

# GOV. MSG. NO. (217

EXECUTIVE CHAMBERS KE KE'ENA O KE KIA'ĀINA

JOSH GREEN, M.D. GOVERNOR KE KIA'ĀINA

July 3, 2023

The Honorable Ronald D. Kouchi President of the Senate, and Members of the Senate Thirty-Second State Legislature State Capitol, Room 409 Honolulu, Hawai'i 96813  The Honorable Scott K. Saiki Speaker, and Members of the House of Representatives Thirty-Second State Legislature State Capitol, Room 431 Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

This is to inform you that on July 3, 2023, the following bill was signed into law:

HB503 HD2 SD1 CD1

RELATING TO COMPUTER SCIENCE EDUCATION. ACT 174

Sincerely, oh Green M.D.

Josh Green, M.D. Governor, State of Hawai'i

#### Approved by the Governor

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on\_

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# ACT 174

HOUSE OF REPRESENTATIVES THIRTY-SECOND LEGISLATURE, 2023 STATE OF HAWAII H.B. NO. <sup>503</sup> H.D. 2 S.D. 1 C.D. 1

## A BILL FOR AN ACT

RELATING TO COMPUTER SCIENCE EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

SECTION 1. The legislature finds that the importance of
 computer science cannot be overstated. Computers have evolved
 to become a part of everyday life, and an introduction to
 computer science helps students better understand their digital
 world and become problem solvers of the future.

6 The legislature further finds that, according to the Bureau 7 of Labor Statistics, the United States will continue to be 8 transformed by technological advancements rooted in computer 9 programs and applications over the next ten years. 10 Consequently, computing-based occupations now make up more than half of all projected new jobs in the science, technology, 11 12 engineering, and mathematics fields, commonly known as STEM 13 fields. In the last decade between 2010 and 2020, the number of 14 computer science bachelor's degrees conferred more than doubled 15 from 39,600 to 97,000, respectively, an increase of one hundred 16 forty-five per cent. This means that college graduates with

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computer science degrees have been, and will continue to be, in
 high demand among employers across the nation.

3 Despite this trend, national survey and research results 4 show a disparity between the demand for computer science 5 education and its availability. Although ninety per cent of parents want their children's schools to teach computer science, 6 7 only fifty-three per cent of schools offer computer science 8 courses. Further, disparities in access and representation are 9 pronounced among traditionally underrepresented groups. For 10 example, women make up just one-third of high school computer 11 science students nationally.

12 In 2018, the legislature found a similar disparity at the 13 state level. To address this, the legislature passed Act 51, 14 Session Laws of Hawaii 2018, which mandated that all public high 15 schools offer at least one computer science course by the 2021-2022 school year. In 2021, the legislature further expanded 16 17 those computer science course requirements to elementary, 18 middle, and intermediate schools by enacting Act 158, Session 19 Laws of Hawaii 2021. As a result, excluding "combo" schools, 20 which are schools with combined grade bands, such as Lanai high and elementary school, one hundred per cent of public high 21

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1 schools now offer a foundational computer science course, 2 exceeding the national average, and forty-two per cent of all 3 public schools offer a computer science course. 4 Despite the success in expanding access to computer science 5 courses since 2018, the State has still fallen short on its 6 enrollment goals for these courses. According to the department 7 of education's Annual Report on Computer Science Courses and 8 Computer Science Content, published in November 2022, just 9 fourteen per cent of unique students were enrolled in a computer 10 science course, with sixteen per cent of those students 11 comprising those in high school. Notably, data isolating the 12 percentage of high school students enrolled out of total high 13 school students in the State was not provided by the report. In 14 sum, the legislature finds that promoting computer science 15 education remains a statewide necessity.

16 Accordingly, the purpose of this Act is to require the17 board of education to:

18 (1) Work with the department of education to conduct an
19 analysis on the necessary timeline and appropriate
20 process for implementation of making computer science

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1 a graduation requirement by no later than the 2030-2 2031 school year; (2) Based on its analysis, determine whether making 3 computer science a graduation requirement would be in 4 5 the best interests of public school students and the 6 public; 7 (3) Make a determination on how students could be allowed 8 to complete computer science courses as a substitute 9 for core academic courses to satisfy graduation credit 10 requirements, beginning with the 2024-2025 school 11 year; and 12 Report to the legislature on its findings and (4) 13 recommendations. 14 (a) The board of education shall work with the SECTION 2. 15 department of education to analyze the necessary timeline and 16 appropriate process for making computer science a graduation 17 requirement by no later than the 2030-2031 school year. 18 (b) The board of education shall determine whether making 19 computer science a graduation requirement would be in the best 20 interests of public school students and the public, based on the 21 analysis conducted pursuant to subsection (a).

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1	(c) The board of education shall make a determination on
2	how students can be allowed to complete computer science courses
3	as a substitute for core academic courses to satisfy graduation
4	credit requirements, beginning with the 2024-2025 school year.
5	(d) The board of education shall submit a report of its
6	findings and recommendations, including proposed legislation, to
7	the legislature no later than twenty days prior to the convening
8	of the regular session of 2024.
9	SECTION 3. This Act shall take effect on July 1, 2023.

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APPROVED this 3rd day of July , 2023

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### **GOVERNOR OF THE STATE OF HAWAII**



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#### HB No. 503, HD 2, SD 1, CD 1

#### THE HOUSE OF REPRESENTATIVES OF THE STATE OF HAWAII

Date: May 2, 2023 Honolulu, Hawaii

We hereby certify that the above-referenced Bill on this day passed Final Reading in the House of Representatives of the Thirty-Second Legislature of the State of Hawaii, Regular Session of 2023.

Scott K. Saiki Speaker House of Representatives

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Brian L. Takeshita Chief Clerk House of Representatives

### THE SENATE OF THE STATE OF HAWAI'I

Date: May 2, 2023 Honolulu, Hawai'i 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate

of the Thirty-Second Legislature of the State of Hawai'i, Regular Session of 2023.

President of the Senate

Clerk of the Senate