

DAVID Y. IGE
GOVERNOR



JOHN S.S. KIM
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

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DATE: January 6, 2022

TO: Donovan Dela Cruz, Chair
Senate Committee on Ways and Means

Michelle Kidani, Chair
Senate Committee on Education

FROM: Yvonne Lau, Interim Executive Director
State Public Charter School Commission

SUBJECT: EDN 600 and EDN 612 Fiscal Biennium FY2022-2023 Supplemental Budget
Briefing Testimony

Chair Dela Cruz, Chair Kidani, and members of the Committees:

The State Public Charter School Commission (“Commission”) appreciates this opportunity to submit this testimony on its proposed budget for the supplemental year of fiscal biennium FY2022-2023 for EDN 600 and EDN612. Section 1 of this testimony will focus on EDN 600-Charter Schools and Section 2 will cover EDN 612-Charter Schools Commission and Administration. As the sole authorizer of charter schools in the state, the Commission oversees the executive budgetary process for itself (program ID- EDN 612), and for all 37 operating public charter schools (program ID- EDN 600).

We appreciate your continuing support of Hawai‘i’s 37 public charter schools and over 12,000 students.

SECTION 1- EDN 600: CHARTER SCHOOLS

OVERVIEW

A. Mission Statement

Charter schools provide parents and students within the State of Hawaii an alternative to the traditional public school experience. Charter schools, while subject to the same State accountability requirements as all other public schools, serve as incubators of innovative approaches to educational, governance, financing, administration, curricula, technology, and teaching strategies.

37 public charter schools currently operate in the State of Hawaii: Kauai (5), Maui (1), Molokai (1), Hawaii (14) and Oahu (16).

Public charter school enrollment for the 2021-2022 fiscal year is **12,029 students**, which represents a slight decrease of about one percent from the previous year (111 students).

Strategic Objectives, Goals, and Performance Metrics

While no formal measures of effectiveness for this program have been adopted, all public charter schools operate on individualized charter contracts that establish Academic, Organizational, and Financial Performance expectations, with the understanding that failure to meet those expectations and/or performance measures, may result in non-renewal of the charter contract and school closure.

After a year-long process of engagement with all public charter schools that involved working with commissioners and staff, the Commission negotiated and adopted an updated charter contract with revised Academic, Organizational and Financial Framework expectations.

The Commission approved one-year extensions for nine schools whose charter contracts end in school year 2021-2022 (five-year contract schools), as the summative assessment data is not available due to the assessment not being administered, and when administered, unlikely to be useable in the near future due to the continuing effects of COVID-19 on school operations and student learning.

B. Current Statewide Conditions

The Commission extended the temporary authorization to provide distance, virtual, or other alternative means of learning and enrichment opportunities to its students for all 37 public charter schools in its portfolio through the end of the 2021-2022 school year. The temporary authorization for all 37 public charter schools to provide distance, virtual, or other alternative mode of instruction or education in line with the Hawaii Department of Health COVID-19 guidelines as delineated for their individual counties where they operate for the 2021-2022 school year.

All 37 public charter schools must also continue to meet the requirements for equity and access for all public school students, as well as for the provision of a free and appropriate public education for special education students as delineated by the Hawaii Department of Education through the end of the 2021- 2022 school year.

C. Federal Funds

In Hawai'i, the DOE serves as both the State Educational Agency (SEA) and the Local Educational Agency (LEA) and is the sole recipient of most federal educational funding in the state. Public charter schools receive federal funding from the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. This past fiscal year, approximately **\$18.2 million** was distributed to public charter schools for the federally funded educational programs.

In addition, charter schools received a pro-rata allotment of about **\$8.9 million** through the COVID-19: Elementary and Secondary School Emergency Relief Fund (ESSER II). The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2020-2021 can be found in the Commission's annual report [here](#) (SEFA is on page 303 of the PDF document).

At this time, there are no programs that are at risk of losing federal funds. In actuality, there remains the hope that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 600 (Charter Schools) does not have any non-general funds to report.

E. Budget Requests

	FY2021-2022	FY2022-2023
General Funds	\$95,767,659	\$99,012,762
Federal Funds	\$5,042,000	\$5,042,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$100,809,659	\$104,054,762

The chart above provides the fiscal biennium allocations for EDN 600 (Charter Schools) as provided in Act 88, Session Laws of Hawaii 2021.

The Executive Supplemental Budget of the FY2022-2023 biennium provides for an increase of **\$17,109,803** in general funds to EDN 600; The adjustments that have been proposed in the Executive Budget are:

- **Per-pupil adjustments**
 - Increase in general (Per Pupil) funding: (**\$11,563,972**) for FY2023

Purpose of request: Statutory adjustment made to equalize per-pupil funding due to proposed reductions to major DOE program IDs (EDN 100, EDN 200, EDN 300, and EDN 400).

- Increase in general (Per Pupil) funding: **(\$5,545,831)** for FY2023

Purpose of request: Executive Branch initiative for Repair and Maintenance

Funding for public charter schools are determined by the operating appropriation to the Hawai'i Department of Education (DOE) program IDs (EDN 100, EDN 200, EDN 300, and EDN 400) and the schools' pro rata enrollment compared to the total public education enrollment.

F. Budget Adjustments

The budget adjustments/requests provided in the Supplemental Executive Biennium budget result from the adjustments/additions to the DOE budget, pursuant to the charter school funding methodology provided in §302D-28, HRS.

Approval of these requests would result in an increase to the charter school per pupil amount, which is a lump sum funding allocation that is determined by individual charter school student enrollment.

SECTION 2- EDN 612: CHARTER SCHOOL COMMISSION AND ADMINISTRATION

OVERVIEW

A. Mission Statement

The statutory mission of the Commission is “to authorize high-quality public charter schools throughout the State.” (HRS 302D-3(b)). The Commission’s strategic vision for the chartering of these high-quality schools is that they provide excellent and diverse educational options for Hawai`i’s families, prepare our students for future academic or career success, and contribute meaningfully to the continued improvement of Hawai`i’s public education system as a whole.

Section 302D-3, HRS, establishes the Commission as an agency administratively attached to the Department of Education (DOE) that is empowered with statewide chartering jurisdiction and authority. As the charter school authorizer, the Commission:

1. Serves as the point of contact between the DOE and public charter schools;
2. Ensures the compliance of public charter schools with all applicable state and federal laws;
3. Serves as the pass-through for the distribution of federal funds provided to the DOE and allocated to public charter schools; and
4. Serves as the pass-through for the distribution of per-pupil funding received from the State and allocated to public charter schools.

Strategic Objectives, Goals, and Performance Metrics

While there are no formal measures of effectiveness currently in place, this past year, the Commission developed and approved Budgetary Measures of Effectiveness. These measures were developed to align with and compliment the revisions to the Commission's strategic plan that also took place this past year. The Commission will be working with the Department of Budget and Finance to implement and include these newly developed measures into the budget system and documents for the next fiscal biennium.

The Commission's Measures of Effectiveness can be found in the document provided [here](#) (page 21 of the linked PDF document).

B. Current Statewide Conditions

The Commission continues to work closely with the DOE and the Department of Health (DOH) to gather and disseminate information and guidance on addressing the ongoing pandemic for our portfolio of schools. The Commission has continued to authorize charter schools to provide alternative models of education to their students based on the level of COVID-19 infection rates in their respective counties, along with a number of other conditions.

Commission staff continued to meet with charter school directors, Principals, Po'o and Governing Board Chairs that attend weekly virtual meetings. These meetings include updates on ever changing guidelines for both organizational, academic and personnel matters.

C. Federal Funds

For the 2021-2022 fiscal year, the Commission received and administered approximately **\$18.6 million** in federal educational funds. Of the \$18.6 million, the Commission expended **\$458,242** or approximately two percent, of the funds received. The Schedule of Expenditures of Federal Awards (SEFA) from the Commission's Annual Audit for FY2020-2021 can be found in the Commission's annual report [here](#) (SEFA is on page 303 of the PDF document).

The Commission receives federal funding through the DOE for the major federal education programs such as Title I, Part A; Title II, Part A; Title III; and IDEA, Part B. These funds, specifically Title I funds, are used to provide direct support to schools identified for comprehensive support and improvement (CSI) and targeted support and achievement (TSI). This past fiscal year, the Commission initiated and administered programs intended to assist in academic growth and achievement, provide mentoring and coaching for charter school administrative leadership, and engage charter school governing boards in understanding its roles and responsibilities.

At this time, there are no programs that are at risk of losing federal funds. In actuality, there remains the hope that the federal government will continue its support of the public school system.

D. Non-general Funds

EDN 612 (Charter School Commission and Administration) does not have any non-general funds to report.

E. Budget Requests

	FY2021-2022	FY2022-2023
General Funds	\$4,340,747	\$4,340,747
Federal Funds	\$1,800,000	\$1,800,000
Other Means of Financing	\$0	\$0
Total Program Cost	\$6,140,747	\$6,140,747

The general funding allocations for EDN 612 in the executive biennium budget request contains two distinct components- the operating funds for the Commission and the operating funds for the Early Education Learning program in charter schools.

For the Commission operating funds, the executive budget provides **\$1,698,822** for both FY2022 and FY2023.

The executive biennium budget provides **\$2,641,925** in general funds for the Early Education Learning program in charter schools for both FY2022 and FY2023. This school year, the charter school Early Education Learning programs is operating at about 87% capacity, after seeing a decrease in enrollment of about 30 percent in the previous school year.

The executive biennium supplemental budget does not include any requests/adjustments for EDN 612, the Charter School Commission.

F. Budget Adjustments

There are no proposed budget adjustments for EDN 612, the Charter School Commission.

Department of Education- Charter Schools
 Functions- EDN 600 EDN 612

Table 1

<u>Division</u>	<u>Description of Function</u>	<u>Activities</u>	<u>Prog ID(s)</u>	<u>Dept-Wide Priority</u>	<u>Statutory Reference</u>
DOE-Charter Schools					
	Implement alternative frameworks with regard to curriculum, facilities management, instructional approach, virtual education, length of school day, week, or year, and personnel management	Operation and administration of public charter schools	EDN 600	N/A	HRS302D-1
DOE-SPCSC					
	Continually monitor the performance and legal compliance of the public charter schools.	Monitor, in accordance with charter contract terms, the performance and legal compliance of public charter schools; determine whether each charter contract merits renewal, nonrenewal, or revocation.	EDN 612	N/A	HRS 302D-5(a); HRS 302D-17(a)
		Annually publish and provide, as part of its annual report to the Board of Education and the Legislature, a performance report for each public charter school it oversees.	EDN 612	N/A	HRS 302D-17(b)
	Authorize high-quality public charter schools throughout the state.	Solicit and evaluate charter applications; approve quality charter applications and decline weak or inadequate applications; and negotiate and execute sound charter contracts with each approved charter applicant and with existing public charter schools.	EDN 600; EDN 612	N/A	HRS 302D-3(b); HRS 302D-5
		Act as a point of contact between the department and a public charter school it authorizes; ensure compliance of a public charter school it authorizes with all applicable state and federal laws, including reporting requirements; receive and distribute applicable federal funds from the department to the public charter school; and receive and distribute per-pupil funding from the department of budget and finance to the public charter school it authorizes.	EDN 612	N/A	HRS 302D-3(b); HRS 302D-5

Department of xxx
Department-Wide Totals

Table 2

Fiscal Year 2022					
Budget Acts Appropriation	Reductions	Additions	Emergency Appropriations	Total FY22	MOF
\$ 100,017,406.00	\$ (6,814.00)	\$ 931,748.00		\$ 100,942,340.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 106,859,406.00	\$ (6,814.00)	\$ 931,748.00	\$ -	\$ 107,784,340.00	Total
Fiscal Year 2023					
Budget Acts Appropriation	Reductions	Additions		Total FY23	MOF
\$ 103,353,509.00	\$ -	\$ 17,109,803.00	\$ -	\$ 120,463,312.00	A
\$ 6,842,000.00				\$ 6,842,000.00	N
				\$ -	
				\$ -	
				\$ -	
				\$ -	
\$ 110,195,509.00	\$ -	\$ 17,109,803.00	\$ -	\$ 127,305,312.00	Total

Department of Education- Charter Schools
 Program ID Totals

Table 3

Prog ID	Program Title	MOF	As budgeted (FY22)			As budgeted (FY23)			Governor's Submittal (FY22)				Governor's Submittal (FY23)			
			Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$	Pos (P)	Pos (T)	\$\$\$	Percent Change of \$\$\$\$
EDN600	Charter Schools	A			\$ 95,767,659			\$ 99,012,762			\$ 95,767,659	0%			\$ 116,122,565	17%
EDN600		N			\$ 5,042,000			\$ 5,042,000			\$ 5,042,000	0%			\$ 5,042,000	
EDN612	Charter School Commission	A	20.12		\$ 4,340,747	20.12		\$ 4,340,747	20.12		\$ 4,340,747	0%	20.12		\$ 4,340,747	0%
EDN612		N	6.88		\$ 1,800,000	6.88		\$ 1,800,000	6.88		\$ 1,800,000	0%	6.88		\$ 1,800,000	0%

Department of Education- Charter Schools
Budget Decisions

Prog ID	Sub-Org	Description of Request	MOF	Initial Department Requests						Budget and Finance Recommendations						Governor's Decision					
				FY22			FY23			FY22			FY23			FY22			FY23		
				Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN600		Per Pupil Adjustment	A												11,563,972						11,563,972
														5,545,831							5,545,831
EDN600		Per Pupil Adjustment- Repairs & Maintenance	A																		
EDN612		Collective Bargaining Teacher Incentive- Probationary Teachers	A					\$ 125,000							0						0

Department of Education- Charter Schools
Proposed Budget Reductions

Table 5

Prog ID	Sub-Org	Description of Reduction	Impact of Reduction	MOF	FY22			FY23			FY21 Restriction (Y/N)
					Pos (P)	Pos (T)	\$\$\$\$	Pos (P)	Pos (T)	\$\$\$\$	
EDN600		NONE					\$ -			\$0	
EDN612		NONE					\$ -			\$0	

Department of Education- Charter Schools
Proposed Budget Additions

Table 6

Prog ID	Sub-Org	Addition Type	Prog ID Priority	Dept-Wide Priority	Description of Addition	Justification	MOF	FY22			FY23		
								Pos (P)	Pos (T)	\$\$\$	Pos (P)	Pos (T)	\$\$\$
EDN600		AR	1		Per Pupil Adjustment	Charter school per pupil funds are affected by any changes/additions to the DOE budget, specifically EDN 100, EDN 200, EDN 300, and EDN 400 (pursuant to Section 302D-28, HRS).	A						\$ 11,563,972
EDN600		AR	2		Per Pupil Adjustment- Repair & Maintenance	Governor Initiative	A						\$ 5,545,831

Department of Education- Charter Schools
 FB 2020 - 2022 Restrictions

Table 7

<u>Fiscal Year</u>	<u>Prog ID</u>	<u>Sub-Org</u>	<u>MOF</u>	<u>Budgeted by Dept</u>	<u>Restriction</u>	<u>Difference Between Budgeted & Restricted</u>	<u>Percent Difference</u>	<u>Impact</u>
FY22	EDN600		A	\$ 95,767,659	\$ (6,519)	\$ 95,761,140	0.0%	Minimal; contingency restriction per EM 21-04
FY22	EDN612		A	\$ 4,340,747	\$ (295)	\$ 4,340,452	0.0%	Minimal; contingency restriction per EM 21-04

Department of Education- Charter Schools
Emergency Appropriation Requests

Table 8

<u>Prog ID</u>	<u>Description of Request</u>	<u>Explanation of Request</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>
NONE						

Department of Education- Charter Schools
Expenditures Exceeding Appropriation Ceilings in FY21 and FY22

Table 9

<u>Prog ID</u>	<u>MOF</u>	<u>Date</u>	<u>Appropriation</u>	<u>Amount Exceeding Appropriation</u>	<u>Percent Exceeded</u>	<u>Reason for Exceeding Ceiling</u>	<u>Legal Authority</u>	<u>Recurring (Y/N)</u>	<u>GF Impact (Y/N)</u>
NONE									

Department of Education- Charter Schools
 Intradepartmental Transfers in FY21 and FY22

Table 10

<u>Actual or Anticipated Date of Transfer</u>	<u>MOF</u>	<u>Pos (P)</u>	<u>Pos (T)</u>	<u>\$\$\$</u>	<u>From Prog ID</u>	<u>Percent of Program ID Appropriation Transferred From</u>	<u>To Prog ID</u>	<u>Percent of Receiving Program ID Appropriation</u>	<u>Reason for Transfer</u>	<u>Recurring (Y/N)</u>
NONE										

Department of Education- Charter Schools
 Vacancy Report as of November 30, 2021

Table 11

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date of Vacancy</u>	<u>Expected Fill Date</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>Perm Temp (P/T)</u>	<u>FTE</u>	<u>MOF</u>	<u>Budgeted Amount</u>	<u>Actual Salary Last Paid</u>	<u>Authority to Hire (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>	<u># of 89 Hire Appts</u>	<u>Describe if Filled by other Means</u>	<u>Priority # to Retain</u>
EDN 612		6/15/2018	N/A	94910E	Information Systems Manager	Y				1.00	A	\$ 86,530	\$ 86,530	N	N	0	Functions and duties split among SPSC staff	1
EDN 612		7/31/2018	N/A	94904E	Academic Performance Specialist	Y				1.00	A	\$ 68,000	\$ 68,000	N	N	0	Functions split among SPSC staff	2
EDN 612		8/15/2019	N/A	94914E	Administrative Support Officer	Y				1.00	A	\$ 49,000	\$ 49,000	N	N	0	Functions and duties split among SPSC staff	3

Positions Filled and/or Established by Acts other than the State Budget as of November 30, 2021

<u>Prog ID</u>	<u>Sub-Org</u>	<u>Date Established</u>	<u>Legal Authority</u>	<u>Position Number</u>	<u>Position Title</u>	<u>Exempt (Y/N)</u>	<u>SR Level</u>	<u>BU Code</u>	<u>T/P</u>	<u>MOF</u>	<u>FTE</u>	<u>Annual Salary</u>	<u>Filled (Y/N)</u>	<u>Occupied by 89 Day Hire (Y/N)</u>
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NONE

Department of Education- Charter Schools
Overtime Expenditure Summary

Table 13

Prog ID	Sub-Org	Program Title	MOF	FY21 (actual)			FY22 (estimated)			FY23 (budgeted)		
				<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent	<u>Base Salary</u> \$\$\$\$	<u>Overtime</u> \$\$\$\$	<u>Overtime</u> Percent
NONE												

Department of Education- Charter Schools
Active Contracts as of December 1, 2021

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Term of Contract			Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
						Date Executed	From	To					
EDN 612	A	\$ 10,242	M	\$ 1,230,000	\$ 1,016,096	12/24/2019	4/1/2020	3/31/2030	Finance Factors Limited	Office space lease	Monthly review of invoices	N	L*
EDN 612	A	\$ 26,492	A	\$ 26,492	\$ -	8/17/2021	8/17/2021	6/30/2023	CW Associates, CPAs	Annual audit Service	Completion and submission of annual audit	Y	S
EDN 612	A	\$ 797	M	\$ 38,256	\$ 20,722	2/24/2020	3/1/2020	2/28/2024	Xerox Corporation	Office copier lease	Monthly review of invoices	N	E*
EDN 612	A	\$ 17,500	M	\$ 35,000	\$ 17,500	7/1/2017	7/1/2021	6/30/2022	NxtTech Systems, LLC	IT Support Services and Server Maintenance	Monthly review of invoices	Y	S*
EDN612	N	\$ 150,000	O	\$ 420,000	\$ 270,000.00	6/30/2021	7/1/2021	6/30/2024	AltSchool PBC	Professional development for HSPCSC-provide the State with consulting and technical support related to professional development through building outcomes and expressing identities to enhance oversight and accountability of charter schools	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 25,000	O	\$ 75,000	\$ 50,000.00	6/30/2021	7/1/2021	6/30/2024	Anne Milne Education	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN 612	N	\$ 82,500	O	\$ 240,000	\$ 157,500.00	7/21/2021	7/21/2021	6/30/2024	CORE Education	Professional development for charter schools and HSPCSC to support schools with foundational best practices to align their identity and build their student outcomes within the cultural setting of Hawaii	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 45,000	O	\$ 300,000	\$ 255,000.00	6/25/2021	7/1/2021	6/30/2024	Evergreen Evaluation & Data, LLC	Professional development for charter schools and HSPCSC that focuses on data collection, evaluation, and presentation	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 75,000	O	\$ 240,000	\$ 165,000.00	6/29/2021	7/1/2021	6/30/2024	Halbert & Kaser Leadership Consultants	Professional development for charter schools and HSPCSC to identify and articulate their individual school and community specific needs with respect to educational programming	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed	Y	S

Department of Education- Charter Schools
Active Contracts as of December 1, 2021

Table 14

Prog ID	MOF	Amount	Frequency (M/A/O)	Max Value	Outstanding Balance	Date Executed	From	To	Entity	Contract Description	Explanation of How Contract is Monitored	POS Y/N	Category E/L/P/C/G/S/*
EDN612	N	\$ 50,000	O	\$ 240,000	\$ 190,000.00	6/22/2021	7/1/2021	6/30/2024	Inflexion	Professional development for charter schools and HSPCSC to provide charter schools with constructs and guidance to encourage schools to create greater equity of student learning outcomes	Review of work completed by SPCSC federal program managers; quarterly submission of invoices after review of work completed		S
EDN612	N	\$ 50,888	O	\$ 137,360	\$ 86,472.00	1/15/2021	1/15/2021	12/31/2023	Mara Krechevsky	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 98,903	O	\$ 200,540	\$ 101,637.00	11/6/2020	11/6/2020	12/31/2023	Mark Church	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 50,135	O	\$ 200,540	\$ 150,405.00	11/8/2021	11/8/2021	12/31/2023	Tina Blythe	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	N	\$ 45,910	O	\$ 45,910	\$ -	11/6/2020	11/6/2021	12/31/2023	Jessica Ross	Consultant for The Thinking Classroom Hawai'i project; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	A	\$ 20,000	O	\$ 40,000	\$ 20,000.00	10/19/2021	10/19/2021	9/30/2022	Patricia Gooch	Provide early childhood education training and consultation though coaching and assessment; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S
EDN612	A	\$ 25,000	O	\$ 25,000	\$ -	1/26/2021	1/26/2021	9/30/2022	CLS Consulting	Provide early childhood education training and consultation though coaching and assessment; funds utilized have been encumbered through the federal Preschool Development Grant.	Review of work completed by SPCSC early learning program manager; quarterly submission of invoices after review of work completed	Y	S

Department of Education- Charter Schools
 Capital Improvements Program (CIP) Requests

Table 15

<u>Prog ID</u>	<u>Prog ID</u> <u>Priority</u>	<u>Dept- Wide</u> <u>Priority</u>	<u>Senate</u> <u>District</u>	<u>Rep.</u> <u>District</u>	<u>Project Title</u>	<u>MOF</u>	<u>FY22 \$\$\$</u>	<u>FY23 \$\$\$</u>
NONE								

Department of Education- Charter Schools
CIP Lapses

Table 16

<u>Prog ID</u>	<u>Act/Year of Appropriation</u>	<u>Project Title</u>	<u>MOF</u>	<u>Lapse Amount</u> \$\$\$\$	<u>Reason</u>
NONE					

<u>Program ID</u>	<u>Sub-Org Code</u>	<u>Name</u>	<u>Objective</u>
NONE			

Department of Education- Charter Schools
Organization Changes

Table 18

<u>Year of Change</u> FY22/FY23	<u>Description of Change</u>
NONE; ORG Chart provided as a separate attachment	

Department of Education- Charter Schools
 American Rescue Plan Act Fund Initiatives

Table 19

<u>Prog ID</u>	<u>Amount Allotted</u>	<u>Budget for Personnel</u>	<u>Budget for OCE (Other Than Contracts)</u>	<u>Budget for Contracts</u>	<u>Dates of Initiative</u>		<u>Initiative Description</u>	<u>Appropriating Act or GOV</u>	<u>Is This A New Initiative Or An Enhancement To An Existing Initiative/Program</u>			
					<u>From</u>	<u>To</u>						
EDN600	\$ 8,991,457	-	-	-	4/5/2021	6/30/2023	Charter school share of the ESSER II award given to DOE	Federal CRRSA-ESSER II	Continuation of federal emergency funding for public schools			



STATE PUBLIC CHARTER SCHOOL COMMISSION
ORGANIZATIONAL CHART AS OF AUGUST 12, 2021

COMMISSIONERS

John S.S. Kim, Chair
Shannon Cleary

Cathy Ikeda, Vice-Chair
Mitch D'Olier
Matthew Kodama

Makalapua Alencastre
Alex Harris

Jill Baldemor
Terry Holck

EXECUTIVE DIRECTOR (INTERIM)
Yvonne Lau

EXECUTIVE ASSISTANT
Janelle Watson

DEPUTY DIRECTOR (INTERIM)
PJ Foehr

COMMUNICATIONS & SERVICES DIRECTOR
Sheryl Turbeville

FISCAL & OPERATIONS DIRECTOR
Danny Vasconcellos, Jr.

EARLY LEARNING

EARLY LEARNING PROGRAM DIRECTOR
Deanne Goya

EARLY LEARNING ADMINISTRATIVE ASSISTANT
Monica Chapman

EARLY LEARNING COACH
Vacant

FEDERAL PROGRAMS

INNOVATION, IMPACT, & IMPROVEMENT ADVISOR
Pua Ka'ai

INNOVATION, IMPACT, & IMPROVEMENT ADVISOR
Kim Le Bas

FEDERAL PROGRAMS FISCAL MANAGER
Kaleo Iwasaki

EDUCATION SPECIALIST
Christian Doyle

FEDERAL PROGRAMS ADMIN.ASSISTANT
vacant

PERFORMANCE

PERFORMANCE SPECIALIST
Haunani Bush

PERFORMANCE SPECIALIST
Martha Evans

PERFORMANCE SPECIALIST
Jackie Bersson

PERFORMANCE SPECIALIST
vacant

DATA STRATEGIST
Jennifer Higaki

COMMUNICATIONS & SERVICES

SPECIALIST
vacant

SPECIALIST
vacant

FISCAL & OPERATIONS

ACCOUNTANT
Sora Jin

PAYROLL & HUMAN RESOURCES SPECIALIST
Mary Jane Munoz

OFFICE MANAGER & FISCAL SPECIALIST
Gina Shinagawa