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# A BILL FOR AN ACT

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RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1       SECTION 1. The legislature finds that the State's future  
2 security, economic development, and sustainability depend on  
3 further development of the agricultural sector. In the most  
4 recent Comprehensive Economic Development Strategy plans, the  
5 State and all four counties identified agriculture as a targeted  
6 industry for regional economic development. Further, a  
7 qualified workforce that is employed in and supports  
8 agriculture, food innovation, and natural resources is necessary  
9 to advance the State's goals.

10       The legislature further finds that career pathways show the  
11 education, training, and experiences necessary to prepare young  
12 people for employment and career success. When career pathways  
13 are well-executed, young people are prepared to join the State's  
14 high-skill, high-wage, in-demand, and future-focused workforce.

15       The legislature additionally finds that there is a critical  
16 need for a career pathways implementation plan for the  
17 agricultural sector that prepares the State's young people to



1 join Hawaii's future agricultural workforce, which will include  
2 scientists, inspectors, food producers, field technicians,  
3 natural resource managers, entrepreneurs, and of course,  
4 farmers.

5 The purpose of this Act is to establish an agricultural  
6 careers working group to study and develop an implementation  
7 plan for career pathways in the agricultural sector.

8 SECTION 2. (a) There is established an agricultural  
9 careers working group to study and prepare an agricultural  
10 career pathways implementation plan. The working group shall be  
11 attached to the department of education for administrative and  
12 fiscal purposes. The working group shall be composed of members  
13 selected by the department of education, in consultation with  
14 the University of Hawaii.

15 (b) The working group shall study and prepare an  
16 implementation plan to meet present and future agricultural  
17 workforce needs. The plan shall include career pathways from  
18 high school to postsecondary education and training that  
19 prepares young people for employment in the agricultural sector.  
20 In preparing the implementation plan, the working group shall  
21 consider:



- 1 (1) Current and projected workforce needs, as identified  
2 in labor market data by employers and in economic  
3 development plans;
- 4 (2) The role of high school career academies and industry-  
5 valued certificates, including those identified in the  
6 Promising Credentials in Hawaii report issued by the  
7 Chamber of Commerce Hawaii, Kamehameha Schools, and  
8 Hawaii P-20 partnerships for education;
- 9 (3) The Coordinated Framework of Support for Preschool  
10 Through Post-Secondary Agriculture Education in Hawaii  
11 report prepared in response to the Senate Resolution  
12 No. 80 (2015) and the Hawaii agriculture workforce  
13 advisory board established under section 371-19,  
14 Hawaii Revised Statutes; and
- 15 (4) The inclusion of specific models for secondary and  
16 postsecondary education and training that identify the  
17 relationship between education, training, and  
18 employment opportunities; provided that where entry-  
19 level employment opportunities do not compensate  
20 employees at a living wage, the corresponding model



1           should indicate the opportunities to advance in the  
2           career pathway toward a living wage.

3           (c) The working group shall submit to the legislature an  
4           analysis of agricultural workforce needs no later than twenty  
5           days prior to the convening of the regular session of 2023.

6           (d) No later than twenty days prior to the convening of  
7           the regular session of 2024, the working group shall submit its  
8           agricultural career pathways implementation plan, including  
9           recommendations and any proposed legislation, to the  
10          legislature.

11          (e) The working group shall dissolve on June 1, 2024.

12          SECTION 3. There is appropriated out of the general  
13          revenues of the State of Hawaii the sum of \$                or so  
14          much thereof as may be necessary for fiscal year 2022-2023 for  
15          the establishment and operation of the agricultural careers  
16          working group established under section 2 of this Act.

17          The sum appropriated shall be expended by the department of  
18          education for the purposes of this Act.

19          SECTION 4. This Act shall take effect on July 1, 2050;  
20          provided that section 3 of this Act shall take effect on July 1,  
21          2050.



**Report Title:**

Education; Working Group; Agriculture; Career Pathways; Report

**Description:**

Establishes an agricultural careers working group to study and prepare an implementation plan for agricultural career pathways. Requires reports to the Legislature. Makes an appropriation. Effective 7/1/2050. (SD3)

*The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.*

