S.B. NO. <sup>2824</sup> S.D. 1 H.D. 1

C.D. 1

## A BILL FOR AN ACT

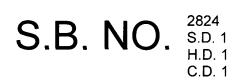
RELATING TO THE BOARD OF EDUCATION.

#### BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 The legislature finds that the field of SECTION 1. 2 education is changing rapidly to meet the needs of the local and 3 global workforce and communities. Due to this development, the 4 line between K-12 education, higher education, and the workforce 5 continue to blur. In order to bolster Hawaii's economy and stem 6 the local brain drain of talent leaving the State, the 7 legislature further finds that it is important for Hawaii's 8 students to attain quality, work-based learning opportunities 9 and connections to local employers prior to graduation.

10 The legislature additionally finds that the board of 11 education serves an important policy making function for the 12 Hawaii education system. As schools expand their career 13 readiness programs and partnerships with employers, the board 14 will need to have a sophisticated understanding of policy 15 related to these areas.

16 Furthermore, the legislature finds that the National 17 Association of State Boards of Education (NASBE) has specific 18 recommendations for making state boards of education most 2022-3099 SB2824 CD1 SMA.doc



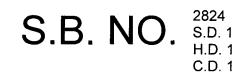
1 effective. In terms of individual board members, NASBE's
2 recommendations include that members represent all students and
3 families, maintain student achievement as a north star, view all
4 decisions with an equity lens, and make clear decisions.
5 NASBE's recommendations for boards also include serving as the
6 citizen voice in education, leading through policy, and
7 remaining future oriented.

8 Therefore, the legislature finds that Hawaii's education 9 system will benefit through greater diversity of backgrounds, 10 expertise, and perspectives on the board of education, and that 11 individuals serving on the board should conduct themselves in 12 accordance with best practices from expert organizations, such 13 as NASBE.

Accordingly, the purpose of this Act is to amend the minimum qualifications for board of education members to: (1) Diversify the experiences of board members to include knowledge, experience, and proven expertise in education, workforce development, critical industries to the State, emerging fields, energy, advanced manufacturing, health care, business, technology,

## 2022-3099 SB2824 CD1 SMA.doc

Page 3



1		entrepreneurship, real estate finance, or organization
2		management; and
3	(2)	Clarify that the board of education's best practices
4		should be aligned with those of organizations such as
5		the National Association of State Boards of Education.
6	SECT	ION 2. Section 302A-126, Hawaii Revised Statutes, is
7	amended b	y amending subsection (b) to read as follows:
8	"(b)	Each nominee shall meet the following minimum
9	qualifications:	
10	(1)	Record of integrity, civic virtue, and high ethical
11		standards. Each nominee shall demonstrate integrity,
12		civic virtue, and high ethical standards and be
13		willing to hold fellow board members to the same;
14	(2)	Availability for constructive engagement. Each
15		nominee shall commit to being a conscientious and
16		attentive board member;
17	(3)	Knowledge of best practices. Each nominee shall have
18		an understanding of best practices in educational
19		governance through organizations such as the National
20		Association of State Boards of Education or similar

2022-3099 SB2824 CD1 SMA.doc

#### **S.B. NO.** <sup>2824</sup> S.D. 1 H.D. 1 C.D. 1

1		organizations or shall be willing to be trained in
2		such; [and]
3	(4)	Commitment to educational leadership. Each nominee
4		shall have a clear understanding of the board's role
5		in developing and protecting a clear, long-term
6		strategic vision for Hawaii's public schools, and
7		shall understand the need to hold the superintendent
8		of education accountable for making consistent
9		progress toward that vision[-]; and
10	(5)	Relevant experience. The board collectively shall
11		have knowledge, experience, and proven expertise in as
12		many of the following fields as possible, including
13		education, workforce development, critical industries
14		to the State, emerging fields, energy, advanced
15		manufacturing, health care, business, technology,
16		entrepreneurship, real estate, finance, or
17		organizational management."
18	SECT	ION 3. Statutory material to be repealed is bracketed
19	and stric)	cen. New statutory material is underscored.
20	SECT	ION 4. This Act shall take effect on July 1, 2022.

# 2022-3099 SB2824 CD1 SMA.doc



**Report Title:** Board of Education; Members; Qualifications

**Description:** Amends the minimum qualifications for Board of Education members. (CD1)

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.

