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# SENATE CONCURRENT RESOLUTION

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REQUESTING THE DEPARTMENT OF EDUCATION TO DEVELOP A FILIPINO  
HISTORY, CULTURE, AND IDENTITY SOCIAL STUDIES COURSE FOR  
HIGH SCHOOL STUDENTS.

1 WHEREAS, in 2020, news reports indicated that anti-Asian  
2 hate crimes had increased nearly one hundred fifty percent in  
3 the United States; and

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5 WHEREAS, research on the use of racist language shows that  
6 language does have a profound impact on how people behave  
7 towards marginalized groups; and

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9 WHEREAS, increased education and understanding of Asian  
10 American history and culture and the contributions of Asian  
11 Americans can reduce incidents of hostility, violence, and  
12 discrimination toward Asian Americans; and

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14 WHEREAS, there is currently no mandated curriculum  
15 regarding Asian American history in Hawaii schools; and

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17 WHEREAS, throughout the United States, there have been  
18 recent attempts to pass legislation relating to Asian American  
19 history; and

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21 WHEREAS, Filipinos are the largest Asian ethnic and non-  
22 white group in Hawaii, at more than twenty-five per cent of the  
23 population, and have had a long presence and cultural footprint  
24 in the State; and

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26 WHEREAS, despite twenty-three per cent of Hawaii's public-  
27 school students being Filipino, the largest ethnic group in the  
28 Hawaii education system, there is a lack of Filipino  
29 representation in the education system; and  
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1 WHEREAS, Filipino educators are underrepresented in higher  
2 education and grades kindergarten through twelve, with Filipino  
3 teachers representing eight percent of the teaching force and  
4 five percent of administration; and  
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6 WHEREAS, when students are represented, they feel a  
7 stronger ethnic pride and identity, and are more empowered to  
8 positively contribute to their communities; and  
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10 WHEREAS, research shows that when there is a family-school  
11 connection, teacher-student ethnicity match, culturally and  
12 linguistically responsive curriculum, and language programs  
13 where students' multilingual assets are utilized, students are  
14 more engaged and connected to their learning, resulting in  
15 higher levels of academic performance; now, therefore,  
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17 BE IT RESOLVED by the Senate of the Thirty-first  
18 Legislature of the State of Hawaii, Regular Session of 2022, the  
19 House of Representatives concurring, that the Department of  
20 Education is requested to develop a social studies course for  
21 high school students to learn about Filipino history, culture,  
22 and identity; and  
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24 BE IT FURTHER RESOLVED that the Department of Education is  
25 requested to develop Filipino content that may be integrated  
26 into Department of Education content performance standards; and  
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28 BE IT FURTHER RESOLVED that the Department of Education is  
29 requested to develop this curriculum so that it may be  
30 incorporated into existing Filipino language classes and other  
31 courses and curricula, including language arts, math, social  
32 studies, science, and visual and performing arts; and  
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34 BE IT FURTHER RESOLVED that the Department of Education is  
35 requested to recruit Filipino teachers and support Filipino  
36 teachers to teach this course; and  
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38 BE IT FURTHER RESOLVED that certified copies of this  
39 Concurrent Resolution be transmitted to the Chairperson of the  
40 Board of Education and Interim Superintendent of Education.

