DAVID Y. IGE GOVERNOR



CRAIG K. HIRAI DIRECTOR

GLORIA CHANG DEPUTY DIRECTOR

STATE OF HAWAI'I DEPARTMENT OF BUDGET AND FINANCE P.O. BOX 150 HONOLULU, HAWAI'I 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE BUDGET, PROGRAM PLANNING AND MANAGEMENT DIVISION FINANCIAL ADMINISTRATION DIVISION OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY TESTIMONY BY CRAIG K. HIRAI DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE TO THE HOUSE COMMITTEE ON FINANCE ON SENATE BILL NO. 2818, S.D. 2, H.D. 1

April 5, 2022 1:30 p.m. Room 308 and Videoconference

RELATING TO SUMMER EDUCATION

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 2818, S.D. 2, H.D. 1, establishes 1.00 full-time equivalent position

for a summer learning coordinator position within the Department of Education to

coordinate all school-based summer programs for children and appropriates an

unspecified sum of general funds for FY 23.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

- Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

EMPLOYEES' RETIREMENT SYSTEM DEP. HAWAI'I EMPLOYER-UNION HEALTH BENEFITS TRUST FUND OFFICE OF THE PUBLIC DEFENDER

Further, the federal American Rescue Plan (ARP) Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.

DAVID Y. IGE GOVERNOR



KEITH T. HAYASHI INTERIM SUPERINTENDENT

STATE OF HAWAI'I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI'I 96804

> Date: 04/05/2022 Time: 01:30 PM Location: 308 Via Videoconference Committee: House Finance

Department:EducationPerson Testifying:Keith T. Hayashi, Interim Superintendent of EducationTitle of Bill:SB 2818, SD2, HD1 RELATING TO SUMMER EDUCATION.Purpose of Bill:Establishes the position of summer learning coordinator within the
department of education. Makes an appropriation to fund the
position. Effective 7/1/2051. (HD1)

Department's Position:

The Hawaii State Department of Education (Department) supports SB 2818, SD2, HD1. The Department appreciates the Legislature's commitment to providing the necessary support to coordinate summer learning.

The Hawaii State Board of Education (Board) Policy 500-18 states that summer school programs may be organized and conducted at the discretion of the superintendent or the superintendent's designee(s). It is now, more than ever, a priority to provide students who are most in need of academic support with extended learning opportunities during the summer to address the effects of the pandemic.

The Department agrees that additional capacity is needed to coordinate all summer learning programs. Currently, multiple offices and various program managers are involved in summer learning, which makes connecting all summer learning opportunities and partnerships with community organizations challenging. A summer learning coordinator position would be able to establish a network of summer learning opportunities and ultimately offer a more cohesive summer learning approach for students and families.

The Department appreciates this proposal and the inclusion of funding but asks that any additional funding does not affect the Department's top budget priorities to restore funds that were reduced as a result of the fiscal fallout from COVID-19 and the funding of

existing budget shortfalls that were included in the Department's supplemental budget request. Without those funds, the Department will face severe constraints on its ability to continue to promote equity and access to needed resources and support for all students.

Thank you for the opportunity to testify on this measure.



Hawai'i Afterschool Alliance

1776 University Avenue, WA1-102 Honolulu, HI 96822

House Committee on Finance Representative Sylvia Luke, Chair Representative Kyle Yamashita, Vice Chair

April 5, 2022 Conference Room 308

RE: Support of SB2818, SD2, HD1 Relating to Summer Education

Dear Chair Luke, Vice Chair Yamashita, and members of the Committee,

The Hawai'i Afterschool Alliance supports SB2818 to establish the position of Summer Learning Coordinator within the Department of Education.

Summer learning programs have the power to be a game changer for youth. Programs can help students re-connect with peers and caring adults, re-engage in learning, and accelerate students' social, emotional, and academic recovery. Summer learning programs can serve as a lifeline particularly for families who, keeping kids safe, healthy, learning, and active—and ensuring parents are able to work or take time to seek employment.

High quality summer programs, particularly those that incorporate both learning and enrichment opportunities, promote positive youth development, college preparation, and career development outcomes, according to the <u>Wallace Foundation</u> and <u>Child Trends</u>. Summer programs also:

- Close the achievement gap by providing students with more time for deeper learning and the extra help they need to recover from learning loss.
- Address student mental health by connecting young people with caring mentors who are trained to help youth build healthy relationships and heal from trauma.
- Promote physical activity by encouraging physical health and wellness. Physical activity is especially important now as many students are in virtual or hybrid-learning and children have limited options for daily exercise.
- Ensure child safety to offer families a safe place for children to learn allowing parents to return to work or take time to seek employment.
- Work closely with school teachers as vital partners in providing summer learning opportunities for students.

The Hawai'i Department of Education needs more capacity to take a leadership role in coordinating all summer programs and providing support to schools. Coordinated services avoid duplication of efforts, ensure equity by replacing the "first-come, first-served" recruitment system

to target the most impacted and vulnerable students, better connect parents and students to programs, and effectively determine where the gaps are in summer opportunities.

The Hawai'i Afterschool Alliance respectfully urges the passage of this bill so that the DOE and schools can provide the support students need during the summer months. Thank you for the opportunity to testify.

Sincerely,

Paula Adams Executive Director Hawai'i Afterschool Alliance hawaiiafterschool@gmail.com www.hawaiiafterschoolalliance.org

<u>SB-2818-HD-1</u> Submitted on: 4/2/2022 4:56:14 PM Testimony for FIN on 4/5/2022 1:30:00 PM

Submitted By	Organization	Testifier Position	Testify
Alec Marentic	Hawaii Association of School Psychologists	Support	Written Testimony Only

Comments:

The Hawaii Association of School Psychologists supports this legislation.



Waimea Middle Public Conversion Charter School

A WASC-Accredited Public Conversion Charter School - 2014-2027 67-1229 Mamalahoa Highway, Kamuela, HI 96743 * (808) 887-6090 Ext. 225

April 3, 2022

TO: The Honorable Sylvia Luke, Chair The Honorable Kyle Yamashita, Vice Chair and Finance Committee Members Hawai'i State House of Representatives

Hearing for SB2818, SD2, HD1 - Relating to Summer Education Tuesday, April 5, 2022 @ 1:30PM

SUPPORT w/ REQUEST TO AMEND

Aloha from Waimea Middle Public Conversion Charter School on the Island of Hawai'i. We appreciate this bill's recognition of the need for improved coordination of summer education programming both to benefit students struggling with academic and social-emotional learning loss due to a combination of poverty and pandemic, and families who need safe, affordable, meaningful childcare to allow parents to secure stable employment to support their families.

Our Waimea families are no exception to needing this support. This includes a need to integrate existing programs and services provided by the County of Hawai'i and various non-profits as well as complementary programs such as USDA's free Summer Feed.

As a public conversion charter school whose students have, for at least 20 years, entered 6th grade 2+ years below grade level in core curriculum proficiency, we have tried to provide summer programming – mostly funded by grants and private donors. Student needs for academic supports (and food) have only grown more severe, but funding options have faded away since the pandemic hit coupled with the conclusion of a valuable federal 21st Century grant for our region.

Please support this position request. We also ask that the language of the bill be amended to include public charter schools in addition to regular HIDOE schools in the planning and execution of summer programming to ensure equity and serve entire families because so many of ours, for example, have students in the "regular" HIDOE elementary and/or high school.

Mahalo for your consideration. I am available to discuss this further.

Thank you and stay safe!

Janice English Principal - <u>Janice English@wmpccs.org</u>

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

www.WaimeaMiddleSchool.org



841 Bishop St., Suite 301 Honolulu, Hawaii 96813

Committee on Finance Representative Sylvia Luke, Chair Representative Kyle Yamashita, Vice Chair

April 5, 2022

Dear Chair Luke, Vice Chair Yamashita and Members of the Committee,

This testimony is submitted **in support for SB 2818 SD2 HD1**, which establishes the position of Summer Learning Coordinator within the Department of Education and makes an appropriation.

Telephone: 808 926-1530

Contact@HEECoalition.org

HE'E supports better coordination for all summer programs. The Coalition presented an analysis of DOE's 2020 summer program to the Board of Education on September 17, 2020 which showed that while the program was extensive, it only reached roughly 20% of our high-needs students and at a considerable cost.¹ We feel that one of the reasons for the limited participation of high-needs students was that there was not enough coordination and partnership with community organizations, many of which work with our most vulnerable students.

Hui for Excellence in Education, or "HE'E," promotes a child-centered and strength-based public education system in which families, communities and schools are valued and empowered to help every student succeed. HE'E works to bring diverse stakeholders together to harness collective energy, share resources, and identify opportunities for progressive action in education.

Thank you for the opportunity to testify. Our support represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura HE'E Coalition Director

¹ http://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/Testimony%2020200917%20GBM.pdf



Academy 21 American Civil Liberties Union Alliance for Place Based Learning *Castle Complex Community Council Coalition for Children with Special Needs Education Institute of Hawai'i *Faith Action for Community Equity Fresh Leadership LLC **Girl Scouts Hawaii** Harold K.L. Castle Foundation *HawaiiKidsCAN *Hawai'i Afterschool Alliance *Hawai'i Appleseed Center for Law and Economic Justice *Hawai'i Association of School Psychologists Hawai'i Athletic League of Scholars *Hawai'i Children's Action Network Hawai'i Nutrition and Physical Activity Coalition Hawai'i Scholars for Education and Social Justice * Hawai'i State PTSA Hawai'i State Student Council Hawai'i State Teachers Association Hawai'i P-20 Hawai'i 3Rs *Hawai'i Youth Service Head Start Collaboration Office It's All About Kids *INPEACE Joint Venture Education Forum Junior Achievement of Hawaii Kamehameha Schools

Kanu Hawai'i Kaua'i Ho'okele Council Keiki to Career Kaua'i Kupu A'e *Leaders for the Next Generation Learning First McREL's Pacific Center for Changing the Odds Native Hawaiian Education Council **Our Public School** *Pacific Resources for Education and Learning *Parents and Children Together *Parents for Public Schools Hawai'i **Special Education Provider Alliance** *Teach for America The Learning Coalition **US PACOM** University of Hawai'i College of Education

Voting Members (*) Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.