

Application Submittal Checklist

The following items are required for submittal of the grant application. Please verify and check off that the items have been included in the application packet.

- 1) Certificate of Good Standing (If the Applicant is an Organization)
- 2) Declaration Statement
- 3) Verify that grant shall be used for a public purpose
- 4) Background and Summary
- 5) Service Summary and Outcomes
- 6) Budget
 - a) Budget request by source of funds ([Link](#))
 - b) Personnel salaries and wages ([Link](#))
 - c) Equipment and motor vehicles ([Link](#))
 - d) Capital project details ([Link](#))
 - e) Government contracts, grants, and grants in aid ([Link](#))
- 7) Experience and Capability
- 8) Personnel: Project Organization and Staffing


AUTHORIZED SIGNATURE

SHEL LEATHERMAN
PRINT NAME AND TITLE

JANUARY 09, 2023
DATE

**THE THIRTIETH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

Operating Capital

Legal Name of Requesting Organization or Individual: Db:

Innovations Public Charter School Foundation

Amount of State Funds Requested: \$ 260,000

Brief Description of Request (Please attach word document to back of page if extra space is needed):

We are writing to request funding for four 15 passenger transit vans to be used for outreach and mentorship programs. Our organization is dedicated to providing educational and enrichment opportunities for youth in our community. These vans would greatly improve the accessibility and sustainability of this program. We believe that these vans will make a significant and lasting impact on the lives of the students and volunteers who participate in our community outreach and mentorship programs.

Amount of Other Funds Available:

State: \$ 0

Federal: \$ 0

County: \$ 0

Private/Other: \$ 0

Total amount of State Grants Received in the Past 5

Fiscal Years:

\$ 400,000

Unrestricted Assets:

\$ 3,325,393

New Service (Presently Does Not Exist): Existing Service (Presently in Operation):

Type of Business Entity:

- 501(C)(3) Non Profit Corporation
 Other Non Profit
 Other

Mailing Address:

75-5815 Queen Ka'ahumanu Hwy.

City: State: Zip:

Kailua-Kona HI 96740

Contact Person for Matters Involving this Application

Name:
Julie "Lee" Nelson

Title:
Business Manager

Email:
leenelson.ipcs@gmail.com

Phone:
808-756-5492

Federal Tax ID#:

██████████

State Tax ID#

██████████



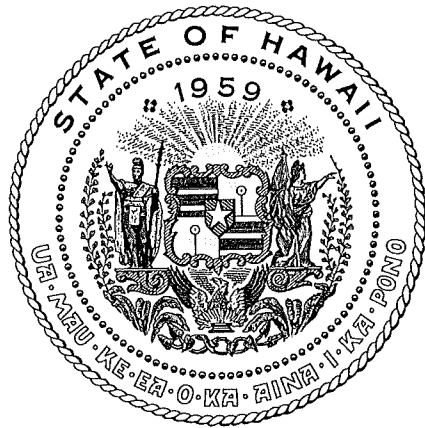
Authorized Signature

Schel Leatherman Board Secretary

Name and Title

1/09/2023

Date Signed



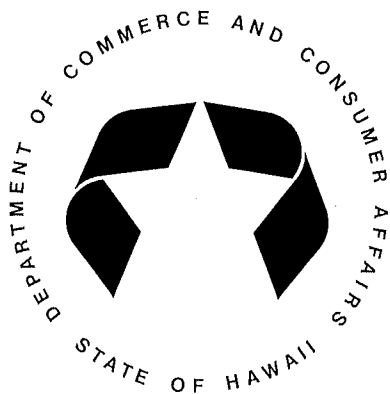
Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

INNOVATIONS PUBLIC CHARTER SCHOOL FOUNDATION

was incorporated under the laws of Hawaii on 11/26/2003 ;
that it is an existing nonprofit corporation; and that,
as far as the records of this Department reveal, has complied
with all of the provisions of the Hawaii Nonprofit Corporations
Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set
my hand and affixed the seal of the
Department of Commerce and Consumer
Affairs, at Honolulu, Hawaii.

Dated: December 31, 2022

Director of Commerce and Consumer Affairs

**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided; and
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.
- 4) The use of grant-in-aid funding complies with all provisions of the Constitution of the State of Hawaii (for example, pursuant to Article X, section 1, of the Constitution, the State cannot provide "... public funds ... for the support or benefit of any sectarian or nonsectarian private educational institution...").

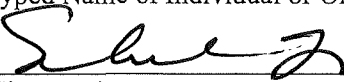
Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Innovations Public Charter School Foundation

(Typed Name of Individual or Organization)

January 09, 2023



(Signature)

(Date)

Schel Leatherman
(Typed Name)

Foundation Board Secretary
(Title)

Statement of Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Innovations Public Charter School Foundation (IPCSF) shall use the grant for a public purpose pursuant to Section 42F-102. IPCSF will purchase four 15 passenger vans to be used for the following purposes:

- To serve all West Hawaii. Innovations Foundation has partnerships all over West Hawaii. Students will be able to participate in all types of community partnership, outreach and mentorship events.
- To enable our public-school students to participate in the following activities:
 - Project-based, place-based learning opportunities in the community.
 - Community mentorships.
 - Community Service Activities – Reef Teach, Humane Society, The Regency.
 - Local theatre programs – Aloha Theatre and Kahilu Theatre.
 - Local Cultural programs – Ka’ūpūlehu Cultural Center, Hulihee Palace
 - Island Wide Excursions – Volcano, Local Beaches, Tide Pools, Mauna Kea Visitors, Panaewa Rainforest Zoo and Gardens, Local Parks
 - Interest Groups and mentorships at an assortment of local businesses.
 - Sports based learning – Surfing at Pines, Archery, Horse Play, Tennis, Golf, Swimming, County Track Meet – all out in the community
- To increase the number of students and volunteers that can participate in the community outreach and mentorship programs by providing reliable transportation.
- To improve the efficiency and sustainability of the program by reducing the reliance on multiple personal vehicles.
- To provide a safe and comfortable mode of transportation for students and volunteers.
- To increase the reach and impact of the community outreach and mentorship program by enabling the students to visit more landmarks, non-profits, environmental sites, and community centers.

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Certification – Please attach immediately after cover page

1. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2022.

See attached Certificate of Good Standing.

2. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

See attached Declaration Statement signed by Foundation Secretary.

3. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

See attached Statement of Public Purpose.

II. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Innovations Public Charter School Foundation (IPCSF) supports Innovations Public Charter School. The mission of IPCSF is to provide facilities, raise funds via capital campaigns, and to seek contributions to preserve the endowment for Innovations Public Charter School. IPCSF also seeks to improve community relations and invites the community to be part of the campus via school community partnership activities.

2. The goals and objectives related to the request;

The goal of this request is to enable our students to participate in the following activities:

- Project-based, place-based learning opportunities in the community.
- Community mentorships.
- Community Service Activities – Reef Teach, Humane Society, The Regency.
- Local theatre programs – Aloha Theatre and Kahilu Theatre.
- Local Cultural programs – Ka'ūpūlehu Cultural Center, Hulihee Palace
- Island Wide Excursions – Volcano, Local Beaches, Tide Pools, Mauna Kea Visitors, Panaewa Rainforest Zoo and Gardens, Local Parks
- Interest Groups and mentorships at an assortment of local businesses.
- Sports based learning – Surfing at Pines, Archery, Horse Play, Tennis, Golf, Swimming, County Track Meet – all out in the community.

Having these transit vans will allow for the following:

- Increase the number of students and volunteers that can participate in the community outreach and mentorship programs by providing reliable transportation.
- Improve the efficiency and sustainability of the program by reducing the reliance on multiple personal vehicles.
- Provide a safe and comfortable mode of transportation for students and volunteers.
- Increase the reach and impact of the community outreach and mentorship program by enabling the students to visit more landmarks, non-profits, environmental sites and community centers.

3. The public purpose and need to be served;

Currently, Innovations Public Charter School serves 240 students (Kindergarten through 8th grade) in the heart of Kailua-Kona on the Big Island. Our rigorous project-based curriculum, rich in the arts and technology, has created and overwhelming demand for enrollment in our school. Having transit vans will support learning opportunities for students by providing an authentic context for students to apply their academic skills learned in real-life, hands-on applications.

With the help of the West Hawaii community, Innovations has delivered excellence in education for the past 20 years. Innovations has received Public Charter School of the year, Most Improved Public Charter School of the year, and the Director of the Year Award. These awards were attributed to:

"Receiving a 20% higher performance rate for academic performance than comparable public schools in the same area as measured by the Hawaii State

Assessment" - Innovations has small class size, rigorous project-based learning, and tutors in every classroom which translates to better student achievement.

"Strong willingness to partner with other schools and the surrounding community." - Innovations has partnerships with over 50 businesses in the community. All 7th and 8th grade students participate in community mentorships and service projects. Business and community partners that mentor Innovations' students on a weekly basis for two to five hours include: Safeway, KWXX 93.7, Waimea Surf Classics, World Core Surf Shop, Kona Bay Books, KB Extreme Bowling, Kona Stories, Bike Works, Hospice of Kona, Memory Lane Thrift Store, Jack's Diving Locker, Intrigue Design Hair Salon, Paws University Dog Training, NPS Kaloko - Honokohau, Miranda's Pets, Hilton Dolphin Quest, See Through Window Tinting, Alii Vet, Keauhou Vet, Donkey Mill Art Center, Kona Boys Kayak Rentals, Creative Day Pre-School, Adaptations Produce Distributor, Kailua Candy Company, Inter-island Solar Supply, West Hawaii Today, Moo Beta Yogurt Shop, Urs Leuenberger Woodworker, Kealaola Organic Lettuce Farmers, University of the Nations Preschool, Full Life Hawaii Disabillites, Advocats, Holualoa Ukulele Gallery, Michael Inman Photographer, Jenny Solmirin Kealakehe High School Teacher, Joe Danko Photographer, Kona Business Center, Nose for Adventure, Lindsey Kramer Marine Biologist, Robin Fisher Childcare, Tom Neer Green Building, Vanessa King Acupuncturist, Nate Fine Film Making, and Linda Walton Prosecuting Attorney.

"Diligently identifying and obtaining funding for the school to ensure sufficient resources necessary to provide quality education" - IPCSF and/or School has received grants from the following foundations and organizations to support their programs and facilities:

- o Atherton Foundation
- o Cooke Foundation
- o Change Happens Foundation
- o Kukio Foundation
- o Hawaii Community Foundation
- o Aid to Teachers
- o Bill Healy Foundation
- o Hawaii Department of Health
- o USDA
- o Walmart Foundation
- o Target Stores
- o Kokua Hawaii Foundation
- o Ezra Keats Foundation
- o Kohala Center
- o NEA Foundation
- o Hawaii Alliance for Arts Education
- o Young Brothers
- o Central Pacific Bank

- o Lowes Stores
- o Altres Staffing
- o Kona Sunrise Rotary Club

4. Describe the target population to be served; and

The community 15 passenger transit vans will serve all West Hawaii. Innovations Foundation has partnerships all over West Hawaii. Students will be able to participate in all types of community partnership, outreach, and mentorship events. Beach clean ups, surfing lessons, archery, mentorships at businesses throughout Kona, cultural site visitations and many other activities will all be able to take place daily with this type of transportation.

5. Describe the geographic coverage.

IPCSF is in the heart of Kailua-Kona. Innovations' students come from all over West Hawaii as far south as Ocean View and as far north as Waikoloa.

III. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

Innovations Foundation Board will follow all state GIA requirements for procurement of four 15 passenger transit vans. Once vans are received, the foundation will obtain proper insurance for all vehicles and be responsible for all ongoing repairs and maintenance.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

The timing of project is as follows:

- October 2022- Board received cost estimates for 15 passenger transit vans. Board checked into insurance and made a community usage plan for vans. - completed
- October 2023 (Upon Funding) – Finalize van purchase orders and contract terms and conditions.
- November 2023 – Finalize plan for van usage and driver qualifications.

- January 2024 – Receive Vans – Insure all Vans.
 - January 2024 – Place Vans into usage.
 - January 2024 – Complete Final Report for GIA
 - January 2024 and Beyond – Engage our students daily in community enrichment mentorship, project-based / place-based learning, community service activities, aina-based education. Continue community-based activities to support student learning and engagement.
3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Innovations' Director shall log all van usage. Van usage shall be tracked by type of student usage. The usage activities will be as follows:

- Student Aina Education
 - Student Project-Based Learning
 - Student Mentorships
 - Student Internships
 - Student Community Service
 - Student Cultural Place-Based Learning
 - Student Sports and Wellness Activities
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

The IPCSF strives to provide the best, state of the art facilities, for Innovations Public Charter School students and the West Hawaii Community to utilize in their journey of becoming lifelong learners and community contributors. Innovations' current goal is to provide safe transportation so that students can participate in learning throughout the Island. Innovations learning is project-based and the vans will support community and aina based learning opportunities.

The van purchasing committee shall be coordinated by Lee Nelson, Business Manager, Ed Rapoza, Board Member, William Wong, CPA, Board Member and Schel Leatherman, Board Secretary. This group will review all proposals and make final recommendations to the board regarding the selection of vans.

The van purchasing committee will meet regularly to keep abreast of progress, and ensure that any difficulties, both anticipated and unanticipated,

will be resolved optimally to ensure the project continues on schedule.

The van committee will prepare quarterly budget to actual reports as well as track timeline progress.

The committee will assure that all State Agency Requirements are followed and that all required reports are submitted on time.

After the van purchase is complete, the Foundation will log all community use of the vans. The usage log will depict all those in the community benefiting from the community recreational vehicles.

IV. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
 - a. Budget request by source of funds (Link)
 - b. Personnel salaries and wages (Link)
 - c. Equipment and motor vehicles (Link)
 - d. Capital project details (Link)
 - e. Government contracts, grants, and grants in aid (Link)

See all forms attached to this application.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2024.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$260,000				\$260,000

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2024.

Innovations has a successful history of fund development. The foundation has purchased 9,298 acres and constructed over 30,000 sq. ft. of classroom and community use space.

We have been fortunate to be funded in the past by Cooke Foundation, Hawaii Community Foundation, Atherton Foundation, Bill Healy Foundation and Change Happens Foundation.

We are not seeking any other funding sources for the purchase of vehicles. If a recipient of this grant in aid, we will leverage the award by expanding our community outreach activities which will lead to an increase in the overall sustainability of our programs.

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not Applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2024 for program funding.

No other funds have been secured for this project. In the prior three years we have received the following state and county grant in aids:

- \$200,000 State Grant in Aid for solar electricity system and reroofing of two campus buildings.
- \$200,000 State Grant in Aid for a community recreational pavilion.
- \$7,500 County of Hawaii Grant in Aid to support student wellness programs.
- \$5,300 County Grant in Aid to support student wellness programs.
- \$10,000 County Grant in Aid to support student wellness programs.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2022.

The IPCSF has \$3,325,393 in unrestricted current assets as of 12/31/2022.

V. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The IPCSF Board is composed of 50% real estate and financial experienced professionals including certified public accountant, real estate developers and business owners.

The IPCSF Board secured and purchased 9.298 fee simple ocean view acres in Kailua Kona. The board has previously built and/or retrofitted over 30,000 square feet of classroom and administrative space for the school and community. The board just completed a community recreational pavilion and playground that was funded by a state GIA. We have always met all state GIA and other grant contract requirements. We will meet all requirements of this state GIA request.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Currently, IPCSF has a 9.298-acre campus with over 30,000 sq. ft. of buildings. All buildings are ADA compliant and comply with all state, county, and school building codes. We are continually improving our beautiful campus with our latest project being the installation of a solar electricity system to create sustainable clean energy for the entire 9.298 acre campus.

VI. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The IPCSF Board is composed of 50% real estate and financial experienced professionals including certified public accountant, real estate developers and business owners.

The IPCSF Board secured and purchased 9.298 fee simple ocean view acres in Kailua Kona. The board has previously built and/or retrofitted over 30,000 square feet of classroom and administrative space for the school and community. The applicant has spent over 20 years in the community working with organizations, companies and professional individuals creating:

- Project-based, place-based learning opportunities in the community
- Community mentorships.
- Community Service Activities – Reef Teach, Humane Society, The Regency
- Local theatre programs – Aloha Theatre and Kahilu Theatre.
- Local Cultural programs – Ka'ūpūlehu Cultural Center, Hulihee Palace

- Island Wide Excursions – Volcano, Local Beaches, Tide Pools, Mauna Kea Visitors, Panaewa Rainforest Zoo and Gardens, Local Parks
- Interest Groups and mentorships at an assortment of local businesses.
- Sports based learning – Surfing at Pines, Archery, Horse Play, Tennis, Golf, Swimming, County Track Meet – all out in the community

The project will be under the direct supervision of the Innovations Public Charter School Van Committee, which is led by Lee Nelson, Foundation Volunteer Business Manager. William Wong CPA, Ed Rapoza Real Estate Professional, and Schel Leatherman Educator and Local Business owner, shall also be on the van committee.

Lee Nelson has an extensive financial background which includes several construction industry projects. She has been managing Innovations' campus growth and expansion for the last sixteen years. She was integral in the financing and solicitation of funds for the 30,000 sq. ft. Innovations' Elementary Campus. William Wong, CPA, has served on the Innovations' Foundation Board for thirteen years. He has been involved in several community and development projects and will oversee financial oversight for the project. Ed Rapoza has served on the Innovations Foundation board for eighteen years. Ed Rapoza is a commercial real estate development specialist. Ed will be responsible for ensuring timelines are met, overseeing quality of purchases and interfacing with auto dealerships. Schel Leatherman has been on the Foundation board for four years. Schel Leatherman shall oversee all paperwork and be authorized signer for all documents.

IPCSF has no employees. The IPCSF board shall oversee and make final purchase decisions based on the van committee recommendations.

2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The project shall be directly managed by the board and volunteers as there are no staff in the organization. All board members and volunteer business manager shall provide input. Board members and volunteer bios are as follows:

Kiley Nakagawa, Board Chair - Kiley has over 16 years of experience in the food and beverage industry. He also has six years of real estate, mortgage and financial experience. He was born and raised in Kona and has a passion for giving back to the community.

William Wong, Board Treasurer - William L. Wong CPA, PFS, CVA, Mr. Wong graduated from the University of Hawaii with a degree in Finance with emphasis in Business Economics and attended the UH Graduate School of Business. He was

honored and named the National winner of the U.S. Small Business Administration's Accountant Advocate of the Year in 1999. He has served as the Taxation Chair of the Governor's Task Force on Regulatory Relief and as a member of the Taxation Working Group of the Economic Revitalization Task Force for the State of Hawaii. He is a Certified Public Accountant, Personal Financial Specialist, Certified Valuation Analyst, and a Registered Investment Advisor.

Schel Leatherman, Secretary - Schel graduated from Stanford University with a BS in Biology. She has extensive experience with multiple school districts and educational philosophies. She is currently owner and operator of Kona Wine Market and a high school educator at West Hawaii Explorations Academy.

Kimberly Yamasaki, Board Member - Kimberly graduated from Chaminade University with a degree in business. She works as the office and accounting manager for Wes Thomas Associates.

Ed Rapoza, Board Member - Owner of Island Land Company Inc. Mr. Rapoza has extensive experience with residential and commercial real estate development. His skills include project marketing, sales, management, and operations. He brings to the board expertise in the logistics of working with various governmental agencies, developers, and the business community.

Rebecca Morton, Board Member - Rebecca trained at Lines Institute of Choreography and the San Francisco Ballet before moving to Kona in 1996 to teach at West Hawaii Dance Academy. She has been a real estate broker since 2001. She is currently a broker for Coldwell Banker Real Estate.

Christina Collins, Board Member - Christina Collins is a physician in Kailua-Kona. She graduated from Dartmouth College in 1991. She brings both health and business expertise to the board.

Lee Nelson, Volunteer-Business Manager, Lee Nelson graduated from the University of California at Santa Barbara with a degree in Business Economics. She worked as a certified public accountant for Deloitte specializing in hi-tech companies for five years. She owned her own accounting and financial management services practice in Southern California servicing start up internet companies until 2004. In 2006, she joined the Innovations Public Charter School in the role of Business Manager.

3. Compensation

The applicant shall provide an annual salary range paid by the applicant to the three highest paid officers, directors, or employees of the organization by position title, not employee name.

No officers or directors are compensated. There are no employees for the organization. The organization is operated by volunteers.

VII. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable - The applicant does not have any pending litigation or any outstanding judgments.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

The applicant is 501 (c) 3 charitable organization.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not Applicable.

4. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2023-24 the activity funded by the grant if the grant of this application is:

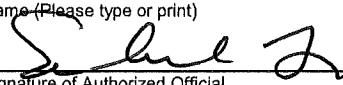
- (a) Received by the applicant for fiscal year 2023-24, but
- (b) Not received by the applicant thereafter.

The requested funds, received by the applicant in fiscal year 2023-2024, will fulfill our transportation needs. No further funds will be required for this project in subsequent years. The Innovations Foundation will include in its future budgets' funds for gas, repairs, maintenance, and insurance. The grant funded 15 passenger vans will have a positive impact on the long-term sustainability of our outreach and mentorship programs in the West Hawaii Community.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2023 to June 30, 2024

Applicant: Innovations Public Charter School Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries				
2. Payroll Taxes & Assessments				
3. Fringe Benefits				
TOTAL PERSONNEL COST				
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island				
2. Insurance				
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				
5. Staff Training				
6. Supplies				
7. Telecommunication				
8. Utilities				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES				
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES	260,000			
E. CAPITAL				
TOTAL (A+B+C+D+E)	260,000			
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	260,000	Julie "Lee" Nelson	808-756-5492	
(b) Total Federal Funds Requested		Name (Please type or print)	Phone	
(c) Total County Funds Requested			January 09, 2023	
(d) Total Private/Other Funds Requested		Signature of Authorized Official	Date	
TOTAL BUDGET	260,000	Schei Leatherman Foundation Board Secretary Name and Title (Please type or print)		

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2023 to June 30, 2024

Applicant: Innovations Public Charter School Foundatic

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A No Equipment is Included in the Request			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
15 Passenger Transit Van	4.00	\$65,000.00	\$ 260,000.00	\$ 260,000.00
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:	4		\$ 260,000.00	\$ 260,000.00
JUSTIFICATION/COMMENTS: Funding for four 15 passenger transit vans to be used for outreach and mentorship programs. Vans will support learning opportunities for students by providing an authentic context for students to apply the academic skills learned in real-life, hands-on applications.				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2023 to June 30, 2024

Applicant: Innovations Public Charter School Foundation

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2021-2022	FY: 2022-2023	FY:2023-2024	FY:2023-2024	FY:2024-2025	FY:2025-2026
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT			260000			
TOTAL:			260,000			
JUSTIFICATION/COMMENTS: Funding for four 15 passenger transit vans to be used for outreach and mentorship programs. Vans will support learning opportunities for students by providing an authentic context for students to apply the academic skills learned in real-life, hands-on applications.						

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: Innovations Public Charter School Foundation

Contracts Total: 422,800

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S./State/Hawaii/ Honolulu/ Kauai/ Maui County)	CONTRACT VALUE
1	Solar electricity system and Re-roofing of administrative building and adjacent afterschool community use / kindergarten building.	Awarded 22-23 GIA	State of Hawaii GIA - Office of Community Services	State of Hawaii	200,000
2	Construction of Community Recreational Facility	2/01/2020-1/31/2023	State of Hawaii GIA - Office of Community Services	State of Hawaii	200,000
3	Student Wellness Programs	7/01/2020-6/30/2021	County of Hawaii - GIA	Hawaii County	7,500
4	Student Wellness Programs	7/01/2021-6/30/2022	County of Hawaii - GIA	Hawaii County	5,300
5	Student Wellness Programs	7/01/2022-6/30/2023	County of Hawaii - GIA	Hawaii County	10,000
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