

THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Type of Grant Request:

Operating

Capital

Legal Name of Requesting Organization or Individual: Dba:

Amount of State Funds Requested: \$ _____

Brief Description of Request (Please attach word document to back of page if extra space is needed):

Amount of Other Funds Available:

State: \$ _____

Federal: \$ _____

County: \$ _____

Private/Other: \$ _____

Total amount of State Grants Received in the Past 5 Fiscal Years:

\$ _____

Unrestricted Assets:

\$ _____

New Service (Presently Does Not Exist):

Existing Service (Presently in Operation):

Type of Business Entity:

501(C)(3) Non Profit Corporation

Other Non Profit

Other

Mailing Address:

City:

State:

Zip:

Contact Person for Matters Involving this Application

Name:

Title:

Email:

Phone:

Federal Tax ID#:

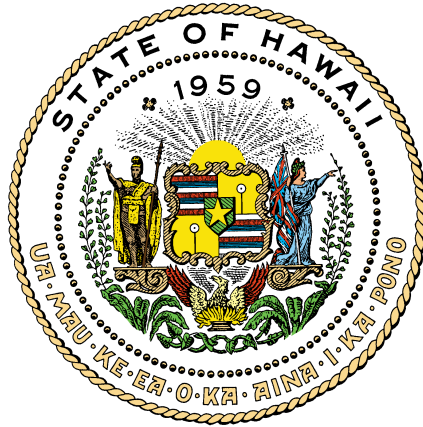
State Tax ID#



Authorized Signature

Name and Title

Date Signed



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

MANOA HERITAGE CENTER

was incorporated under the laws of Hawaii on 04/18/1996 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 16, 2023

Director of Commerce and Consumer Affairs

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing



AUTHORIZED SIGNATURE

JENNY ENGLE, DIRECTOR OF EDUCATION

PRINT NAME AND TITLE

JANUARY 12, 2023

DATE

Application for Grants

If any item is not applicable to the request, the applicant should enter “not applicable”.

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

Please see attached Certificate of Good Standing.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with [Section 42F-103, Hawaii Revised Statutes](#).

Please see attached Declaration Statement.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to [Section 42F-102, Hawaii Revised Statutes](#).

State Grant-in-Aid funding would be used for a public purpose as explained below in **Section II. Background and Summary**, by enabling Manoa Heritage Center (MHC) to renovate Kualii, the former Manoa Valley residence of late founders Sam and Mary Cooke. Phase I renovations will enable MHC to share this cultural treasure as a community resource, along with its private historical collection of rare books and unique paintings, drawings and prints of the Hawaiian Islands.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Established in 1996, MHC is a 3.5-acre “living classroom” with one-of-a-kind resources and a qualified staff that are leveraged to promote a deep understanding of Hawaii’s cultural and natural heritage.

These resources include Kukaoo Heiau, gardens of rare Native and Polynesian-introduced plants, the LEED-certified Harry & Jeanette Weinberg Visitor Education Hale, and, in the future, the historic Kualii home with its collection of Hawaiian art and rare books. Kukaoo Heiau is thought to be an agricultural temple that has guarded the valley for hundreds of years from its prominent position with views of the Koolau Range to Waikiki's shoreline. Surrounding the heiau is a Native Hawaiian garden featuring endemic and indigenous plants, as well as Polynesian introductions, many which are on the US Fish & Wildlife List of Endangered Species and the IUCN Red List of Endangered Species.

For over two decades, we have expanded programs to incorporate the latest cultural, historical and archeological research, with well-trained docents who use this knowledge to bring the site to life for students and educators. Our collaborations with experts in Hawaiian culture, history and language enable us to ensure the MHC site will be stewarded and accessible to vulnerable populations for generations. Over the past few years, we have been working to create healing spaces at MHC where students from diverse cultures and backgrounds can embrace interconnectedness and collectively develop solutions that support environmental sustainability and protection of our precious island resources. As agents of change, MHC is leading the way in applying an equity lens to programs using a Racial Healing Model that can be replicated throughout communities across Oahu.

2. The goals and objectives related to the request;

Goal: To prepare Kualii to transition from a private residence to a community resource that will eventually be open to the public.

Objectives: As part of Phase I renovations, MHC will make essential interior/exterior renovations to Kualii, including but not limited to infrastructure upgrades to ensure ADA compliance and security throughout the facility.

3. The public purpose and need to be served;

MHC's deliberate stewardship of an over 800-year-old archeological site and one of the largest collections of indigenous and endemic plants on Oahu, has enabled the organization to offer place-based educational programs for over 30 years. In Spring of 2019, MHC's Board of Directors began a strategic planning process to develop an interpretive plan for the historic Cooke family home, Kualii. While the inside of the home is not open to the public yet, the home occupies a prominent position within MHC's 3.5-acre campus and plays a central role in our existing tour program.

The Tudor-Revival style residence was designed by Honolulu architects Emory and Webb and built with stone quarried on site. Monte passed away in 1948 and Lila lived at Kualii until her death in 1970. Sam and Mary Cooke purchased the home in 1970 and assembled a cultural treasure rarely found outside of institutions. Their collection of paintings, drawings, and prints of the Hawaiian Islands uniquely reflects the multilayered

kamaaina who have heartfelt connections to a specific place by long residence and/or long association with the people, geographical features, legends, and historical uses of that place.

For the past 6.5 years, MHC staff has worked alongside its remaining founder, Mary Cooke, to understand the heart and soul of Sam and Mary Cooke's vision for this historic and cultural property, which includes their Manoa Valley residence, Kualii. Over the past few years, MHC's Cultural Site Manager has been cataloguing the Cooke family's vast collection of rare books and collections of paintings, drawings and prints. With the passing of Mary in 2022, MHC has the opportunity to renovate the Cooke's historic tudor style home in preparation for sharing this cultural treasure as a community resource to benefit generations of students, educators, residents and visitors to the islands.

4. Describe the target population to be served; and

This project will benefit visitors of all ages, including residents, community organizations, cultural practitioners and international guests, as well as students and educators from public, private and charter schools from throughout the state. School programs target schools in underserved communities throughout Oahu in the Waikiki Ahupuaa, whether they have a high percentage of students qualifying for free or reduced-price lunch, have a high transiency rate, serve large proportions of English Language Learners or support a large number of immigrant students from Pacific Island entities. MHC also welcomes U.S. Army service personnel coping with effects of service-related trauma who are selected to participate in programs by counselors at the U.S. Army Health Clinic's Intensive Outpatient Program (IOP) on Oahu.

5. Describe the geographic coverage.

MHC serves visitors from all parts of Oahu, the Neighbor Islands, the mainland, and from other countries. MHC programs particularly focus on communities throughout the Waikiki Ahupuaa on Oahu, particularly those surrounding Manoa and K-12 schools located in the area of the Ala Wai Watershed, which is 19 square miles, 40% of which is zoned as Conservation District in the upper watershed. The middle and lower watershed is home to approximately 200,000 residents, comprising 20% of Oahu's population with more than 30 K-12 campuses and encompassing the University of Hawaii at Manoa campus. The area is heavily urbanized, including single-family residences, condominiums, hotels, and businesses. The heart of Hawaii's economy, Waikiki, is located at the base of the watershed, between the Ala Wai Canal and the ocean.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Grant-in-aid funds would be used toward Phase I renovations to Kualii and all related costs, including but not limited to ADA compliance and security, as well as interior/exterior renovations and upgrades. MHC's staff and planning team will work with the general contractor to establish milestones, and regularly report progress to the Board to ensure that the renovations to Kualii are constructed according to specifications, timeline and budget.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Upon receiving the Notice to Proceed, MHC would begin Phase I renovations, which are anticipated to be completed with 12 months.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

If awarded State Grant-in-Aid, MHC anticipates drawing down on funds immediately upon receiving the Notice to Proceed. Working in tandem with the General Contractor, MHC's staff and planning team will develop milestones to ensure renovations to Kualii are on progressing on schedule and within the preestablished budget.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

MHC will submit quarterly reports to the State based on pre-established Phase I renovation milestones.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

See attached Budget forms.

- The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$125,000	\$125,000	\$125,000	\$125,000	\$500,000

- The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

To date, \$250,000 has been committed toward the estimated \$750,000 Phase I cost of renovations to Kualii. A \$500,000 grant from State GIA will complete funding for this capital improvement project.

- The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable.

- The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

Program	Funding Source	Amount
Cultural Resilience through Aina-Based Programs	City GIA	\$125,000
Biennium 1	SFCA	\$15,000
Healing Racial Trauma through Multicultural Understanding	City GIA	\$136,483

- The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

MHC's balance of unrestricted current assets as of December 31, 2022 is \$235,197.00

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

MHC is leveraging knowledge gained from successful completion of a \$4 million capital campaign in 2018 to construct the Visitor Education Hale. As a result of this capital project, 2019 was a year of growth, with more than 6,610 people participating in MHC's place-based programs, 73% comprising students and educators, a 212% increase since 2015. Over the past two years, we have also become a thriving resource for public school educators via professional development (PD) workshops and ongoing partnerships with universities and schools. Since 2017, the number of educators served by PD workshops increased by 345%.

Residents of all ages need access to cultural spaces like MHC's gardens of Native and Polynesian-introduced plants as these sites strengthen cultural identity and foster multigenerational wisdom. Sadly, 92% of Hawaii is urbanized, leaving adults of all ages and families with limited access to spaces grounded in the rich history of Hawaii. Shared spaces such as MHC are an essential element to emboldening communities by creating a sense of belonging and place, building relationships between Indigenous people and the land and enhancing cross-cultural exchanges for people of all ages.

Despite another challenging year of dealing with the consequences of COVID, we connected nearly 3,000 students of all ages with Hawaii's cultural and natural heritage in 2022, inspiring them to act in their own communities. MHC also continued to serve as a thriving resource for public school educators via professional development and ongoing partnerships with universities and schools, reaching 45 educators through workshops in 2022. We continue to serve as an educational hub for kupuna, families, neighbors, cultural practitioners and community organizations, welcoming close to 700 people to participate in community workshops and programs in 2022. We also experienced more than 804 volunteer hand-to-aina hours supporting the native and polynesian-introduced gardens (compared to 487 hours in 2021), an increase of 65%!

The historic Kualii home, once fully renovated and opened to the public, will be used to not only place the MHC site within a modern and societal context, but to explore the last half of the 19th century - a time of rapid change for Hawaii.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

MHC is a culturally unique 3.5-acre site in Manoa Valley that comprises distinct resources spanning two sections of its master campus:

Upper Campus

- Kukao Heiau;
- Gardens of Native Hawaiian and Polynesian-introduced plants; and
- Named in honor of the last chief of Oahu before the unification of the islands, Kualii is Sam and Mary Cooke's historic tudor-style home in Manoa that is on the

National Register of Historic Places. As part of Phase I renovations, MHC is preparing the home and its vast collection of art and rare books to transition from a private residence to a treasured community resource for generations of keiki and kupuna to learn from and enjoy.

Lower Campus

- In 2018, MHC completed construction of a 4,125 sf, LEED-certified, energy self-sufficient, ADA-compliant Visitor Education Hale, 1,208 sf 2-story caretaker's residence/maintenance workroom, Hawaiian star compass driveway for wayfinding and celestial navigation and additional landscaping of Native Hawaiian plants.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Director of Education, Jenny Engle

With a full-time professional staff, MHC relies heavily on its team of educators to develop and implement education programs. With more than 20 years' experience designing school programs that meet the needs of teachers and students, MHC's Director of Education, Jenny Engle, collaborates with stakeholders to activate MHC's mission. As Teacher Liaison at the Honolulu Museum of Art, Jenny focused on developing relationships with Title 1 schools, conducting teacher workshops and expanding access to school tour programs. She holds an M.Ed. from Harvard Graduate School of Education and a B.A. in Art History from Kenyon College, OH.

Cultural Steward and Education Assistant, Ke'ala Wong

MHC's Cultural Steward and Education Assistant, Ke'ala Wong, works in tandem with Jenny Engle to integrate a Hawaiian cultural-based perspective throughout each of our programs. Ke'ala is a graduate from Kamehameha Kapalama (2009) and University of Hawaii at Manoa (2014) where she received a BA in Hawaiian Studies/Hawaiian Language and a Masters in Curriculum Studies STEMS².

Cultural Site Manager, Jenny Leung

Jenny Leung is responsible for the preservation of and access to MHC's cultural, historical, natural and physical resources. With experience working as a Program Assistant with University of Hawaii Historic Preservation Program and as a Collections Assistant at the Honolulu Museum of Art, Jenny Leung is an expert in collections management. When she is not cataloguing the Cooke family collection located at Kualii, she does independent historic research and consulting. Jenny sits on the board of the Hawaiian Quilt Research Project and the Association of Hawaii Archivists.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached Organization Chart.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

MHC's three highest paid employees are as follows:

Director of Education	\$61,500
Cultural Site Manager	\$61,500

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not applicable

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

Not applicable

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

Our multi-year operating budget prioritizes initiatives that align with strategic goals while keeping costs at a minimum. MHC supports programs through a financial model that includes revenues generated by annual fundraising efforts targeting individuals, foundations and corporations. Recognizing that annual fundraising alone cannot sustain programs in perpetuity, MHC established the Sam Cooke Endowed Fund in 2018, which, when fully funded, will provide a reliable source of income to preserve cultural assets and ensure programs continue, regardless of future unanticipated financial challenges.

Through diversified revenues, sound fiscal management and an endowment campaign, we are confident the work generated from this project will continue beyond the grant. This one-time request to the State is for Grant-in-Aid funds to complete Phase I renovations to Kualii in preparation to transition the property and related rare books and art to a resource that can be enjoyed by the community for generations.

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Manoa Heritage Center
(Typed Name of Individual or Organization)



(Signature) January 12, 2023
(Date)

Jenny Engle
(Typed Name) Director of Education
(Title)

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Manoa Heritage Center

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	\$0	\$0	\$0	\$0
2. Payroll Taxes & Assessments	\$0	\$0	\$0	\$0
3. Fringe Benefits	\$0	\$0	\$0	\$0
TOTAL PERSONNEL COST	\$0	\$0	\$0	\$0
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	\$0	\$0	\$0	\$0
2. Insurance	\$0	\$0	\$0	\$0
3. Lease/Rental of Equipment	\$0	\$0	\$0	\$0
4. Lease/Rental of Space	\$0	\$0	\$0	\$0
5. Staff Training	\$0	\$0	\$0	\$0
6. Supplies	\$0	\$0	\$0	\$0
7. Telecommunication	\$0	\$0	\$0	\$0
8. Utilities	\$0	\$0	\$0	\$0
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TOTAL OTHER CURRENT EXPENSES	\$0	\$0	\$0	\$0
C. EQUIPMENT PURCHASES	\$0	\$0	\$0	\$0
D. MOTOR VEHICLE PURCHASES	\$0	\$0	\$0	\$0
E. CAPITAL	\$500,000	\$0	\$0	\$0
TOTAL (A+B+C+D+E)				
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	\$500,000	Jenny Engle		808-988-1287
(b) Total Federal Funds Requested	\$0	Name (Please type or print) _____ Phone _____		
(c) Total County Funds Requested	\$0			January 12, 2023
(d) Total Private/Other Funds Requested	\$0	Signature of Authorized Official _____ Date _____		
TOTAL BUDGET	\$500,000	Jenny Engle, Director of Education Name and Title (Please type or print) _____		
MHC has \$250,000 in committed funding for the estimated \$750,000 Phase I shovel-ready capital improvement project.				

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2023 to June 30, 2024

Applicant: Manoa Heritage Center

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
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				\$ -
				\$ -
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				\$ -
TOTAL:				
JUSTIFICATION/COMMENTS: 				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: Manoa Heritage Center

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: Manoa Heritage Center

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS						
LAND ACQUISITION						
DESIGN						
RENOVATION		\$250,000	\$500,000			
EQUIPMENT						
TOTAL:		\$250,000	\$500,000			
JUSTIFICATION/COMMENTS: If awarded State GIA, funding would be used toward Phase I renovations of Kualii and all related costs.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Manoa Heritage Center

Contracts Total: \$276,483

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Cultural Resilience through Aina-Based Programs	1/1/2022- 12/31/2022	Department of Community Services	Honolulu	\$125,000
2	Biennium Grants	7/1/2021 - 2/28/2022	State Foundation on Culture and the Arts	Honolulu	\$15,000
3	Healing Racial Trauma through Multicultural Understanding	10/1/2022 - 9/30/2023	Department of Community Services	Honolulu	\$136,483
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MĀNOA HERITAGE CENTER

Organizational Chart

January 2023

