



**GOV. MSG. NO. 1244**

EXECUTIVE CHAMBERS  
HONOLULU

DAVID Y. IGE  
GOVERNOR

June 27, 2022

The Honorable Ronald D. Kouchi,  
President  
and Members of the Senate  
Thirty-First State Legislature  
State Capitol, Room 409  
Honolulu, Hawai'i 96813

The Honorable Scott K. Saiki,  
Speaker and Members of the  
House of Representatives  
Thirty-First State Legislature  
State Capitol, Room 431  
Honolulu, Hawai'i 96813

Dear President Kouchi, Speaker Saiki, and Members of the Legislature:

This is to inform you that on June 27, 2022, the following bill was signed into law:

SB2826 SD2 HD1 CD1

RELATING TO EDUCATION.  
**ACT 143**

Sincerely,

DAVID Y. IGE  
Governor, State of Hawai'i

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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. The legislature finds that, in the current job  
2 market, nearly sixty-five per cent of available positions  
3 require post-secondary credentials. Industry-recognized  
4 credentials are important because they teach the specific  
5 knowledge and skills that are required for an occupation or  
6 industry. Full-time employees having industry credentials earn  
7 more than their uncredentialed counterparts, and the salaries of  
8 credential holders who do not hold college degrees are in some  
9 cases similar to the salaries of college graduates.

10           The legislature also finds that the State has critical  
11 shortages of qualified and credentialed workers in various  
12 sectors, including health, education, air travel, agriculture,  
13 and technology. Given the recent downturn in the State's  
14 economy and the rise in unemployment, it is especially important  
15 for Hawaii to equip its students for the existing job market.  
16 To this end, the Promising Credentials project, a collaborative  
17 effort aimed at using Hawaii labor market data and local  
18 employer insights to identify high-value industry credentials in



1 the State, was launched. This information will enable local  
2 career readiness programs to better tailor their offerings to  
3 Hawaii's job market and to deliver more effective services to  
4 both students and employers.

5 Act 163, Session Laws of Hawaii 2021, which requires, in  
6 part, a statewide longitudinal data system, will better enable  
7 the department of education and employers to align offerings and  
8 opportunities based on data. The legislature believes that  
9 students and employers in Hawaii both benefit when school career  
10 readiness programs prepare students based on regional needs.

11 Accordingly, the purpose of this Act is to create a career  
12 development success program to provide financial incentives for  
13 participating public high schools and charter schools to  
14 encourage pupils enrolled in grades nine through twelve to  
15 enroll in and successfully complete qualified industry-  
16 credential programs.

17 SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
18 amended by adding a new section to subpart C of part II to be  
19 appropriately designated and to read as follows:

20 "§302A- Industry-recognized credentials; career  
21 development success program. (a) There is established within



1 the department a career development success program to provide  
2 financial incentives for participating high schools to encourage  
3 students enrolled in grades nine through twelve in public high  
4 schools to enroll in and successfully complete qualified  
5 industry-credential programs.

6 (b) Beginning with the 2022-2023 fiscal year, each  
7 participating school may receive up to \$1,000 for each pupil  
8 who, in the preceding fiscal year, successfully completes a  
9 qualified industry-credential program. The funds shall be  
10 distributed to participating schools as provided in subsections  
11 (e) and (f).

12 (c) Each participating school may decide annually whether  
13 to participate in the career development success program.

14 (d) The department shall create a process with a deadline  
15 for participating schools to report student credential  
16 attainment.

17 (e) For each fiscal year, the department shall distribute  
18 to each participating school an amount equal to \$1,000  
19 multiplied by the number of pupils reported by the participating  
20 school as successfully earning an industry certificate by  
21 completing a qualified industry-credential program; provided



1 that a participating school shall not receive a distribution for  
2 more than ten per cent of the total number of completed industry  
3 certificates reported by all participating schools.

4 (f) For each fiscal year, the department shall distribute  
5 funds in the following order until all funds are disbursed:

6 (1) Based on the order received by the department, funds  
7 shall be distributed first to participating schools  
8 for all who attained Advanced Credentials;

9 (2) Based on the order received by the department, funds  
10 shall be distributed to participating schools for all  
11 who attained Door Opener Credentials;

12 (3) Based on the order received by the department, funds  
13 shall be distributed to participating schools for all  
14 who attained Springboard Credentials;

15 (4) Based on the order received by the department, funds  
16 shall be distributed to participating schools for all  
17 who attained Foundational Credentials; and

18 (5) Any remaining funds shall be deposited into the  
19 general fund.

20 (g) Each participating school shall regularly communicate  
21 to all high school students the availability of qualified



1 industry-credential programs and the benefits a student receives  
2 as a result of successfully completing one of the programs or  
3 courses. The participating school shall design the  
4 communications to students with the goal of increasing  
5 participation in the qualified industry-credential programs and  
6 courses across all student subgroups.

7 (h) As used in this section:

8 "Advanced Credentials" means credentials that signal  
9 proficiency in industry-specific skills for priority occupations  
10 that may also require a bachelor's degree, as determined by the  
11 department.

12 "Door Opener Credentials" means credentials that signal  
13 proficiency in industry-specific skills for priority occupations  
14 that require some post-secondary education, including  
15 certificates and associate degrees, as determined by the  
16 department.

17 "Foundational Credentials" means credentials that prepare  
18 learners with essential knowledge and skills for a range of  
19 priority occupations, including workplace safety, as determined  
20 by the department.



1       "Participating school" means a public high school that  
2 chooses to participate in the career development success program  
3 established pursuant to this section.

4       "Qualified industry-credential program" means a program  
5 that is recognized by the department as offering students the  
6 opportunity to attain a high-value industry credential.

7       "Springboard Credentials" means credentials that signal  
8 proficiency in industry-specific skills for priority occupations  
9 that often do not require a postsecondary certificate or degree,  
10 as determined by the department."

11       SECTION 3. Chapter 302D, Hawaii Revised Statutes, is  
12 amended by adding a new section to be appropriately designated  
13 and to read as follows:

14       "§302D-    Industry-recognized credentials; career  
15 development success program. (a) There is established by the  
16 commission a career development success program to provide  
17 financial incentives for participating public charter schools to  
18 encourage students enrolled in grades nine through twelve in  
19 public charter schools to enroll in and successfully complete  
20 qualified industry-credential programs.



1        (b) Beginning with the 2022-2023 fiscal year, each  
2 participating school may receive up to \$1,000 for each pupil  
3 who, in the preceding fiscal year, successfully completes a  
4 qualified industry-credential program. The funds shall be  
5 distributed to participating schools as provided in subsections  
6 (e) and (f).

7        (c) Each participating school may decide annually whether  
8 to participate in the career development success program.

9        (d) The commission shall create a process with a deadline  
10 for participating schools to report student credential  
11 attainment.

12        (e) For each fiscal year, the commission shall distribute  
13 to each participating school an amount equal to \$1,000  
14 multiplied by the number of pupils reported by the participating  
15 school as successfully earning an industry certificate by  
16 completing a qualified industry-credential program; provided  
17 that a participating school shall not receive a distribution for  
18 more than ten per cent of the total number of completed industry  
19 certificates reported by all participating schools.

20        (f) For each fiscal year, the commission shall distribute  
21 funds in the following order until all funds are disbursed:





- 1        (1) Based on the order received by the commission, funds
- 2        shall be distributed first to participating schools
- 3        for all who attained Advanced Credentials;
- 4        (2) Based on the order received by the commission, funds
- 5        shall be distributed to participating schools for all
- 6        who attained Door Opener Credentials;
- 7        (3) Based on the order received by the commission, funds
- 8        shall be distributed to participating schools for all
- 9        who attained Springboard Credentials;
- 10       (4) Based on the order received by the commission, funds
- 11       shall be distributed to participating schools for all
- 12       who attained Foundational Credentials; and
- 13       (5) Any remaining funds shall be deposited into the
- 14       general fund.
- 15       (g) Each participating school shall regularly communicate
- 16 to all students in grades nine through twelve the availability
- 17 of qualified industry-credential programs and the benefits a
- 18 student receives as a result of successfully completing one of
- 19 the programs or courses. The participating school shall design
- 20 the communications to students with the goal of increasing



1 participation in the qualified industry-credential programs and  
2 courses across all student subgroups.

3 (h) As used in this section:

4 "Advanced Credentials" means credentials that signal  
5 proficiency in industry-specific skills for priority occupations  
6 that may also require a bachelor's degree, as determined by the  
7 department.

8 "Door Opener Credentials" means credentials that signal  
9 proficiency in industry-specific skills for priority occupations  
10 that require some post-secondary education, including  
11 certificates and associate degrees, as determined by the  
12 department.

13 "Foundational Credentials" means credentials that prepare  
14 learners with essential knowledge and skills for a range of  
15 priority occupations, including workplace safety, as determined  
16 by the department.

17 "Participating school" means a public charter school that  
18 chooses to participate in the career development success program  
19 established pursuant to this section.



1       "Qualified industry-credential program" means a program  
2 that is recognized by the department as offering students the  
3 opportunity to attain a high-value industry credential.

4       "Springboard Credentials" means credentials that signal  
5 proficiency in industry-specific skills for priority occupations  
6 that often do not require a postsecondary certificate or degree,  
7 as determined by the department."

8       SECTION 4. There is appropriated out of the general  
9 revenues of the State of Hawaii the sum of \$2,470,000 or so much  
10 thereof as may be necessary for fiscal year 2022-2023 for the  
11 career development success program established pursuant to  
12 section 2 of this Act.

13       The sum appropriated shall be expended by the department of  
14 education for the purposes of this Act.

15       SECTION 5. There is appropriated out of the general  
16 revenues of the State of Hawaii the sum of \$130,000 or so much  
17 thereof as may be necessary for fiscal year 2022-2023 for the  
18 career development success program established pursuant to  
19 section 3 of this Act.

20       The sum appropriated shall be expended by the state public  
21 charter school commission for the purposes of this Act.



- 1 SECTION 6. New statutory material is underscored.
- 2 SECTION 7. This Act shall take effect on July 1, 2022.



S.B. NO. 2826  
S.D. 2  
H.D. 1  
C.D. 1

APPROVED this 27th day of June, 2022

A handwritten signature in black ink, appearing to read "David Y. Ige". The signature is fluid and cursive, with a large, sweeping flourish under the "Ige" portion.


GOVERNOR OF THE STATE OF HAWAII

**THE SENATE OF THE STATE OF HAWAI‘I**

Date: May 3, 2022  
Honolulu, Hawaii 96813

We hereby certify that the foregoing Bill this day passed Final Reading in the Senate of the Thirty-First Legislature of the State of Hawai‘i, Regular Session of 2022.

  
President of the Senate

  
Clerk of the Senate

SB No. 2826, SD 2, HD 1, CD 1

THE HOUSE OF REPRESENTATIVES OF THE STATE OF HAWAII

Date: May 03, 2022  
Honolulu, Hawaii

We hereby certify that the above-referenced Bill on this day passed Final Reading in the House of Representatives of the Thirty-First Legislature of the State of Hawaii, Regular Session of 2022.



Scott K. Saiki  
Speaker  
House of Representatives



Brian L. Takeshita  
Chief Clerk  
House of Representatives