A BILL FOR AN ACT

RELATING TO SUMMER EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

- 1 SECTION 1. The legislature finds that the coronavirus
- 2 disease 2019 (COVID-19) pandemic has and continues to disrupt
- 3 learning and adversely impact Hawaii's students, especially the
- 4 most vulnerable. Data for school year 2021 to 2022 show that
- 5 more than sixty per cent of elementary and middle school
- 6 students are one or two grade levels behind in their studies.
- 7 Students are also in need of more support to build social-
- 8 emotional skills and heal from trauma.
- 9 According to the Afterschool Alliance and National Summer
- 10 Learning Association, summer learning programs have a proven
- 11 record of providing the support that students need. In addition
- 12 to enriching the academic experience and providing opportunities
- 13 for social-emotional support, summer learning programs provide
- 14 healthy meals, active play, and hands-on vocational experiences.
- 15 Importantly, struggling students and children from low-income
- 16 households often experience the greatest gains from summer
- 17 learning programs.



- 1 The legislature further finds that the establishment of the
- 2 elementary and secondary school emergency relief fund, created
- 3 under federal legislation passed in response to the COVID-19
- 4 pandemic, has provided an unprecedented amount of funds to
- 5 support public schools and summer learning programs.
- 6 The legislature also finds, however, that the department of
- 7 education needs additional capacity to coordinate and support
- 8 efforts to accelerate learning during the summer. By
- 9 coordinating services and targeting the most impacted and
- 10 vulnerable students, the department of education can reduce or
- 11 eliminate redundant efforts and promote the equitable provision
- 12 of services. Additional capacity will also help the department
- 13 of education coordinate its efforts with the efforts of other
- 14 governmental agencies and community organizations that provide
- 15 summer programming for students, which, in turn, helps identify
- 16 gaps in summer learning opportunities.
- 17 The purpose of this Act is to establish and fund a summer
- 18 learning coordinator position within the department of
- 19 education.
- 20 SECTION 2. There is established within the department of
- 21 education one full-time equivalent (1.0 FTE) permanent position



- 1 of summer learning coordinator. This position shall serve as
- 2 the summer learning coordinator for the department of education
- 3 and shall coordinate all school-based summer programs for
- 4 children, including but not limited to the public summer school,
- 5 e-school summer program, Credit Recovery summer program,
- 6 alternative learning summer programs, and other school-based
- 7 summer programs.
- 8 SECTION 3. There is appropriated out of the general
- 9 revenues of the State of Hawaii the sum of \$ or so
- 10 much thereof as may be necessary for fiscal year 2022-2023 to
- 11 establish one full-time equivalent (1.0 FTE) permanent position
- 12 of summer learning coordinator within the department of
- 13 education.
- 14 The sum appropriated shall be expended by the department of
- 15 education for the purposes of this Act.
- 16 SECTION 4. This Act shall take effect on July 1, 2022.

Report Title:

Education; Summer Programs; Summer Learning Coordinator; Appropriation

Description:

Establishes the position of Summer Learning Coordinator within the Department of Education. Makes an appropriation to fund the position of Summer Learning Coordinator. (SD1)

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