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# HOUSE RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO ENSURE THAT CAREER AND TECHNICAL EDUCATION STANDARDS FOCUS ON PLACE-BASED RESPONSIVENESS TO CLIMATE CHANGE AND PREPARING STUDENTS TO ENGAGE IN A GROWING GREEN ECONOMY.

1 WHEREAS, Hawaii faces an uncertain future as the global  
2 climate crisis intensifies and puts the health of Hawaii's  
3 people, environment, and economy at risk; and  
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5 WHEREAS, surviving and adapting to the climate crisis  
6 demands that the State proactively transition to a green economy  
7 that protects Hawaii's natural resources for future generations  
8 while providing good jobs for the people of Hawaii; and  
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10 WHEREAS, indigenous knowledge plays a central role in the  
11 development of place-based responses to the climate crisis; and  
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13 WHEREAS, Native Hawaiian science, culture, knowledge, and  
14 values grounded in Hawaii's unique ecosystems are crucial to the  
15 development of a green economy that preserves, enriches, and  
16 respects the State's environment; and  
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18 WHEREAS, providing the next generation of keiki with a  
19 strong grounding in Native Hawaiian knowledge is essential to  
20 empowering them to be active participants in a just transition  
21 to a regenerative economy that honors Hawaii's unique sense of  
22 place; and  
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24 WHEREAS, career and technical education programs have a  
25 crucial role to play in preparing students to participate in  
26 this green workforce and allowing students to explore potential  
27 career pathways in sustainable industries; and  
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29 WHEREAS, career and technical education programs across all  
30 career pathways must be reoriented to prepare Hawaii's students



1 to enter the workforce as responsible stewards of the 'āina; now,  
2 therefore,

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4 BE IT RESOLVED by the House of Representatives of the  
5 Thirty-first Legislature of the State of Hawaii, Regular Session  
6 of 2022, that the Department of Education is requested to ensure  
7 that career and technical education standards focus on place-  
8 based responsiveness to climate change and preparing students to  
9 engage in a growing green economy; and

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11 BE IT FURTHER RESOLVED that the Department of Education is  
12 requested to include meaningful engagement with key local,  
13 state, and federal agencies; leading community-based nonprofit  
14 organizations; community stakeholders; the University of Hawaii  
15 System; K-12 educators; and the wide-range of organizations who  
16 prioritize mālama 'āina and aloha 'āina at every step of the  
17 standards development process; and

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19 BE IT FURTHER RESOLVED that the Department of Education is  
20 requested to engage the Office of Hawaiian Education as a  
21 critical partner at every step of the process of developing the  
22 Department of Education's revised career and technical education  
23 program standards are in alignment with the Nā Hopena A'o  
24 framework; and

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26 BE IT FURTHER RESOLVED that a certified copy of this  
27 Resolution be transmitted to the Interim Superintendent of  
28 Education.

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