

MAR 03 2022

SENATE RESOLUTION

REQUESTING THE LEGISLATIVE REFERENCE BUREAU TO CONDUCT A STUDY
ON THE FEASIBILITY OF THE STATE ESTABLISHING A UNIVERSAL,
NO-COST PRE-KINDERGARTEN PROGRAM.

1 WHEREAS, there is an undisputed public benefit from
2 substantial investment in high-quality, developmentally
3 appropriate early learning programs; and
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5 WHEREAS, significant and continuing research affirms the
6 positive effects of high-quality early learning programs on the
7 physical, cognitive, linguistic, social, emotional, and economic
8 outcomes of young children; and
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10 WHEREAS, longitudinal studies have also shown that high-
11 quality early learning programs are especially effective for
12 high-risk children, including low-income and otherwise
13 disadvantaged children, with great potential to alter their
14 lifetime trajectories; and
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16 WHEREAS, well-executed and well-targeted early learning
17 programs have immediate and long-term benefits not only for the
18 children participating in the programs but also for the
19 societies in which they live, which boast higher levels of
20 educational attainment; reduced homelessness, crime, and
21 substance abuse; improved health; and better overall social and
22 economic well-being; and
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24 WHEREAS, although there are pre-kindergarten education
25 programs offered throughout the State, not all children have
26 access to these programs, and the programs are cost-prohibitive
27 for many families; and
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29 WHEREAS, a statewide, universal, no-cost pre-kindergarten
30 program would ensure that every child in the State has equal and
31 equitable access to early learning education; now, therefore,
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33 BE IT RESOLVED by the Senate of the Thirty-first
34 Legislature of the State of Hawaii, Regular Session of 2022,
35 that the Legislative Reference Bureau is requested to conduct a



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1 study on the feasibility of the State establishing a universal
2 no-cost pre-kindergarten program; and

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4 BE IT FURTHER RESOLVED that as a part of the study, the
5 Legislative Reference Bureau is requested to:

- 6
- 7 (1) Research other states that have implemented a
8 universal pre-kindergarten program, including how they
9 have addressed transportation, the provision of school
10 lunches, and other ancillary service for students;
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 - 12 (2) Research other states that have plans to or are in the
13 process of implementing universal pre-kindergarten
14 programs;
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 - 16 (3) Explore the potential positives and negatives of
17 implementing a universal pre-kindergarten program in
18 the State;
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 - 20 (4) Work with the Department of Education and Executive
21 Office of Early Learning on examining how universal
22 pre-kindergarten may be implemented in the State;
23
 - 24 (5) Explain the existing pre-kindergarten programs in the
25 State and the efficacy of those programs;
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 - 27 (6) Examine how a universal pre-kindergarten program in
28 the State may include the following:
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 - 30 (A) Appropriate school staffing;
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 - 32 (B) Fair teacher compensation;
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 - 34 (C) Adequate credentialing requirements; and
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 - 36 (D) Staff professional development or continuing
37 education;
 - 38 (7) Discuss child assessment requirements, appropriate
39 curriculum, and school schedules for a universal pre-
40 kindergarten program in the State; and
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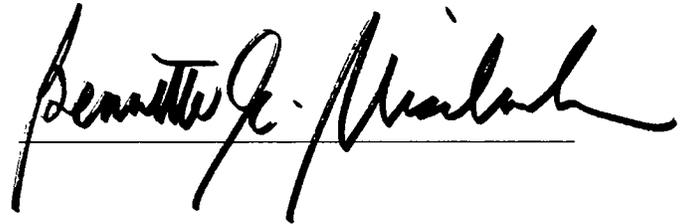
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1 (8) Provide fiscal analysis and projections, including
2 funding mechanisms that would be relevant to the
3 implementation of a universal pre-kindergarten program
4 in the State; and
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6 BE IT FURTHER RESOLVED that the Legislative Reference
7 Bureau is requested to submit a report of its findings and
8 recommendations, including any proposed legislation, to the
9 Legislature no later than twenty days prior to the convening of
10 the Regular Session of 2023; and
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12 BE IT FURTHER RESOLVED that certified copies of this
13 Resolution be transmitted to the Director of the Legislative
14 Reference Bureau, Superintendent of Education, and Chair of the
15 Early Learning Board.
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OFFERED BY:



A handwritten signature in black ink, appearing to read "Bennett J. McIninch", is written over a horizontal line.

