Please consider approving this bill.



Nitrous Cayaban
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: Xyles Lee
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

My name is Xyles and I'm a 5th grader. I have been at this school for 5 ½ years and I support this bill that is being heard because I love this school!!

Waiāhole needs the money because we need more positions so that our principal and teachers can do what they are supposed to do instead of doing more than one job.

I think this school is very different because it is smaller and everyone is treated like family. We are part of a great community.

Thank you for reading my testimony. Please consider approving this bill.



Xyles Lee
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: La'anui Nistal-Sampaio
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is La'a and I'm in the fifth grade. I have been at this school for 4 years. I support this bill that is being heard.

Money can help my school. We can buy materials for each class so we can have more supplies and experiences.

Waiāhole is special to me because I was here for a long time and all the teachers help me with my work and I don't struggle anymore.

Thank you for reading my testimony. Please consider approving this bill.

La'anui Nistal-Sampaio
Grade 5
Wai'ahole Elementary School



Department: Education

Person Testifying: Mason Morita
Student, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka'a'awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

Hi, my name is Mason Morita and I am a 5th grader at Waiahole Elementary School. I have been at this school for 3 years and I support this bill because the weighted student formula is unfair. Smaller schools do not get enough money.

We need the money because with it we can hire more people for different positions, teachers, and purchase better equipment.

Waiahole is special because it is small and the community is kind and helpful. The school is very cultural.

Thank you for reading my testimony. Please consider approving this bill.

A handwritten signature in cursive script that reads "mason morita". The signature is written in dark ink and is positioned above the printed name and address.

Mason Morita
Grade 5
Wai'ahole Elementary School

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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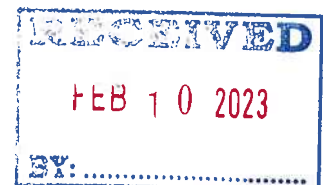
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Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

[sign your name] *Kananipasi*



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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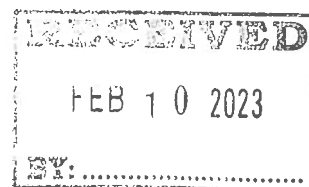
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Thank you for the opportunity to provide testimony.

[sign your name]

Stephanie Pasi



Department: Education
Person Testifying: Community member, Waiāhole/Ka‘a‘awa
Regarding: H.B. No. 464
Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation
Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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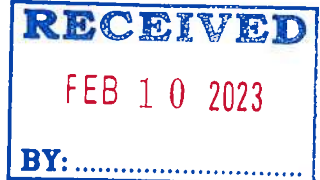
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Thank you for the opportunity to provide testimony.

[sign your name]

Crystal Bon



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Frank Rogers



Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

A handwritten signature in blue ink, appearing to read "Justin L. Kane".

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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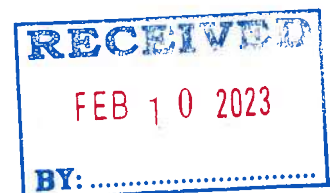
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Thank you for the opportunity to provide testimony.

[sign your name]

Edwin Mendez



Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

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Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Joseph Kane



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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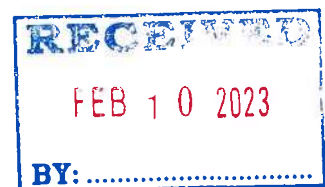
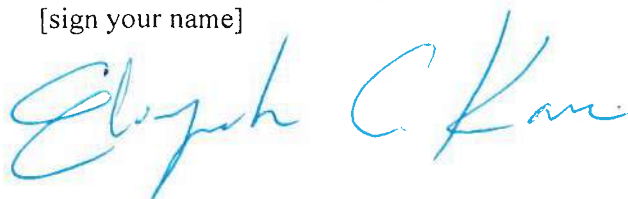
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Thank you for the opportunity to provide testimony.

[sign your name]

Joe e Ryo



Department: Education

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Community member, Waiāhole/Ka‘a‘awa

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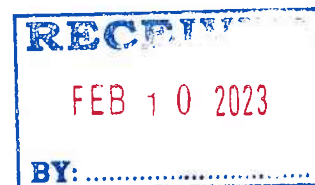
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[sign your name]

Elizabeth P. Rogae



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

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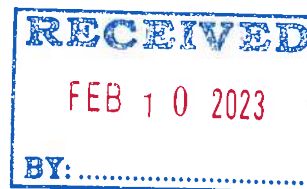
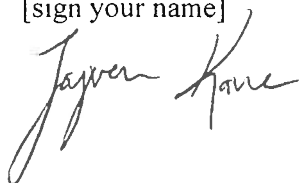
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Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

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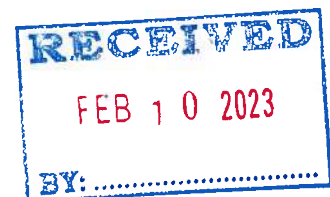
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Thank you for the opportunity to provide testimony.

[sign your name]

Genal D. Mendez



1953 alumna

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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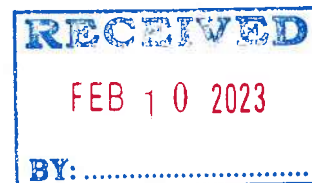
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[sign your name]

Maura Jaggpa

Class of 1967



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

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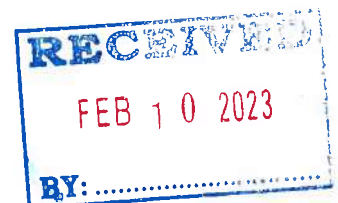
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Joan Koa Ryo



Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

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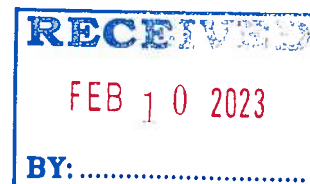
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Eti P. Nikah



Department: Education

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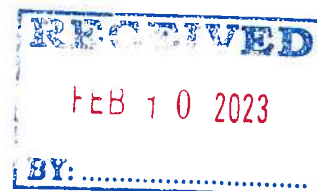
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[sign your name]

Cyle Lopes



1967

Student of Waialeale Alumni

Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

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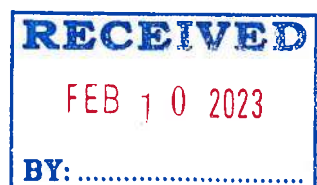
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[sign your name]

Liana K. Lim Ho

1964

Mummi of Waiāhole...



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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Department: Education
Person Testifying: Community member, Waiāhole/Ka‘a‘awa
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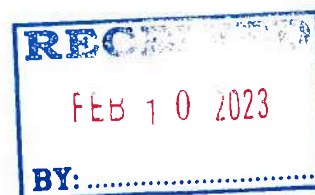
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[sign your name] *Joy-Ann Suter*

*Employee
of Waiāhole*



Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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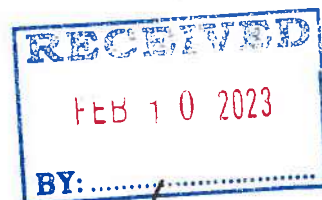
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Jaelyn Kaaha

Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

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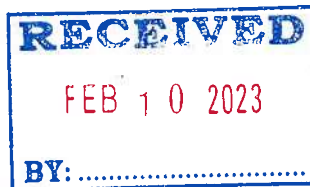
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2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka'a'awa

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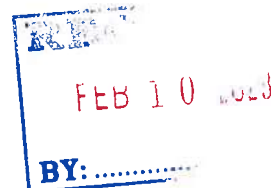
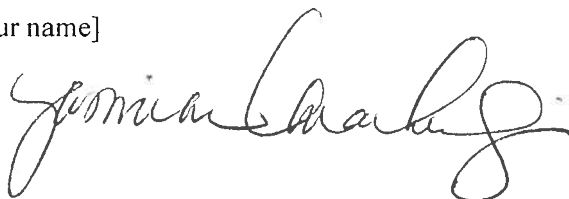
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Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

[sign your name]



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

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[sign your name]



2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

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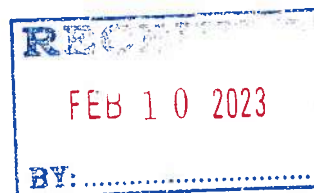
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Thank you for the opportunity to provide testimony.

[sign your name]


(Emily Kago)



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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[sign your name]



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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Thank you for the opportunity to provide testimony.

[sign your name]

Lilina Magnani

2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Kealoha

2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Julia Lee Mikaele



Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

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Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

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Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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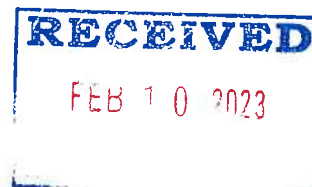
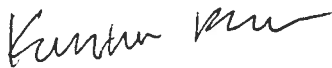
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[sign your name]



Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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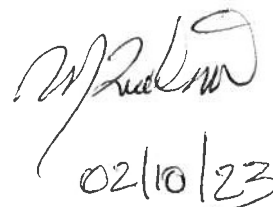
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[sign your name]


02/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka'a'awa

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2/10/23

Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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[sign your name]

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke.

2-10-23

Department: Education

Person Testifying: Community member, Waiāhole/Ka'a'awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Lath Maura

Feb 10, 23

Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

[sign your name]

Janice H. Kaku

Feb 10, 23

Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose:

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2/10/23

Department: Education

Person Testifying: Community member, Waiāhole/Ka'a'awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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*Kathie Mook 2/10/23
Waiāhole*

Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

Regarding:

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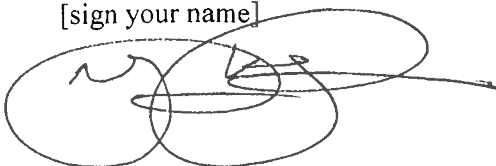
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[sign your name]

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2/10/23

Department: Education

Person Testifying:

Community member, Waiāhole/Ka'a'awa

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[sign your name]

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Feb₄ 10, 2023

Department: Education

Person Testifying: Community member, Waiāhole/Ka'a'awa

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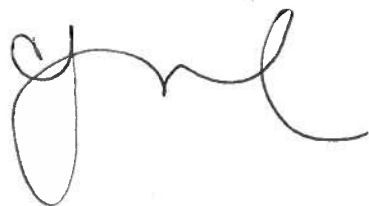
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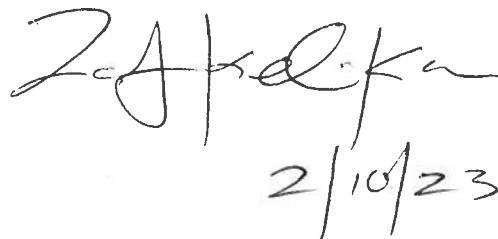
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Z. J. H. K.
2/10/23

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Person Testifying: Community member, Waiāhole/Ka'a'awa

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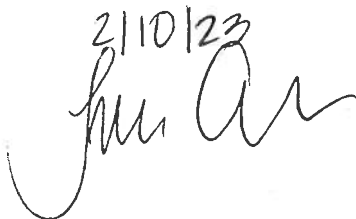
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Arena J. Pecora Feb 9, 2023

Department: Education

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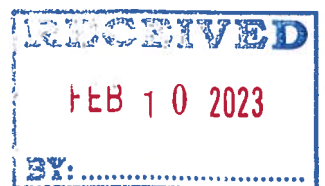
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[sign your name]



Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose:

Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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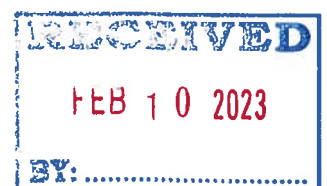
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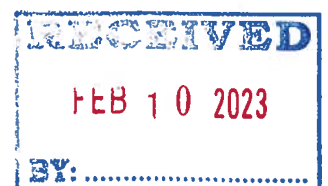
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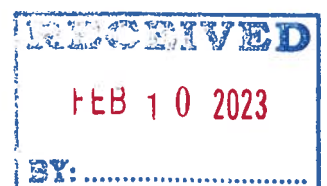
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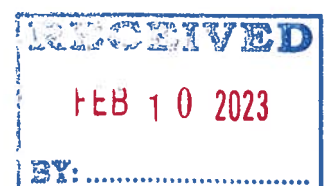
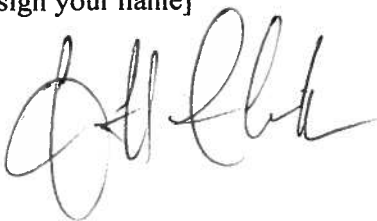
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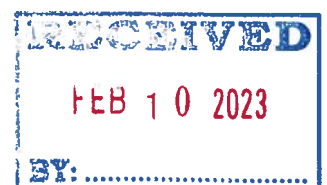
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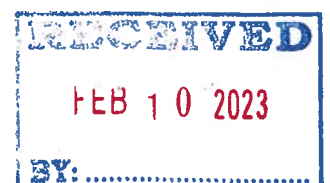
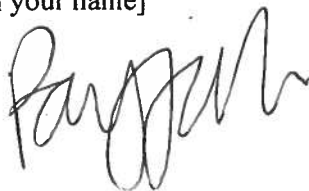
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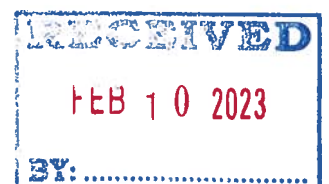
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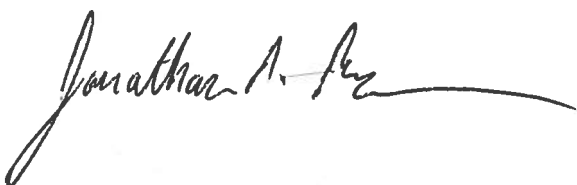
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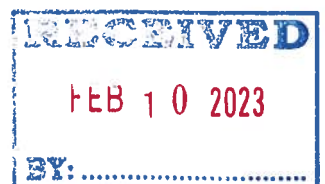
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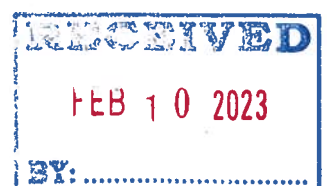
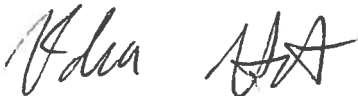
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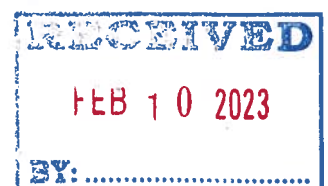
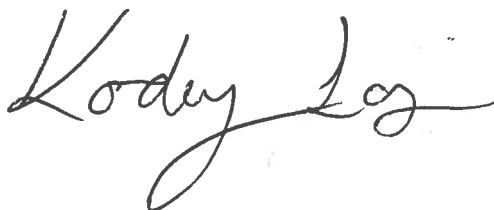
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Ashma Gripe

2/13/2023

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[sign your name]

Andrea P. Martin 2/13/2023

Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

Over the past two years, our Waiāhole and Ka‘a‘awa schools and respective communities have been actively exploring the shared core values and beliefs that should ground and shape teaching and learning for our students. Students, parents and families, and teachers all weighed in and agreed: ‘āina-based teaching and learning will strengthen what schools are already doing well, as part of their core teaching and learning system.

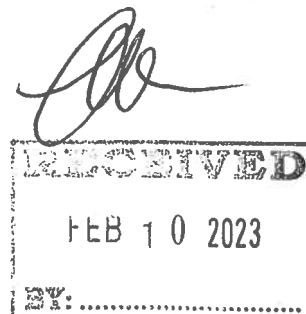
Connecting place, culture, and history to math, english, science, and social studies engages our students’ natural curiosity to learn about and address present-day issues they experience daily as a lived reality. Topics like coastal erosion, water and food security, emergency preparedness in rural and isolated locations, and community resilience are just a few contemporary issues that can be taught while introducing cultural practices and community knowledges alongside core subjects. And, teaching these issues are critical for the economic and environmental future of Hawai‘i. Building an aligned mauka-makai curricular and instructional system across our schools builds our students’ critical thinking and problem solving skills in a relevant context, and helps our students understand who they are and where they come from as they navigate their futures and the planet’s.

Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

[sign your name]

Thai Khamsuk



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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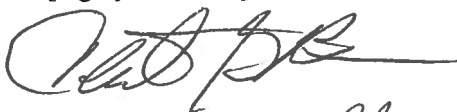
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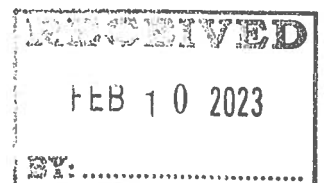
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Thank you for the opportunity to provide testimony.

[sign your name]



47-443 Waihee Rd
Kaneohe, HI 96744



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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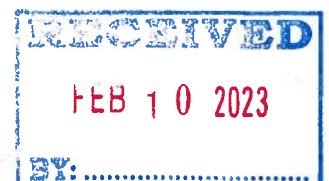
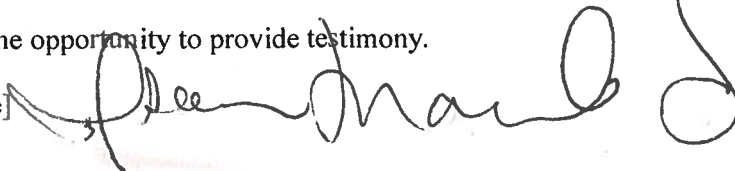
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Thank you for the opportunity to provide testimony.

[sign your name]



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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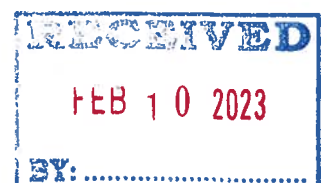
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[sign your name]



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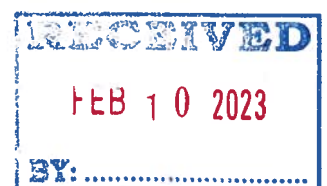
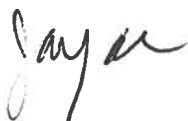
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Department: Education

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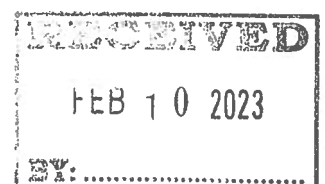
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Thank you for the opportunity to provide testimony.

[sign your name]

Therese Tisalona
Therese Tisalona
Custodian



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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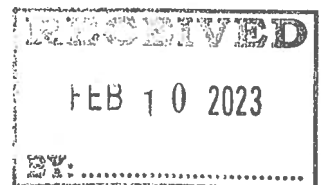
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Thank you for the opportunity to provide testimony.

[sign your name]

Carol 2 2-10-23



Department: Education

Person Testifying: Marlene A. Zeug, EdD, MBA
Community member, Kāneʻohe, Oʻahu

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Kaʻaʻawa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

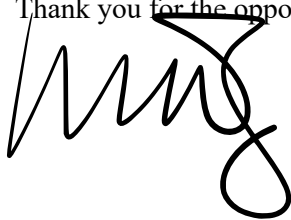
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Thank you for the opportunity to provide testimony.

A handwritten signature in black ink, appearing to read 'Marlene A. Zeug', written over the text 'Thank you for the opportunity to provide testimony.'

HB-464

Submitted on: 2/10/2023 2:11:26 PM

Testimony for EDN on 2/14/2023 2:15:00 PM

Submitted By	Organization	Testifier Position	Testify
cheryl B.	Individual	Support	Written Testimony Only

Comments:

I SUPPORT this bill which establishes a five-year magnet school pilot program at Waiahole and Ka'a'awa elementary schools. Establishes eight full-time equivalent (8.0 FTE) positions. Appropriates funds.

This seems to be a great way to support those communities for whom enrollment has changed. I am excited to see the direction this goes and strongly ask that this bill pass and that we SUPPORT these two very special schools in our community. We are unique and need to find unique solutions.

Department: Education

Person Testifying: Malia Pimentel
Community member, Waiāhole

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

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Thank you for the opportunity to provide testimony.

Malia Pimentel

HB-464

Submitted on: 2/12/2023 8:07:43 PM

Testimony for EDN on 2/14/2023 2:15:00 PM

Submitted By	Organization	Testifier Position	Testify
Erica Sanchez	Individual	Support	Written Testimony Only

Comments:

Aloha, my name is Erica Sanchez and I'm a parent at Waiahole elementary school. My own children and many of the children in our school love being outdoors and learning about the land. Planting and growing and harvesting. We live in such a diverse place and a beautiful gem. Having the ocean and mountains so close, our children are truly blessed. With so much technology now a days and children focusing their days around it we are proud of our school putting focus on teaching our children to be outside and use their hands. Being a magnet school with Kaaawa it'll only expand their knowledge of our island and help them to become more well rounded with ocean to mountain knowledge. This bill will give our two schools the opportunity to enrich the children with hands on skills and knowledge that will benefit them in so many ways. Please consider approving this bill. Thank you for your time and consideration.

Much Mahalos,

Erica Sanchez

Department: Education

Person Testifying: Rachel Jacobson
Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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Thank you for the opportunity to provide testimony.

Rachel Jacobson



Department: Education

Person Testifying: Jennifer Luke-Payne
Principal, Ka‘a‘awa Elementary School

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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I stand with Waiāhole and Ka‘a‘awa as we continue to innovate our teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which our schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.



Department: Education

Person Testifying: Carrie Caruso
Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

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My daughters attended Waiāhole Elementary, where they gained a strong sense of place, responsibility and community. Their learning opportunities contributed invaluable to their personal development. However, as I met other parents around Oahu, I came to learn that my children did not have access to the same school resources that other Oahu public school children access because my children live in a rural area. Must we remove our children from their community, and add stressful, polluting commutes so that our children can access the same educational resources that children in other public schools on Oahu access? Is this system providing fare and equal access? Fortunately, the Waiāhole faculty and administration strove to provide our children with incomparable, place-based educational experiences, caring and attention that helped compensate for the resources that DOE and the State of Hawaii failed to provide.

Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.



HB-464

Submitted on: 2/13/2023 2:27:49 PM

Testimony for EDN on 2/14/2023 2:15:00 PM

Submitted By	Organization	Testifier Position	Testify
Pati Kickland	Individual	Support	Written Testimony Only

Comments:

Support

Department: Education

Person Testifying:

Community member, Waiāhole/Ka‘a‘awa

Regarding:

H.B. No. 464

Report Title:

Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose:

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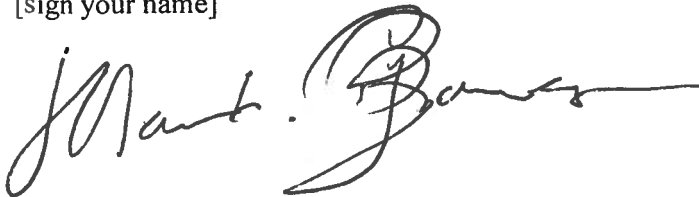
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Connecting place, culture, and history to math, english, science, and social studies engages our students’ natural curiosity to learn about and address present-day issues they experience daily as a lived reality. Topics like coastal erosion, water and food security, emergency preparedness in rural and isolated locations, and community resilience are just a few contemporary issues that can be taught while introducing cultural practices and community knowledges alongside core subjects. And, teaching these issues are critical for the economic and environmental future of Hawai‘i. Building an aligned mauka-makai curricular and instructional system across our schools builds our students’ critical thinking and problem solving skills in a relevant context, and helps our students understand who they are and where they come from as they navigate their futures and the planet’s.

Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

[sign your name]



Department: Education

Person Testifying: Community member, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

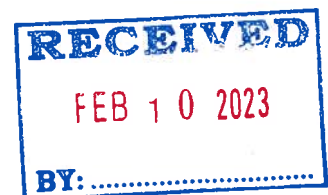
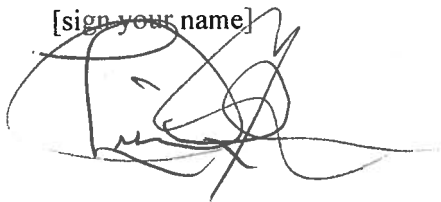
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Our community stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

[sign your name]





Department: Education

Person Testifying: Mieke Māhealani Treaster
Kānehūnāmoku Voyaging Academy, K-12 Program Coordinator
Community partner, Waiāhole/Ka‘a‘awa

Regarding: H.B. No. 464

Report Title: Department of Education; Pilot Program; Magnet Schools; Appropriation

Purpose: Establishes a five-year magnet school pilot program at Waiāhole and Ka‘a‘awa elementary schools. Establishes eight full time equivalent (8.0 FTE) positions. Appropriates funds.

I am writing to express my strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

Over the past two years, our Waiāhole and Ka‘a‘awa schools and respective communities have been actively exploring the shared core values and beliefs that should ground and shape teaching and learning for our students. Students, parents and families, and teachers all weighed in and agreed: ‘āina-based teaching and learning will strengthen what schools are already doing well, as part of their core teaching and learning system.

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Kānehūnāmoku Voyaging Academy stands behind Waiāhole and Ka‘a‘awa as they continue to innovate their teaching and learning to meet the needs of our students, families, and community—and our planet’s and Hawai‘i’s future. We have partnered with both schools in providing access to the wa‘a (canoe) and topics that help to strengthen our keiki’s potential to be the future navigators of our islands of Hawai‘i and of our island Earth. Providing the means by which these schools will be able to develop and launch a mauka to makai educational program is a critical step towards supporting this important effort.

Thank you for the opportunity to provide testimony.

Mieke Māhealani Treaster

HB-464

Submitted on: 2/13/2023 8:26:08 PM

Testimony for EDN on 2/14/2023 2:15:00 PM

Submitted By	Organization	Testifier Position	Testify
John L Reppun	Individual	Support	Written Testimony Only

Comments:

Aloha Chair Woodson, Committee Members:

Please accept my testimony in strong support of this measure, HB464, aimed at providing adequate staffing for Waiahole ad Ka'a'awa Elementary schools. As both a long-time community member in Waiahole and in my work with Community Resource and Development at KEY Project (a 501(c)(3) non-profit that also serves the areas that both schools draw from), I have seen an excellent collaboration emerging that will help these small schools provide a robust educational curriculum based on their unique respective makai and mauka locations. Additional staffing, as called for in this measure, will help to ensure success in this collaboration that will benefit both schools' student populations and others throughout the Kahuku & Castle Complexes.

Mahalo for your consideration

John L Reppun (c)808.277-8686

HB-464

Submitted on: 2/13/2023 10:12:58 PM

Testimony for EDN on 2/14/2023 2:15:00 PM

Submitted By	Organization	Testifier Position	Testify
Vivien Lee and Charlie Reppun	Individual	Support	Written Testimony Only

Comments:

We are writing to express our strong support of HB 464, which will set aside funds for positions important to operationalizing a mauka-makai framework for Waiāhole and Ka‘a‘awa Elementary schools.

Over the past two years, our Waiāhole and Ka‘a‘awa schools and respective communities have been actively exploring the shared core values and beliefs that should ground and shape teaching and learning for our students. Students, parents and families, and teachers all weighed in and agreed: ‘āina-based teaching and learning will strengthen what schools are already doing well, as part of their core teaching and learning system.

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Thank you for the opportunity to provide testimony.

Charlie Reppun and Vivien Lee