

'O kēia 'ōlelo hō'ike no ke Komikina Kūlana Olakino o Nā Wāhine

Testimony on behalf of the Hawai'i State Commission on the Status of Women

In Support of S.B. 2700 SD2, HD1

Dear Chair Luke, Vice Yamashita, and Honorable Members,

The Hawai'i State Commission on the Status of Women supports S.B. 2700 SD2, HD1, which requires the staff of licensed and registered early childhood programs to annually provide specific information to the Department of Human Services' early childhood workforce registry. The lack of affordable childcare in Hawai'i forces women to abandon the workplace, and results in poorer economic outcomes for women and families. We need a childhood workforce registry system to make central planning possible to end Hawai'i's childcare crisis, which is good for society as a whole.

Accordingly, the Commission asks that the Committee pass S.B. 2700 SD2, HD1.

Sincerely, Khara Jabola-Carolus Executive Director DAVID Y. IGE GOVERNOR



CATHY BETTS DIRECTOR

JOSEPH CAMPOS II DEPUTY DIRECTOR

STATE OF HAWAII DEPARTMENT OF HUMAN SERVICES

P. O. Box 339 Honolulu, Hawaii 96809-0339

March 30, 2022

TO: The Honorable Representative Sylvia Luke, Chair House Committee on Finance

FROM: Cathy Betts, Director

SUBJECT: SB 2700 HD1 – RELATING TO THE EARLY CHILDHOOD REGISTRY.

Hearing: Friday, April 1, 2022, 3:00 p.m. Via Videoconference, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) appreciates the intent of the bill, provides comments, and requests amendments. DHS respectfully requests that any appropriation not reduce or replace priorities identified in the executive budget.

PURPOSE: The purpose of the bill is to require the staff of licensed and registered early childhood programs to annually provide specific information to the Department of Human Services' early childhood workforce registry. Requires a report to the Legislature. Makes an appropriation. Effective 7/1/2060. (HD1)

The SD1 amended the measure by:

- (1) Clarifying that the Department of Human Services shall not collect first or last names of staff as part of the data collected for the Registry;
- (2) Inserting an effective date of December 31, 2050, to encourage further discussion; and
- (3) Making technical, nonsubstantive amendments for the purposes of clarity and consistency.

The SD2 amended the measure by:

- (1) Codifying in statute, rather than session law, the requirement that the Department of Human Services direct staff of certain childcare programs to update information in the Department's early childhood registry;
- (2) Clarifying the Department of Human Services' reporting requirements;
- (3) Changing the appropriation from \$80,000 to an unspecified amount to facilitate further discussion on the measure; and
- (4) Making technical nonsubstantive changes for purposes of clarity, consistency, and style.

The HD1 amended the measure by:

- (1) Statutorily authorizing the Department of Human Services to establish and maintain the Early Childhood Registry;
- (2) Removing language that prohibited the Department of Human Services from collecting the first and last name of registrants for registry data collection purposes;
- (3) Clarifying that data collected by the Early Childhood Registry subject to public disclosure shall be aggregated and shall not directly or indirectly result in the disclosure of personally identifiable information;
- (4) Changing the scope of the Department of Human Services' report to the Legislature to include updates to the Early Childhood Registry, rather than aggregate data of social determinants collected by the Early Childhood Registry;
- (5) Changing the effective date to July 1, 2060, to encourage further discussion; and
- (6) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

The Department currently has a contract with People Attentive to Children (PATCH) to maintain the early childhood registry database for child care staff in licensed group child care centers, group child care homes, and infant and toddler centers. To meet this measure's goals, registered family child care providers will need to be added to the early childhood registry database.

Currently, the early childhood registry contains the child care staff's personal and employment information minimally required to assist DHS in confirming the education and training experiences. The staff's employment information is necessary to determine the appropriate positions of each child care staff per the Department's child care licensing requirements. To include the additional demographic information in the early childhood registry and to allow flexibility in changing the data collected, DHS respectfully requests amendments to section 2, page 3, lines 11 and 12 as follows:

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(c) The data collected from for the early childhood registry shall may include social determinants demographic information, including but not limited to: gender, race, age, paid years of experience, preferred learning languages, languages spoken with children, medial hourly wage, paid planning time, health insurance, paid sick leave, paid vacation, retirement benefits, participation in an apprenticeship program, level of education, and training hours.

Additionally, the early childhood database would need to be modified to capture the additional demographic information identified in the measure of each child care staff in licensed and registered family child care homes and centers. The Department will also need to write administrative rules to require that the information be reported annually.

If the measure passes, DHS respectively requests that the effective date be after or later than December 31, 2022, to give DHS time to make the necessary program and system changes and develop administrative processes and rules.

The Department's current program demands and efforts are focused on complying with provisions of the federal Child Care and Development Block Grant, which provides approximately \$30 million annually in federal Child Care and Development Fund grants. Additionally, DHS is in the process of distributing \$70 million in child care stabilization funds appropriated through the American Rescue Plan Act.

Thank you for the opportunity to provide comments on this measure.

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DAVID Y. IGE GOVERNOR

EMPLOYEES' RETIREMENT SYSTEM HAWAI'I EMPLOYER-UNION HEALTH BENEFITS TRUST FUND

OFFICE OF THE PUBLIC DEFENDER



CRAIG K. HIRAI DIRECTOR

GLORIA CHANG DEPUTY DIRECTOR

STATE OF HAWAI'I DEPARTMENT OF BUDGET AND FINANCE P.O. BOX 150 HONOLULU, HAWAI'I 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE BUDGET, PROGRAM PLANNING AND MANAGEMENT DIVISION FINANCIAL ADMINISTRATION DIVISION OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY TESTIMONY BY CRAIG K. HIRAI DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE TO THE HOUSE COMMITTEE ON FINANCE ON SENATE BILL NO. 2700, S.D. 2, H.D. 1

April 1, 2022 3:00 p.m. Room 308 and Videoconference

RELATING TO THE EARLY CHILDHOOD REGISTRY

The Department of Budget and Finance (B&F) offers comments on this bill.

Senate Bill No. 2700, S.D. 2, H.D. 1: 1) amends Chapter 346, HRS, to authorize the Department of Human Services (DHS) to establish and maintain an early childhood registry and to require early childcare workers who staff licensed or registered childcare programs to annually provide DHS certain data via the early childhood registry; 2) set reporting requirements for DHS related to the early childhood registry; and 3) appropriate an unspecified amount of general funds to DHS in FY 23 for improving the early childhood registry.

B&F notes that, with respect to the general fund appropriation in this bill, the federal Coronavirus Response and Relief Supplemental Appropriations Act requires that states receiving Elementary and Secondary School Emergency Relief (ESSER) II funds and Governor's Emergency Education Relief II funds must maintain state support for:

 Elementary and secondary education in FY 22 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and Higher education in FY 22 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

Further, the federal American Rescue Plan (ARP) Act requires that states receiving ARP ESSER funds must maintain state support for:

- Elementary and secondary education in FY 22 and FY 23 at least at the proportional level of the state's support for elementary and secondary education relative to the state's overall spending, averaged over FYs 17, 18 and 19; and
- Higher education in FY 22 and FY 23 at least at the proportional level of the state's support for higher education relative to the state's overall spending, averaged over FYs 17, 18 and 19.

The U.S. Department of Education has issued rules governing how these maintenance of effort (MOE) requirements are to be administered. B&F will be working with the money committees of the Legislature to ensure that the State of Hawai'i complies with these ESSER MOE requirements.

Thank you for your consideration of our comments.



STATE OF HAWAI'I Executive Office on Early Learning 2759 South King Street HONOLULU, HAWAI'I 96826

March 31, 2022

- TO: Representative Sylvia Luke, Chair Representative Kyle T. Yamashita, Vice Chair House Committee on Finance
- **FROM:** Coleen Momohara, Interim Director Executive Office on Early Learning
- SUBJECT: Measure: S.B. No. 2700 S.D. 2, H.D. 1 RELATING TO THE EARLY CHILDHOOD REGISTRY Hearing Date: Friday, April 1, 2022 Time: 3:00 p.m. Location: Conference Room 308 and Videoconference

Bill Description: Requires the staff of licensed and registered early childhood programs to annually provide specific information to the Department of Human Services' Early Childhood Workforce Registry. Requires a report to the Legislature. Appropriates funds. Effective 7/1/2060. (HD1.)

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: Supports the Intent

Aloha. I am Coleen Momohara, Interim Director of the Executive Office on Early Learning (EOEL). EOEL supports the intent of S.B. No. 2700 S.D. 2, H.D. 1 and defers to the Department of Human Services (DHS).

EOEL is statutorily responsible for the development of the State's early childhood system that shall ensure a spectrum of high-quality development and learning opportunities for children throughout the state, from prenatal care until the time they enter kindergarten, with priority given to underserved or at-risk children.

EOEL recognizes that data collection not only helps to provide more robust information necessary for the implementation of programs and services that impact young children and the adults that care for them, but also in informing policy-making and ensuring more productive and successful public policies. Currently, DHS contracts with People Attentive to Children (PATCH) to maintain the early childhood registry database for child care staff in licensed group child care centers, group child care homes, and infant and toddler centers. The provisions in this bill would require more robust information be collected by a greater share of child care providers, helping us to better understand the early learning workforce. EOEL defers to the DHS as it pertains to this bill, particularly on implementation and funding needs.

Thank you for the opportunity to provide testimony on this bill.

То:	Representative Sylvia Luke, Chair Representative Kyle T. Yamashita, Vice Chair Members of the House Committee on Finance
From:	Robert G. Peters, Chair Early Learning Board
Subject:	 Measure: SB 2700 SD 2, HD 1, Relating to The Early Childhood Registry Hearing Date: Friday, April 1, 2022 Time: 3:00 P.M. Location: Conference Room 308 & Videoconference

Description: Requires the staff of licensed and registered early childhood programs to annually provide specific information to the Department of Huan Services' Early Childhood Workforce Registry. Requires a report to the Legislature. Appropriates funds. Effective 7/1/2060 (HD 1)

Early Learning Board Position: Support the Intent

Aloha. I am Robert G. Peters, Chair of the Early Learning Board (ELB). Thank you for this opportunity to offer testimony about SB 2700 SD 2, HD 1 on behalf of the ELB.

Through Act 202, Session Laws of Hawaii 2017, ELB transitioned from an advisory to a governing board for the Executive Office on Early Learning (EOEL) and is charged with formulating statewide policy relating to early learning. The ELB is composed of 17 representatives from across the early childhood field, in both the public and private sectors.

The ELB has engaged an Institutional Analyst to coordinate the implementation of Act 210, as approved by the Legislature in 2021. Data about the workforce will be critically important to move forward with expansion of access to quality early care and learning in our State and in order to be responsive to individual Island needs and circumstances. Currently we lack the data necessary to understand our child care workforce landscape, which presents a barrier to the ability to create strategic policy to satisfy the obligations of Act 210. Therefore, we are offering testimony supporting the intent of this bill.

The Early Learning Board defers to DHS with regard to the specifics of the bill, particularly with regard to implementation and funding needs

Mahalo for the opportunity to offer testimony on SB 2700 SD 2, HD 1 supporting its intent .



To: House Committee on Finance Hearing Date/Time: April 1, 2022 3PM Re: Testimony in STRONG SUPPORT of SB2700 SD2 HD1

Dear Chair Luke, Vice Chair Yamashita, and the Members of Committee,

Members of AAUW of Hawaii thank you for this opportunity to testify in strong support of SB2700 SD2 HD1 which would improve the data collection of the Early Childhood Registry.

Hawaii would need over 9,300 early childhood educators and we currently have closer to 4,000. This is only an estimate since we are using national data sources which do not capture Hawaii's local system. We need better data so we can better understand what we need to do to grow the childcare workforce.

Without the childcare capacity, more women in Hawaii will be forced to leave the labor force. Women already shoulder a disproportionate burden of child care responsibilities: about 27% of mothers stay at home (versus 7% fathers), three fourth of the mothers who stay at home do so to care for family (versus one fourth of the fathers) according to a 2018 survey from Pew Research. Being forced to leave the labor force to do unpaid care work limits women's advancement and corresponding pay increases, contributing to the gender pay gap. The gender pay gap also continues into retirement, with the 2019 U.S. Census Bureau American Community Survey showing a nearly 30% difference in total retirement income between men and women. There are serious and disproportionate financial barriers to seniors aging in place and avoiding institutionalization.

The American Association of University Women (AAUW) of Hawaii is an all volunteer, statewide chapter of a national organization and is made up of six branches: Hilo, Honolulu, Kaua'i, Kona, Maui, and Windward Oahu. UH Hilo, UH Manoa, UH Maui College, and Windward Community College are also AAUW partners. AAUW's mission is to advance gender equity for equal opportunities in education, at workplace and for economic security, and in leadership.

Please pass this important measure.



with Aloha, Younghee Overly

Public Policy Chair, AAUW of Hawaii publicpolicy-hi@aauw.net

Submitted on: 3/29/2022 11:34:11 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Dr. Lori de Crinis	Imua Family Services	Support	Written Testimony Only

Comments:

Mahalo for voting 'yes' on behalf of our Early Childhood learners and families!

We are excited to learn that Hawaii will soon have an Early Childhood Care/Education registry to assist in data gathering of children and their needs across the state. It is our sincerest hope that the Department of Human Services then *utilizes* the data to inform organizations and their employees (current and/or future) of **specific** needs, *as well as* the subsequent provision of resources to accomplish highlighted and necessary tasks.

Mahalo for taking step #1 in supporting our Early Childhood learners!



Date: March 30, 2022

To: House Committee on Finance Rep. Sylvia Luke, Chair Rep. Kyle T. Yamashita, Vice Chair

From: Early Childhood Action Strategy

Re: Support for SB2700 SD2 H1, Relating to the Early Childhood Registry

Early Childhood Action Strategy (ECAS) is a statewide cross-sector collaborative designed to improve the system of care for Hawai'i's youngest children and their families. ECAS partners work to align priorities for children prenatal to age eight, streamline services, maximize resources, and improve programs to support our youngest keiki.

ECAS strongly supports passage of SB2700 SD2 H1, which would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the technology supporting the Early Childhood Registry.

High-quality child care and early learning programs are fundamental to thriving children, flourishing families, and a robust economy. An effective, well-trained, early childhood workforce is the backbone of these programs. There is no comprehensive data, however, on the early care and learning workforce in Hawaii. Hawaii lacks basic information on who is caring for our keiki, forcing us to rely on national data that does not capture our local context. Additionally, the current system is time consuming and administratively burdensome for providers, further hampering the collection of key data critical to informing policy, administrative, regulatory and funding decisions related to child care and early learning in Hawaii.

Hawaii would need to more than double the estimated 4,000 early childhood workers in the state to support the 14,500 children between birth and age 5 needing child care. Action is needed to address the significant information-gap so we can better understand how to maintain and grow the state's early care and learning workforce and expand access to child care for Hawaii's children and families. Passage of **SB2700 SD2 H1** would take an important step towards this effort.

Thank you for this opportunity to provide testimony in support of SB2700 SD2 H1.

Early Childhood Action Strategy is a project under Collaborative Support Services, INC.

<u>SB-2700-HD-1</u> Submitted on: 3/31/2022 12:34:04 PM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Doris Segal Matsunaga	Save Medicaid Hawaii	Support	Written Testimony Only

Comments:

Save Medicaid Hawaii supports SB 2700 SD2 HD1



TO: Rep. Sylvia Luke, Chair Rep. Kyle T. Yamashita, Vice Chair COMMITTEE ON FINANCE

FROM: Brenda Watanabe, VP Public Policy, HiAEYC Board

SUBJECT: Measure: S.B. No. 2700 SD2 HD1 – RELATING TO THE EARLY CHILDHOOD REGISTRY Hearing Date: Friday, April 1, 2022 Time: 3:00pm

The mission of the Hawai'i Association for the Education of Young Children (HiAEYC) is to promote, support, and expand quality and professionalism in early childhood programs and services for Hawai'i's young children (birth to age 8) and their families." HiAEYC is the Hawai'i affiliate of the National Association for the Education of Young Children.

Please support SB 2700 which would require annual data collection of the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information that captures local data of those who care for our youngest keiki. Robust and ongoing data collection is vital to inform program and policy-making decisions that impact our children, families, and the workforce.

Additionally, the current system is time-consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so and invest in the infrastructure to collect this information.

HiAEYC strongly supports this measure and requests this measure be passed. Thank you for allowing us the opportunity to share our views and provide testimony.

Respectfully submitted,

Benda Watanak

Brenda Watanabe, VP of Public Policy, HiAEYC Board



- To: Representative Luke, Chair Representative Yamashita, Vice Chair House Committee on Finance
- Re: SB 2700 SD2 HD1- Relating to the early childhood registry 3:00 PM, April 1, 2022

Chair Luke, Vice Chair Yamashita, and committee members,

On behalf of HCAN Speaks!, thank you for the opportunity to **testify in strong support of Senate bill 2700 SD2 HD1, relating to the early childhood registry. We request the following amendments to finalize the bill language:**

- Incorporating amendment suggested by the Department of Human Services that the registry may include demographic data
- Section 4: Insert appropriation amount of \$150,000
- Section 6: Change effective date for all sections to July 1, 2022

The value of this measure has never been questioned. By making the registry required for a greater share of child care providers and requiring information be updated annually, we will be better informed to make improvements for our early care and learning workforce and programs. The measure also includes an appropriation for DHS to improve their current registry- which is critical so the requirements of additional information is not a burden to providers.

We appreciate the Department of Human Services commitment to improving the measure so that it fulfills its intent while protecting the privacy of the registry participants. In its current form, SB 2700 SD2 HD1 rectifies the Department's concerns and maintains the ability to make aggregate data publicly available. Including the suggested amendments will produce a clean, final version of this bill.

<u>The American Rescue Plan Act allocated over \$49M</u> in supplemental child care development discretionary funding. The Department of Human Services (DHS) has not released a plan for how they plan to utilize this funding. <u>A federal Office of Child Care memo **strongly** encourages states to use this supplemental funding to modernize data systems. With the availability of funding to pursue data systems and technology specific for the child care registry, rather than its current location embedded in the state's Hawaii Automated Network of Assistance, we believe now is the ideal time to improve data collection and data systems to improve our child care system in the state.</u>

The purpose of this measure is to report aggregate data so we can better understand the intricacies of the early care and learning sector. Although personal information is collected, personal

850 Richards Street, Suite 201 • Honolulu, HI 96813 • 808-531-5502 www.hawaii-can.org • info@hawaii-can.org information would NOT be reported out. Currently, the Department of Human Services collects names and social security numbers but they do not make that information public.

We lack the data necessary to understand our child care workforce, which hinders are ability to create strategic policy to address the critical workforce shortage. The Early Childhood Data Collaborative asks communities if they can answer these questions to understand if they have a data deficit¹:

- What is the median wage of early educators by role and qualification level?
- What percentage of early educators already hold an associate's degree, bachelor's degree, or higher? Does this vary across settings and geographic regions, or demographics?

Considering we do not collect information from all child care providers, Hawai'i would have a difficult time answering these questions. Hawai'i's Early Childhood Registry is optional for family child care providers and between January 2016 and November 2021, 27 family child care providers had applied or updated their information in the registry². That is 27 out of over 300 registered family child care providers. Additionally, for the majority there is no requirement to update information in the registry, so what little data we have may be outdated.

Relying on national data can result in misunderstanding what's happening on the ground. Compare the findings using the national data set and the state's registry report in Illinois. The national Occupational Employment and Wage Statistics data set states the median wage of a child worker is \$13.09 in Illinois. The <u>Illinois' Early Childhood Education Workforce Report</u> shows that the median wage for Licensed Center Teacher is \$13.85 but the median wage for the Licensed Center Assistant teacher is \$11.00. The national data does not account for the different categories of early childhood educator and is insufficient to understand the state context.

Additionally, our current registry system is an administrative burden to child care providers. States that have made progress in planning for the future of early care and learning have made the investments in upgrading the registry system, so it is viewed as an asset instead of a barrier.

If we want to serve all children who need care and access to early learning programs, we must correct the data deficit and improve our collection and registry system.

For these reasons, HCAN Speaks! respectfully requests the Committee to support this measure.

Thank you, Kathleen Algire Director, Early Learning and Health Policy

¹ Center for the Study of Child Care Employment and The Early Childhood Data Collaborative, 2019, *A workforce data deficit hinders improved preparation, support, and compensation of early childhood educators*, https://cscce.berkeley.edu/aworkforce-data-deficit-hinders-improved-preparation-support-and-compensation-of-early-childhood-educators/ ² Hawai'i Early Childhood Registry data request fulfilled by Department of Human Services in December 2021.

March 29, 2021

- To: Representative Sylvia Luke, Chair Representative Kyle T. Yamashita, Vice Chair
- From: Dr. Terry Lock, Director, Hawai'i Early Childhood Educator Excellence and Equity Project University of Hawai'i at Mānoa College of Education
- Subject: Measure SB 2700 SD2 HD1 RELATING TO EARLY EDUCATION Hearing Date – April 1, 2022 Time – 3:00 PM Location: Room 308 and videoconference

My name is Dr. Terry Lock. I am with the University of Hawai'i at Mānoa College of Education and currently serve as the director of the Hawai'i Early Childhood Educator Excellence and Equity Project. The goal of this project is to transform early childhood education lead teacher preparation programs and compensation/ financing systems.

Thank you for the opportunity to testify. I strongly support SB 2700 SD2 HD1. This bill seeks to improve the data collection of the Early Childhood Registry and makes an appropriation so the Department of Human Services (DHS) can update the workforce registry technology.

Early childhood educators play an essential role in our state. Skilled and knowledgeable early childhood educators are one of the most important factors contributing to quality early childhood education. They set the foundation for our children's academic, health, and social development, as well as contribute to Hawai'i's economic success by caring for young children so parents can work. Despite working in an essential occupation, Hawai'i's early childhood educators are often unseen by policymakers.

Hawai'i lacks basic information on who is caring for our keiki. The absence of good data allows our own perspectives and bias to drive policy decisions. Often our state relies on national data but it does not capture our local context. Without quality comprehensive state early childhood workforce data, it's impossible to answer questions, like: Who constitutes the early childhood workforce? How does the early childhood workforce vary by county, island, district, and community? What is their current education and compensation levels? Which educators receive crucial supports, like paid time for planning and reflection to improve their practice in the classroom? And especially critical during this national pandemic: Which educators lack access to health insurance? To paid sick leave?

Having accurate and ongoing data that answer these key questions, can help policy makers, state departments, higher education, and child-serving agencies better understand the early childhood workforce and develop more effective solutions on how to recruit and retain a qualified early care and

learning workforce to serve our children and families. If we hope to improve our early care and learning system, we must have workforce data and information to do so.

Additionally, the current workforce registry is time consuming for providers and is an administrative burden. Other states, like Nevada, have early childhood workforce registries where users create and access accounts.

Through the passage of SB 2700 SD2 HD1, the early child care workforce in Hawai'i will more easily enter their information into an Early Childhood Educator Workforce Registry, an online database to track their licensure and professional development requirements. Data collected within this registry will then provide a better picture of who makes up the early care and education workforce and where they are with regards to training, education, compensation, and experience. SB 2700 SD2 HD1 seeks to require DHS to then analyze the data and present it to legislators so that the voices of early childhood educators can be heard and answered.

When the correct structures are in place to support our educators, they are better prepared to contribute to a thriving early childhood workforce and improve the quality children receive. If we invest in early childhood educators, we are investing in our children.

Please support SB 2700 SD2 HD1.

Respectfully submitted by:

Dr. Terry Lock

Submitted on: 3/29/2022 8:34:59 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Toni Fujimoto	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support this measure.

<u>SB-2700-HD-1</u> Submitted on: 3/29/2022 9:06:13 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Kenisha Strong	Individual	Support	Written Testimony Only

Comments:

Support

<u>SB-2700-HD-1</u> Submitted on: 3/29/2022 9:11:44 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Chris Barzman	Individual	Support	Written Testimony Only

Comments:

It is important we have good information to grow the childcare field in Hawaii.

<u>SB-2700-HD-1</u> Submitted on: 3/29/2022 9:44:43 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Millicent Cox	Individual	Support	Written Testimony Only

Comments:

The state's child care workforce data needs to be improved to better understand how to improve and grow the field.

Submitted on: 3/29/2022 10:04:54 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Marian Heidel	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support this measure.

Submitted on: 3/29/2022 10:08:22 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Cassia Simms-Smith	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support this measure.

Submitted on: 3/29/2022 10:12:52 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Leah McRae	Individual	Support	Written Testimony Only

Comments:

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce in Hawai'i and make appropriation to DHS to invest in updating the Registry. We need to invest in a more efficient system for capturing workforce data which can then be used for further funding and support of early childhood education efforts througout the state.

Mahalo.

Submitted on: 3/29/2022 10:41:34 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Dawn Morais Webster Ph.D.	Individual	Support	Written Testimony Only

Comments:

Data can make all the difference.

Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so. Please move this bill forward. Mahalo.

Submitted on: 3/29/2022 11:07:25 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
JoAnn Farnsworth	Individual	Support	Written Testimony Only

Comments:

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

<u>SB-2700-HD-1</u> Submitted on: 3/29/2022 11:10:55 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Kanani Kai	Individual	Support	Written Testimony Only

Comments:

I support this bill.

Submitted on: 3/29/2022 4:38:00 PM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Luciano	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and updating the Early Childhood Registry. We need local data on our keiki to take care of them. Mahalo. Luciano Minerbi

- From: Caitlin Kryss P.O. Box 711687 Mountain View, HI. 96771
- To: Hawaii State Legislature
- RE: <u>Support for SB 2700</u>

Dear Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1. We need to require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

I am a preschool teacher, and have personally given up on updating my registry information because it is time consuming and difficult. I am also a mother who relies on the registry to verify credentials and licenses of the care providers for my children, and this information system should be modernized and DHS needs support in order to do so. Our local families deserve a strong infrastructure to support their child care needs.

Please support this measure.

Mahalo, Caitlin Kryss

Submitted on: 3/29/2022 8:00:02 PM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Ashley Elizabeth Pualielani Kamalani- Andaya	Individual	Support	Written Testimony Only

Comments:

I am a single mother working a full time job to support my daughter. We are blessed to have these family based programs. They help my to get child care for my daughter so I can go to work to pay bills and rent and food and clothes for my baby.

To: House Committee on Finance Date: March 29, 2022 Re: Testimony in strong support of SB2700 SD2 HD1

Dear Chair Luke, Vice Chair Yamashita, and members of the House Committee on Finance,

I am writing in **strong support of SB 2700 SD2 HD1** bill which seeks to improve the data collection of the Early Childhood Registry and makes an appropriation so the Department of Human Services can update the workforce registry technology.

My name is Princess Lei Ebbay and of the many roles I hold in life, the most important is being a mother to my beautiful daughter and the second being that I am a working professional.

Three months after giving birth, I had to return to work and in preparing for that, finding a qualified child care provider in Hawaii was definitely a struggle. It was very important to me and I'm sure to other families as well, to be confident in the providers we trust our children with. In addition to finding qualified childcare providers, many of them had existing waitlists and it was not guaranteed that we would get a spot.

Hawaii would need an estimated 4,000 early childhood workers in the state to support the 14,500 children between birth and age 5 needing child care. This data is based off of national data as Hawaii-specific data is not currently available. We need to address the missing data so we can better understand how to maintain and grow Hawaii's workforce and expand access to child care.

Thank you for the opportunity to provide testimony in SUPPORT of SB 2700 SD2 HD1.

Thank you, Princess Lei Ebbay

Submitted on: 3/30/2022 8:03:47 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Sarah Starr	Individual	Support	Written Testimony Only

Comments:

To the Honorable Chair Luke, Vice Chair Yamashita, and Committee Members,

I am asking that you please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support this measure.

Thank you for your consideration,

Sarah Starr

Pre K SPED teacher

Honolulu District

Submitted on: 3/30/2022 1:37:31 PM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Kathleen Reinhardt	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry.

Having an accurate comprehensive source of information on the composition of Hawaii's early childhood workforce is an essential tool for planning future services for young children and their families.

<u>SB-2700-HD-1</u> Submitted on: 3/30/2022 3:08:06 PM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Liza Ryan Gill	Individual	Support	Written Testimony Only

Comments:

I fully support this bill. How can we fix the problem of too little childcare without knowing what the workforce is experiencing?

-Liza Ryan Gill

Round Top Drive

Submitted on: 3/31/2022 6:40:05 AM Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Nanea Lo	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not capture our local context. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support this measure.

me ke aloha 'āina,

Nanea Lo

<u>SB-2700-HD-1</u> Submitted on: 3/31/2022 2:24:36 PM

Testimony for FIN on 4/1/2022 3:00:00 PM

Submitted By	Organization	Testifier Position	Testify
Justina Acevedo-Cross	Individual	Support	Written Testimony Only

Comments:

Chair Luke, Vice Chair Yamashita, and committee members,

Please support SB 2700 SD2 HD1, that would require annual data collection on the child care workforce and make an appropriation to the Department of Human Services to invest in updating the Early Childhood Registry. Hawai'i lacks basic information on who is caring for our keiki. We rely on national data but it does not help us plan for expanding child care in Hawaii's communities or know the talent and certificates in our current workforce. Additionally, the current system is time consuming for providers and is an administrative burden. If we hope to improve our early care and learning system, we must have the data and information to do so.

Please support SB 2700 SD2 HB1.