
HOUSE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF EDUCATION TO ENSURE THAT CAREER AND
TECHNICAL EDUCATION STANDARDS FOCUS ON PLACE-BASED
RESPONSIVENESS TO CLIMATE CHANGE AND PREPARING STUDENTS TO
ENGAGE IN A GROWING GREEN ECONOMY.

1 WHEREAS, Hawaii faces an uncertain future as the global
2 climate crisis intensifies and puts the health of Hawaii's
3 people, environment, and economy at risk; and
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5 WHEREAS, surviving and adapting to the climate crisis
6 demands that the State proactively transition to a green economy
7 that protects Hawaii's natural resources for future generations
8 while providing good jobs for the people of Hawaii; and
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10 WHEREAS, indigenous knowledge plays a central role in the
11 development of place-based responses to the climate crisis; and
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13 WHEREAS, Native Hawaiian science, culture, knowledge, and
14 values grounded in Hawaii's unique ecosystems are crucial to the
15 development of a green economy that preserves, enriches, and
16 respects the State's environment; and
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18 WHEREAS, providing the next generation of keiki with a
19 strong grounding in Native Hawaiian knowledge is essential to
20 empowering them to be active participants in a just transition
21 to a regenerative economy that honors Hawaii's unique sense of
22 place; and
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24 WHEREAS, career and technical education programs have a
25 crucial role to play in preparing students to participate in
26 this green workforce and allowing students to explore potential
27 career pathways in sustainable industries; and
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1 WHEREAS, career and technical education programs across all
2 career pathways must be reoriented to prepare Hawaii's students
3 to enter the workforce as responsible stewards of the 'āina; now,
4 therefore,

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6 BE IT RESOLVED by the House of Representatives of the
7 Thirty-first Legislature of the State of Hawaii, Regular Session
8 of 2022, the Senate concurring, that the Department of Education
9 is requested to ensure that career and technical education
10 standards focus on place-based responsiveness to climate change
11 and preparing students to engage in a growing green economy; and
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13 BE IT FURTHER RESOLVED that the Department of Education is
14 requested to include meaningful engagement with key local,
15 state, and federal agencies; leading community-based nonprofit
16 organizations; community stakeholders; the University of Hawaii
17 System; K-12 educators; and the wide-range of organizations who
18 prioritize mālama 'āina and aloha 'āina at every step of the
19 standards development process; and
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21 BE IT FURTHER RESOLVED that the Department of Education is
22 requested to engage the Office of Hawaiian Education as a
23 critical partner at every step of the process of developing the
24 Department of Education's revised career and technical education
25 program standards are in alignment with the Nā Hopena A'o
26 framework; and
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28 BE IT FURTHER RESOLVED that a certified copy of this
29 Concurrent Resolution be transmitted to the Interim
30 Superintendent of Education.
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