

MAR 08 2022

SENATE CONCURRENT RESOLUTION

REQUESTING THE DEPARTMENT OF HEALTH TO WORK IN PARTNERSHIP WITH
THE HAWAII FOODBANK TO DEVELOP AND IMPLEMENT A VITAMIN
SUPPLEMENT DISTRIBUTION PROGRAM FOR PUBLIC SCHOOL STUDENTS.

1 WHEREAS, sufficient nutrition for children during key
2 developmental years is important for growth and long-term
3 health; and

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5 WHEREAS, as recently as 2021, peer-reviewed studies of
6 school-aged children using vitamin supplements show improvement
7 in physical growth and academic performance; and

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9 WHEREAS, vitamins and minerals are essential nutrients that
10 play an important role in key body functions such as cell growth
11 and immune function, calcium absorption, and bone growth; and

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13 WHEREAS, vitamins and minerals are key to the development
14 of children as deficiencies may cause long-term health impacts
15 such as osteoporosis, cardiovascular disease, multiple
16 sclerosis, hypertension, diabetes, and other diseases that may
17 pose significant health risks; and

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19 WHEREAS, vitamin supplements may fill in gaps for school-
20 aged children who may not receive a sufficient daily intake of
21 key vitamins; and

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23 WHEREAS, school-aged children who have access to vitamin
24 supplements in schools can receive nutrition needed to grow at
25 healthy rates and succeed academically; now, therefore,

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27 BE IT RESOLVED by the Senate of the Thirty-first
28 Legislature of the State of Hawaii, Regular Session of 2022, the
29 House of Representatives concurring, that the Department of
30 Education is requested to develop and implement a vitamin
31 supplement distribution program in partnership with the Hawaii
32 Foodbank; and

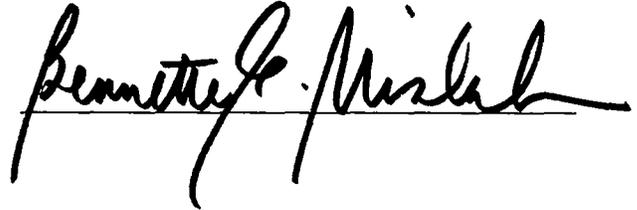


S.C.R. NO. 29

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BE IT FURTHER RESOLVED that certified copies of this Concurrent Resolution be transmitted to the Superintendent of the Department of Education, Chairperson of the Board of Education, and President of the Hawaii Foodbank.

OFFERED BY:

A handwritten signature in black ink, appearing to read "Bennett J. Nishida", written over a horizontal line.