
A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The purpose of this Act is to require the
2 department of education to provide grants for the planning and
3 implementation of community schools through a five-year pilot
4 program to:
- 5 (1) Ensure high-quality educational opportunities and
6 improved educational outcomes for all students through
7 investment in full-service community schools;
 - 8 (2) Support and fund the planning, development,
9 implementation, and evaluation of community schools;
 - 10 (3) Elevate community schools as a comprehensive solution
11 to problems facing public schools, especially in low-
12 income, rural, and Native Hawaiian communities;
 - 13 (4) Document and evaluate lessons learned from community
14 school programs to develop a set of best practices to
15 be shared locally, statewide, and nationwide;
 - 16 (5) Elevate community schools as an important component of
17 a viable long-term equity strategy that accelerates



1 learning, addresses students' social-emotional and
2 mental health needs, and builds resilience among
3 families and communities; and

4 (6) Support learners, educators, families, 'āina, and
5 communities by nurturing networks that promote
6 reciprocity.

7 SECTION 2. Community schools grants; definitions. As used
8 in this Act:

9 "Applicant" means a lead partner agency that proposes to
10 work with an eligible school or consortium to plan or implement,
11 or both, community school programming pursuant to sections 4 and
12 5 of this Act.

13 "Community organization" means a nonprofit organization
14 that meets the applicable requirements of section 42F-103,
15 Hawaii Revised Statutes, has been in existence for three or more
16 years, and serves individuals within the community surrounding
17 the covered school site on education and other issues.

18 "Community school consortium" means a group, consisting of
19 one or more schools and community partners or community
20 organizations, or both, including government agencies, that



1 propose to work with one another to plan or implement, or both,
2 community school programming.

3 "Community school coordinator" means an individual who is
4 responsible for aligning programming with the needs of the
5 school community identified in the baseline analysis.

6 "Community school programming" means the services,
7 activities, and opportunities as described under section 5(f)(3)
8 of this Act.

9 "Consortium" means a group consisting of one or more
10 schools.

11 "Department" means the department of education.

12 "Eligible school" means a public school that is:

- 13 (1) A Title I school that is among the lowest-achieving
14 fifteen per cent of Title I schools in the State;
- 15 (2) A public intermediate or middle school or public high
16 school that is eligible for, but does not receive,
17 Title I funds that is among the lowest-achieving
18 fifteen per cent of secondary schools in the State;
- 19 (3) A public high school that has had a graduation rate
20 that is less than sixty per cent over the past three
21 years; or



1 (4) A public school that has been identified for
2 comprehensive support and improvement, targeted
3 support and improvement, or otherwise has been
4 identified by the State as a school in need of
5 additional support.

6 "Lead partner agency" means the organization that joins a
7 school to manage and lead the work of developing and sustaining
8 the community school.

9 "Pillars of community schools" means all of the following:

- 10 (1) Integrated student supports for the students of a
11 community school that address out-of-school barriers
12 to learning through partnerships with social and
13 health service agencies and providers and coordinated
14 by a community school coordinator;
- 15 (2) Expanded and enriched learning time and opportunities,
16 including evidence-based strategies including before-
17 school, after-school, during-school, weekend, and
18 summer programs that provide additional academic
19 instruction, individualized academic support,
20 enrichment activities, or learning opportunities, for
21 students of a community school;



1 (3) Active family and community engagement that brings
2 parents and families of students of the community
3 school and the community into the school as partners
4 in students' education, and provides centralized
5 supports for families and communities in community
6 schools; and

7 (4) Collaborative leadership and practices that build a
8 culture of professional learning, collective trust,
9 and shared responsibility for each community school
10 using strategies that shall, at a minimum, include a
11 school-based leadership team, a community school
12 coordinator, and a community-wide leadership team.

13 "School leadership team" means a team established by a
14 community school that is responsible for developing school-
15 specific programming goals, conducting a needs and assets
16 assessment, and supporting the implementation of community
17 school programming, and is comprised of twelve to twenty
18 members, including at minimum:

19 (1) A principal;

20 (2) Community partners, including a representative or
21 representatives from the lead partner agency;



- 1 (3) Parents and residents;
- 2 (4) Teachers and classified staff; and
- 3 (5) Students.

4 "School site" means a school site at which an applicant has
5 proposed or has been funded to provide community school
6 programming.

7 SECTION 3. The department shall establish a five-year
8 community schools pilot program and make planning and
9 implementation grants available, as follows:

- 10 (1) One-year planning grants, as described in section 4 of
11 this Act, awarded up to \$88,000 for each eligible
12 school to be served under the grant; or
- 13 (2) Implementation grants, as described in section 5 of
14 this Act, awarded up to \$200,000 per year for each
15 eligible school to be served under the grant.

16 SECTION 4. Community school pilot program; grants;
17 planning. (a) The department shall establish a five-year
18 community school pilot program and make grants available to plan
19 for community schools. The pilot program shall terminate on
20 June 30, 2027.



1 (b) An application process shall be used in awarding
2 grants. Proposals submitted shall be evaluated and scored on
3 the basis of criteria consistent with this section.

4 (c) Proposals may be submitted by applicants; provided
5 that each covered school site referenced in the proposal is an
6 eligible school.

7 (d) Each applicant shall demonstrate:

8 (1) That the school has a strong interest, voluntarily, in
9 participating in a full-service community school
10 program supported by an implementation grant;

11 (2) A need for the school to be a community school,
12 including by providing data regarding poverty rates,
13 discipline rates, academic achievement, student
14 physical and mental health, or additional information
15 connected to the pillars of community schools;

16 (3) Commitment to establishing or designating a school
17 leadership team to support the school's community
18 school planning and implementation; and

19 (4) A cogent plan for hiring a community school
20 coordinator, if a coordinator is not yet hired.



1 (e) Community school planning grants may be awarded of up
2 to \$88,000. Grantees unready to implement programming
3 immediately shall use their grant funds for up to one year of
4 planning. Once the plan is complete or at the end of the one-
5 year period, the grantee shall submit a community school plan to
6 the department as described in subsection (f) of section 5 of
7 this Act. If the grantee decides not to use planning funds, the
8 community school plan shall be submitted with the application.

9 (f) A grantee shall establish a school leadership team
10 responsible for developing school-specific programming goals,
11 baseline analyses, assessing program needs, and overseeing the
12 process of implementing expanded programming at each covered
13 school site.

14 (g) The school leadership team shall have ongoing
15 responsibility for monitoring the development and implementation
16 of community school operations and programming at the school
17 site and shall issue recommendations on a quarterly basis and
18 summarized in an annual report to the department. The reports
19 shall also be made available to the public at the school site
20 and on school and district websites.



1 (h) Upon award of a community school implementation grant,
2 the lead partner agency shall hire a full-time community school
3 coordinator to coordinate services at each covered school site.
4 If proposing to serve three or more school sites, the lead
5 partner agency shall also hire a program director to coordinate
6 activities across covered school sites. Program directors and
7 community school coordinators shall work collaboratively with
8 school leadership and school leadership teams to provide the
9 services and programs that meet school and community needs and
10 priorities.

11 SECTION 5. Community school pilot program; grants;
12 implementation. (a) The department shall make community
13 schools implementation grants of up to \$200,000 a year available
14 to implement a community school's strategy, subject to the
15 availability of funding.

16 (b) An application process shall be used in awarding
17 grants. Proposals shall be evaluated on the basis of criteria
18 consistent with this section and other factors adopted by the
19 department. Grants shall be made for a term of up to five years
20 and shall be renewable at the discretion of the department and
21 subject to the availability of funding. Before using grant



1 funding for implementation, grantees shall submit a community
2 school plan, as described in subsection (f), to the department.

3 (c) An application for a grant under this section shall
4 include the following:

5 (1) Data to demonstrate the school's need to be a
6 community school. Data may include poverty rates,
7 discipline rates, academic achievement, or student
8 physical and mental health, or additional information
9 connected to the pillars of community schools; and

10 (2) A community school plan as described in subsection
11 (f).

12 (d) Grants awarded under this section shall be available
13 to support the following activities:

14 (1) Where the lead partner agency has received funding to
15 provide community school programming at multiple
16 covered school sites, selection and compensation of a
17 program director to oversee and coordinate programming
18 across multiple covered school sites;

19 (2) Selection and compensation of a community school
20 coordinator at each covered school site;



- 1 (3) Ongoing convening and consultation of institutional
2 partners;
- 3 (4) General coordination of programs within and between
4 covered school sites;
- 5 (5) Professional development for school staff that engages
6 them as full partners in the community school;
- 7 (6) Ongoing monitoring of the impact of community school
8 on participating children and adults;
- 9 (7) Development of alternative funding strategies to
10 guarantee the long-term sustainability of the
11 community school;
- 12 (8) Ongoing operation of the school leadership team; and
- 13 (9) Other activities, both operational and programmatic,
14 that assist in the implementation of the plan required
15 under subsection (f).
- 16 (e) At the conclusion of each grant term, each community
17 schools operational grant grantee, led by the lead partner
18 agency and supported by the school leadership team, shall submit
19 to the department, and make available at the school site and
20 online, a report describing efforts to integrate community
21 school programming at each covered school site and the impact of



1 the transition to a community school on participating children
2 and adults. The report shall include but not be limited to
3 discussion of the following:

4 (1) An assessment of the effectiveness of the grantee in
5 implementing the community school plan and meeting
6 performance objectives and goals, and detailing the
7 impact of the community school programming implemented
8 on students' academic achievement and opportunities;

9 (2) Problems encountered in the design and execution of
10 the community school plan; and

11 (3) Recommendations for improving delivery of community
12 school programming to students.

13 (f) Before using grant funding awarded pursuant to this
14 section, the grantee shall provide to the department a community
15 school plan. For schools that apply for the planning grant, the
16 community school plan shall be submitted no later than the end
17 of the first year. The community school plan shall detail the
18 steps the grantee and partners shall take to integrate community
19 school programming at the school site and include plans for:

20 (1) A baseline analysis of community assets;



- 1 (2) A baseline analysis of needs in the community
2 surrounding the school, to be led by the lead partner
3 agency or the school leadership team, in collaboration
4 with relevant experts, as appropriate;
- 5 (3) Establishing at least two of the following types of
6 community school programming that meet the needs
7 indicated by the needs and assets analysis:
- 8 (A) Integrated student supports, which may include:
- 9 (i) Health and social services, which may be
10 based in the school or provided in the
11 community, including primary health, dental
12 care, vision care, and mental health
13 including trauma-informed care; or
- 14 (ii) Nutrition services, including providing
15 additional meals or assistance in accessing
16 federal, state, and local food assistance
17 programs;
- 18 (B) Integrated student supports, which may include
19 programs that provide assistance to students of
20 the eligible school who have been or are at risk
21 of being chronically absent, suspended, or



- 1 expelled, and students who are failing, or at
2 risk of failing, including:
- 3 (i) Mentoring and other youth development
4 programs;
 - 5 (ii) Programs that support positive and equitable
6 school climates, including restorative
7 justice practices and culturally competent
8 pedagogy and practices, or juvenile crime
9 prevention and rehabilitation programs;
 - 10 (iii) Specialized instructional support services;
 - 11 (iv) Homeless prevention services;
 - 12 (v) Developmentally appropriate physical
13 education;
 - 14 (vi) Legal services, including immigration-
15 related legal services;
 - 16 (vii) Dropout prevention programs and reengagement
17 programs;
 - 18 (viii) Supports for students in foster care and
19 children experiencing homelessness;
 - 20 (ix) Transportation services necessary for
21 students to access integrated student



1 support services, expanded and enriched
2 learning time and opportunities, family and
3 community engagement activities, or other
4 services and activities identified to
5 support the development of students; and
6 (x) Technical assistance for students with
7 limited access to digital devices or high-
8 speed internet services;
9 (C) Expanded and enriched learning time, which may
10 include:
11 (i) Additional academic instruction and high-
12 quality academic tutoring;
13 (ii) Before- and after-school and summer learning
14 programs;
15 (iii) Mentorship programs;
16 (iv) Workforce development activities, including
17 career and technical education, internships,
18 pre-apprenticeship programs, and service-
19 learning opportunities;
20 (v) Student support services for children with
21 disabilities;



- 1 (vi) Additional college access support, including
- 2 earning college credit while in high school,
- 3 college visits, summer bridge programs,
- 4 college counseling, or other services geared
- 5 towards college success;
- 6 (vii) Advanced skill development in areas of
- 7 interest including music, arts, sports,
- 8 technology, or other areas; and
- 9 (viii) Culturally-based, 'āina-based, and project-
- 10 based programming;
- 11 (D) Active family and community engagement
- 12 strategies, which may include:
- 13 (i) Culturally and linguistically relevant
- 14 communication between the school and
- 15 families;
- 16 (ii) On-site early childhood care and education
- 17 programs;
- 18 (iii) Home visitation services by educators and
- 19 other professionals who are employed by the
- 20 lead partner agency or a service provider;



- 1 (iv) Adult education, including instruction in
2 English as a second language programs,
3 financial literacy education, programs that
4 lead to the recognized equivalent of a high
5 school diploma, or credit recovery programs;
- 6 (v) Workforce development activities, including
7 job search and preparation services and
8 career advancement activities;
- 9 (vi) Legal services, such as help with green card
10 or citizenship preparation;
- 11 (vii) Programs that aid family and community well-
12 being, including accessing homeless
13 prevention services;
- 14 (viii) Programs that promote parental and family
15 involvement and family literacy and provide
16 volunteer opportunities;
- 17 (ix) Assistance and supports for children and
18 young people involved in the child welfare
19 system;
- 20 (x) Higher education preparation courses,
21 including credit accumulation and other



1 higher education or continuing education
2 preparation courses, and college counseling
3 to prepare students and families for higher
4 education; and

5 (xi) Child abuse and neglect prevention
6 activities, including services to strengthen
7 families.

8 (4) The actions needed to coordinate and, in collaboration
9 with its partner entities, facilitate the provision of
10 strategies aligned to the pillars of community
11 schools, the Na Hopena Ao Framework, and needs and
12 assets analysis.

13 (5) Documentation of meaningful and sustained
14 collaboration between the school and community
15 stakeholders, including local governmental units,
16 civic engagement organizations, businesses, and social
17 service providers;

18 (6) Professional development;

19 (7) Establishment and maintenance of partnerships with
20 institutions, such as universities, hospitals,
21 museums, corporations, nonprofit community



1 organizations, or other community partners, to further
2 the development and implementation of community school
3 programming;

4 (8) A plan for school leadership team development;

5 (9) Annual measurable performance objectives and goals and
6 plans to collect, maintain and analyze data to show
7 impact of programming; and

8 (10) Ensuring the continuation of the community school
9 after the grant period ends.

10 SECTION 6. Community school pilot program; evaluation;
11 report. (a) Reports shall be submitted by the lead partner
12 agency, subject to the approval of the school leadership team,
13 participating in the community school pilot program to the
14 department, to be evaluated by the department based on criteria
15 developed by the department; provided that the criteria shall
16 include but not be limited to the following:

17 (1) The effectiveness of the school or community school
18 consortium in implementing the community school plan,
19 including the degree to which the grantee navigated
20 difficulties encountered in the design and operation
21 of the community school plan and identification of any



1 federal, state, or county laws or rules impeding
2 program implementation;

3 (2) The progress made against the school's annual
4 measurable performance objectives and goals identified
5 in the community school plan;

6 (3) The extent to which the program has yielded lessons
7 about ways to improve delivery of community school
8 programming to students;

9 (4) The degree to which there has been an increase in the
10 number or percentage of students and non-students
11 receiving community school programming; and

12 (5) The degree to which there has been improvement in
13 retention of students and academic achievement among
14 students receiving community school programming;

15 (b) The department shall annually report to the governor
16 and the legislature on the impact of each community school's
17 plan and progress no later than twenty days prior to the
18 convening of the regular session of each year, beginning in
19 2023. The report shall be made publicly available. All data
20 featured in the report shall be made available in machine-
21 readable formats.



- 1 (c) The report required under subsection (b) shall:
- 2 (1) Provide analysis of the community schools program's
- 3 success, the impact of funded initiatives, and
- 4 recommendations for enhancing the program's
- 5 effectiveness; and
- 6 (2) Include analysis and recommendations related to the
- 7 potential to replicate the best practices of eligible
- 8 schools in non-grantee public schools.
- 9 (d) The department of education shall submit a final
- 10 report to the governor and legislature on the pilot program,
- 11 including any findings, recommendations, and proposed
- 12 legislation, no later than twenty days prior to the regular
- 13 session of 2027.

14 SECTION 7. There is appropriated out of the general

15 revenues of the State of Hawaii the sum of \$ or so

16 much thereof as may be necessary for fiscal year 2022-2023 to

17 establish and fund the pilot program and grants under this Act.

18 The sum appropriated shall be expended by the department of

19 education for the purposes of this Act.

20 SECTION 8. This Act shall take effect on July 1, 2050 and

21 shall be repealed on June 30, 2027.



Report Title:

Department of Education; Community Schools; Grants; Pilot Program

Description:

Requires the Department of Education to establish grant programs to provide funds for the planning and implementation of community schools through a five-year pilot program. Effective 7/1/2050. Repeals 6/30/2027. (SD1)

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