

Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

ULU A`E LEARNING CENTER

was incorporated under the laws of Hawaii on 08/13/2014 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2023

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

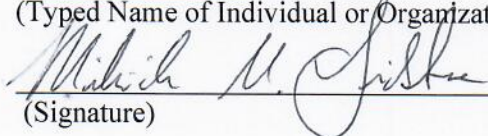
- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Ulu A'e Learning Center

(Typed Name of Individual or Organization)


(Signature)

1.20.2023

(Date)

Miki'ala M. Lidstone

Executive Director

(Typed Name)

(Title)



ULU A'E
LEARNING CENTER

01/18/2023

Statement of Public Purpose

I, Miki'ala M. Lidstone, assert on behalf of Ulu A'e Learning Center that the grant for which we are applying will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

The funds from this grant will increase access to culturally grounded, personalized out-of-school opportunities for youth ages 5 - 18 to grow their knowledge and skills and increase their civic engagement.

'O wau iho nō,

Miki'ala M. Lidstone
Executive Director

A world where communities are rooted, knowledgeable about and engaged in the place they live.

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



Miki'ala M. Lidstone, Executive Director

1/20/23

AUTHORIZED SIGNATURE

PRINT NAME AND TITLE

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Founded in 2014, the mission of Ulu A'e Learning Center (UALC) is to empower and enrich lives through programs that develop skills, build confidence, and promote healthy relationships based on Native Hawaiian values and customs. Our organization was established in response to the limited options for after school programs as well as the absence of culture and place-based programs in the Kapolei and 'Ewa regions on the west side of the island of O'ahu, regions growing with new residents including an increasing Native Hawaiian population. Since our formation, we have provided culturally grounded, place-based learning opportunities to thousands of children and families throughout West O'ahu.

Today, in addition to serving youth during out-of-school hours, we provide 'Ike Ku'una enrichment workshops for parents and families, and monthly stewardship experiences for the community at Pu'uokapolei, a cultural and historic site at Kapolei Regional Park. We also host two signature events: Makahiki ma Kapolei and Kapu'uola Hula Festival.

Approximately, 30% of program participants are from low-income families and on average 80% are of Native Hawaiian ancestry.

2. The goals and objectives related to the request;

The goal of this request is to address the demand for out-of-school programs in Kapolei and 'Ewa, two regions with limited out-of-school options, by increasing access to learning opportunities for students ages 5 – 18 during the out-of-school time.

Through the goal of increasing access to out-of-school opportunities for students, the following objectives will be achieved: 1) 180 students will have opportunities to increase their knowledge and skills in native Hawaiian practices during the out-of-school time; 2) students will have daily access to homework help and small group tutoring; 3) and, students will have weekly opportunities to engage in land stewardship at historic and significant sites in their community.

3. The public purpose and need to be served;

We are a small, growing organization addressing a large need: limited out-of-school options for children and youth in Kapolei and 'Ewa. With over 17,000 students attending public schools in the Campbell-Kapolei complex, which is the largest Hawaii Department of Education complex in the State, out-of-school programs for children are few.

Childcare poses a huge burden on working parents, particularly women, who will oftentimes leave the labor force because of lack of childcare.

Coupled with the childcare burden is the devastating impacts on learning due to the pandemic. UALC addresses both these problems by increases access to safe, nurturing out-of-school opportunities for children and providing daily academic support through homework help and tutoring.

4. Describe the target population to be served; and

Our target population is 180 students ages 5-18. This is a critical age range to have access to safe, engaging spaces between the time school closes and parents return from work. Research proves that children who attend after school programs attend school more often, get better grades, and develop strong interpersonal skills.

Our programs are open to all children. On average, 80% of our participants are Native Hawaiian and 30% come from low-moderate income families.

According to the Kamehameha Schools (KS) Regional Data Book, the Native Hawaiian population for both the Kapolei and 'Ewa regions is expected to grow 66% in the next 20 years. Currently, 12% of Native Hawaiians in these regions live below the poverty level.

Our out-of-school programs serve a community that is both underserved in Native Hawaiian education and overwhelmed with students who need safe, engaging out-of-school programs.

5. Describe the geographic coverage.

We serve children and families in the geographic location of Kapolei and 'Ewa, on O'ahu island, two of the fastest growing regions in the state of Hawai'i including a rising Native Hawaiian population.

In the past 30 years, Kapolei's population has tripled. From a population of 42,983 in 1990, it rose to 130,700 in 2020. Growth is expected to continue according to the City and County's Department of Planning and Permitting and the Plash Econ Pacific Company who estimate that the population of Kapolei will rise to 137,721 by 2025 and 164,556 by 2035.

Growth has fostered a young community with the median age of 31 and the average household size of 3.43. Kapolei has more working parents with children between the ages of 6 and 17 (81%) than the State average (74%).

This school year, over 17,000 students are enrolled in the Campbell/Kapolei HODOE complex, a complex which houses some of the largest school enrollments in the entire state.

Growth seems to be everywhere in Kapolei and 'Ewa. Everywhere, except in learning programs for children during out-of-school time when parents are at work or still on the road in traffic.

In 2019, we held focus groups for members and stakeholders within the Kapolei community. Major concerns raised by participants were the sparse activities for youth during non-school hours, high crime, and the lack of pride that youth exhibited for their community. This was not surprising given that Kapolei is a new, fast growing, diverse community with residents coming from various parts of the State and an abundance of both parents working outside the home and community. Our organization, UALC, addresses these concerns by fostering pride and love for community with the children and families that engage in our programs.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

This project will increase access to culturally grounded, personalized out-of-school programs for students ages 5 – 18 to grow their knowledge, skills and civic engagement. The project objectives and corresponding tasks are as follows:

180 students will have opportunities to increase their knowledge and skills in Native Hawaiian practices during the out-of-school time. Cultivating Hawai'i's unique culture and arts enriches the social, economic, and physical elements of a community. UALC cultivates Hawai'i's rich native culture and arts by providing daily opportunities for children and youth to participate in Native Hawaiian art and practices.

Students will have daily access to homework help, academic support and tutoring. Covid-19 delivered us two unstable academic years and learning loss is a grave concern. Educational experts believe that while most students are one year or more behind in reading and math, we

most likely won't know the true depth of loss until the pandemic is over. Research points to consistent homework help and tutoring as two of the most effective ways to help academically struggling children catch up.

Students will have weekly opportunities to engage in land stewardship at historic and significant sites in their community. Land stewardship grows students' pride in their community and seeds their life-long commitment to civic engagement. Stewardship includes maintaining gardens, removing debris and invasives, and planting. Through each stewardship experience students learn specific knowledge about the place. They gain an appreciation and a sense of fulfillment that they come from a special place.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

July	Plan program, site visits, staff schedules, and guest practitioners Schedule registration in online system Online registration opens Service all vehicles
August	Finalize registration roster Conduct parent/student orientation Schools contacted regarding student pick up roster No'eau Fall program session begins Data collection and reporting
September	No'eau Fall program session continues Begin recruitment for Fall Intersession Data collection and reporting
October	No'eau Fall program session continues Deliver Fall Intersession program Data collection and reporting
November	No'eau Fall program session continues Begin recruitment for Winter Intersession Staff re-certification for First Aid and Life Guard certification Data collection and reporting
December	No'eau Fall program session concludes Deliver Winter Intersession program Open registration for No'eau Spring program session Data collection and reporting
January	No'eau Spring program session begins Schools contacted regarding student pick up Data collection and reporting
February	No'eau Spring program session continues Begin recruitment for Spring Intersession Data collection and reporting
March	No'eau Spring program session continues Deliver Spring Intersession program Data collection and reporting

April	No'eau Spring program session continues Open registration for Summer Intersession program Service all vehicles Data collection and reporting
May	No'eau Spring program session ends Finalize Summer participant roster Staff planning meeting Data collection and reporting
June	Summer Intersession program begins Data collection and reporting

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

UALC monitors success through key performance indicators. We utilize an InFocus Solutions Program Management Software to collect, measure, analyze and report out progress of performance. The program management software has robust data intake and reporting capabilities, which eliminates time-consuming, paper-based administrative burdens providing more time to analyze and report out accurate, evidence-based data.

We track academic results through the Sylvan Insight assessment administered by Sylvan Learning Center. Other measurable outcomes are tracked through attendance, progress charts, pre/post tests, surveys, testimonials verbal checks of understanding and demonstration tests.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Objective	Indicator	Measurement Tool
180 students will have opportunities to increase their knowledge and skills in Native Hawaiian practices during the out-of-school time	# of students who demonstrate an increase in knowledge and skills.	- Progress charts - Student surveys - Parent surveys - Demonstration tests
Students will have daily access to homework help, academic support and/or tutoring	# of students who receive academic support.	- Progress charts - Sign-in sheets
Students will have weekly opportunities to engage in land stewardship at historic and significant sites in their community	# of students who participate in stewardship experiences.	- Progress charts - Sign-in sheets - 'Āina Pledges

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$47,918	\$47,918	\$47,918	\$47,918	\$191,672

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

Kamehameha Schools	\$100,000	unsecured
City GIA	\$199,993	unsecured

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

City GIA	\$199,937	FY2023
State GIA	\$149,000	FY2023
HTA	\$25,000	FY2022
City GIA	\$193,644	FY2022
Federal ANA	\$152,344	FY2022
Federal ANA	\$91,424	FY2021
OHA	\$145,991	FY2021

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

Unrestricted Cash On Hand - \$128,000
Unrestricted Invested in Equipment - \$85,000

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

UALC has been providing culturally grounded, place-based, out-of-school programs in West Oahu since 2016. Our program has expanded over the past three years.

In the past three years, we went from operating in temporary spaces on three school campuses to acquiring our own campus in Kalaeloa where we operate our programs 271 days out of the year.

We went from renting school buses for transportation, to owning two 15-passenger vans. Today we use our two vans to transport students to and from schools and stewardship sites. During the school year we transport students daily from Dreamhouse Charter School ‘Ewa Beach, Ho‘okele Elementary, Kapolei Elementary, Makakilo Elementary, Mauka Lani Elementary, Ka Waihona O Ka Na‘auao PCS and Ma‘ilikukahi PCS.

We also went from running two out-of-school program sessions to running a robust inventory of thirteen out-of-school program sessions that include focal content in music, food preparation, diving, hunting, archery, Native Hawaiian art and workforce development.

Our programs continue to improve the well-being of our learners as demonstrated through their commitment to growing themselves and caring for their community and in their expressions of pride in self and community.

Below is a listing of verifiable experience of related projects or contracts:

Kamehameha Schools FY 2023

Purpose: To provide tutoring services and out-of-school and intersession programs in the ‘Ewa moku
Grant Amount: \$149,000
Contract: MOA
Status: Ongoing

City and County of Honolulu Grants-in-Aide FY 2023

Purpose: To provide culturally grounded, place-based out-of-school programs to children and youth.
Grant Amount: \$199,937
Contract: CT-DCS-2300060

Status: Ongoing

Hawaii Community Foundation Change Grant

Purpose: To provide daily access to spaces and opportunities to practice and participate in Native Hawaiian practices

Grant Amount: \$50,000

Contract: 21HCF-111129

Status: Completed

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

We currently hold a 7-year commercial lease on a ¼ acre property in Kalaeloa. The property is owned by Hunt Communities Development Co. LLC. The space includes a 1,400 square foot indoor facility and a larger outdoor area with irrigation, landscaping, tables, chairs, benches, a large shade sail, a garden and compost area.

In November 2022, we expanded our campus by acquiring two 20x8 ft modular units which are used for office space, tutoring rooms and meditation areas for our programs.

We also own two 15-passenger vans that we use to transport students to and from schools and stewardship sites. We also own a truck that we use to haul compost and other materials to our stewardship sites.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Our staff consists of two (2) full-time and six (6) part-time employees.

Program Coordinator

The Program Coordinator serves as the lead for all out-of-school programs. He is responsible for the development, implementation and delivery of quality program services including: development of program materials and curriculum, scheduling assistants, record keeping, reporting, scheduling programming and instruction. He also assists with transportation when necessary.

Lead Instructor

The Lead Instructor is the main teacher/facilitator. She leads instruction, contributes to planning, completes reports and prepares all materials and learning spaces. She also assists with transportation when necessary.

Instructor

The Instructor assists the lead instructor with delivery of lessons, yet is able to lead instruction on his own in the absence of the lead instructor. He also assists with transportation when necessary.

Program Assistant

The Program Assistant assists with preparation of materials and learning spaces. She also assists with homework help, and delivery of lessons.

Van Driver

The Van Driver is responsible for transporting program participants to and from schools and stewardship sites. Duties include maintaining safe van practices, keeping the vehicle clean and reporting maintenance concerns.

Executive Director

The Executive Director provides leadership and guidance across the organization. She is responsible for the overall operations of the organization, including daily operations, programs, finances, planning, and community relations.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached chart.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

Executive Officer	\$75,000
Program Coordinator	\$46,000
Lead Instructor	\$35,364

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

None

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

N/A

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

UALC has kept a steady pace of growth and impact since it began programming in 2016. Sustainability for us is about the potential to perpetuate the results that are being achieved rather than sticking with the same plan. So it could be that part of the plan continues or that the plan evolves into a new one.

Communities respond to organizations that are benefitting a clear articulated need. And over the years individual donations, in-kind services and volunteerism has increased in our organization because we have focused on the needs of the community.

If a time comes when we have less cash, we know we can continue our impact by leveraging community muscle like our partnerships and assets which include our ¼ acre campus in Kalaeloa, our 15-passenger vans, our devoted Board of Directors, our knowledgeable staff, our committed volunteers, our eager-to-learn beneficiaries, our strong social media following, our interactive YouTube channel, our directory of over 30 partnerships and the over \$40,000 of in-kind services we receive each year.

Evaluation is important in sustainability because data tells the story of the organization's impact. Last year, we created a Youth Data Working Group with 6 partner organizations who work with indigenous youth. The group meets quarterly to discuss and sharpen our evaluation methods in conducting data collection and analysis. Much progress has come from our work in this group.

We believe that through strong evaluation processes in tandem with innovative programs, diverse community outreach, and valuable beneficiary experiences, we will achieve positive outcomes even when the money is less.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Ulu A'e Learning Center

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	103,637		95,820	
2. Payroll Taxes & Assessments	12,042		10,205	
3. Fringe Benefits	4,593		24,452	
TOTAL PERSONNEL COST	120,272		130,477	
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance	2,000			
3. Lease/Rental of Equipment	9,828			
4. Lease/Rental of Space	30,000		27,000	
5. Staff Training	1,200			
6. Supplies	3,600		11,400	
7. Telecommunication	972		806	
8. Utilities	2,400		2,100	
9. Professional Contractual Services	12,000		19,810	
10. Mileage	6,000		6,000	
11. Dues and Subscriptions	2,400		2,400	
12. Auto Maintenance and Repair	1,000			
13				
14				
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20				
TOTAL OTHER CURRENT EXPENSES	71,400		69,516	
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	191,672		199,993	
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	191,672	Miki'ala M. Lidstone (808) 864-0013		
(b) Total Federal Funds Requested	0	Name (Please type or print) Phone		
(c) Total County Funds Requested	199,993	Jan. 20, 2023		
(d) Total Private/Other Funds Requested	100,000	Signature of Authorized Official Date		
TOTAL BUDGET	491,665	Miki'ala M. Lidstone Executive Director Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2023 to June 30, 2024

Applicant: _Ulu A'e Learning Center_____

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Executive Director	1	\$75,000.00	25.00%	\$ 18,750.00
Program Coordinator	0.5	\$46,000.00	50.00%	\$ 23,000.00
Lead Instructor	1	\$35,364.00	50.00%	\$ 17,682.00
Program Instructor	0.25	\$35,364.00	25.00%	\$ 8,841.00
Program Instructor	0.25	\$35,364.00	25.00%	\$ 8,841.00
Program Instructor	0.25	\$35,364.00	25.00%	\$ 8,841.00
Van Driver	0.5	\$35,364.00	50.00%	\$ 17,682.00
				\$ -
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TOTAL:				103,637.00
JUSTIFICATION/COMMENTS:				

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Ulu A'e Learning Center

Contracts Total: 1,019,531

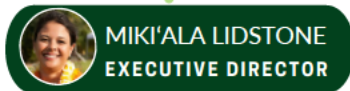
	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	City & County Grant-In-Aid FY23	10/1/22 - 9/30/23	DCS	Honolulu	199,937
2	State of Hawaii Grant-In-Aid FY22	TBA	OCS	State	149,000
3	Hawaii Tourism Authority FY 22	1/1/22 - 12/31/22	HTA	State	25,000
4	City & County Grant-In-Aid FY22	10/1/21 - 9/30/22	DCS	Honolulu	193,644
5	Administration for Native Americans	9/30/20 - 9/29/22	SEDS-GO	U.S. Federal	224,623
6	Hawaii Tourism Authority FY 20	1/1/20 - 12/31/20	HTA	State	12,500
7	Office of Hawaiian Affairs	10/1/19 - 9/30/21	OHA	State	291,982
8	Hawaii Tourism Authority FY 19	1/1/19 - 12/31/19	HTA	State	29,000
9	City & County Grant-In-Aid FY18	10/1/17-9/3/18	DCS	Honolulu	63,637
10	Hawaii Tourism Authority FY 18	1/1/18 - 12/31/18	HTA	State	30,145
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- PAID EMPLOYEES
- INDEPENDENT CONTRACTORS
- VOLUNTEERS

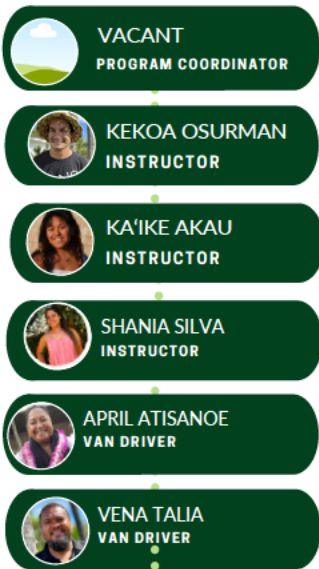


ORGANIZATION CHART

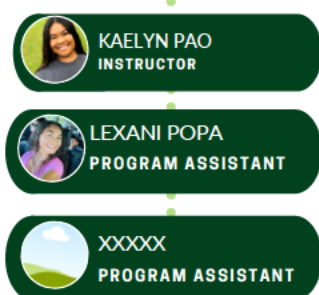
BOARD OF DIRECTORS



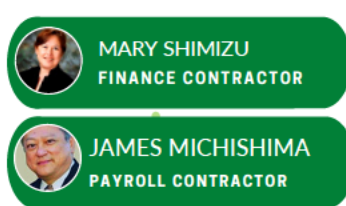
YEAR-ROUND PROGRAM EMPLOYEES



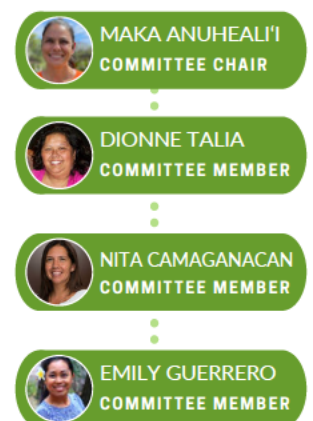
SEASONAL STAFF



FINANCE & GRANT ADMINISTRATION



FUNDRAISING EVENT COMMITTEE



SERVICES



PROGRAMS



SIGNATURE EVENTS

