

STATE OF HAWAI'I DEPARTMENT OF EDUCATION

P.O. BOX 2360 HONOLULU, HAWAI'I 96804

Date: 04/06/2022 **Time:** 02:45 PM

Location: 308 Via Videoconference

Committee: House Finance

Department: Education

Person Testifying: Interim Superintendent Keith Hayashi

Hawaii State Department of Education

Title of Bill: SB 3091, SD2, HD1 RELATING TO OPTIONS FOR STUDENTS

IN DEPARTMENT OF EDUCATION SCHOOLS.

Purpose of Bill: Broadens the scope of profit-making operations students may

engage in at schools to include commercial enterprises, while ensuring that engagement in commercial enterprises shall be related to the primary educational purposes of the school, career pathway, academy, or program. Allows students to receive school credit, compensation, or both, when they engage in

profit-making operations. Effective 7/1/2050. (HD1)

Department's Position:

The Hawaii State Department of Education (Department) supports SB 3091, SD2, HD1 and appreciates the support for this bill as it is part of the Governor's 2022 legislative package.

SB 3091, SD2, HD1 will allow students to earn credit and/or compensation when engaging in profit-making commercial enterprises in school, which will further incentivize student participation in commercial enterprises and encourage schools to design more commercial enterprise opportunities for its students to gain valuable real-world experiences.

The Department encourages opportunities for students to participate in commercial enterprises in their schools. Commercial enterprises provide students with the hands-on and real-world experiences that are critical to post-secondary and workforce success. The generated revenues benefit various programs within schools and ensure the

sustainability of commercial enterprise efforts. This bill, along with SB 2081, SD2, will remove the barriers that hinder the effectiveness and progression of commercial enterprises, thereby providing more schools with the opportunity to create and implement commercial enterprises with fidelity.

Thank you for the opportunity to provide testimony in support of this measure.