

STAND. COM. REP. NO. 1462

Honolulu, Hawaii

MAR 30 2023

RE: S.C.R. No. 31

Honorable Ronald D. Kouchi
President of the Senate
Thirty-Second State Legislature
Regular Session of 2023
State of Hawaii

Sir:

Your Committee on Transportation and Culture and the Arts, to which was referred S.C.R. No. 31 entitled:

"SENATE CONCURRENT RESOLUTION URGING THE DEPARTMENT OF TRANSPORTATION TO CONSTRUCT AN ALL-WAY CROSSWALK ALONG THE CROSS-STREETS OF KAHUALII STREET, WAIPIO POINT ACCESS ROAD, AND FARRINGTON HIGHWAY,"

begs leave to report as follows:

The purpose and intent of this measure is to urge the Department of Transportation to construct an all-way crosswalk along the cross-streets of Kahualii Street, Waipio Point Access Road, and Farrington Highway, on the island of Oahu.

Your Committee received testimony in support of this measure from the Department of Education and Ulupono Initiative.

Your Committee finds that pedestrian safety is of paramount importance. On average, there are twenty-eight pedestrian fatalities annually on roads without proper crosswalks. In certain high traffic congestion areas such as the area surrounding Waipahu High School, pedestrian and vehicular traffic congestion creates hazardous conditions. For example, students and residents who cross the road near Waipahu High School need to cross multiple times to reach their destinations. Additionally, pedestrian islands are often overflowing, causing some students and pedestrians to be pushed into the flow of traffic. This measure creates additional safety measures for area students and residents



while also alleviating traffic congestion and public safety concerns.

As affirmed by the record of votes of the members of your Committee on Transportation and Culture and the Arts that is attached to this report, your Committee concurs with the intent and purpose of S.C.R. No. 31 and recommends its adoption.

Respectfully submitted on
behalf of the members of the
Committee on Transportation and
Culture and the Arts,



CHRIS LEE, Chair



