STAND. COM. REP. NO. **425**-22

, 2022

Honolulu, Hawaii

FFR 16

RE: H.B. No. 1940

H.D. 1

Honorable Scott K. Saiki Speaker, House of Representatives Thirty-First State Legislature Regular Session of 2022 State of Hawaii

Sir:

Your Committee on Education, to which was referred H.B. No. 1940 entitled:

"A BILL FOR AN ACT RELATING TO EARLY EDUCATION,"

begs leave to report as follows:

The purpose of this measure is to:

- (1) Establish and appropriate funds for an Early Child Care Worker Subsidy Pilot Program; and
- (2) Appropriate funds to the Hawaii Early Childhood Educator Special Fund.

Your Committee received testimony in support of this measure from the Hawaii State Commission on the Status of Women, Rainbow Family 808, American Association of University Women of Hawaii, Hawaii Children's Action Network Speaks!, Early Childhood Action Strategy, Aloha United Way, and fourteen individuals. Your Committee received testimony in support of the intent of this measure from the Executive Office on Early Learning and Early Learning Board. Your Committee received comments on this measure from the Department of Budget and Finance.

Your Committee finds that a strong early child care and education workforce is necessary to support Hawaii's children,

2022-1388 HB1940 HD1 HSCR HMSO

working families, and communities. Your Committee further finds that the demand for quality early child care and education far exceeds what is currently available. This measure establishes the Early Child Care Worker Subsidy Pilot Program to increase the compensation for early child care workers and help boost recruitment for and retention of a qualified early learning workforce.

Your Committee has amended this measure by:

- (1) Changing the minimum pay from \$17.00 per hour to \$18.00 that the Department of Human Services shall provide to all early childhood educators;
- (2) Clarifying that funds shall be appropriated to the Early Learning Special Fund, rather than the Hawaii Early Childhood Educator Special Fund;
- (3) Changing its effective date to July 1, 2050; and
- (4) Making technical, nonsubstantive amendments for the purposes of clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of H.B. No. 1940, as amended herein, and recommends that it pass Second Reading in the form attached hereto as H.B. No. 1940, H.D. 1, and be referred to your Committee on Finance.

Respectfully submitted on behalf of the members of the Committee on Education,

JUSTIN H WOODSON, Chai:

## State of Hawaii House of Representatives The Thirty-first Legislature



## **Record of Votes of the Committee on Education**

Bill/Resolution No.:	Committee Referral:			Date: / /		
HB1940	EDN, F1	: <i>N</i>		2/10/22		
The committee is reconsidering its previous decision on the measure.						
The recommendation is to:  Pass, unamended (as is)  Pass, with amendments (HD)  Hold  Pass short form bill with HD to recommit for future public hearing (recommit)						
EDN Members		Ayes	Ayes (WR)	Nays	Excused	
1. WOODSON, Justin H. (C)						
2. KAPELA, Jeanne (VC)		✓				
3. BELATTI, Della Au		<u> </u>				
		<u> </u>				
4. CLARK, Linda						
5. GANADEN, Sonny						
	<u> </u>					
6. GATES, Cedric Asuega						
7. HASHIMOTO, Troy N.						
8. OHNO, Takashi		San				
8. OHNO, Takashi						
9. QUINLAN, Sean			lookimaalada alama ah kajab ee aada da dha	t in in 1999 haardet nie en dêre belê		
y. Quitain, bean						
10. TAKAYAMA, Gregg			A STATE OF THE STA	Stration of the strategy of th	A commence of the Arthur Minnest	
1. 1. (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		Yan Mandalla				
11. YAMANE, Ryan I.						
12. OKIMOTO, Val						
		1.1				
TOTAL (12)	/	1 (				
The recommendation is:  Adopted  If joint referral, did not support recommendation.  committee agronym(s)						
Vice Chair's or designee's signature:						
Distribution: Original (White) - Committee Duplicate (Yellow) - Chief Clerk's Office Duplicate (Pink) - HMSO						
		/				